

Session 1A - Wednesday 15:00-16:30

**NETWORK 1: Continuing Professional Development for Teachers and Leaders in Schools**

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers Teachers as Learners	TBA	<b>P20050000361</b> Teachers' Personal Constructs on Problem Behavior: Towards Reflection Oriented Coaching	Huub Everaert, University of Professional Education, Utrecht Hanne Touw, University of Professional Education, Utrecht Tanja van Beukering, University of Professional Education, Utrecht	Arts G109
		<b>P20050000786</b> Continuing Professional Development for Teachers' Ever Changing Needs	Margaret Trotta Tuomi, University of Jyväskylä	

Session 1B - Wednesday 15:00-16:30

**NETWORK 1: Continuing Professional Development for Teachers and Leaders in Schools**

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers Teacher Learning, Quality & Well-Being, Part 1	TBA	<b>P20050000318</b> Personal and Social Conditions of Achieving Professional Success by Teachers. Preliminary Findings	Joanna Maria Michalak, University of Lodz	SCIENCE Theatre F
		<b>P20050000366</b> Teachers' Work Related Well-being: Perceived Stress as a Barrier Behind Teachers' Professional Activity and Development	Matti Merilainen, University of Joensuu Janne Pietarinen, University of Joensuu	
		<b>P20050000877</b> Academics and Practitioners: Partners in Generating Knowledge or Citizens of Two Different Worlds?	Maria Gravani, University of Bristol	

**NETWORK 2: VETNET**

Chair of the VETNET Board: Ludger Deitmer, University of Bremen, ITB,  
Germany e-mail: deitmer@uni-bremen.de

VETNET Programme Chair for Dublin: Barry Nyhan, CEDEFOP, European  
Centre for the Development of Vocational Training, Thessaloniki, Greece  
e-mail: bn@cedefop.eu.int

European Panel of VETNET reviewers:

Graham Attwell, Wales; Waldemar Bauer, Germany; Magdolna Benke,  
Hungary; Nick Boreham, Scotland; Jittie Brandsma, Netherlands; Ludger  
Deitmer, Germany, M`Hamed Dif, France; Eduardo Figuera, Portugal; Toni  
Griffith, United Kingdom; Philipp Grollmann, Germany; David Guile, England;  
Pekka Kämäräinen, Finland; Peter Kaune, Germany; Simone Kirpal,  
Germany; Johanna Lasonen, Finland; Krista Loogma, Estonia; Fernando  
Marhuenda, Spain; Loek Nieuwenhuis, Netherlands; Barry Nyhan, Greece;  
Teresa Oliveira, Portugal; Jeroen Onstenk, Netherlands; Barbara Stalder,  
Switzerland; Massimo Tomassini, Italy; Roland Tutschner, Germany

The European Network on Vocational Education and Training

Opening Plenary Colloquium:

How European are Europe's Work and Learning Policies?

To fully understand European vocational education and training (VET)  
policies, one has to place them in the context of wider European employment,  
social and economic policies. Professor James Wickham of Trinity College  
Dublin, who has led a number of research projects and written widely about  
European social policies will give the keynote speech to launch discussion on  
this topic.

Opening: Ludger Deitmer, Convenor VETNET, Bremen

Chair: Barry Nyhan, CEDEFOP, Greece

Keynote Speech by James Wickham, Trinity College Dublin

"Discussing the European Social Model"

Discussants: Gerald Heidegger, University of Flensburg, Germany and  
Massimo Tomassini, ISFOL, Rome

Room: Arts E114

### NETWORK 3: European Curriculum Research

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Poster, Papers Curriculum Reform in Subject Domains: Social Science	C: Brigita Janiunaite, Kaunas University of Technology	<b>P20050000100</b> Contents and Activities for Democratic Citizenship in Social Science, Natural Science and Technology Textbooks in Primary Spanish Curriculum	M. Angeles De La Caba Collado, University of the Basque Country Rafael Lopez Atxurra, University of the Basque Country	Arts C214
		<b>P20050000492</b> Developing the European Identity as a Dimension in Secondary School Curriculum: Some Controversies	Ieva Ceseviciute, Kaunas University of Technology Brigita Janiunaite, Kaunas University of Technology Daiva Lepaite, Kaunas University of Technology	
		<b>P20050000839</b> "We Don't Learn Democracy, We Live It!": Consulting the Pupil Voice in Scottish Schools	Ross Deuchar, University of Strathclyde Henry Maitles, University of Strathclyde	

### NETWORK 4: Inclusive Education

Opening Session - "Social Capital and Policy in Education"

Joint Session with Network 23, Policy Studies and Politics of Education

See Network 23, Session 1 for details

Room: Agric. G08

### NETWORK 5: Children and Youth at Risk and Urban Education

Internetwork Research Workshop organised by Network 5 and Network 15

"Research Partnerships in Education"

See Network 15, Session 1 for details

Room: ENG. 135

### NETWORK 6: Open Learning Contexts, Cultural Diversity, Democracy (OPENnet)

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers Adolescent Identities	D: David Hamilton, University of Umea	<b>P20050000860</b> Identities in Conflict: Ethnic Identity and the Internet for a Group of Young Refugees	Elena Zezlina-Phillips, Anglia Polytechnic University	Arts G108A
		<b>P20050000862</b> Depending on Others	Felix Angulo Rasco, University of Cadiz Eulalia Garcia Cruz, University of Cadiz	

## NETWORK 7: Social Justice and Intercultural Education

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Roundtable	TBA	<b>P20050000321</b> MULTIVERSE Initial Teacher Education Professional Resource Network (IPRN): Addressing Diversity and Raising Achievement	Sui Mee Chan, London Metropolitan University Gill Crozier, University of Sunderland Chris Derrington, University College Northampton Pat East, London Metropolitan University Diane Reay, London Metropolitan University	Arts E113

Session 1A - Wednesday 15:00-16:30

## NETWORK 9: Student Assessment

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers <b>Programme and School Effectiveness in Mathematics and Science</b>	C: Jouni Valijarvi, University of Jyvaskyla	<b>P20050000048</b> Profiled Classes in Mathematics and Science. A Study of an Educational Program in Eight Public Schools in Stockholm	Ann-Christin Kjellman, The Social Services Administration	Agric. LG17
		<b>P20050000053</b> Assessing School Performance: What about School Composition and School Process ?	Xavier Dumay, Catholic University of Leuven Vincent Dupriez, University of Leuven	
		<b>P20050000260</b> Early Acceleration of Students in Mathematics on Growth and Stability of Growth in Achievement Across Mathematical Areas	Xin Ma, University of Kentucky	

Session 1B - Wednesday 15:00-16:30

## NETWORK 9: Student Assessment

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers <b>Assessing Pupil Attitudes to Teachers, Teaching and Assessment</b>	C: Louise Hayward, University of Glasgow	<b>P20050000302</b> "The Circle is Closed". The Grading Practice in Time-table Free Schools in Sweden, from Pupils Point of View	Hakan Andersson, University of Umea	Agric. LG20
		<b>P20050000312</b> Student Attitude in Year 6 Towards School Teacher and Peers Now and 35 Years Ago	Mary-Anne Holfve-Sabel, University of Gothenburg	
		<b>P20050000364</b> What Influences Students' Assessment of University Instruction in the Czech Republic?	Miroslav Chraska, Palacky University	

Session 1A - Wednesday 15:00-16:30

**NETWORK 10: Teacher Education Research**

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers	C: Peter John, University of Plymouth	<b>P20050000750</b> Elaborating The Methodology For Categorizing And Analyzing The Subjects' Comments For Studying Teachers' Perception Of Instructional Events	Kaja Oras, University of Tartu	ENG. 216
		<b>P20050000621</b> Corridor Photographs: Catalytic Conversations in Arts-based Education Research	Peter Ferguson, University of Tasmania Julianne Moss, University of Melbourne	
		<b>P20050000925</b> The Role of Virtual Learning Communities in Fostering Collaboration among Student Teachers and School Teachers in Learning to Teach Science Investigations	Maria da Conceicao dos Santos Vilela, University of Lisbon Ana Freire, University of Lisbon	

Session 1B - Wednesday 15:00-16:30

**NETWORK 10: Teacher Education Research**

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers	C: Pat Mahony, Roehampton University	<b>P20050000442</b> Fusion of Learning and Being: Co-Emergence of Practical Knowledge within a Shared Community of In-service and Pre-service Teachers	Shlomo Back, Kaye College of Education, Judith Barak, Kaye College of Education, Malka Gorodetsky, Ben Gurion University	Arts G108
		<b>P20050000706</b> Collaborative Models of Practice-Based Research in Education: New Frameworks for Knowledge transfer in 'Knowledge-Based Networks'	John Bateman, University of Wolverhampton Linda Devlin, University of Wolverhampton	
		<b>P20050000724</b> Reflective Teaching: Scaffolding the Reflective Process through the teaching portfolio	Anne Rath, University College Cork	

Session 1 - Wednesday 15:00-16:30

**NETWORK 12: Information Centres and Libraries in Educational Research**

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers	TBA	<b>P20050000269</b> Expanding Students' Learning Environment: Information Competence Education in Master's Studies at a Service-oriented University	Aukse Blazenaite, Kaunas University of Technology Gintare Tautkeviciene, Kaunas University of Technology	Arts E111
		<b>P20050000730</b> Social Networks of Information Seeking and Lifelong Learning: the Case of Genealogists Exploring Their Irish Ancestry	Crystal Fulton, University College Dublin	

## NETWORK 13: Philosophy of Education

Joint Session with Network 22 "Research in Higher Education"

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Opening Invited Speaker Session The Idea of the University in the 21st Century	C: David Bridges, Von Hugel Institute	<b>P20050000565</b> Universities Then and Now: Two Perspectives on the Ideals of Higher Learning	Joseph Dunne, St Patrick's College Padraig Hogan, National University of Ireland	ENG. 121

## NETWORK 15: Research Partnerships in Education

Internetwork Research Workshop organised by Network 15 and Network 5  
"Children and Youth at Risk and Urban Education"

This Workshop is linked to the next Workshop in Session 2.  
Each Workshops' presenters will participate in the debates of the other

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Workshop	TBA	<b>P20050000458</b> Evaluating Interventions for, and the Progress of, Youth at Risk in School and Community	Nathan Faulkner, University of Greenwich Pam Maras, University of Greenwich Carl Parsons, Canterbury Christ Church University College Danielle Zay, University Charles de Gaulle Lille 3	ENG. 135

## NETWORK 16: ICT in Education and Training

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Invited Proposal	C: Ton Mooij, Radboud University Nijmegen	<b>P20050000331</b> Research and E-Learning: Anatomy and Representation	Colin Harrison, University of Nottingham	ENG. 234

## NETWORK 17: History of Education

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers Teachers in the History of Education	C: Ian Grosvenor, University of Birmingham	<b>P20050000064</b> Subject-specific Teachers' Status and Argumentation in the Transition from Parallel School System to Comprehensive School: Analysis of Argumentation in Finnish Subject-specific Teacher Journals	Arja Virta, University of Turku	ENG. 317
		<b>P20050000569</b> Changes of the Image of a "Good" Teacher - Historical Remarks on the Theory of Professional Skills	Margit Datler, Academy of Religious Pedagogy of the Archdiocese Vienna	

## NETWORK 19: Ethnography

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers Methodology	C: Dennis Beach, Boras University College	<b>P2005000018</b> Doing Ethnographic Research - Fieldnotes	Geoffrey Walford, University of Oxford	Arts A106
		<b>P20050000349</b> Ethnographic Perspective As An Orienting Framework For Analyzing The Processes Of Research Interview	Judith Green, University of California Audra Skukauskaitė, University of California	
		<b>P20050000742</b> Integrating Laptops into Undergraduate Business Curricula: Descriptive Narrative from a Community of Teaching and Learning Practitioners	Martin Butler, University College Dublin Lorraine Fisher, University College Dublin Peter Keenan, University College Dublin Geraldine O'Neill, University College Dublin	

Session 1A - Wednesday 15:00-16:30

## NETWORK 22: Research in Higher Education

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers Higher Education and Employability (1)	C: Jani Ursin, University of Jyväskylä	<b>P20050000899</b> The Impact of Post-graduate Education on the Changing Attitudes, Values, Concerns and Occupational Choices of Social Work Students	Suzanne Guerin, University College Dublin Bairbre Redmond, University College Dublin	Agric. G24
		<b>P20050000297</b> Higher Education Expansion and New Labour Market's Needs: A Theoretical Discussion	Parvin Aliakbar-nia Omran, University of Mazandaran Ebrahim Salehi, University of Mazandaran	
		<b>P20050000644</b> The Flexible Professional and Lifelong Learning: Issues for Higher Education	Lore Arthur, The Open University	

Session 1B - Wednesday 15:00-16:30

## NETWORK 22: Research in Higher Education

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers Supporting the Learner in Higher Education	C: Kate Day, University of Edinburgh	<b>P20050000660</b> Discourse of Supervision in an Undergraduate Research Seminar	Leena Penttinen, University of Jyväskylä	Agric. G09
		<b>P20050000689</b> Postgraduate Research Supervision and Knowledge Management	Carmel Diezmann, Queensland University of Technology	
		<b>P20050000580</b> Learning Assistants; Just another Label or a Vehicle for Development?	Dan Yngve Jacobsen, Norwegian University of Science and Technology	

Session 1C - Wednesday 15:00-16:30

**NETWORK 22: Research in Higher Education**

Joint Session with Network 13 "Philosophy of Education"  
 "The Idea of the University in the 21st Century: Part 1"

See Network 13, Session 1 for details  
 Room: ENG. 121

Session 1 - Wednesday 15:00-16:30

**NETWORK 23: Policy Studies and Politics of Education**

Joint Session with Network 4 "Inclusive Education"

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Network Keynote <b>Social Capital and Policy in Education</b>	TBA	<b>P20050000472</b> Social Capital: an Educational Panacea or a Challenge to the way we do Policy	Tom Healy, Ministry of Education and Science, Dublin	Agric. G08

**NETWORK 26: Educational Leadership**

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers <b>Democratic School Leadership</b>	C: Olof Johansson, University of Umea	<b>P20050000510</b> Democracy at Czech Schools: on School Leaders and Teachers' Efforts to Develop Democracy at Czech Schools	Petr Novotny, University of Masaryk Milan Pol, University of Masaryk Milada Rabusicova, University of Masaryk	Arts A109
		<b>P2005000057</b> Democratic School Leadership: A Matter of Professional Values and Social Ethics	Paul T Begley, Pennsylvania State University Olof Johansson, University of Umea	
		<b>P2005000092</b> Learning Schools: an Evaluation Study of a Democratic School Reform in Poland	John Fischer, Bowling Green State University Grzegorz Mazurkiewicz, Jagiellonian University	



Session 2A - Wednesday 17:00-18:30

**NETWORK 1: Continuing Professional Development for Teachers and Leaders in Schools**

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers Teacher Learning, Quality & Well-Being, Part 2	TBA	<b>P20050000511</b> Teachers as Authors of their own Work: Insights from Teaching and Learning for the Twenty-First Century, an Irish Professional Development Project 2003-2007	Padraig Hogan, National University of Ireland Anthony Malone, National University of Ireland	Arts G109
		<b>P20050000274</b> Second-Level Teachers' Sense of Responsibility	Vivienne Collinson, Michigan State University Maureen Killeavy, University College Dublin Joan Stephenson, National Foundation for Educational Research	
		<b>P20050000613</b> Quality Teaching Matters: Revitalizing the Profession in Australia	Brenton Doecke, Monash University Trevor Gale, Monash University	

Session 2B - Wednesday 17:00-18:30

**NETWORK 1: Continuing Professional Development for Teachers and Leaders in Schools**

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers	TBA	<b>P20050000918</b> Stress in Teaching: a Scottish Perspective	Rosemary Mulholland, University of Edinburgh	SCIENCE Theatre F
		<b>P20050000998</b> Exploring Researchers' Position in the Teachers' Life History: Professional Development Implications	Pere Duran, University of Barcelona Patricia Hermosilla, University of Barcelona Fernando Hernandez, University of Barcelona Juana Maria Sancho Gil, University of Barcelona	
		<b>P20050000824</b> Memory, Formation and Self-Formation: New Trends within the Continuous Professional Development Course for Teachers and School Leaders	Vivian Batista da Silva, Universidade de Sao Paulo Paula Perin Vicentini, Pontificia Universidade Catolica Sao Paulo	
		<b>P20050000821</b> Understanding Standards	Carolyn Davidson, Scottish Qualifications Authority Anne McVittie, Scottish Qualifications Authority	

Session 2A - Wednesday 17:00-18:30

**NETWORK 2: VETNET**

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers The "Learning Region" - A Framework for VET?	C: Teresa Oliveira, University of Lisbon	<b>P20050000802</b> Learning Together for Local Cooperation in the 'Learning Region'	Barry Nyhan, CEDEFOP	Arts E114
		<b>P20050000823</b> Education and Knowledge Economies. An Opportunity for the Declining Sub-Regions of Hungary	Magdolna Benke, National Institute for Adult Education	
		<b>P20050000686</b> Examining the Link between Skill Shortages, Training Composition and Productivity Levels in the Northern Ireland Construction Industry	Jessica Doyle, Economic Research Institute of Northern Ireland Seamus McGuinness, Economic Research Institute of Northern Ireland	
		<b>P20050000608</b> Vocational Education and Training: An Australian Perspective	Margaret Malloch, Victoria University	

Session 2B - Wednesday 17:00-18:30

**NETWORK 2: VETNET**

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers Transition from School to Work	C: M'Hamed Dif, University Louis Pasteur of Strasbourg	<b>P20050000026</b> Partners in Learning? Young People's Perspectives on 14-19 Transitions. Research Tales about the 'Manufacture' of Choice through Partnership	Marlene Morrison, University of Lincoln	Arts C108
		<b>P20050000629</b> Pedagogical Dimension of Work. A Comparative Study between Finland and Italy	Sara Frontini, Abo Akademi University	
		<b>P20050000661</b> Supervising Vulnerable Employees: Enacting Work-Based Training with At Risk Workers	Nuria Gonzalez, Fundacion Novaterra Fernando Marhuenda, University of Valencia	
		<b>P20050000901</b> Effective School-Work Transfer Processes? Evidence from Finland, Germany and Sweden	Hubert Ertl, University of Oxford	

Session 2 - Wednesday 17:00-18:30

**NETWORK 3: European Curriculum Research**

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers Curriculum Reform in Subject Domains	C: Selina McCoy, Economic and Social Research Institute	<b>P20050000597</b> State of Religious Education in Croatia - Qualitative View	Boris Jokic, Centre for Educational Research and Development Zrinka Ristic-Dedic, Centre for Educational Research and Development	Arts C214
		<b>P20050000941</b> Meaningful Encounters	Lars Naeslund, Stockholm Institute of Education	
		<b>P20050000219</b> Guidance Provision in Irish Second-Level Schools: Some Key Issues	Merike Darmody, Economic and Social Research Institute Allison Dunne, Economic and Social Research Institute Selina McCoy, Economic and Social Research Institute Emer Smyth, Economic and Social Research Institute	

## NETWORK 4: Inclusive Education

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers Policy and Change	C: Michael Shevlin, Trinity College Dublin	<b>P20050000855</b> The Impact of Policy and Legislation on Educational Inclusion: a Comparative Study in United Kingdom and Ireland	Richard Rose, University College Northampton Michael Shevlin, Trinity College Dublin	Agric. G07
		<b>P20050000324</b> Building an Inclusive School - Experiences from Finland	Matti Kuorelahti, University of Jyväskylä Kari Ruoho, University of Joensuu	
		<b>P20050000451</b> Inclusion, Integration and Special Needs Education after Salamanca-trends and Changes in Norway and Russia in an International Perspective	Ninna Garm, Sor-Trondelag University College	

## NETWORK 5: Children and Youth at Risk and Urban Education

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers	C: Dolf van Veen, National Centre for Education and Youth Care	<b>P20050000062</b> Linguistic Difference and Educational Disadvantage	Aine Cregan, University of Limerick	Arts C110
		<b>P20050000251</b> Factors Affecting Educational Outcome for Irish Children	Anne Cleary, University College Dublin Michael Fitzgerald, TCD Elizabeth Nixon, TCD	
		<b>P20050000982</b> Identification and Characterization of Adolescents with Behavioural Problems in Spain	Marta Sandoval Mena, Autonoma University (Madrid)	

## NETWORK 7: Social Justice and Intercultural Education

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Roundtable	TBA	<b>P20050000720</b> Multilingual Europe	Christine Helot, University of Strasbourg Tina Hickey, University College Dublin Charmian Kenner, University of London Aura Mor-Sommerfeld, University of Haifa Dominique Portante, University of Luxembourg	Arts E113

Session 2A - Wednesday 17:00-18:30

## NETWORK 9: Student Assessment

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers Assessment in the Creative Arts	C: Ernest Spencer, University of Glasgow	<b>P20050000097</b> Assessment of Musical Creativity in Primary Education	Theano Koutsoupidou, Roehampton University	Agric. LG17
		<b>P20050000390</b> Conversations Around Pre-Adolescents' Art Works: the Impact of Beliefs of Competence, Effort and Value on Achievement	Victoria Pavlou, University of the Aegean	
		<b>P20050000587</b> Formative Assessment in Music Education - an Overview on Slovenian Primary School Theory and Practice	Barbara Sicherl-Kafol, University of Ljubljana	

## Session 2B - Wednesday 17:00-18:30

### NETWORK 9: Student Assessment

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers Developing / Adapting Assessment Instruments and Systems	C: Sandra Johnson, Assessment Europe	<b>P20050000126</b> Development and Validation of an Instrument to Assess Students' Perceptions of Their Assessment Tasks	Jeffrey Dorman, Australian Catholic University Wendy Knightley, NIACE/Open University	Agric. LG20
		<b>P20050000142</b> Adapting Science Performance Tasks Developed in Different Countries for Use in Irish Primary Schools	Paula Kilfeather, St Patrick's College Michael O'Leary, St Patrick's College Janet Varley, St Patrick's College	
		<b>P20050000819</b> Giving Credit Where Credit is Due	Kenneth Miller, Scottish Qualifications Authority	

## Session 2A - Wednesday 17:00-18:30

### NETWORK 10: Teacher Education Research

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers	C: Jim McNally, University of Stirling	<b>P20050000764</b> Framing Pupils' Engagement with Genres of Text: a Case Study	Mary Bovill, University of Edinburgh Pauline Sangster, University of Edinburgh	ENG. 216
		<b>P20050000357</b> A Case Study on the Experience of Using Problem-Based Learning as an Approach to the Study of Educational Theories on a Postgraduate Diploma in University Teaching and Learning	Alison Clancy, University College Dublin Geraldine O'Neill, University College Dublin	

## Session 2B - Wednesday 17:00-18:30

### NETWORK 10: Teacher Education Research

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers, Poster	C: Michael Waring, Loughborough University	<b>P20050000060</b> Role Model Research Revisited	Patricia Bricheno, University of Cambridge Mary Thornton, University of Hertfordshire	Arts G108
		<b>P20050000558</b> The Importance of Pedagogues' Ethic Competences to the Pupils' Socialization at School	Loreta Jankuniene, Kaunas University of Technology Audrone Juodeikaite, Kaunas University of Technology Irena Leliugiene, Kaunas University of Technology	
		<b>P20050000521</b> Teaching and Assessment Styles of University Professors	Bernardo Gargallo Lopez, University of Valencia Cruz Perez Perez, University of Valencia Jesus Suarez Rodriguez, University of Valencia	

Session 2A - Wednesday 17:00-18:30

**NETWORK 13: Philosophy of Education**

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers The Child as "the Other"	C: Volker Kraft, FH Neubrandenburg	<b>P20050000578</b> Emmanuel Levinas' Educational Thoughts	Monika Kaminska, University of Hamburg	ENG. 121
		<b>P20050000966</b> On Trust in Late Moderns School	Rita Nordstrom-Lytz, Abo Akademi University	
		<b>P20050000796</b> The Issue of Trust and some Consequences for the Teaching and Learning Process	Aslaug Kristiansen, Agder University College	

Session 2B - Wednesday 17:00-18:30

**NETWORK 13: Philosophy of Education**

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers Post-Modern Conceptions of Education	C: Eliane Ricard-Fersing, IUFM De Creteil	<b>P20050000455</b> A Late-modern Concept of Bildung	Christer Fritzell, University of Vaxjo	ENG. 016
		<b>P20050000158</b> Education, Poststructuralism and the Politics of Difference	Michael Peters, University of Glasgow	
		<b>P20050000769</b> Place, Education and Post-modernity	Oivind Haaland, Lillehammer University College	

Session 2C - Wednesday 17:00-18:30

**NETWORK 13: Philosophy of Education**

Joint session with Network 22 "Research in Higher Education"  
"The Idea of the University in the 21st Century: Part 2"

See Network 22, Session 2C for details  
Room: SCIENCE Theatre C

**NETWORK 14: Communities and their Schools**

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers <b>The Effects of Various Transitions in Educational Path from the Pre-School to Adult Life</b>	C: Linda Hargreaves, University of Cambridge	<b>P20050000073</b> Social Relations During Spare Time at the Beginning of Adult Life - the Role of Earlier School Experiences. Analysis of a Transitional Process among Adolescents Identified as Having Special Educational Needs at the Beginning of Upper Secondary School	Rune Kvalsund, Volda University College	Arts A105
		<b>P20050000449</b> The Long Term Impact of Pre-School on Children's Development	Pam Sammons, University of London Iram Siraj-Blatchford, University of London Kathy Sylva, University of Oxford Brenda Taggart, University of London	
		<b>P20050000498</b> Estonian Students' and Teachers' Coping Patterns in the Academic Domain	Loone Ots, Tallinn Pedagogical University Viive-Riina Ruus, Tallinn Pedagogical University Marika Veisson, Tallinn Pedagogical University	

**NETWORK 15: Research Partnerships in Education**

This Workshop is linked to the previous Workshop in Session 1.  
Each Workshops' presenters will participate in the debates of the other

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Workshop	TBA	<b>P20050000944</b> Methodological Issues Inherent in the Study of Educational Disadvantage	Tracey Connolly, University College Cork Alana James, Centre for Research Strategies	ENG. 135

**NETWORK 16: ICT in Education and Training**

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers <b>Models and Theories to Optimise ICT-Based Instruction and Learning (Part 1)</b>	C: Ton Mooij, Radboud University Nijmegen	<b>P20050000211</b> Models of ICT Subject Pedagogy Implemented in Post-16 Teaching and Learning	Anthony Coles, University of Central England in Birmingham Amran Joned, University of Central England in Birmingham	ENG. 234
		<b>P20050000434</b> Optimising the Use of Available Technology in Educational Research	David Clarke, University of Melbourne Cameron Mitchell, University of Melbourne	
		<b>P20050000074</b> Towards a 'Contextual Learning Theory' to Optimise Instruction and Learning	Ton Mooij, Radboud University Nijmegen	

**NETWORK 16: ICT in Education and Training**

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers Pupils, Students and ICT-Based Learning Environments (Part 1)	C: Johan van Braak, University of Ghent	<b>P20050000891</b> Students' Experiences as Indicators of the Effectiveness of a Government ICT Initiative	Ann FitzGibbon, Trinity College Dublin Keith Johnston, Trinity College Dublin Elizabeth Oldham, Trinity College Dublin	SCIENCE Theatre E
		<b>P20050000307</b> Students' Selection between Virtual and Traditional Exam. Factors Explaining the Preferences to choose the Study Mode	Paivi Atjonen, University of Joensuu Sami Puurtinen, University of Joensuu Petja Pyykkonen, University of Joensuu Juhani Rautopuro, University of Joensuu	
		<b>P20050000303</b> Students' Attitudes towards Computer: Statistical Types and their Relationship with Computer Literacy	Gediminas Merkys, Kaunas University of Technology Diana Saparniene, Siauliai University Gintaras Saparnis, Siauliai University	

**NETWORK 17: History of Education**

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers The Making of Educational Sciences	C: Frank Simon, University of Ghent	<b>P20050000489</b> Alexander Bain's Education as a Science seen as Professional Literature	Laura Girao, University of Lisbon	ENG. 317
		<b>P20050000634</b> The Disciplinarianisation Process of Educational Sciences in Switzerland (1880.1950) : a Historical Notice on Publication Activity	Rita Hofstetter, University of Geneva Daniele Perrisset Bagnoud, University of Geneva Bernard Schneuwly, University of Geneva	
		<b>P20050000157</b> The International Discourse on School Hygiene in the Early Twentieth Century	Eckhardt Fuchs, University of Mannheim	

**NETWORK 19: Ethnography**

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Roundtable	C: Bob Jeffrey, The Open University	<b>P20050000347</b> Refereeing for Journals: Opportunities, Process, Quality and Rewards	Bob Jeffrey, The Open University	Arts A106

Session 2A - Wednesday 17:00-18:30

**NETWORK 22: Research in Higher Education**

Network Meeting will follow from 18:30-19:00

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers Higher Education: Transitions and Tensions (1)	C: Francis Mudge, University of East Anglia	<b>P20050000728</b> Doctor's Order: Rush - Don't Reflect! Tensions in Higher Education	Ingrid Nilsson, University of Umea Christina Segerholm, University of Umea	Agric. G24
		<b>P20050000287</b> Dual Systems and Tertiary Moments	Gareth Parry, University of Sheffield	
		<b>P20050000046</b> The Social Trust towards University Institutions	Javier Calvo de Mora Martinez, University of Granada	

Session 2B - Wednesday 17:00-18:30

**NETWORK 22: Research in Higher Education**

Network Meeting will follow from 18:30-19:00

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers, Poster Teaching and Learning in Higher Education (1)	C: Kari Smith, Oranim Academic College of Education	<b>P20050000085</b> Renegotiation of Knowledge: The Notion of Knowledge within the Professional Associations of Nurses and Teachers	Berit Karseth, University of Oslo	Agric. G09
		<b>P20050000217</b> Challenges of Introducing a Constructivist Classroom Culture in a Predominantly Teacher-Centered Environment	Hanife Akar, Middle East Technical University Ali Yildirim, Middle East Technical University	
		<b>P20050000448</b> Conceptions of Teaching and Learning and Perceptions of Assessment and Learning Outcomes at a Portuguese University	Fernando Goncalves, University of the Algarve Sandra Valadas, University of the Algarve	



Session 2C - Wednesday 17:00-18:30

**NETWORK 22: Research in Higher Education**

Joint session with Network 13 "Philosophy of Education"  
"The Idea of the University in the 21st Century: Part 2"

Network Meeting will follow from 18:30-19:00

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers	C: Elinor Edvardsson Stiwne, University of Linköping	<b>P20050000873</b> National Development and the Aims of the University	Richard Smith, University of Durham	SCIENCE Theatre C
		<b>P20050000784</b> Realising a Civic Role for Higher Education Conceptions of Knowledge, Community and Civil Society	Josephine Boland, National University of Ireland	
		<b>P20050000036</b> Enhancing and Hindering Factors affecting the Integration of a Philosophy of Profession in Higher Education Curricula	Egle Katiliute, Kaunas University of Technology Vilma Zydziunaite, Kaunas University of Technology	

Session 2A - Wednesday 17:00-18:30

**NETWORK 23: Policy Studies and Politics of Education**

Symposium		Education Policies, Multiregulation and Inequalities: a European Comparison		
Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Symposium	C: Christian Maroy, Catholic University of Leuven	<b>P20050000231</b> Regulation and Multiregulation in Education Systems	Joao Barroso, University of Lisbon	Agric. G08
		<b>P20050000232</b> Convergencies and Hybridation of Educational Policies around "Post-Bureaucratic Models of Regulation"	Christian Maroy, Catholic University of Leuven	
		<b>P20050000233</b> Competitive Interdependancies and Logics of Action of the Schools	Agnes van Zanten, Centre National de la Recherche Scientifique	
		<b>P20050000234</b> School's Logics of Action as a Mediation and Compromise between Internal Dynamics and External Constraints and Pressures	Stephen Ball, University of London Christian Maroy, Catholic University of Leuven	

Session 2B - Wednesday 17:00-18:30

**NETWORK 23: Policy Studies and Politics of Education**

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers Globalisation and Education Governance	C: Martin Lawn, University of Cardiff	<b>P20050000780</b> Education Governance and Social Integration and Exclusion - A Mixed Method Approach to Biographical Difference among Swedish Adolescents	Joakim Lindgren, University of Umea	SCIENCE Theatre D
		<b>P20050000149</b> From Government to Governance: Difficulties with Performance Oriented Management in Dutch Higher and Vocational Education.	Christine Teelken, University of Nijmegen Wil van Esch, CINOP	

Session 2 - Wednesday 17:00-18:30

**NETWORK 26: Educational Leadership**

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers Leading Self Evaluation	C: Paul Conway, National University of Ireland	<b>P20050000365</b> School Leaders and School Self-evaluation (One of the Current Challenges for Change)	Michaela Prasilova, Palacky University Jana Vastatkova, Palacky University	Arts A109
		<b>P20050000599</b> Self-directed School Review	Lawrie Drysdale, University of Melbourne Helen Goode, University of Melbourne David Gurr, University of Melbourne Russell Swann, Victoria University of Technology	
		<b>P20050000239</b> Integration of Instructional and Collaborative Leadership Towards Achieving School Effectiveness	Nikleia Eteokleous, P.A. College, Larnaca	

Session 3A - Thursday 09:00-10:30

**NETWORK 1: Continuing Professional Development for Teachers and Leaders in Schools**

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers Teachers' Thinking, Knowledge & Development	TBA	<b>P20050000124</b> A Critical Analysis of the Development of a Primary Teacher Multicultural Education Program	Federica Caruso, University of Trieste Paolo Sorzio, University of Trieste	Arts G109
		<b>P20050000246</b> Somewhere between 'Sacred' and 'Profane': Research on Teacher 'Folkways'	John O'Neill, University of Massey	
		<b>P20050000038</b> Attaching New Meaning to Teaching: Teachers' Ways of Being and Acting in the Profession	Maria de Fatima Abdalla, Catholic University of Santos	

Session 3B - Thursday 09:00-10:30

**NETWORK 1: Continuing Professional Development for Teachers and Leaders in Schools**

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers Teacher Conduct	TBA	<b>P20050000240</b> The Importance of a Code of Conduct in Classroom Teaching: Perceptions of Male and Female Teachers in 1990 and 2000 Compared	Rita Brazil, University College Dublin	SCIENCE Theatre F
		<b>P20050000965</b> Professional Ethics: an Investigation of Teachers' Values and Priorities in Scotland and Israel	Donald Christie, University of Strathclyde Kari Smith, Oranim Academic College of Education	

Session 3A - Thursday 09:00-10:30

**NETWORK 2: VETNET**

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers <b>Fundamental Values Underpinning VET Policies</b>	C: Pekka Kamarainen, Jyvaskyla Polytechnic	<b>P20050000779</b> Vocationalism and the Decline of Vocational Learning in England	Geoff Hayward, University of Oxford	Arts E114
		<b>P20050000626</b> Changing an Award-Winning System - for Better of for Worse?	Anja Lindkvist Jorgensen, University of Aalborg Rasmus Juul Moberg, University of Aalborg	
		<b>P20050000843</b> Putting Dreyfus into Action. How to Solve the Core Problem of the European Credit Transfer System in Vocational Education and Training (ECVET)	Matthias Becker, University of Flensburg Jorg Markowitsch, 3s Research Laboratory Georg Spoettl, University of Bremen, ITB	
		<b>P20050000166</b> Monitor Impulse VET Arrangement	Wil van Esch, CINOP	

Session 3B - Thursday 09:00-10:30

**NETWORK 2: VETNET**

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers <b>Professional / Vocational Identity and Personal Knowledge</b>	C: Alan Brown, University of Warwick	<b>P20050000035</b> Qualitative Diagnostics of Professional Identity Development in Vocational Education and Training: Congruences and Disconnections	Vilma Zydziunaite, Kaunas University of Technology	Arts C108
		<b>P20050000160</b> Development and Role of Vocational Identities within the Emerging Associative Socio-Solidarity Based Sector	M'Hamed Dif, University Louis Pasteur of Strasbourg	
		<b>P20050000359</b> Cognitive and Emotional Components of Competence Development in Organisations	Massimo Tomassini, ISFOL	
		<b>P20050000490</b> Socio-economic Intelligence as an Organizational Competence	Robertas Jucevicius, Kaunas University of Technology	

Session 3C - Thursday 09:00-10:30

**NETWORK 2: VETNET**

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers <b>Relationship between Learning Theories and Learning Practices</b>	C: David Guile, University of London	<b>P20050000192</b> Application of Converse Thinking: Interchange of Practical Assignments with Theoretical Applications	Glenn Hultman, University of Linkoping Per Lindqvist, University of Kalmar Ulla Karin Nordanger, University of Kalmar Jan Schoultz, University of Linkoping	Arts C110
		<b>P20050000692</b> Working to Learn: Meaning, Issues and Theory Relating and Work	Len Cairns, Monash University Margaret Malloch, Victoria University	
		<b>P20050000898</b> Modeling a Self-rated Learning Motivation, Metacognitive Strategy and Social Ability Profile for Adult Learners	Petri Nokelainen, University of Tampere Pekka Ruohotie, University of Tampere	

## Session 3 - Thursday 09:00-10:30

### NETWORK 3: European Curriculum Research

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers Curriculum Reform in Subject Domains: Science	C: Toncka Pozek-Novak, Gimnazija Bezigrad	<b>P20050000052</b> Extended Essay in International Baccalaureate Chemistry Programme - a Way of Developing Scientific Literacy in Context-Dependent Learning Environment	Toncka Pozek-Novak, Gimnazija Bezigrad	Arts C214
		<b>P20050000343</b> The Pupils' Activities Defined by the Curricular Reform Relating to the Subject Environmental Education and their Realisation in Practice	Vlasta Hus, Pedagoska Fakulteta Maribor	
		<b>P20050000809</b> Interpretations of a Common Curriculum: Primary Science	Sandra Eady, St Martin's College	

## Session 3A - Thursday 09:00-10:30

### NETWORK 4: Inclusive Education

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers Research and Inclusion	C: Dora Bjarnason, Iceland University of Education	<b>P20050000079</b> Researching Inclusion - the Challenges of Investigation within a European Research Environment	Leena Kaikkonen, Jyvaskyla Polytechnic Richard Rose, University College Northampton	Agric. G07
		<b>P20050000299</b> Making us Responsible: the Research Programme Approach for the SEN Field	Rune Hausstatter, Lillehammer University College	
		<b>P20050000811</b> Cultures of Inclusion and Exclusion: Developing an Inclusive Approach to Literature Reviews	Joanna McPake, University of Stirling	

## Session 3B - Thursday 09:00-10:30

### NETWORK 4: Inclusive Education

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers School Context	C: David Skidmore, University of Bath	<b>P20050000039</b> Exploring the Role of 'Special Units' in Cyprus Schools: a Case Study	Panayiotis Angelides, Intercollege, Cyprus Eleni Gavrielidou, Intercollege, Cyprus Antonia Michailidou, Intercollege, Cyprus	Arts G106
		<b>P20050000453</b> Deaf Students in an Inclusive School in Iceland	Ingibjorg Hardardottir, Iceland University of Education Johanna Karlsdottir, University of Education	
		<b>P20050000111</b> Accessibility to Education for Students with Disabilities - An Explorative Investigation in Four Swedish Municipalities	Staffan Engstrom, Swedish National Agency for Education Bengt Persson, University of Gothenburg	

**NETWORK 5: Children and Youth at Risk and Urban Education**

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers	C: Dolf van Veen, National Centre for Education and Youth Care	<b>P20050000159</b> Psychological Well-Being in General Education Compared with that in Special Education	Helena Thuneberg, University of Helsinki	Arts Theatre R
		<b>P20050000164</b> A Comparative Study of Perceptions of Self by Young People with Social, Emotional and Behavioral Difficulties (SEBD) in Special Schools and Specialist Provision in Estonia and the UK	Barry Groom, University College Northampton Kristi Koiv, University of Tartu	
		<b>P20050000655</b> Habitus, Power and Identity in the Construction of Early School Leaving	Rose Malone, National University of Ireland	

**NETWORK 6: Open Learning Contexts, Cultural Diversity, Democracy (OPENnet)**

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers Cultural Contexts for Computer-Aided Language Learning	C: Anna Chronaki, University of Thessaly	<b>P20050000867</b> ICT and Culture for the Teaching of English as a Foreign Language	Kosmas Vlachos, University of the Aegean	Arts G108A
		<b>P20050000541</b> The Model of Emancipation of Spoken English in a Multicultural Context: The Problem-based Learning Case Study of International Studies Centre in Kaunas University of Technology	Nijole Ciuciulkiene, Kaunas University of Technology Liuda Siauciukeniene, Kaunas University of Technology	
		<b>P20050000699</b> Teacher Education and Bilingualism: Exploring the Language Issue	John Butcher, The Open University Indra Sinka, The Open University	

**NETWORK 7: Social Justice and Intercultural Education**

Symposium		Teachers' Professional Development for World Citizenship Education and the Training of Immigrant Students		
Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Symposium	C: Margaret Trotta Tuomi, University of Jyväskylä	<b>P20050000804</b> Teachers' Professional Development for Citizenship Education and the Education of Immigrant Students	Ghazala Bhatti, University of Reading	Arts E113
		<b>P20050000805</b> Training Teachers for Intercultural Education: an Intercultural Challenge	Francesca Gobbo, University of Turin	
		<b>P20050000576</b> Intercultural Issues in Continuing Professional Development	Denis Bates, University of Limerick Roland Tormey, University of Limerick	

## NETWORK 8: Economics of Education

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers New Perspectives on Human Capital	C: Manfred Weiss, German Institute for International Educational Research	<b>P20050000584</b> Why Emotional Capital Matters in Economics of Education? An Essay on the Formation, Use and Exploitation of Human Capital	Benedicte Gendron, University of Montpellier III	Arts E109
		<b>P20050000474</b> An Investigation into Two Aspects of Human Capital within the Context of Workplace Basic Skills Learning	Katerina Ananiadou, University of London Liam Aspin, King's College London Alison Wolf, King's College London	
		<b>P20050000711</b> Impact of Globalization on the Education System: UK Universities - Foreign Students?	Teresa Casey, London School of Economics Stephen Machin, University College London	

Session 3A - Thursday 09:00-10:30

## NETWORK 9: Student Assessment

<b>Symposium</b>	The IEA Progress in International Reading Literacy Study: explaining children's performance in reading literacy internationally
------------------	---

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Symposium	C: Tjeerd Plomp, University of Twente	<b>P20050000663</b> How Family and School Influence Student Achievement in Reading	Constantinos Papanastasiou, University of Cyprus	Agric. LG17
		<b>P20050000664</b> Social Climate in Schools	Nike Plassmeier, University of Hamburg	
		<b>P20050000666</b> Cultural Capital and Educational Achievement of Nine-year-old Greek Pupils	Georgia Kontogiannopoulou-Polydorides, University of Athens Maria Pardali, University of Athens	

**Continued In Session:** Session 4A - Thursday 11:00-12:30 In Agric. LG17

Session 3B - Thursday 09:00-10:30

## NETWORK 9: Student Assessment

<b>Symposium</b>	National Assessment Programmes and PISA: Strength in Complementarity
------------------	--

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Symposium	C: Sandra Johnson, Assessment Europe	<b>P20050001008</b> National and International Assessment: Different Purposes, Complementary Value	Sandra Johnson, Assessment Europe	Agric. LG20
		<b>P20050000658</b> The OECD Programme for International Student Assessment - Interpreting the Performance of Irish 15-Year Olds in Mathematics	Sean Close, St Patrick's College Jude Cosgrove, St Patrick's College Elizabeth Oldham, Trinity College Dublin Gerry Shiel, St Patrick's College	
		<b>P20050001009</b> National Standards in a Global World	Annemarie de Knecht-van Ekelen, CITO International Erna Gille, CITO International	

**Continued In Session:** Session 4B - Thursday 11:00-12:30 In Agric. LG20

Session 3A - Thursday 09:00-10:30

**NETWORK 10: Teacher Education Research**

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers	C: Marit Honerod Hoveid, Finnmark University College	<b>P20050000552</b> Contrasts and Connections: How Student Teachers and Teacher Educators Read Educational Research	Peter John, University of Plymouth Tania Markham, University of Plymouth	ENG. 216
		<b>P20050000554</b> How Do I Hold Myself Accountable for Promoting the Idea of Practitioners as Theorists?	Jean McNiff, University of Limerick	
		<b>P20050000900</b> Quest for Greater Quality through Self Study Research	Vilborg Johannsdottir, Iceland University of Education	

Session 3B - Thursday 09:00-10:30

**NETWORK 10: Teacher Education Research**

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers	C: Orla Ní Bhroin, St Patrick's College	<b>P20050000620</b> Teacher Professional Standards: Narrative and Portfolio (Mis)use	Trevor Hay, University of Melbourne Julie White, University of Melbourne	Arts G108
		<b>P20050000121</b> The Interaction Between Professional, Personal and Contextual Influences and Notions of Relative and Relational Effectiveness: Findings from VITAE	Christopher Day, University of Nottingham Alison Kington, University of Nottingham Pam Sammons, University of London Gordon Stobart, University of London	
		<b>P20050000244</b> What is Good Teaching?	Eva Nikolajsen, University of Kristianstad	

Session 3A - Thursday 09:00-10:30

**NETWORK 13: Philosophy of Education**

Symposium		Educational Research Methodology: Philosophical Questions		
Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Symposium Educational Research Methodology: Philosophical Questions (1)	C: Volker Kraft, FH Neubrandenburg	<b>P20050000278</b> The Machinery of Educational Research	Richard Smith, University of Durham	ENG. 121
		<b>P20050000976</b> No Harm Done. The Implications for Educational Research of the Rejection of Truth	Stefan Ramaekers, K.U.Leuven	
		<b>P20050000446</b> The Combined Use of Qualitative and Quantitative Methods in Educational Research - the aims, purposes and rationales	Katrin Niglas, Tallinn Pedagogical University	

## Session 3B - Thursday 09:00-10:30

### NETWORK 13: Philosophy of Education

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers <b>Radical, Emancipatory and/or Negative Pedagogies: Common Grounds and Differences (1)</b>	C: Bo Dahlin, University of Karlstad	<b>P20050000334</b> From Negative Theology to Negative Pedagogy? Impacts of Derrida's Deconstruction of Religion to Pedagogy	Geir Karlsen, Norwegian University of Science and Technology	ENG. 016
		<b>P20050000285</b> Redistribution or Recognition? - Radical Pedagogy and the Political-philosophical Debate between Nancy Fraser and Axel Honneth	Rauno Huttunen, University of Joensuu	
		<b>P20050000311</b> Philosophy of Education without Essentialism? How Should Israel Scheffler's Rejection of Essentialism be Interpreted?	Katarina Holma, University of Helsinki	

## Session 3C - Thursday 09:00-10:30

### NETWORK 13: Philosophy of Education

Joint Session with Network 22 "Research in Higher Education"  
"The Idea of the University in the 21st Century: Part 3"

See Network 22, Session 3C for details  
Room: Science Theatre C

## Session 3 - Thursday 09:00-10:30

### NETWORK 14: Communities and their Schools

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers <b>Defining the Status of Teacher and School from the Viewpoints of Contextual Factors - Region, Location and School Size</b>	C: Richard Thorpe, University of Wales Aberystwyth	<b>P20050000283</b> The Effects of Region, Location and School Size on Perceptions of Primary Teachers' Professional Status in England	Linda Hargreaves, University of Cambridge	Arts A105
		<b>P20050000169</b> Diversity of Education Stakeholders' Attitudes on School and its Reasons	Antanas Bagdonas, Kaunas University of Technology	
		<b>P20050000314</b> Parental Involvement in Lower Secondary School. Findings from Norway	Unn-Doris Karlsen Baeck, NORUT Social Science Research Ltd.	

### NETWORK 15: Research Partnerships in Education

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Workshop	TBA	<b>P20050000882</b> An Exploration of the Use of Drama in Education in the Education of Young People with Asperger Syndrome	Gabrielle Breathnach, Trinity College Dublin Louise Heeran-Flynn, Trinity College Dublin Haris Karnezi, Trinity College Dublin Desmond McCarnan, ASPIRE (Asperger Association of Ireland) Carmel O'Sullivan, Trinity College Dublin	ENG. 135



Session 3A - Thursday 09:00-10:30

**NETWORK 16: ICT in Education and Training**

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers <b>Models and Theories to Optimise ICT-Based Instruction and Learning (Part 2)</b>	C: Ton Mooij, Radboud University Nijmegen	<b>P20050000968</b> Mapping Elearning onto Existing Theories of Best Practice in Teaching and Learning, so as to Provide a Framework for the Evaluation of High Quality Learning Objects to Populate Virtual Learning Environments Supporting Learners on and off Campus	Helen Guerin, University College Dublin Niall Watts, University College Dublin	ENG. 234
		<b>P20050000083</b> Principles and Priorities of ICT Research for the Knowledge Economy	Glenn Finger, Griffith University Glenn Russell, Monash University	
		<b>P20050000282</b> Contextual Learning Theory, Inclusive Education and High-Ability Pupils	Ton Mooij, Radboud University Nijmegen Ed Smeets, Radboud University Nijmegen	

Session 3B - Thursday 09:00-10:30

**NETWORK 16: ICT in Education and Training**

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers <b>Pupils, Students and ICT-Based Learning Environments (Part 2)</b>	C: Johan van Braak, University of Ghent	<b>P20050000726</b> Young People and Information and Communication Technologies (ICT): General Facts and Considerations	Ruben Comas Forgas, Balearic Islands University Jaume Sureda Negre, Balearic Islands University Rob Walker, University of East Anglia	SCIENCE Theatre E
		<b>P20050000478</b> Pupils Experiences of Programming Robots	Mikael Segolsson, University of Karlstad	
		<b>P20050000012</b> ICT and Learning: The Use of Video-triggers in a Data-based Discussion-forum	Kristin Holte Haug, Oslo University College	

Session 3 - Thursday 09:00-10:30

**NETWORK 17: History of Education**

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers <b>Imaging the Body in History of Education</b>	C: Ulrike Mietzner, University of Potsdam	<b>P20050000912</b> Framing the School Child: School Photography, the Body and Material Contexts	Catherine Burke, University of Leeds	ENG. 317
		<b>P20050000903</b> Visualizing the Invisible. Children, Psychopharmaceuticals and their Body	Bruno Vanobbergen, University of Ghent	
		<b>P20050000067</b> Photo Gallery: The History of Educational Establishments through their Albums	Helena Ribeiro De Castro, University of Lisbon	

## NETWORK 19: Ethnography

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers Children, Culture and Identity	C: Geri Smyth, University of Strathclyde	<b>P20050000414</b> Life and Learning - The Way Towards Knowledge and Competence for Eight Underachievers at Upper Secondary School	Martin Hugo, University of Jonkoping	Arts A106
		<b>P20050000627</b> Across the Great Divide: Tracing Changes in Identity Construction Over Three Generations of Bangladeshi British Families Using New Technologies	Chris Kearney, Goldsmiths College (Education)	

Session 3A - Thursday 09:00-10:30

## NETWORK 22: Research in Higher Education

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers Higher Education: Transitions and Tensions (2)	C: Mary Thornton, University of Hertfordshire	<b>P20050000713</b> Aims in Educating Experts in the Science of Education	Ritva Jakku-Sihvonen, University of Helsinki Varpu Tissari, University of Helsinki	Agric. G24
		<b>P20050000962</b> Higher Education and Regional Development: a Case of the Baltic Sea Region	Kazimierz Musial, University of Gdansk	
		<b>P20050000859</b> The Assumptive Worlds of Policy Makers and Practitioners in Higher Education: A Theoretical Framework	Duna Sabri, University of Oxford	

Session 3B - Thursday 09:00-10:30

## NETWORK 22: Research in Higher Education

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers Teaching and Learning in Higher Education (2)	C: Monne Wihlborg, University of Lund	<b>P20050000818</b> An Investigation into the Relationships between the Socio- Economic, Demographic and Academic Characteristics of Irish Institute of Technology Computing Students	Carol O'Shea, Institute of Technology Tralee Seamus O'Shea, Institute of Technology Tralee	Agric. G09
		<b>P20050000042</b> Adding Design Principles to the Cognitive Theory of Multimedia Learning: Is there a Need ?	Katrien De Westelinck, University of Ghent Martin Valcke, University of Ghent	
		<b>P20050000351</b> Student-focused Evaluation of eLearning Activities	Karen Fill, University of Southampton	

Session 3C - Thursday 09:00-10:30

**NETWORK 22: Research in Higher Education**

Joint Session with Network 13 "Philosophy of Education"  
"The Idea of the University in the 21st Century: Part 3"

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers	C: Elinor Edvardsson Stiwne, University of Linköping	<b>P20050000874</b> The Practice of Higher Education: Excellence and Equity	David Bridges, Von Hugel Institute	SCIENCE Theatre C
		<b>P20050000812</b> Conceptions of Contemporary Universities: to Research or Not to Research?	Rosemary Deem, University of Bristol	
		<b>P20050000875</b> The Idea of a University: What Kind (s) of Higher Education Curricula, and Teaching and Learning Experience, will be on Offer to Students in the 21st Century?	Barbara Zamorski, University of East Anglia	

Session 3A - Thursday 09:00-10:30

**NETWORK 23: Policy Studies and Politics of Education**

<b>Symposium</b>	Steering Education Research: Global Policy in National Contexts
------------------	---

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Symposium	C: Jenny Ozga, University of Edinburgh D: Hannu Simola, University of Helsinki	<b>P20050000751</b> Research as Social Practice	Jenny Ozga, University of Edinburgh Terri Seddon, Monash University	Agric. G08
		<b>P20050000752</b> Research Steering and the Role of National Research Associations	Sverker Lindblad, University of Goteborg	
		<b>P20050000753</b> Beyond the Knowledge Economy	Jane Kenway, Monash University	
		<b>P20050000754</b> The Impact of Globalizing Policy for Research on Competition and the Interaction between Research Knowledge and State Knowledge in France	Agnes van Zanten, Centre National de la Recherche Scientifique	

<b>Continued In Session:</b>	Session 4A - Thursday 11:00-12:30 In Agric. G08
------------------------------	---

Session 3B - Thursday 09:00-10:30

**NETWORK 23: Policy Studies and Politics of Education**

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers <b>The Politics of Political Socialisation</b>	C: Martin Lawn, University of Cardiff	<b>P20050000531</b> Participation - Patent Number or Illusion of the Development Political Competencies and Identity	Horst Biedermann, University of Fribourg	SCIENCE Theatre D
		<b>P20050000544</b> Educators' Perspectives on Democratic Education and Curriculum of Life: Challenges and Possibilities	John Portelli, University of Toronto (OISE) Jason Price, Nipissing University	

## Session 3 - Thursday 09:00-10:30

### NETWORK 24: Open Network

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers Peer Interaction and its Effects on Learning and Instruction	C: Wim Jochems, Open University of The Netherlands	<b>P20050000037</b> Speech and the Impact of Verbal Peer Feedback on Learning through Writing in a Francophone Minority and Majority Context in Canada	Sylvie Blain, University of Moncton Isabelle Giguere, University of Quebec at Outaouais Lizanne Lafontaine, University of Quebec at Outaouais	Arts E111
		<b>P200500000707</b> The Study of Peer Response Group on the Learning of Writing of Grade 4 Students Living in Minority and Majority contexts	Sylvie Blain, University of Moncton Isabelle Giguere, University of Quebec at Outaouais Lizanne Lafontaine, University of Quebec at Outaouais	
		<b>P20050000076</b> Cooperative Interaction in Fixed and Reciprocal Peer Tutoring	David Duran Gisbert, Autonomous University of Barcelona	

### NETWORK 26: Educational Leadership

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers Leading Schools in Challenging Circumstances	C: Kathryn Riley, University of London	<b>P200500000610</b> School Success in Disadvantaged Communities: Four South African Case Studies	Gerrit Kamper, University of South Africa	Arts A109
		<b>P200500000566</b> Urban Pioneers - Leading the Way Ahead. First Lessons from the Project 'Leadership on the Front-line'	Tom Hesketh, Northern Ireland Regional Training Unit Sean Rafferty, Northern Ireland Regional Training Unit Kathryn Riley, University of London	
		<b>P200500000250</b> School Leadership in Highly Disadvantaged Communities: the Reality and What Next?	Stephen Jones, Sheffield Hallam University	

## Session 4A - Thursday 11:00-12:30

### NETWORK 1: Continuing Professional Development for Teachers and Leaders in Schools

Symposium		School Development: Professional Learning and Management for Change		
Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Symposium	C: Heinz Gunter Holtappels, University of Dortmund D: Hans-Guenter Rolff, University of Dortmund	<b>P200500000401</b> Evaluation of Complex Projects of School Development	Hans-Guenter Rolff, University of Dortmund	Arts G109
		<b>P200500000402</b> Steering of Development Inside School - Quality Management through Steering Committees and School Program Work	Heinz Gunter Holtappels, University of Dortmund	
		<b>P200500000403</b> Problem-solving Competency and School Quality of High Schools in Switzerland - a Quantitative Analysis of Perceptions of Teachers and Students	Katharina Maag Merki, University of Zurich	
		<b>P200500000404</b> Cooperative Learning of Teachers as a Means of Improving Schools and Instruction	Martin Bensen, University of Dortmund	
		<b>P200500000406</b> School Improvement and New Education Governance Educational Change via School Improvement-plans Reconsidered by a View on "New Education Governance"	Martin Heinrich, Johannes Kepler University Linz	

**NETWORK 1: Continuing Professional Development for Teachers and Leaders in Schools**

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers	TBA	<b>P20050000273</b> Union Learning Representatives - a New Source of Professional Support for Scottish Teachers	Alex Alexandrou, University of the West of England John Dwyfor Davies, University of the West of England	SCIENCE Theatre F
		<b>P20050000790</b> Teacher's Competence Development through Project Work	Daiva Lepaite, Kaunas University of Technology	
		<b>P20050000836</b> Does Developing Standards Mitigate against Developing Innovation? One University's Journey Toward Uniting Initial, Induction and In-Career Teachers in the Beginning Years of the 21st Century in Ireland	Geraldine Mooney Simmie, University of Limerick	
		<b>P20050000808</b> Time for Intuition	Thorbjorn Johansson, University of Gothenburg	

**NETWORK 2: VETNET**

VETNET Research Forum  
Plenary Session

Chair: Nicholas Boreham, University of Stirling, Scotland

Contributors: Tom Leney, QCA, London & Anneke Westerhuis, CINOP, Hertogenbosch, The Netherlands

"Setting the European VET Research Agenda"

The so-called Lisbon Process has raised questions about the role of vocational education and training (VET) in furthering Europe's social and economic goals. The recently completed "Maastricht study" is a comprehensive review of the state of play of VET in Europe. Two of the authors of this report, Tom Leney (QCA, UK) and Anneke Westerhuis (CINOP, NL) will launch a discussion on the implications of this study for setting the European VET research agenda.

Discussant: Felix Rauner, University of Bremen, Germany

Room: Arts E114

### NETWORK 3: European Curriculum Research

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers School Development through Curriculum Renewal	C: Wilmad Kuiper, University of Twente	<b>P20050001024</b> Hinging School Development on School-based Curriculum Reform - the PIVOT Project	Adam Handelzalts, University of Twente Nienke Nieveen, University of Twente	Arts C214
		<b>P20050001025</b> Innovation Lessons from (other) Dutch School Practices	Nienke Nieveen, University of Twente Jan van den Akker, University of Twente	
		<b>P20050001026</b> Curriculum Policy and School Practice in a European Comparative Perspective	Wilma Kuiper, University of Twente Jan van den Akker, University of Twente	

### NETWORK 4: Inclusive Education

Symposium		Researching Inclusion in the Nordic countries		
Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Symposium	D: Jerry Rosenqvist, University of Malmo C: Lise Vislie, University of Oslo	<b>P20050000773</b> Postgraduate Programmes in Inclusive Education: a Re-education of the Special Education Profession?	Anne Nevoy, Stavanger University College Susan Tetler, Danish University of Education	Agric. G07
		<b>P20050000775</b> What is the Promise of Social Disability Theories for the Understanding of the Educational Contexts of Learners with Intellectual Disability?	Dora Bjarnason, Iceland University of Education Gretar Marinsson, Iceland University of Education	
		<b>P20050000776</b> Pupils who Need Support but do not Receive Enough	Bengt Persson, University of Gothenburg	
		<b>P20050000777</b> What Goes On in Classrooms - for what Purposes?	Anne Nevoy, Stavanger University College Stein Erik Ohna, Stavanger University College	

### NETWORK 5: Children and Youth at Risk and Urban Education

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers	C: Anders Garpelin, University of Umea	<b>P20050000103</b> Key Characteristics of the Teacher's Activity in Respect to Early Prevention of School Nonattendance	Liudmila Rupshiene, Klaipeda University	Arts C110
		<b>P20050000697</b> Evaluation of Valued Youth: a National Peer-Tutoring Programme to Increase Self Confidence and Motivation	Paul Close, Sheffield Hallam University Mike Coldwell, Sheffield Hallam University Mike Holland, Sheffield Hallam University Stuart Trickey, Sheffield Hallam University	
		<b>P20050000721</b> Providing for Special Needs of the Urban Youth at Risk in Mainstream Primary Schools	Ed Smeets, Radboud University Nijmegen	

## NETWORK 6: Open Learning Contexts, Cultural Diversity, Democracy (OPENnet)

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers Networking, Community Building and Knowledge Management	C: Richard Pountney, Sheffield Hallam University	<b>P20050000588</b> Exploring the Potential of Collaborative Technologies for the Promotion of Community Building in the Context of Developing a Joint European Doctoral Programme - EUDORA	Brian Hudson, Sheffield Hallam University and Umeå University Mart Laanpere, Tallinn Pedagogical University	Arts G108A
		<b>P20050000683</b> Thematic Networks as an Engine of Educational Innovation within a Consortium-based E-University	Risto Aikonen, University of Joensuu Mart Laanpere, Tallinn Pedagogical University	
		<b>P20050000475</b> Knowledge Bank - an Instrument for the Continuous Competence Creation	Giedrius Juzevicius, Kaunas University of Technology	

## NETWORK 7: Social Justice and Intercultural Education

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers Equity Issues in Higher Education	C: Chris Gaine, University College Chichester	<b>P20050000286</b> The Perception of Racism in Teacher Education	Tehmina Naz Basit, University of Leicester	Arts E113
		<b>P20050000428</b> Flawed Good Intentions: Raising Minority Ethnic Numbers in English Higher Education	Chris Gaine, University College Chichester	
		<b>P20050000793</b> Significance and Signification: 'Race' in the Lives and Education of Mixed Race Women	Indra Dewan, University of Greenwich	

## NETWORK 8: Economics of Education

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers Schools: Choice, Competition and Resources	C: Lourdes Badillo-Amador, Technical University of Cartagena	<b>P20050000078</b> Is Expanding the Third Sector in Education a Promising Path? - An Analysis of the Extended PISA-2000 Dataset for Germany	Corinna Preuschoff, German Institute for International Educational Research Manfred Weiss, German Institute for International Educational Research	Arts E109
		<b>P20050000101</b> The Effect of Resources on Pupil Attainment in English Secondary Schools	Rebecca Allen, University of London Andrew Jenkins, University of London Rosalind Levacic, University of London Anna Vignoles, University of London	
		<b>P20050000465</b> Patterns of Choice and Departmental Performance in English Secondary Schools	Nick Adnett, Staffordshire University Robert Coe, University of Durham Peter Davies, Staffordshire University Shqiponje Telhaj, London School of Economics	

## Session 4A - Thursday 11:00-12:30

### NETWORK 9: Student Assessment

<b>Symposium</b>	The IEA Progress in International Reading Literacy Study: explaining children's performance in reading literacy internationally
<b>Continued From Session:</b>	Session 3A - Thursday 09:00-10:30 In Agric. LG17

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Symposium	C: Tjeerd Plomp, University of Twente	<b>P20050000665</b> A National Assessment in English Reading Literacy: National Option of PIRLS	Sue Eiselen, University of Pretoria Sarah Howie, University of Pretoria Tina Lopes, University of Pretoria Surette Van Staden, University of Pretoria	Agric. LG17
		<b>P20050000667</b> What do we Measure in Tests of Reading Comprehension? An Analysis of Cognitive Processes Assessed in Large Scale Literacy Surveys	Wilfried Bos, University of Hamburg Claus Carstensen, Christian-Albrechts-Universität zu Kiel Andreas Voss, University of Dortmund	
		<b>P20050000669</b> Social, Economical, and Educational Factors in Developing Reading Literacy	Aiste Elijo, Vilnius University	

<b>Continued In Session:</b>	Session 5A - Thursday 13:00-14:30 In Agric. LG17
------------------------------	--

## Session 4B - Thursday 11:00-12:30

### NETWORK 9: Student Assessment

<b>Symposium</b>	National Assessment Programmes and PISA: Strength in Complementarity
<b>Continued From Session:</b>	Session 3B - Thursday 09:00-10:30 In Agric. LG20

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Symposium	C: Sandra Johnson, Assessment Europe	<b>P20050001019</b> A Dual Purpose for the Assessment of Writing in the First Scottish Survey of Achievement	Liz Wharton, Scottish Qualifications Authority	Agric. LG20
		<b>P20050001023</b> Educational Exploitation of French PISA Maths Results	Anne-Laure Monnier, Ministry of Education, France	
		<b>P20050001020</b> UNESCO/UNICEF's Monitoring Learning Achievement Project: a Focus on Central Asia	Larissa Savitskaya, Kazakhstan Institute of Management, Economics, and Strategic Research	

<b>Continued In Session:</b>	Session 5B - Thursday 13:00-14:30 In Agric. LG20
------------------------------	--

## Session 4A - Thursday 11:00-12:30

### NETWORK 10: Teacher Education Research

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Roundtable, Paper	C: Jim O'Brien, University of Edinburgh	<b>P20050000945</b> History Education: Higher Education, Teacher Professionalism and History Education: The Research Agenda	Robert Guyver, Colleges of St Mark and St John Jon Nichol, University of Exeter Rosie Turner-Bisset, Middlesex University	ENG. 216
		<b>P20050000466</b> Power and Knowledge Stakes Regarding Teacher Education in Switzerland (1850-1950)	Lucien Criblez, University of Applied Sciences Fulda Valerie Lussi, University of Geneva	



Session 4B - Thursday 11:00-12:30

**NETWORK 10: Teacher Education Research**

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers	C: Chris Kynch, St Martin's College	<b>P20050000405</b> "Crossing Borders": A study of Internationalization in Teacher Educational Programme in Oslo	Tove Brita Eriksen, Oslo University College	Arts G108
		<b>P20050000704</b> Pre-service Teacher Education: Contexts and Challenges	Marie Clarke, University College Dublin Anne Lodge, National University of Ireland	
		<b>P20050000020</b> An Analysis of Change in Pre-Service Teacher Education in Turkey: Does Chaos Theory Help Understand the Whys and Hows?	Yesim Somuncuoglu, Middle East Technical University	

Session 4A - Thursday 11:00-12:30

**NETWORK 13: Philosophy of Education**

<b>Symposium</b>	Educational Research Methodology: Philosophical Questions
<b>Continued From Session:</b>	Session 3A - Thursday 09:00-10:30 In ENG. 121

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Symposium Educational Research Methodology (2)	C: Volker Kraft, FH Neubrandenburg	<b>P20050000781</b> Distributed Networks and Research Knowledge	Nicholas C. Burbules, University of Illinois at Urbana	ENG. 121
		<b>P20050000977</b> On Generalizing from Single Case Studies: Epistemological Reflections	Colin Evers, University of Hong Kong Echo Wu, University of Virginia	
		<b>P20050000978</b> Subject and Object in Educational Research	Paul Standish, University of Sheffield	

<b>Continued In Session:</b>	Session 8A - Friday 11:00-12:30 In ENG. 121
------------------------------	---

Session 4B - Thursday 11:00-12:30

**NETWORK 13: Philosophy of Education**

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers Radical, Emancipatory and/or Negative Pedagogies (2)	C: Zdenko Kodelja, Educational Research Institute, Slovenia	<b>P20050000480</b> Un-Reading and Re-Writing Education through Hegel, Derrida and Kristeva for Creative and Emancipatory Purposes	Jill Schostak, University of East Anglia John Schostak, Manchester Metropolitan University	ENG. 016
		<b>P20050000019</b> Education and Psycho-Utopianism: Comenius, Skinner and Beyond	Bo Dahlin, University of Karlstad	

## Session 4 - Thursday 11:00-12:30

### NETWORK 14: Communities and their Schools

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers <b>The Influence of Educational Changes on Community - School Relationships</b>	C: Rune Kvalsund, Volda University College	<b>P20050000384</b> School Bus System as Social and Educational Milieu: the Case of Lithuania	Renaldas Ciuzas, Kaunas University of Technology Gediminas Merkys, Kaunas University of Technology	Arts A105
		<b>P20050000803</b> Small School Closure and Merger in Wales: Perceptions and Concerns of Small School Communities.	Richard Thorpe, University of Wales Aberystwyth	
		<b>P20050000163</b> Geographical and Cultural Aspects of Education for Sustainability	Takako Takano, University of Edinburgh	

### NETWORK 15: Research Partnerships in Education

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers <b>Taking into Account an Emotional Intelligence for Socialisation and Learning</b>	C: Miranda Pilo, University of Genoa	<b>P20050001018</b> Drop Out and Drop In Students: the Disturbing Drawings of their French, English and Belgian School	Carole Dolignon, University Charles de Gaulle Lille 3	ENG. 135
		<b>P20050000586</b> Reassessing the Place of Emotions in Education through a Conceptual Model of Emotional Capital	Benedicte Gendron, University of Montpellier III	

## Session 4A - Thursday 11:00-12:30

### NETWORK 16: ICT in Education and Training

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers <b>Models and Theories to Optimise ICT-Based Instruction and Learning (Part 3)</b>	C: Ton Mooij, Radboud University Nijmegen	<b>P20050000084</b> The Knowledge Economy and Virtual Schooling	Glenn Russell, Monash University	ENG. 234
		<b>P20050000106</b> Overcoming Social Exclusion through Online Learning	Wendy Knightley, NIACE/Open University	
		<b>P20050000815</b> Use of On-line Assessment to Enhance Teaching and Learning - the Pass-IT Project	Helen Ashton, Heriot Watt University Martyn Ware, Scottish Qualifications Authority Christine Wood, Scottish Qualifications Authority	

Session 4B - Thursday 11:00-12:30

**NETWORK 16: ICT in Education and Training**

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers Pupils, Students and ICT-Based Learning Environments (Part 3)	C: Johan van Braak, University of Ghent	<b>P20050000408</b> Pupils' Learning when Working with Programmable Robotics	Nina Kilbrink, University of Karlstad	SCIENCE Theatre E
		<b>P20050000487</b> E-Learning a Medium for Collaboration: A Case Study of Shared Cognitive Development	David Jennings, University College Dublin	
		<b>P20050000482</b> A Study of Students' Self Efficacy, Performance and Attitudes toward Computers and Internet in a Computer Literacy Course at Freshman	Serpil Yalcinalp, Baskent University	

Session 4 - Thursday 11:00-12:30

**NETWORK 17: History of Education**

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers Disciplining the Body (1)	C: Ian Grosvenor, University of Birmingham	<b>P20050000835</b> A Uniform Identity; Representations of 1950s Girlhood	Stephanie Spencer, University College Winchester	ENG. 317
		<b>P20050000905</b> Disciplining Bodies and Educating Souls - Uniforms and Norms in the Portuguese School	Maria Mogarro, Escola Superior de Educacao de Portalegre	
		<b>P20050000551</b> "Feeble-Minded Women are almost Invariably Immoral" (Fenald, 1912). Caring, Supervising and Controlling Girls and Women with Feeble Minds and Problematic Bodies in the UK, c 1890-1939	Jane Read, Roehampton University	

**NETWORK 19: Ethnography**

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers Children, Culture and Identity	C: Geri Smyth, University of Strathclyde	<b>P20050000691</b> Gypsy Children Schooling in France: an Ethnographic Research about Mobil Schools	Delphine Bruggeman, University Charles de Gaulle Lille 3	Arts A106
		<b>P20050000696</b> Exploring Children's Social World - Child Culture and Identity in the Primary School	Dympna Devine, University College Dublin	
		<b>P20050000785</b> Reflections on Contemporary Metaphors of Culture, Society and Individuals	Francesca Gobbo, University of Turin	
		<b>P20050000520</b> An Inclusive Peer Culture in Fields of Tension between Youth Culture and School Culture	Simon Michelet, University College of Oslo	

Session 4A - Thursday 11:00-12:30

**NETWORK 22: Research in Higher Education**

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Roundtable <b>Reflective Engagement as Professional Development in Higher Education</b>	C: Nona Mary Lyons, University College Cork	<b>P20050000298</b> Reflective Engagement as Professional Development in Higher Education: Does New Research Support or Refute the Argument?	Maria Dempsey, University College Cork Carmel Halton, University College Cork Nona Mary Lyons, University College Cork Marian Murphy, University College Cork Anne Rath, University College Cork	Agric. G24

Session 4B - Thursday 11:00-12:30

**NETWORK 22: Research in Higher Education**

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers <b>Students' Early Experiences in Higher Education (1)</b>	C: Barbara Zamorski, University of East Anglia	<b>P20050000481</b> The First Year in Higher Education - a Search for Relevance and Meaning	Elinor Edvardsson Stiwne, University of Linkoping	Agric. G09
		<b>P20050000616</b> Study Guidance During The First Year In University - Staff Tutoring And Personal Study Plans As Examples	Jani Ursin, University of Jyvaskyla	
		<b>P20050000693</b> The Development of First-year Students' Study Skills at the Russell Group Universities	Ursula Wingate, King's College London	

Session 4C - Thursday 11:00-12:30

**NETWORK 22: Research in Higher Education**

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers <b>Higher Education, Lifelong Learning and Employability</b>	C: Kate Day, University of Edinburgh	<b>P20050000741</b> Adult Students at University: Opportunities for and Challenges to Lifelong Learning	Ellen Piesanen, University of Jyvaskyla	SCIENCE Theatre C
		<b>P20050000387</b> Managing Time Amidst Conflicting Roles: Parents in Post-Graduate Education in Greece	Chrysi Vitsilaki, University of Aegean Marios Vryonides, University of Aegean	
		<b>P20050000393</b> Taking Notes Seriously: Working with Practice Protocols to Interlace Places of Learning and to increase professionalism within the framework of Higher Education-Illustrated with Examples from Courses in the Field of Pedagogy	Margit Datler, Academy of Religious Pedagogy of the Archdiocese Vienna Karin Messerer, 3s Research Laboratory	

Session 4A - Thursday 11:00-12:30

**NETWORK 23: Policy Studies and Politics of Education**

<b>Symposium</b>	Steering Education Research: Global Policy in National Contexts
<b>Continued From Session:</b>	Session 3A - Thursday 09:00-10:30 In Agric. G08

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Symposium	C: Jenny Ozga, University of Edinburgh D: Hannu Simola, University of Helsinki	<b>P20050000755</b> EU Supported Research 1995-2005	Angelos Agalianos, European Commission	Agric. G08
		<b>P20050000756</b> Material Effects and Educational Consequences: Critical Realist Approaches to Evidence Based Educational Policy	David Hogan, National Institute of Education, Singapore	
		<b>P20050000762</b> Education Research in Hungary- in Global Context	Maria Nagy, National Institute of Public Education	

Session 4B - Thursday 11:00-12:30

**NETWORK 23: Policy Studies and Politics of Education**

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers <b>Restructuring Welfare States and Education</b>	C: Sharon Gewirtz, King's College London	<b>P20050000445</b> Quality Assessments in the Schools - Democratization or Market Adjustment?	Lena Fritzen, University of Vaxjo Jan Hakansson, University of Vaxjo	SCIENCE Theatre D
		<b>P20050000463</b> Implementing Educational Reforms at School Level: Adaptation, Transformation or Rejection?	Ingrid Helgoy, University of Bergen Anne Homme, University of Bergen	
		<b>P20050000746</b> Ideological Dimensions in The Swedish Youth Policy Context- A Case Study	Kristian Hansson, University of Umea	

Session 4 - Thursday 11:00-12:30

**NETWORK 24: Open Network**

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers <b>Engagement and Detachment - How to Deal with Changes in School</b>	C: Elina Lahelma, University of Helsinki	<b>P20050000461</b> Changes - School - Responsibility	Meta Budnar, National Education Institute Tatjana Devjak, University of Ljubljana Monika Tratnik, National Education Institute	Arts E111
		<b>P20050000275</b> Competence of Art Teacher as a Mediator of Changes	Sigita Sauleniene, Kaunas College	
		<b>P20050000528</b> The Use of Games in Primary Level Classes during the Transition from an Eight-year to a Nine-year Format in Primary School Education in the Republic of Slovenia	Mihaela Brumen, University of Maribor Janja Crčinovic Rozman, University of Maribor Samo Fosnaric, University of Maribor	

## NETWORK 26: Educational Leadership

Symposium		Sustainable and Successful School Leadership		
Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Symposium <b>Sustainable and Successful School Leadership</b>	C: Lejf Moos, Danish University of Education D: Paul T Begley, Pennsylvania State University	<b>P20050000113</b> A Communicative Perspective on Leadership in Schools	Bent Brandt Jensen, Danish University of Education Klaus Kasper Kofod, Danish University of Education John Krejsler, Danish University of Education Lefj Moos, Danish University of Education	Arts A109
		<b>P20050000114</b> Principals who Sustain Success: Making a Difference in Schools in Challenging Circumstances	Christopher Day, University of Nottingham	
		<b>P20050000115</b> Successful School Leadership in High Poverty Schools: United States Cases	Corri Giles, University of Buffalo Stephen Jacobson, University of Buffalo Lauri Johnson, University of Buffalo Rose Ylimaki, University of Buffalo	
		<b>P20050000117</b> School Structure, Culture and Leadership	Olof Johansson, University of Umea	
		<b>P20050000118</b> Australian Models of Successful School Leadership	Lawrie Drysdale, University of Melbourne Helen Goode, University of Melbourne David Gurr, University of Melbourne Russell Swann, Victoria University of Technology	

Session 5A - Thursday 13:00-14:30

## NETWORK 1: Continuing Professional Development for Teachers and Leaders in Schools

Symposium		The Role of the University in Continuing Professional Development		
Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Symposium	C: Rosie Turner-Bisset, Middlesex University	<b>P20050000601</b> An Overview of CPD in the United Kingdom Context: What do Universities have to Offer?	Rosie Turner-Bisset, Middlesex University	Arts G109
		<b>P20050000602</b> The Role of University in CPD - Swedish Attempts in an International Context	Thorbjorn Johansson, University of Gothenburg	
		<b>P20050000603</b> Participant Knowledge and the Meeting of School and University	Karin Ronnerman, University of Gothenburg	
		<b>P20050000604</b> Universities as Providers of In-service Training for Teachers: the Case of Greece	Maria Gravani, University of Bristol	
		<b>P20050000605</b> Universities and CPD: Irish Perspectives in the European Context	Denis Bates, University of Limerick	

Session 5B - Thursday 13:00-14:30

**NETWORK 1: Continuing Professional Development for Teachers and Leaders in Schools**

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers	TBA	<b>P20050000523</b> Pedagogical Content Knowledge of History Teachers and the Ways of Help on Pupils Learning	Ireneusz Kawecki, Academy of Educational Sciences, Cracow	SCIENCE Theatre F
		<b>P20050000630</b> To Reveal Conceptual Differences by Association Map	Kohtaro Kamizono, Nagasaki University	
		<b>P20050000831</b> The Attitudes of Nursery School Teachers for Citizenship as a Vital Condition for the Application and Consent on the New Programme of the Nursery School	Nikoletta Christodoulos-gkilaos, Pedagogical Institute, Athens Effy Gourgjotos, Pedagogical Institute, Athens	

Session 5A - Thursday 13:00-14:30

**NETWORK 2: VETNET**

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Roundtable <b>European and National Research Networks: How to Stimulate Community Development?"</b> (sponsored by CEDEFOP)	C: Barry Nyhan, CEDEFOP	<b>P20050000638</b> New Member States and an Overview of their Activities in VET and HRD Research as presented in the Cedefop European Research Overview (ERO)	Petr Vicenik, CEDEFOP	Arts E114
		<b>P20050000736</b> European Networking in Vocational Education Research - Tracing Patterns of Community Development	Sabine Manning, Research Forum WIFO Berlin	
		<b>P20050001034</b> Development of the VETNET Research Community: Experiences and Challenges	Ludger Deitmer, University of Bremen	

Session 5B - Thursday 13:00-14:30

**NETWORK 2: VETNET**

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers, Poster <b>Skill Development and Learning Strategies</b>	C: Jittie Brandsma, CINOP	<b>P20050000056</b> A Study of Factors Related to the Success and Failure of Entrepreneurs of Small Industrial Business with Emphasis on their Level of Education and Training	Yadollah Mehralizadeh, University of Shahid Chamran Ahvaz Hossain Sajady, University of Shahid Chamran Ahvaz	Arts C108
		<b>P20050000748</b> Competence Development in Small Business: Motives, Methods and Strategies	Per-Erik Ellstrom, University of Linkoping Andreas Gill, University of Linkoping Henrik Kock, University of Linkoping	
		<b>P20050000006</b> The Vocational Training System in Greece: The Role of VET in Generating Skills	Georgiadis Dimitrios, University of Ioannina Eleni Sianou, University of Ioannina Eleni Zygouri, University of Ioannina	
		<b>P20050000005</b> "Danish Dynamite" - on the Implementation Process of Autonomous Schools in the German Vocational System	Volker Bank, University of Kiel	

## Session 5C - Thursday 13:00-14:30

### NETWORK 2: VETNET

Symposium		Learning, Work and Identity: New Challenges for the Construction of a Professional Self		
Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Symposium <b>Learning, Work and Identity: Challenges for the Construction of a Professional Self</b>	C: Alan Brown, University of Warwick C: Simone Kirpal, University of Bremen	<b>P20050000639</b> The Construction of a New Professional Self: an Analysis of the Curricula for Nurses and Computer Engineers in Norway	Karen Jensen, University of Oslo Monika Nerland, University of Oslo	Arts C110
		<b>P20050000640</b> Exercising Self through Working Life: Learning, Work and Identity	Stephen Billett, Griffith University	
		<b>P20050000641</b> Vocational Socialization, Learning and Self-management - Lessons from Germany	Wilfried Kruse, Sozialforschungsstelle Dortmund (SFS)	

## Session 5 - Thursday 13:00-14:30

### NETWORK 3: European Curriculum Research

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers, Poster <b>Curriculum Reform and Implementation</b>	C: Wilmad Kuiper, University of Twente	<b>P20050000737</b> Is Ethnography Implicitly Comparative? - Exploring Ethnography in Comparative Mathematics Education Research	Birgit Pepin, Oxford Brookes University	Arts C214
		<b>P20050000844</b> Curriculum Revolution: Finnish Primary School Teachers as Users and Developers of the School Curriculum	Heikki Haaparanta, Tampere University of Technology	
		<b>P20050000792</b> Teachers' Perspectives on Curriculum Changes: Issues and Dilemmas	Maria Flores, University of Minho Isabel Viana, University of Minho	
		<b>P20050000450</b> Croatian National Curriculum for Compulsory Education from Teachers' Perspective	Branislava Baranovic, Centre for Educational Research & Development, Zagreb Mladen Domazet, Centre for Educational Research & Development, Zagreb	

## Session 5A - Thursday 13:00-14:30

### NETWORK 4: Inclusive Education

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers <b>Teacher Education and Improvement</b>	C: Richard Rose, University College Northampton	<b>P20050000116</b> The Conceptualization of Special Educational Needs in Initial Teacher Education	Hugh Kearns, Stranmillis University College Michael Shevlin, Trinity College Dublin	Agric. G07
		<b>P20050000190</b> Student Teachers Attitudes to Inclusion: Implications for Initial Teacher Education in Northern Ireland	Jackie Lambe, University of Ulster	
		<b>P20050000194</b> Improving Classroom Dynamics to Support Students' Learning and Social Inclusion	Mary Doveston, University College Northampton Marian Keenaghan, Children and Families Service	



Session 5B - Thursday 13:00-14:30

**NETWORK 4: Inclusive Education**

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers Gendered Inclusion	TBA	<b>P20050000733</b> Strategies to Address Gender Inequalities in Scottish Schools	Rae Condie, University of Strathclyde Christine Forde, University of Glasgow George Head, University of Glasgow Jean Kane, University of Glasgow	Arts Theatre O
		<b>P20050000695</b> Does the Gender of the Teacher Really Matter? Men Teachers as "Role Models" in the Primary School	Bruce Carrington, University of Newcastle Christine Skelton, Roehampton University	
		<b>P20050000838</b> The Role of Teachers in Addressing Homophobic Bullying in Irish Second-Level Schools	Miriam Galvin, Dublin City University James Norman, Dublin City University	

Session 5 - Thursday 13:00-14:30

**NETWORK 5: Children and Youth at Risk and Urban Education**

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers	C: Anders Garpelin, University of Umea	<b>P20050000108</b> Rites of Passage in School - Rites of Passage in Life	Anders Garpelin, University of Umea	Arts Theatre R
		<b>P20050000568</b> Re-engaging Disaffected Pupils in Learning	Steve Ellis, Margaret McMillan House Sherrill Hallmond, University of Greenwich Kathryn Riley, University of London Wendy Weinstock, Independent Consultant	
		<b>P20050000624</b> Withdrawn Children's Motivational Orientations from Preschool to Primary Education	Jatta Auremaa, University of Turku	

**NETWORK 6: Open Learning Contexts, Cultural Diversity, Democracy (OPENnet)**

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers Issues of Leadership, Consultancy and Change	C: Yngve Troye Nordkvelle, Lillehammer University College	<b>P20050000086</b> Using Online Communication for More than Just Classroom Learning: What Does it Take?	Kristen Snyder, Mid Sweden University	Arts G108A
		<b>P20050000911</b> The Role of Project Studies in Developing Consultancy and Change Skills in an E-learning, Work-based Context	Alison Hudson, Sheffield Hallam University Richard Pountney, Sheffield Hallam University Steef Woldinga, Hogeschool Arnhem en Nijmegen	
		<b>P20050000546</b> Criteria and Indicators of ICT Use Stages in Secondary School	Virginija Chreptaviciene, Kaunas University of Technology Arvydas Kondratas, Kaunas University of Technology	

## NETWORK 7: Social Justice and Intercultural Education

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Poster, Papers Changing Ideas, Changing Practice	C: Yvonne Leeman, University of Amsterdam	<b>P20050000102</b> Developing a Strategy to Help Education Students Take Control over their Prejudices: "I Did Not Accomplish what I Valued"	Jose Luis Alvarez Castillo, University of Cordoba Luis Batanaz-Palomares, University of Cordoba	Arts E113
		<b>P20050000678</b> The Challenge of Identity and Practice: Pre Service Teachers' Responses to Development Education	Marie Clarke, University College Dublin Sheelagh Drudy, University College Dublin	
		<b>P20050000146</b> School Leadership and Social Justice in Primary Education	Yvonne Leeman, University of Amsterdam	
		<b>P20050000322</b> Second Language Tuition - a Segregating Device or a Stepping Stone	Berit Loedding, NIFU STEP	

## NETWORK 8: Economics of Education

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers Overeducation and Qualification Mismatching	C: Rosalind Levacic, University of London	<b>P20050000021</b> Overeducation and the Graduate Labour Market: A Quantile Regression Approach	Jessica Doyle, Economic Research Institute of Northern Ireland Seamus McGuinness, Economic Research Institute of Northern Ireland	Arts E109
		<b>P20050000527</b> Do Labor Market Qualification Mismatches Exist?	Lourdes Badillo-Amador, Technical University of Cartagena	
		<b>P20050000526</b> Wage Differentials and Labor Market Education and Qualification Mismatches	Lourdes Badillo-Amador, Technical University of Cartagena Luis Vila, University of Valencia	

## Session 5A - Thursday 13:00-14:30

## NETWORK 9: Student Assessment

<b>Symposium</b>	The IEA Progress in International Reading Literacy Study: explaining children's performance in reading literacy internationally
<b>Continued From Session:</b>	Session 4A - Thursday 11:00-12:30 In Agric. LG17

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Symposium	C: Tjeerd Plomp, University of Twente	<b>P20050000670</b> Challenges of Implementing Cross-national Studies Across a Multi-lingual and Multi-cultural Society: PIRLS.	Sue Eiselen, University of Pretoria Sarah Howie, University of Pretoria Tina Lopes, University of Pretoria Tshepiso Matentje, University of Pretoria Rakgadi Phatlane, University of Pretoria Vanessa Scherman, University of Pretoria Surette Van Staden, University of Pretoria Elsie Venter, University of Pretoria	Agric. LG17
		<b>P20050000671</b> High and Low Reading Achievement Schools According to SES	Barbara Neza Brecko, Educational Research Institute, Slovenia Marjeta Doupona-Horvat, Educational Research Institute, Slovenia	
		<b>P20050000672</b> Inequality in Transition from Primary to Secondary School	Marcus Pietsch, University of Hamburg Tobias Stubbe, University of Hamburg	

**Continued In Session:** Session 6A - Thursday 17:00-18:30 In Agric. LG17

## Session 5B - Thursday 13:00-14:30

### NETWORK 9: Student Assessment

<b>Symposium</b>	National Assessment Programmes and PISA: Strength in Complementarity
<b>Continued From Session:</b>	Session 4B - Thursday 11:00-12:30 In Agric. LG20

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Symposium	C: Sandra Johnson, Assessment Europe	<b>P20050001010</b> Developing a Coherent System of Assessment in Scotland	Louise Hayward, University of Glasgow Mary Simpson, University of Edinburgh Ernest Spencer, University of Glasgow	Agric. LG20
		<b>P20050000399</b> Evaluating Practical and Artistic School Subjects	Grethe Hovland, Directorate for Primary and Secondary Education Sten Soderberg, Swedish National Agency for Education	
		<b>P20050001011</b> Characteristics of Students' Mathematical Profiles in Nordic Countries	Pekka Kupari, University of Jyvaskyla Jukka Tornroos, University of Jyvaskyla	

<b>Continued In Session:</b>	Session 6B - Thursday 17:00-18:30 In Agric. LG20
------------------------------	--

## Session 5A - Thursday 13:00-14:30

### NETWORK 10: Teacher Education Research

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Workshop, Papers	C: Ian Hextall, Roehampton University	<b>P20050000337</b> Educational Equality in the School Environment. Equality Among Swedish and Immigrant Students	Victoria Carlsson Wahlgren, University of Jonkoping	ENG. 216
		<b>P20050000593</b> Developing and Teaching Inclusive Pedagogies in Teacher Education	Marcelle Cacciattolo, Victoria University of Technology Eva Dakich, Victoria University of Technology Mary Dalmau, Victoria University of Technology Hafdis Gudjonsdottir, Iceland University of Education Victoria Perselli, University of Kingston	
		<b>P20050000919</b> Narrative Impact in Teacher Education	Maria Jorge Sar Ferro, University of Coimbra	

Session 5B - Thursday 13:00-14:30

**NETWORK 10: Teacher Education Research**

Symposium		Studies of Elementary Teachers' Mathematics Content Knowledge in Ireland, England and Hong Kong		
Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Symposium	C: Therese Dooley, St Patrick's College D: Tim Rowland, University of Cambridge	<b>P20050000153</b> Investigating the Subject Matter Knowledge of Hong Kong Primary School Mathematics Teachers	Tim Rowland, University of Cambridge Kin Wah Tsang, Hong Kong Examinations and Assessment Authority	Arts G108
		<b>P20050000154</b> A Study of Irish Student Teachers' Subject Knowledge in Mathematics	Dolores Corcoran, St Patrick's College	
		<b>P20050000155</b> The Knowledge Quartet: a Framework for Developing Mathematics Teachers' Content Knowledge	Tim Rowland, University of Cambridge Anne Thwaites, University of Cambridge	

Session 5A - Thursday 13:00-14:30

**NETWORK 13: Philosophy of Education**

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers <b>Democracy, National Identity and Social Minorities</b>	C: Eliane Ricard-Fersing, IUFM De Creteil	<b>P20050000128</b> Beyond Patriotism and Cosmopolitanism: The Limits of American Democracy and the Possibilities of American Philosophy	Naoko Saito, University of Tokyo	ENG. 121
		<b>P20050000564</b> The Ambiguities of Cosmopolitanism: Difference, Gender and the Right to Education	Sharon Todd, Stockholm Institute of Education	
		<b>P20050000876</b> Swedes are Not Immigrants: Educating National Subjects within an Ideological Context of Sameness	Carl Anders Safstrom, University of Uppsala	

Session 5B - Thursday 13:00-14:30

**NETWORK 13: Philosophy of Education**

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers <b>Education Policy, Social Pedagogy and Curriculum Development in the Knowledge Society (1)</b>	C: David Bridges, Von Hugel Institute	<b>P20050000872</b> Investing in More of the Same	Nesta Devine, University of Waikato	ENG. 016
		<b>P20050000381</b> Towards a Semiotic Theory of Choice and of Learning	Stephen Gough, University of Bath Andrew Stables, University of Bath	
		<b>P20050000637</b> Education Policy Deconstruction for Justice in the School Geography Curriculum	Christine Winter, University of Sheffield	

Session 5 - Thursday 13:00-14:30

**NETWORK 14: Communities and their Schools**

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Posters	TBA	<b>P20050000141</b> Group Parent Education: Evaluation of a Program to Promote Family Co-responsibility	Isabel Bartau Rojas, University of the Basque Country Juan Etxeberria Murguiondo, University of the Basque Country	Arts A105
		<b>P20050000354</b> The Prerequisites and Guidelines for the School Network Development	Angele Kausyliene, Utena College	

**NETWORK 15: Research Partnerships in Education**

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers <b>Innovative Practices in Collaborative Research and Action</b>	C: Benedicte Gendron, University of Montpellier III	<b>P20050000685</b> The Conflict between Pedagogy and Administration in the Management of Special Educational Needs in a Mainstream School Setting - the View(s) of SEN Practitioners and Managers	Andrew Martin Smith, University College Northampton	ENG. 135
		<b>P20050000767</b> Mediation Devices in School - from the Class Assemblies to the Whole School. A Multi-case Study	Ana Paula Caetano, University of Lisbon Isabel Freire, University of Lisbon	
		<b>P20050000774</b> The Intervention of the Elites in Underprivileged Social Classes: a Trend in Higher Education Establishments in the European Union and in the Mercosur?	Alfa Oumar Diallo, Unilasalle Centro Universitario La Salle Miguel Gil Palacios, ESCIP School of International Business Graciela Padoani-David, ESCIP School of International Business	

Session 5A - Thursday 13:00-14:30

**NETWORK 16: ICT in Education and Training**

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers <b>Cognitive, Social and Motivational Processes in ICT-Supported Environments (Part 1)</b>	C: Ton Mooij, Radboud University Nijmegen	<b>P20050000030</b> Measuring Social Aspects of Distributed Learning Groups	Wim Jochems, Open University of The Netherlands Karel Kreijns, Open University of The Netherlands	ENG. 234
		<b>P20050000089</b> Relationships between Psychosocial Environment and Outcomes in Technology-Rich Outcomes-Focused Classrooms in Australian Secondary Schools	Jill Aldridge, Curtin University of Technology Jeffrey Dorman, Australian Catholic University Barry Fraser, Curtin University of Technology	
		<b>P20050000123</b> Media Make a Difference - a Comparative Investigation of Face-to-Face and Distance Education	Yvonne Fritze, Lillehammer University College	

Session 5B - Thursday 13:00-14:30

**NETWORK 16: ICT in Education and Training**

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers Innovative ICT in Teacher Education and Training (Part 1)	C: Ed Smeets, Radboud University Nijmegen	<b>P20050000547</b> Communal Learning Spaces: the Role of Interactive Technology in Supporting Subject Knowledge Enhancement in Trainee Teachers	Do Coyle, University of Nottingham	SCIENCE Theatre E
		<b>P20050000339</b> The Effect of Technology Competencies and Online Readiness on Preservice Teachers' Use of Online Learning Management System	Zahide Yildirim, Middle East Technical University	
		<b>P20050000175</b> In Transition: on the Road to Innovative Use of ICT in Teacher Education	Marjolein Drent, University of Twente	

Session 5 - Thursday 13:00-14:30

**NETWORK 17: History of Education**

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers Disciplining the Body (2)	C: Helena Ribeiro De Castro, University of Lisbon	<b>P20050000623</b> The Social Body Shapened through Open-Air Education. Case Study of Senne I Bielefeld and Karl Triebold Senior	Geert Thyssen, K.U.Leuven	ENG. 317

**NETWORK 19: Ethnography**

Symposium Creativity and Performativity in Teaching and Learning				
Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Symposium	D: Geoff Troman, Roehampton University	<b>P20050000288</b> Creativity and Performativity in Teaching and Learning in Sweden	Dennis Beach, Boras University College Marianne Dovemark, Boras University College	Arts A106
		<b>P20050000290</b> Causing a Disturbance and Partying: Primary Teachers' Creation of Space	Bob Jeffrey, The Open University	
		<b>P20050000292</b> Primary Teacher Identity, Commitment and Career in Performative Cultures	Geoff Troman, Roehampton University	

Session 5A - Thursday 13:00-14:30

**NETWORK 22: Research in Higher Education**

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers Higher Education: Transitions and Tensions (3)	C: Christine Teelken, University of Nijmegen	<b>P20050000323</b> University Competition: Symmetric or Asymmetric Quality Choices	Wilfried Pauwels, University of Antwerp Eve Vanhaecht, University of Antwerp	Agric. G24
		<b>P20050000066</b> The Locus of Power in Higher Education Institutions and its Influence on Learning and Teaching Strategies	Laurie Lomas, King's College London	
		<b>P20050000542</b> Rethinking University Organizational Culture	Audrone Poskiene, Kaunas University of Technology	

Session 5B - Thursday 13:00-14:30

**NETWORK 22: Research in Higher Education**

Roundtable - Part 1  
Part 2 continues in Session 6B

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Roundtable	C: John Konrad, University of East Anglia	<b>P20050000265</b> Common European Principles for the Identification and Validation of Non-Formal and Informal Learning: Implications for Higher Education	Hana Cihakova, Narodni ustav odborneho vzdelavani Gerald Heidegger, University of Flensburg Silvia Irimiea, Babes-Bolyai University Marta Jacyniuk, University of Nottingham John Konrad, University of East Anglia Wiebke Petersen, University of Flensburg Jola Religa, Instytut Technologii Eksploatacji w Radomiu Clemens Romijn, B & A Group Odd Bjorn Ure, Institutt for arbeidslivs- og velferdsforskning	Agric. G09

Session 5C - Thursday 13:00-14:30

**NETWORK 22: Research in Higher Education**

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers <b>The Higher Education Curriculum and the Individual Learner</b>	C: Rosemary Deem, University of Bristol	<b>P20050000698</b> What is Meant by Professional Responsibility? Theoretical Perspectives on the Concept of Professional Responsibility	Tone Dyrdal Solbrekke, University of Oslo	SCIENCE Theatre C
		<b>P20050000967</b> Development of Political Identity & Leadership in Higher Education	Andreas Schroer, Stanford University	
		<b>P20050000497</b> Possibilities For The Development Of The Personality In The System Of Mass Higher Education: The Attitude Of The Teachers Of A Higher Educational Institution In Transition	Dalija Gudaityte, Kaunas University of Technology	

Session 5A - Thursday 13:00-14:30

**NETWORK 23: Policy Studies and Politics of Education**

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers <b>Understanding Education Policy</b>	C: Jenny Ozga, University of Edinburgh	<b>P20050000344</b> New Models of Policy-Making: Developing a Framework for Analysis	Pat Mahony, Roehampton University Ian Menter, University of Glasgow Gemma Moss, University of London	Agric. G08
		<b>P20050000960</b> Creating New Policy Spaces in Education through Statistics and Educational Indicators	Martin Lawn, University of Cardiff Bob Lingard, University of Sheffield	
		<b>P20050000499</b> Schools and Social Capital: what do we Know?	Rowena Arshad, University of Edinburgh Ralph Catts, University of Stirling Kay Livingston, University of Strathclyde Jenny Ozga, University of Edinburgh	

## Session 5B - Thursday 13:00-14:30

### NETWORK 23: Policy Studies and Politics of Education

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers Education and Social Inequalities	C: Lisbeth Lundahl, University of Umea	<b>P20050000025</b> Democratization of Education and Reduction of Inequalities of Opportunities: an Obvious Link?	Marie Duru-Bellat, University of Bourgogne	SCIENCE Theatre D
		<b>P20050000091</b> Inequalities in School Systems: Effect of School Structure or of Society Structure?	Xavier Dumay, Catholic University of Leuven Vincent Dupriez, University of Leuven	
		<b>P20050000761</b> Setting (Regrouping) and Broad Banding: Challenges to the Organisation of Learning in Scottish Primary Schools	Lorna Hamilton, University of Edinburgh	

## Session 5C - Thursday 13:00-14:30

### NETWORK 23: Policy Studies and Politics of Education

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers Education Governance: the Case of Sweden	C: Ingolfur A Johannesson, University of Akureyri	<b>P20050000950</b> On the Construction of Municipal Success - About an Award and Three Prize-winning Superintendents	Lars Svedberg, Stockholm Institute of Education	Arts G106
		<b>P20050000951</b> Negotiating "Children in Need" in Management Teams	Bo Nestor, Stockholm Institute of Education	
		<b>P20050000953</b> Representing People - and Principles: School Leadership as Negotiation	Mats Borjesson, Malardalen University Anita Nordzell, Malardalen University	

## Session 5 - Thursday 13:00-14:30

### NETWORK 24: Open Network

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers Drama - Possibilities and Limits of a Complex Method	C: Edwin Keiner, Ruhr-Universitat Bochum	<b>P20050000096</b> Drama as a Method of Conflict Management in Schools	Horst Lofgren, University of Malmo Birgitte Malm, University of Malmo	Arts E111
		<b>P20050000800</b> The Role of Drama in Education in Second Language Teaching and Learning	Celine Healy, Trinity College Dublin Carmel O'Sullivan, Trinity College Dublin	

### NETWORK 26: Educational Leadership

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers Innovation, Knowledge Management and Gender in Leadership	C: Stephan Gerhard Huber, University of Erfurt	<b>P20050000329</b> The Model of Innovation Implementation in Action: Challenges for Educational Leadership	Brigita Janiunaite, Kaunas University of Technology	Arts A109
		<b>P20050000896</b> Driving Knowledge Management in an Educational Environment	Iain Densten, University of New South Wales Judy Gray, Monash University	
		<b>P20050000822</b> Gender Balance in Education Management: The Position in the Irish Vocational Sector	Lucy Tierney, University College Dublin	



Session 6A - Thursday 17:00-18:30

**NETWORK 1: Continuing Professional Development for Teachers and Leaders in Schools**

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers Teacher Competence	TBA	<b>P2005000028</b> The Expression of Teacher Competencies in the Action Research Field: The Case-based Study of KTU Teacher Education Program "Pedagogy"	Aldona Augustiniene, Kaunas University of Technology Nijole Bankauskiene, Kaunas University of Technology Nijole Ciuciulkiene, Kaunas University of Technology	Arts G109
		<b>P20050000276</b> The Model of Teachers' Competence Development within the School	Berita Simonaitiene, Kaunas University of Technology	

Session 6B - Thursday 17:00-18:30

**NETWORK 1: Continuing Professional Development for Teachers and Leaders in Schools**

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers Teachers' Action Research	TBA	<b>P20050000522</b> Engagement and Resistance with a School-University Project on Teaching and Learning	Gerry Jeffers, National University of Ireland Paula Kinnarney, National University of Ireland Claire McAvinia, National University of Ireland	SCIENCE Theatre F
		<b>P20050000262</b> A Study Analysing the Efficacy of Participatory Action Research (PAR) as Professional Development with which to Advance Issues of Educational Disadvantage	Alana James, Centre for Research Strategies	
		<b>P20050000708</b> Action Research in a Process of School Based Development - The Austrian Contribution to the European Project EUDIST	Doris Elster, University of Kiel	

Session 6A - Thursday 17:00-18:30

**NETWORK 2: VETNET**

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers VET Professionals: Training the Trainers	C: Philipp Grollmann, University of Bremen	<b>P20050000034</b> Harmonization of Vocational Teacher Education in EU	Anders Hedman, University of Umea Sigurd Johansson, University of Umea	Arts E114
		<b>P20050000059</b> Work-place Conflicts: A Case Study on Coping Strategies of VET Teachers	Sandra Bohlinger, University of Technology Darmstadt	
		<b>P20050000187</b> Improving Teaching and Learning in Further Education: a Genealogy	Helen Colley, Manchester Metropolitan University Denis Gleeson, University of Warwick Madeleine Wahlberg, University of Warwick	
		<b>P20050000236</b> Organisational Changes in Further Education and Tendencies of New Forms of Professionalisation	Daniela Ahrens, University of Bremen	

## Session 6B - Thursday 17:00-18:30

### NETWORK 2: VETNET

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers Work Based Learning	C: Barbara Elisabeth Stalder, Ministry of Education, Switzerland	<b>P20050000152</b> Learning Organisations in Europe: Implications for Vocational Education and Training	Nicholas Boreham, University of Stirling	Arts C108
		<b>P20050000525</b> Professional Training as Transformation across Scales: Mapping Dynamic of Changes in the Activity System of a Small Publishing House through Analysing the Work Practices of a Novice Manager	Ingrid de Saint-Georges, University of Geneva Marc Durand, University of Geneva Myriam Meuwly-Bonte, University of Geneva	
		<b>P20050000385</b> Enterprise-provided Training and its National Context: towards an Explanatory Model	Friederike Behringer, Bundesinstitut für Berufsbildung Bernd Kapplinger, Bundesinstitut für Berufsbildung	

## Session 6C - Thursday 17:00-18:30

### NETWORK 2: VETNET

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Roundtable Education and Training in England and Wales	C: Geoff Hayward, University of Oxford	<b>P20050000798</b> Nuffield Review of 14-19 Education and Training in England and Wales	Geoff Hayward, University of Oxford Ann Hodgson, University of London Alis Oancea, University of Oxford Ken Spours, University of London Stephanie Wilde, University of Oxford	Arts C110

## Session 6 - Thursday 17:00-18:30

### NETWORK 3: European Curriculum Research

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers Curriculum Studies	C: Aurora Lacueva, Universidad Central de Venezuela	<b>P20050000869</b> Visual Narrative in Greek Children's Spontaneous Drawing	Vasiliki Labitsi, Roehampton University	Arts C214
		<b>P20050000017</b> Project Based Learning at a Venezuelan Primary School: Opening a (not easy) Road	Aurora Lacueva, Universidad Central de Venezuela Ana M Lopez, Escuela Experimental Venezuela	
		<b>P20050000098</b> Practice in Irish Infant Classrooms in the Context of the Current Irish 'Primary School Curriculum' (1999): Some Insights from a Recent Study of Curriculum Implementation	Brian Murphy, National University of Ireland	

## Session 6A - Thursday 17:00-18:30

### NETWORK 4: Inclusive Education

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers Connecting Inclusion with Pedagogy	C: Julie Allan, University of Stirling	<b>P20050000196</b> Pedagogy, Dialogue and Inclusive Education	David Skidmore, University of Bath	Agric. G07
		<b>P20050000571</b> Micro-cultural Contestation and Ideological Settlement: Towards a Polycultural Framing of 'School Culture'	Paul Conway, National University of Ireland Tom Daly, National University of Ireland	
		<b>P20050000391</b> The Same or Different to the Different: A Dilemma Facing Teachers in Slovenia	Mojca Pecek-Cuk, University of Ljubljana	

## Session 6B - Thursday 17:00-18:30

### NETWORK 4: Inclusive Education

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Roundtable	C: Tom Healy, Ministry of Education and Science, Dublin	<b>P20050000829</b> Resources, Emotions and Educational Equality	Scott Boldt, Big Picture Schools Tom Healy, Ministry of Education and Science, Dublin Anne Lodge, National University of Ireland Maeve O'Brien, St Patrick's College	Arts A105

## Session 6 - Thursday 17:00-18:30

### NETWORK 5: Children and Youth at Risk and Urban Education

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers	C: Anders Garpelin, University of Umea	<b>P20050000744</b> Restorative Practices in Education: Issues in Implementation	Jean Kane, University of Glasgow Gwynedd Lloyd, University of Edinburgh Roseann Maguire, University of Edinburgh	Arts Theatre R
		<b>P20050000791</b> Understanding the Lesson from Young Peoples' Perspectives	Anders Garpelin, University of Umea	
		<b>P20050000846</b> Creating Conditions that Enhance All Student's Independent Learning?	Lennart Abrahamson, Malardalen University Herbert Soderling, Malardalen University	

### NETWORK 6: Open Learning Contexts, Cultural Diversity, Democracy (OPENnet)

Network Meeting  
Room: Arts G108A

## NETWORK 7: Social Justice and Intercultural Education

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers Migration and Changing Cultures of Expectations in Schooling	C: Francesca Gobbo, University of Turin	<b>P20050000935</b> An Ethnographic Research in the Early Years School: a Comparative Inquiry in Two Different Italian Contexts	Lucia Naclerio, University of Turin	Arts E113
		<b>P20050000715</b> The Challenge of Change: Irish Teachers' Perspectives on Ethnic Diversity in Newly Multi-ethnic Schools	Dympna Devine, University College Dublin Mairin Kenny, Independent Research Consultant	

Session 6A - Thursday 17:00-18:30

## NETWORK 9: Student Assessment

<b>Symposium</b>	The IEA Progress in International Reading Literacy Study: explaining children's performance in reading literacy internationally
<b>Continued From Session:</b>	Session 5A - Thursday 13:00-14:30 In Agric. LG17

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers Analysing High-Stakes Assessment Results	C: Tjeerd Plomp, University of Twente	<b>P20050000674</b> The Proficiency of Adult Learners in Reading Literacy in Public and Private Training Centres: Comparing the Non-Formal and Formal Sectors of Education and Training.	Sarah Howie, University of Pretoria Tshepiso Matentje, University of Pretoria Vanessa Scherman, University of Pretoria Surette Van Staden, University of Pretoria	Agric. LG17
		<b>P20050000676</b> Parents' Involvement in their Children Education	Constantinos Basbas, University of Athens George Fragoulis, University of Athens Georgia Kontogiannopoulou-Polydorides, University of Athens	

Session 6B - Thursday 17:00-18:30

## NETWORK 9: Student Assessment

<b>Symposium</b>	National Assessment Programmes and PISA: Strength in Complementarity
<b>Continued From Session:</b>	Session 5B - Thursday 13:00-14:30 In Agric. LG20

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Symposium	C: Sandra Johnson, Assessment Europe	<b>P20050000332</b> What is Behind Low Reading Literacy Achievement? A Comparative Analysis of Finnish and Swedish Students	Pirjo Linnakyla, University of Jyvaskyla Antero Malin, University of Jyvaskyla	Agric. LG20
		<b>P20050000306</b> Factors Explaining Between-School Differences in the 2003 Programme for International Student Assessment (PISA) in Turkey	Zuhal Asci Akdag, Middle East Technical University Giray Berberoglu, Middle East Technical University Cigdem is Guzel, Middle East Technical University Betul Yayan, Middle East Technical University	

**Continued In Session:**

Session 6A - Thursday 17:00-18:30

**NETWORK 10: Teacher Education Research**

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers	C: Ian Menter, University of Glasgow	<b>P20050000174</b> Teachers' Perception of Instructional Events Depending on their School Experience	Edgar Krull, University of Tartu	ENG. 216
		<b>P20050000550</b> Knowing How, Knowing Why: The Professional Knowledge Base of Teacher Educators	Jon Davison, University of London Peter John, University of Plymouth Jean Murray, Brunel University	
		<b>P20050000444</b> A Study of Perceptions of Competent Teachers from Three Different Aspects-- High Schools Authorities, Teacher Training Centers and Trainees in Taiwan	Ya-Ching Chang, Providence University Tai-Ding Sun, Providence University Shiaw-Wen Tien, Chung-Hua University	

Session 6B - Thursday 17:00-18:30

**NETWORK 10: Teacher Education Research**

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers	C: Una Hanley, Manchester Metropolitan University	<b>P20050000936</b> The Purpose of Modern Foreign Languages in the Primary School: an Investigation into Tutors' and Trainees' Perceptions	Alexandra Woodgate-Jones, University of Southampton	Arts G108
		<b>P20050000894</b> An Analysis of the Factors Contributing to the Decline in Take-up of Physics among Irish Second-level Students	Peter Mitchell, University College Dublin Yurgos Politis, University College Dublin	
		<b>P20050000045</b> European Profile for Language Teacher Education	Michael Grenfell, University of Southampton	

Session 6 - Thursday 17:00-18:30

**NETWORK 13: Philosophy of Education**

Network Business Meeting

Network 13 Policy - Open Discussion

Chair: David Bridges, Bo Dahlin, Volker Kraft, Eliane Ricard-Fersing, Zdenko

Kodelja

Room: ENG. 121

## NETWORK 15: Research Partnerships in Education

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers Environmental and Citizenship Education	C: Danielle Zay, University Charles de Gaulle Lille 3	<b>P20050001017</b> Building a Creative and Critical Thinking: a Challenge for an Effective Scientific and Environmental Education towards an Adaptive (Sustainable) Development	Brigitte Gavio, University of Magdalena Miranda Pilo, University of Genoa	ENG. 135
		<b>P20050000099</b> Bringing Nature into the Classroom for Environmental Education	Tuncay Neyisci, Akdeniz University	
		<b>P20050000477</b> Artistic Practice and Citizenship	Corinne Covez-Abdeljalil, University Charles de Gaulle Lille 3	

Session 6A - Thursday 17:00-18:30

## NETWORK 16: ICT in Education and Training

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers Cognitive, Social and Motivational Processes in ICT-Supported Environments (Part 2)	C: Ton Mooij, Radboud University Nijmegen	<b>P20050000172</b> The Swedish Case - ICT in School 1984-2004	Gunilla Jedeskog, University of Linköping	ENG. 234
		<b>P20050000205</b> E-assessment and the Improvement of Teaching and Learning	Bertil Roos, University of Umea	
		<b>P20050000195</b> ICT School Policies in Flemish Primary Education	Jo Tondeur, University of Ghent Martin Valcke, University of Ghent Johan van Braak, University of Ghent	

Session 6B - Thursday 17:00-18:30

## NETWORK 16: ICT in Education and Training

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers Innovative ICT in Teacher Education and Training (Part 2)	C: Ed Smeets, Radboud University Nijmegen	<b>P20050000810</b> Innovative Methods of the Use of Information Technology in Vocational Development of Teachers and Coaches	Eero Pantzar, University of Tampere	SCIENCE Theatre E
		<b>P20050000710</b> Analysis of ICT Training Supply for Primary and Secondary School Teachers	Gonzalo Almerich Cervero, University of Valencia Consuelo Belloch orti, University of Valencia Isabel Diaz Garcia, University of Valencia Irene Gastaldo Bartual, University of Valencia	
		<b>P20050000866</b> Use and Integration of ICT In Higher Education Teaching and Teachers' Pedagogical Philosophy	Juan Pablo Gonzalez Gomez, University of Alicante Natividad Orellana Alonso, University of Valencia Abelardo Saez, University of Valencia Maria Sobrecases, University of Valencia	

**NETWORK 17: History of Education**

Session to include Network Business Meeting

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers	C: Frank Simon, University of Ghent	<b>P20050000266</b> About Child Art: An Examination of the Historical Identity of an Influential Art Educational Practice.	Ourania Kouvou, University of Athens	ENG. 317
		<b>P20050000518</b> Making the Inner the Outer: The Froebelian Approach to the Teaching of Art	Kevin Brehony, Roehampton University	

**NETWORK 18: Comparative Education**

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers <b>Comparative Educational Research on Transitions - Teaching Profession and School Choice</b>	C: Francois Orivel, University of Bourgogne	<b>P20050000607</b> Power to the Teachers: Conceptions of Teacher Empowerment in the Education Reforms of Poland and South Africa	Barbara Nykiel-Herbert, Stephen F. Austin State University Bozenna Wierzchowska-Konera, UMCS	Arts G106
		<b>P20050000071</b> Obstacles for the Effective Social Work Education: A Comparative Approach	Aiste Urboniene, Kaunas University of Technology	
		<b>P20050000462</b> Do School Transitions Matter? Exploring Transitions to/within Secondary School in Comparative Context	Merike Darmody, Economic and Social Research Institute	

**NETWORK 19: Ethnography**

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers <b>Critical Ethnography</b>	C: Dennis Beach, Boras University College	<b>P20050000417</b> Critical Ethnography and Museum Education: the Pursuit of In-Depth Analysis of Visitor Learning Experiences	Sotiria Grek, University of Edinburgh	Arts A106
		<b>P20050000488</b> Gender Play' in School: the Construction of Gender in the Everyday Context of School Art Class and Mother Yongue Class	Tarja Kankkunen, University of Art and Design Tarja Palmu, University of Helsinki	
		<b>P20050000615</b> An Ethnographic Study of a School in Transition	Marianne Dovemark, Boras University College	

Session 6A - Thursday 17:00-18:30

**NETWORK 22: Research in Higher Education**

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Poster, Papers <b>Students' Early Experiences in Higher Education (2)</b>	C: Elinor Edvardsson Stiwne, University of Linkoping	<b>P20050000456</b> Evaluating a Learning Skills Intervention for First Year Students in UCD	Ursula Bates, St. Vincent's Hospital Arlene Egan, University College Dublin Aidan Moran, University College Dublin Carmel O'Sullivan, University College Dublin	Agric. G24
		<b>P20050000765</b> University Students' Experiences of Tutoring and Regulation of Learning	Sanna Honkimaki, University of Jyvaskyla	
		<b>P20050000768</b> Engineering Learning Support at the Institute of Technology Tallaght	Rosemary Cooper, Institute of Technology Tallaght Fiona Cranley, Institute of Technology Tallaght Ciaran O'Sullivan, Institute of Technology Tallaght Paul Robinson, Institute of Technology Tallaght	

Session 6B - Thursday 17:00-18:30

**NETWORK 22: Research in Higher Education**

Roundtable - Part 2  
 "Common European Principles for the Identification and Validation of Non-Formal and Informal Learning: Implications for Higher Education"  
 Continues from Session 5B  
 Room: Agric. G09

Session 6C - Thursday 17:00-18:30

**NETWORK 22: Research in Higher Education**

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers <b>Higher Education and Widening Participation</b>	C: Kari Smith, Oranim Academic College of Education	<b>P20050000924</b> Connection, Continuity, Change: Lessons from the Withdrawal from University College Dublin by Some Direct Entry Students	Aine Galvin, University College Dublin Kevin Hurley, University College Dublin	SCIENCE Theatre C
		<b>P20050000502</b> Social Background and Grades in Higher Education: How does Social Background Affect the Grades and Grade Careers of Norwegian Economics-Students?	Havard Helland, NIFU STEP	



Session 6A - Thursday 17:00-18:30

**NETWORK 23: Policy Studies and Politics of Education**

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Roundtable	C: Terri Seddon, Monash University	<b>P20050000729</b> A New Educational Order in Europe: Frameworks, Experiences, Contestations	Richard Hatcher, University of Central England Nico Hirtt, Appel pour une École Démocratique (APED) Samy Johsua, Université Aix-Marseille Ken Jones, University of Keele Jurgen Klausenitzer, Independent Educational Consultant	Agric. G08

Session 6B - Thursday 17:00-18:30

**NETWORK 23: Policy Studies and Politics of Education**

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers <b>The Social Construction of the Teacher</b>	C: Lisbeth Lundahl, University of Umea	<b>P20050000065</b> The Fulfilment of the Quality Teaching Idea in the Slovene Schools	Bogomir Novak, Educational Research Institute, Slovenia	SCIENCE Theatre D
		<b>P20050000333</b> A Profession Under Siege? British Media Discourse on the Status of Teachers	Anders Hansen, University of Leicester Jaideep Mukherjee, University of Leicester	

Session 6C - Thursday 17:00-18:30

**NETWORK 23: Policy Studies and Politics of Education**

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers <b>Education Governance: the Case of Sweden</b>	C: Sharon Gewirtz, King's College London	<b>P20050000954</b> Building up Credibility in School Leaders' Talk: Time, Categories and Identity in School Leaders' Narratives	Anita Nordzell, Malardalen University	ENG. 016
		<b>P20050000955</b> Narratives Told by Heads Informing Parents: School as a Narrative	Timmy Larsson, Stockholm Institute of Education	
		<b>P20050000956</b> From Rationalism and Neo-rationalism to Understanding Governing and Managing Schools as a Communicative Practice	Gunnar Sundgren, Stockholm Institute of Education	

Session 6 - Thursday 17:00-18:30

**NETWORK 24: Open Network**

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers <b>Listening and Learning in Sociocultural Contexts</b>	C: Denis Bates, University of Limerick	<b>P20050000330</b> A New Model of Listening Practices in Classrooms	Charles Anderson, University of Edinburgh Pauline Sangster, University of Edinburgh	Arts E111
		<b>P20050000757</b> Personal and Social Education and Work Based Learning-Differing Conceptions of Education or Reconcilable Aims?	Ken Wylie, Stranmillis University College	

## NETWORK 25: Research on Children's Rights in Education

Network Meeting from 17:30 - 18:30  
Room: Arts E109

## NETWORK 26: Educational Leadership

Symposium		The International Leadership Research Network Symposium: Current State and Future Directions for Leadership Research		
Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Symposium Current State and Future Directions for Leadership Research	C: Alma Harris, University of Warwick D: Geoff Southworth, National College of School Leadership	<b>P20050000181</b> Leading Schools that Serve Neighbourhoods and Communities in Poverty	Alma Harris, University of Warwick Pat Thomson, University of Nottingham	Arts A109
		<b>P20050000182</b> A Basis for Leadership Decisions?	Lejf Moos, Danish University of Education	
		<b>P20050000183</b> Researching School Leaders' Beliefs, Values and Attitudes: what the Evidence does and does not Say	Marie Dunphy, Primary Principal Zita Lysaght, Ennis Education Centre Ciaran Sugrue, St Patrick's College	

Session 7A - Friday 09:00-10:30

## NETWORK 1: Continuing Professional Development for Teachers and Leaders in Schools

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers Learning Organisations and Communities	TBA	<b>P20050000353</b> How Schools take Responsibility for Staff Professional Development	Sara Bubb, University of London Peter Earley, University of London	Arts G109
		<b>P20050000296</b> Teacher Reactions to Organisational Development	Jens Dolin, University of Southern Denmark	
		<b>P20050000598</b> The Teacher Training. A Case Study: a Virtual Learning Environment Addressed to In-Service Italian Teacher Training	Letizia Cinganotto, Liceo Politecnico Geometri "Angelo Sani" Emilia Degennaro, Tor Vergata Rome University Antonino Piraino, Scuola Media Statale "Giovanni Cena"	
		<b>P20050000308</b> The Role of Inquiry in Teachers' Continuing Professional Development	Vivienne Baumfield, University of Newcastle Margaret Kirkwood, University of Strathclyde	

Session 7B - Friday 09:00-10:30

## NETWORK 1: Continuing Professional Development for Teachers and Leaders in Schools

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Roundtable	TBA	<b>P20050000949</b> Professional Development: The UK Research Agenda	Alex Alexandrou, University of the West of England Tony Bates, IPDA - University College Worcester Cliff Jones, University of Liverpool Ken Jones, Swansea Institute Jon Nichol, University of Exeter Jim O'Brien, University of Edinburgh	SCIENCE Theatre F

Session 7A - Friday 09:00-10:30

**NETWORK 2: VETNET**

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers Issues in the Reform of VET Curricula	C: Sabine Manning, Research Forum WIFO Berlin	<b>P20050000575</b> Language Education in Finnish Polytechnics	Ritva Kantelinen, University of Joensuu	Arts E114
		<b>P20050000789</b> Conceptual Framework for Competence Based Education	Harm Biemans, University of Wageningen Martin Mulder, University of Wageningen Elke Van den Elsen, University of Wageningen Renate Wesselink, University of Wageningen	
		<b>P20050000657</b> Professional Development in IT - Potential and Limitation of the German System	Rita Meyer, Helmut Schmidt Universität	

Session 7B - Friday 09:00-10:30

**NETWORK 2: VETNET**

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers The Reform of VET Policies for Social Integration	C: Krista Loogma, Tallinn Pedagogical University	<b>P20050000418</b> Education and Training Policies Addressing Social Integration of Vulnerable Populations into the Labour Market: a Comparative Account	Fernando Marhuenda, University of Valencia	Arts C108
		<b>P20050000483</b> Turtle Beaches or Rattlesnake Farms? The Effects of Policy on Teaching, Learning and Assessment in the Learning and Skills Sector in England	Sheila Edward, University of London Ian Finlay, University of Strathclyde Maggie Gregson, University of Sunderland Ken Spours, University of London	
		<b>P20050000201</b> Practice Related Curricula in the Danish VET-Programs	Vibe Aarkrog, Danish University of Education	

Session 7C - Friday 09:00-10:30

**NETWORK 2: VETNET**

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Roundtable Action Research for Regional Development	C: Jeroen Onstenk, Inholland University	<b>P20050000425</b> Regional Development, Action-Oriented Research and New Innovation Agendas: Linking the Contribution of Vocational Education and Training (VET) to Broader Innovation Contexts	Ludger Deitmer, University of Bremen Bernd Hofmaier, Halmstad University College Pekka Kamarainen, Jyvaskyla Polytechnic Anna Westerhuis, CINOP	Arts C110

Session 7 - Friday 09:00-10:30

**NETWORK 3: European Curriculum Research**

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers Teaching and Learning Science (Part 1)	C: Kirsti Klette, University of Oslo	<b>P20050000970</b> Knowledge Formation Processes and Subject Specific Competencies	Ingrid Carlgren, Stockholm Institute of Education	Arts C214
		<b>P20050000971</b> Gene Concepts in Science and Science Education	Veronica Flodin, University of Stockholm	

Session 7A - Friday 09:00-10:30

**NETWORK 4: Inclusive Education**

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers Collaborative Working and Learning	C: Susan Tetler, Danish University of Education	<b>P20050000529</b> Multidisciplinary Collaboration and Pupils with Profound and Multiple Learning Difficulties: The Case of Greece	Maria Kaila, University of the Aegean Vasilios Stroggilos, University of the Aegean	Agric. G07
		<b>P20050000595</b> Collaborative Working to Promote Inclusive Practice	Ann Fergusson, University College Northampton	
		<b>P20050001030</b> Improving Family/School Linkages through Inquiry & Action: Reports from 15 Schools in Two States	Dianne Ferguson, Western Oregon University	

Session 7B - Friday 09:00-10:30

**NETWORK 4: Inclusive Education**

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers Beyond School	C: Stein Erik Ohna, Stavanger University College	<b>P20050000198</b> Literacies for Learning in Further Education: Promoting Inclusive Learning Across Boundaries through Students' Literacy Practices	Greg Mannion, University of Stirling Kate Miller, University of Stirling	Arts Theatre O
		<b>P20050000355</b> Educational Attainment and Employment Prospects in Inner-City Dublin	Tina MacVeigh, University College Dublin	
		<b>P20050000202</b> 'More Should have the Same Opportunity as Me': Communities and Achievement in a Study of Access to Higher Education	Irene Howell, University of Paisley Alastair McPhee, University of Glasgow	

**NETWORK 5: Children and Youth at Risk and Urban Education**

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers	C: Dolf van Veen, National Centre for Education and Youth Care	<b>P20050000248</b> Correlations between Parenting Practice Variables and Different Types of Antisocial Behaviour of Adolescents	Kristi Koiv, University of Tartu	Arts Theatre R
		<b>P20050000537</b> Problems of Pupils' Behaviour Control at School	Laima Abromaitiene, Kaunas University of Technology Vilma Jureviciute, Kaunas University of Technology	

**NETWORK 6: Open Learning Contexts, Cultural Diversity, Democracy (OPENnet)**

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers <b>Critical, Cultural and Post-Modern Perspectives</b>	C: Mart Laanpere, Tallinn Pedagogical University	<b>P20050000130</b> Technology and Teaching in a Post-Modern Environment	Geir Haugsbakk, Lillehammer University College	Arts G108A
		<b>P20050000200</b> Next Generation LMS - Can we Avoid the "Iron Cage" of Educational Computing?	Yngve Troye Nordkvelle, Lillehammer University College	

**NETWORK 7: Social Justice and Intercultural Education**

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers <b>Curriculum Issues and Equality</b>	C: Ghazala Bhatti, University of Reading	<b>P20050000927</b> Rewards of Reading for Pleasure: Relationships Between Voluntary Reading and Post-Secondary Educational Participation for African American and European American Males and Females from Early Adolescence through Emerging Adulthood	Paul W. Richardson, Monash University Helen Watt, University of Michigan	Arts E113
		<b>P20050000301</b> Writing and Reading in a Multicultural Classroom: the Journey through Writing to Interpretive Reading Skills	Gitte Holten Ingerslev, Danish University of Education	
		<b>P20050000929</b> What Language, Whose Education?: Official Language Education Policy Forces in Post-Apartheid Namibia	Rodney Hopson, Duquesne University	

## Session 7A - Friday 09:00-10:30

### NETWORK 9: Student Assessment

Symposium		The IEA TIMSS Studies: More Lessons Learned from the Trends in Mathematics and Science Studies		
Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Symposium	C: Tjeerd Plomp, University of Twente	<b>P20050000645</b> Closing Achievement Gaps in Mathematics and Science Studies Between Hebrew-Speaking and Arabic Speaking Students in Israel: Findings from TIMSS-2003	Ruth Zuzovsky, Tel Aviv University	Agric. LG17
		<b>P20050000646</b> Classroom Effects on Science Achievement in South African Schools	Sarah Howie, University of Pretoria Vanessa Scherman, University of Pretoria	
		<b>P20050000647</b> Examining the Evidence: Finding Explanations for Gender Differences in Year 8 Science Achievement in Australia	Sue Thomson, Australian Council for Educational Research	
<b>Continued In Session:</b>		Session 8A - Friday 11:00-12:30 In Agric. LG17		

## Session 7B - Friday 09:00-10:30

### NETWORK 9: Student Assessment

Symposium		Assessment Messages: Subjects, Phases and Discourses		
Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Symposium	C: Kathy Hall, The Open University D: Anne Looney, National Council for Curriculum and Assessment	<b>P20050000992</b> Assessment Practices in Science: Barriers to Access and Achievement	Ann Benson, The Open University Jannette Elwood, Queens University Belfast Patricia Murphy, The Open University	Agric. LG20
		<b>P20050000993</b> Assessment as a Message System: Consumerism and Connoisseurship	Siobhan Cahillane-McGovern, St Patrick's College	
		<b>P20050000994</b> The Quest for Higher Literacy Standards: Reconceptualising the 'Problem' of 'Why our Children Can't Read?'	Roger Openshaw, Massey University Janet Soler, The Open University	
		<b>P20050000995</b> Assessing Aesthetic Aspects of English	Ian Eyres, The Open University Kathy Hall, The Open University Jonathan Rix, The Open University	

## Session 7A - Friday 09:00-10:30

### NETWORK 10: Teacher Education Research

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Poster, Papers	C: Marie Clarke, University College Dublin	<b>P20050000942</b> Primary Teacher Education: Final Year Bachelor of Education Students' Perceptions of Their Preparation and Professional Knowledge and Skills on Completion of Their Preservice Education	Orla Ni Bhroin, St Patrick's College	ENG. 216
		<b>P20050000397</b> Masterpiece Or Nightmare - The Degree Project In Teacher Education In Sweden	Anders Rade, University of Umea	
		<b>P20050000618</b> The Preservice Teachers' Opera: Identity and Ethnographic Approaches	Mary Dixon, University of Melbourne Julie White, University of Melbourne	

Session 7B - Friday 09:00-10:30

**NETWORK 10: Teacher Education Research**

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers, Poster	C: Halvor Hoveid, Finnmark University College	<b>P20050000410</b> Student Teachers' Prior Experiences of Learning in History, Geography and Science as Potential Influences on Practice: The Results of an All-Ireland Survey	Teresa Cash, Irish Association for Social, Scientific and Environmental Education Anne Dolan, Irish Association for Social, Scientific and Environmental Education Colette Murphy, Queens University Belfast Fionnuala Waldron, St Patrick's College	Arts G108
		<b>P20050000170</b> Teachers' and Prospective Teachers' Beliefs About Teaching	Tea Pavin, Centre for Educational Research & Development, Zagreb Vlasta Vizek Vidovic, University of Zagreb	
		<b>P20050000424</b> Student Teachers' Prior Expectations and Early Experiences of Initial Teacher Training	Andrew Hobson, University of Nottingham Kirstin Kerr, University of Nottingham Angi Malderez, University of Leeds Godfrey Pell, University of Leeds	

Session 7A - Friday 09:00-10:30

**NETWORK 13: Philosophy of Education**

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers Educational Research Methodology (3)	C: Volker Kraft, FH Neubrandenburg	<b>P20050000473</b> On the Problem of Quality in Narratives of Action Research	Hannu Heikkinen, University of Jyvaskyla Rauno Huttunen, University of Joensuu Leena Syrjala, University of Oulu	ENG. 121
		<b>P20050000024</b> Some Notes on Narrative Truth	Tone Kvernbekk, University of Oslo	
		<b>P20050000055</b> Quality Dimensions of Applied and Practice Based Research	Alis Oancea, University of Oxford	

Session 7B - Friday 09:00-10:30

**NETWORK 13: Philosophy of Education**

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers Problems of Moral Education (1)	C: Zdenko Kodejla, Educational Research Institute, Slovenia	<b>P20050000342</b> Gelassenheit and Education - how to Educate with Hammer?	Leena Kakkori, University of Jyvaskyla	ENG. 016
		<b>P20050000054</b> The Co-primacy of Justice and Empathy in the Moral Point of View and Some Implications for Practical Ethics Education	Bruce Maxwell, University of Munster	
		<b>P20050000904</b> Ethics of Care and Moral Education	Marjan Simenc, Educational Research Institute, Slovenia	

Session 7 - Friday 09:00-10:30

**NETWORK 14: Communities and their Schools**

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers <b>Bilingual Pupils and their Identity Work in the Multicultural Community</b>	C: Lisbeth Aberg-Bengtsson, University of Gothenburg	<b>P20050000485</b> Progression and Regression in School-Acquired Second Language Proficiency: A Longitudinal Study of School Leavers' Proficiency in Irish	Lelia Murtagh, University College Dublin	Arts A105
		<b>P20050000591</b> Celebrations of Learning in Parallel Literacy Classes: Bilingual Children and Early Literacy	Leena Helavaara Robertson, Middlesex University	
		<b>P20050000727</b> Somali Teenage Girls in the Norwegian School. Do they have an Adequate Learning Environment?	Inger Marie Johansen, NORUT Social Science Research Ltd.	

**NETWORK 15: Research Partnerships in Education**

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers <b>Schools and Universities as Communities of Research Partnerships</b>	C: Pam Maras, University of Greenwich	<b>P20050000908</b> Building Communities of Educational Enquiry	Claire Cassidy, University of Strathclyde Donald Christie, University of Strathclyde Alastair Wilson, University of Strathclyde	ENG. 135
		<b>P20050000016</b> From Communities of Practice to Communities of Learning or how School Personnel do get Acquainted with Socio-constructivism	Andre Dolbec, University of Quebec at Outaouais Lorraine Savoie-Zajc, University of Quebec	
		<b>P20050000827</b> Development of Partnerships in Estonian Education	Kaarel Haav, University of Tartu Toomas Kink, University of Tartu	
		<b>P20050000294</b> Constructing Learning Communities through University-Elementary Public School Collaborative Partnership	Maria Da Graca Nicoletti Mizukami, Presbyterian University Mackenzie	

Session 7A - Friday 09:00-10:30

**NETWORK 16: ICT in Education and Training**

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers <b>Cognitive, Social and Motivational Processes in ICT-Supported Environments (Part 3)</b>	C: Ed Smeets, Radboud University Nijmegen	<b>P20050000229</b> Powerful Learning Environments and the Development of Technical Expertise: Investigating the Moderating Effect of Instructional Conceptions	Jan Elen, University of Leuven Frederick Kwaku Sarfo, Catholic University of Leuven	ENG. 234
		<b>P20050000643</b> Challenges of Asynchronous Communication in ICT-Supported Learning Groups - a Case Study	Christiane Schmidt, Universitat Hildesheim	



**NETWORK 16: ICT in Education and Training**

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers <b>Interesting Developments and Issues (Part 1)</b>	C: Johan van Braak, University of Ghent	<b>P20050000411</b> Vocational Education and Training of Nurses in Lithuania: Possibilities of ICT Appliance Seeking for Transparency of European Qualifications	Zymante Jankauskiene, Vilnius College in Higher Education Violeta Karenauskaitė, Vilnius University Erika Kubiliene, Vilnius College in Higher Education Ricardas Rotomskis, Vilnius University	SCIENCE Theatre E
		<b>P20050000379</b> The Ethics of Online Interviews: Addressing Some Burning Methodological Issues	Elza Dunkels, University of Umea AnnBritt Enochsson, Share, Interactive Institute	
		<b>P20050000681</b> A Case Study on the Function of Homeroom-BBS in the E-learning System at Waseda University	Tadashi Asada, Waseda University Yuko Uosaki, Waseda University	

**NETWORK 17: History of Education**

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers, Poster <b>Historical Perspectives on Educational Provision (1)</b>	C: Ulrike Mietzner, University of Potsdam	<b>P20050000687</b> Modernization of School, Students and Method Uniformity: Multiple Dimensions of the Mass School Implementation	Rosario Genta Lugli, Universidade Bandeirante de Sao Paulo Katiene Nogueira da Silva, University of Sao Paulo	ENG. 317
		<b>P20050000684</b> Origins of Finnish Preschool System	Jorma Virtanen, University of Tampere	
		<b>P20050000871</b> Discourses about the Institutionalisation of Preschool Education in the Portuguese Pedagogical Press (1880-1950)	Antonio Candeias, University Nova of Lisbon Carla Vilhena, Universidade do Algarve	

**NETWORK 18: Comparative Education**

"The University and the State" - Discussion of the EERA Keynote

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Discussion Group	C: Edwin Keiner, Ruhr-Universität Bochum	<b>P20050001037</b> The University and the State - Discussion of the EERA Keynote	Edwin Keiner, Ruhr-Universität Bochum Marek Kwiek, Adam Mickiewicz University Sverker Lindblad, University of Goteborg Ton Mooij, Radboud University Nijmegen Jenny Ozga, University of Edinburgh Bernard Schneuwly, University of Geneva Florian Waldow, Humboldt-Universität Zu Berlin	Arts G106

## NETWORK 19: Ethnography

### Network Meeting and Posters

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Network Meeting, Posters	C: Geri Smyth, University of Strathclyde	<b>P20050000814</b> Grounded Theory Across Different Type of Data	Valentina Mazzoni, University of Bologna Michela Schenetti, University of Bologna	Arts A106

## NETWORK 20: Research in Innovative Intercultural Learning Environments

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers <b>Innovative Schools and School Settings</b>	C: John Willumsen, CVU Storkobenhavn	<b>P20050000238</b> Promoting European Identity through Education: A Case Study of the European School at Culham	Nicola Savvides, University of Oxford	Arts E111
		<b>P20050000328</b> Participation and Learning: the Health Promoting Schools Perspective	Venka Simovska, Danish University of Education	
		<b>P20050000524</b> Innovative Inclusive and Intercultural Education and the Implementation within Teacher Education?	John Willumsen, CVU Storkobenhavn	

Session 7A - Friday 09:00-10:30

## NETWORK 22: Research in Higher Education

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Paper, Poster <b>Academic and Staff Development in Higher Education</b>	C: Barbara Zamorski, University of East Anglia	<b>P20050000469</b> Academics Reflecting upon their Teaching : Fostering Reflection Processes in Educational Courses for Academic Staff	Mari Karm, University of Tartu	Agric. G24
		<b>P20050000766</b> Peer-Observation of Teaching - The Importance of Equalising Power Relationships Through Data Control Protocols	Tim McMahon, University College Dublin Hemal Thakore, University College Dublin	

Session 7B - Friday 09:00-10:30

**NETWORK 22: Research in Higher Education**

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers, Poster Teaching and Learning in Higher Education (3)	C: Francis Mudge, University of East Anglia	<b>P20050000140</b> An Empirical Approach To Identify And Evaluate Conceptual Frameworks Of Students In Higher Education	Carools J. Reinecke, North-West University	Agric. G09
		<b>P20050000506</b> Using Management Motivation Techniques To Motivate Students And Develop Their Self-Motivation	Vera Krnajska-Hrsak, University of Zagreb Marija Rizmaul, University of Zagreb Tamara Sladoljev-Agejev, University of Zagreb Visnja Spiljak, University of Zagreb	
		<b>P20050000516</b> Learning Strategies of University Students and their Academic Achievement	Pedro Garfella Esteban, University of Valencia Bernardo Gargallo Lopez, University of Valencia Jesus Suarez Rodriguez, University of Valencia	

Session 7C - Friday 09:00-10:30

**NETWORK 22: Research in Higher Education**

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers International- isation of Higher Education	C: Rosemary Deem, University of Bristol	<b>P20050000849</b> The Role of Higher Education in Maximizing Development Potential with Special Reference to the Philippines and Malaysia	Lorraine Symaco, University of Oxford	SCIENCE Theatre C
		<b>P20050000291</b> Globalization/Internationalization 'of' Higher Education - Emphasizing a Pedagogical Stance and a Phenomenographic Approach	Monne Wihborg, University of Lund	

Session 7A - Friday 09:00-10:30

**NETWORK 23: Policy Studies and Politics of Education**

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers Education Politics and the Knowledge Economy	C: Terri Seddon, Monash University	<b>P20050000165</b> The Social Production of the Knowledge Economy: Learning and Teaching 'Just in Time'	Lesley Farrell, Monash University Bernard Holkner, Monash University	Agric. G08
		<b>P20050000259</b> Disciplining the Subject of 'Education': Research Assessment, Teacher Educators, and Professional Identity.	Sue Middleton, University of Waikato	
		<b>P20050000304</b> The 'Knowledge Society' as an Enabler of Global Dynamics in Education Policy	Anja Jakobi, University of Bielefeld	
		<b>P20050000625</b> The Knowledge Society, Quality, and Globalization: What does it mean for pedagogical development?	Ulf Fredriksson, Mid Sweden University Kristen Snyder, Mid Sweden University	

**NETWORK 23: Policy Studies and Politics of Education**

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers The Social Construction of the Teacher	C: Lisbeth Lundahl, University of Umea	<b>P20050000356</b> Teachers' Life Histories: Policy Contestation, Struggles and Controversies in Swedish Adult Education	Ingrid Henning Loeb, University of Goteborg	SCIENCE Theatre D
		<b>P20050000486</b> Masters of their own Time? The Power and Control of Teachers' Working Time: the Swedish Case	Lisbeth Lundahl, University of Umea Mikaela Nyroos, University of Umea Linda Ronnberg, University of Umea	
		<b>P20050000749</b> Variations in Teachers' Modes of Participation in Collegiate Working Practices in Secondary Schools France and England: From National Policy to Institutional Practice	Estelle Brisard, University of Paisley Regis Malet, University of Lille 3	

**NETWORK 25: Research on Children's Rights in Education**

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers Children's Participation in Decision Making and Participative Research Practices	C: Solveig Hagglund, University of Karlstad	<b>P20050000043</b> Children's "Voice" in Education: a Critique	Laura Lundy, Queens University Belfast	Arts E109
		<b>P20050000885</b> What Seems To Matter?	John Gardner, Queens University Belfast Stephanie Mitchell, Queens University Belfast	
		<b>P20050000363</b> Rites of Translation: Discourse, Performance and Truth Effects	Julie Allan, University of Stirling John I'Anson, University of Stirling	

**NETWORK 26: Educational Leadership**

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers Relations between Superintendents and Schools	C: Paul Bredeson, University of Wisconsin	<b>P20050000579</b> What Seems to be Sustainable Cooperation between Local Authorities as School Owners and Successful School Leaders?	Anne Marie Presthus, Agder University College	Arts A109
		<b>P20050000214</b> Responding to Reform and Demands for Accountability: The Work of School Superintendents in Sweden and the United States	Paul Bredeson, University of Wisconsin	
		<b>P20050000215</b> Instructional Leadership and High-Stakes Accountability	Leslie McClain, University of Wisconsin Rose Ylimaki, University of Buffalo	

Session 8A - Friday 11:00-12:30

**NETWORK 1: Continuing Professional Development for Teachers and Leaders in Schools**

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Roundtable	TBA	<b>P20050000883</b> Teacher Learning Communities for Beginning and Experienced Teachers	Frances Hensley, University of Georgia Pamela Hertzog, Valdosta State University Julie Moore, University of Georgia Sally Ross, University of Georgia	Arts G109

Session 8B - Friday 11:00-12:30

**NETWORK 1: Continuing Professional Development for Teachers and Leaders in Schools**

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers	TBA	<b>P20050000185</b> Preventing, Managing and Solving Discipline Problems in the Classroom. Research about the Contents of two American Study Books Dealing with Classroom Management Models	Petri Salo, University Practice School at Joensuu	SCIENCE Theatre F
		<b>P20050000842</b> Learning Environments: Student's Behaviour in Different Contexts of Teaching	Heinz Gunter Holtappels, University of Dortmund	
		<b>P20050000921</b> Teachers' View of Students in Estonian Schools	Mare Leino, Tallinn Pedagogical University Loone Ots, Tallinn Pedagogical University Ene-Silvia Sarv, Tallinn Pedagogical University	

Session 8A - Friday 11:00-12:30

**NETWORK 2: VETNET**

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Roundtable Change Policy in European VET	C: Ludger Deitmer, University of Bremen D: Jittie Brandsma, CINOP D: Lorenz Lassnigg, Institute For Advanced Studies, Vienna	<b>P20050000947</b> Observing Change Policy in European VET	Annet Jager, Stoas Research Loek Nieuwenhuis, Stoas Research Hester Smulders, Stoas Research	Arts E114
		<b>P20050000948</b> Observing the Spanish Vocational Education and Training Since 1928	Florentino Blazquez Entonado, University of Extremadura Eduardo Figueira, ACADEMUS	

Session 8B - Friday 11:00-12:30

**NETWORK 2: VETNET**

Symposium		Competence Development and Self-Emancipation		
Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Symposium Competence Development and Self - Emancipation	C: Gerald Heidegger, University of Flensburg	<b>P20050000176</b> What does Quality Mean in the Context of Social and Vocational Integration? CRIS (Collaboration, Reflection, Inclusiveness, Situated Learning) - a transnational framework	Beatrix Niemeyer, University of Flensburg	Arts C108
		<b>P20050000177</b> Adult Learners in Workplace-Linked, Basic Skills' Programmes	Karen Evans, University of London	
		<b>P20050000178</b> Action Oriented and Interactive Methods and Models for Self-Evaluation and Self-Emancipation	Wiebke Petersen, University of Flensburg	
		<b>P20050000179</b> Emancipation or Labour Market Integration?	Graham Attwell, The KnowNet Ltd	

Session 8C - Friday 11:00-12:30

**NETWORK 2: VETNET**

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers Knowledge Development and Learning	C: Massimo Tomassini, ISFOL	<b>P20050000193</b> Development of Knowledge among Beginning Professionals	Jens-Christian Smeby, Oslo University College	Arts C110
		<b>P20050000974</b> What 'Knowledge' in the Knowledge Economy: the Implications for VET?	David Guile, University of London	
		<b>P20050000582</b> Giving a Place" or "Going With" ? Orientation as a Challenge of Educational and Training Policies in France	Helene Buisson-Fenet, LEST / University Aix-Marseille2	

Session 8 - Friday 11:00-12:30

**NETWORK 3: European Curriculum Research**

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers Teaching and Learning Science (Part 2)	C: Kirsti Klette, University of Oslo	<b>P20050000972</b> Schooling, Identity, Knowledge and the Science Subjects	Magnus Hulten, Stockholm Institute of Education	Arts C214
		<b>P20050000973</b> The Devil is in the Detail. How can we Understand Teaching and Learning in Today's Schools	Kirsti Klette, University of Oslo	

## NETWORK 4: Inclusive Education

Symposium		Inclusive Education: Pedagogies and Politics		
Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Symposium	D: Julie Allan, University of Stirling C: Kathy Hall, The Open University	<b>P20050000997</b> Pedagogical Approaches that can Effectively Include Children with Special Educational Needs in Mainstream Classrooms	Melanie Nind, University of Southampton Janice Wearmouth, The Open University	Agric. G07
		<b>P20050000999</b> How do Teachers, Support Staff and Pupils Interact within Pedagogical Approaches that Effectively Include Children with SEN in Mainstream Classrooms?	Kathy Hall, The Open University Jonathan Rix, The Open University	
		<b>P20050001000</b> Inclusion in Irish Primary Schools: Teachers Working as Partners to Include Children with Special Educational Needs in Mainstream Classrooms	Therese Day, St Patrick's College	
		<b>P20050001001</b> Feminist Anti-Militarism and the Politics of Inclusive Education	Shereen Benjamin, University of Birmingham	
		<b>P20050001002</b> Inclusive Education in a Time of 'Disorganisation and Incoherent Practices' - Norwegian Experiences	Lise Vislie, University of Oslo	

## NETWORK 5: Children and Youth at Risk and Urban Education

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers	C: Dolf van Veen, National Centre for Education and Youth Care	<b>P20050000310</b> Activities of Institutions of Extra-curriculum Education in Solving Child and Youth Socialization Problems	Edita Stuopyte, Kaunas University of Technology	Arts Theatre R
		<b>P20050000513</b> The Experience of Teachers and Parents in Iceland of Raising and Educating ADHD Children	Jonina Saemundsdottir, Iceland University of Education	

## NETWORK 6: Open Learning Contexts, Cultural Diversity, Democracy (OPENnet)

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers Culture, Language and Media	C: Alison Hudson, Sheffield Hallam University	<b>P20050000341</b> Education in Media in Families of Pre-School Children	Klara Sedova, University of Masaryk	Arts G108A
		<b>P20050000220</b> Narrative Competence, Pedagogic Practice and the Improvement of Literacy. Proposals for a Research Program in an Age of Open Learning	Stephen Dobson, Lillehammer University College	

## NETWORK 7: Social Justice and Intercultural Education

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers Teacher Expectations	C: Chris Gaine, University College Chichester	<b>P20050000909</b> "The Girls Will Get Married and the Lads Will Go to the Restaurants" - Teacher Expectations or Parent Aspirations? Exploding the Myths about Asian Parents' Expectations of their Children	Gill Crozier, University of Sunderland Jane Davies, University of Sunderland	Arts E113
		<b>P20050000759</b> When Difference Makes a Difference in Institutional Practices: Framing Students of Diverse Socio-cultural Backgrounds in 'the Inclusive School'	Anne-Lise Arnesen, Oslo University College	
		<b>P20050000857</b> Models of Integration of Minority Ethnic Students within Irish Post-Primary Schools	Mary Gannon, Trinity College Dublin	

Session 8A - Friday 11:00-12:30

## NETWORK 9: Student Assessment

<b>Symposium</b>	The IEA TIMSS Studies: More Lessons Learned from the Trends in Mathematics and Science Studies
<b>Continued From Session:</b>	Session 7A - Friday 09:00-10:30 In Agric. LG17

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Symposium	C: Tjeerd Plomp, University of Twente	<b>P20050000648</b> Gender and Mathematics in Dutch Primary Schools: an Exploration of the Effects of School, Class and Student Characteristics on Mathematics Achievement of Girls and Boys	Martina Meelissen, University of Twente	Agric. LG17
		<b>P20050000649</b> The Effect of Students' Perceptions of the Learning Environment on Mathematics Achievement: Explaining the Variance in Flemish TIMSS 2003 Data	Wouter Schelfhout, Catholic University of Leuven Jan van Damme, University of Leuven Ann van den Broeck, University of Leuven	
		<b>P20050000650</b> Impact of Learning Strategies on Mathematics Achievement in Slovenia	Barbara Japelj Pavesic, Educational Research Institute, Slovenia	

**Continued In Session:** Session 9A - Friday 13:00-14:30 In Agric. LG17

Session 8B - Friday 11:00-12:30

## NETWORK 9: Student Assessment

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers Knowledge Assessment	C: Liz Wharton, Scottish Qualifications Authority	<b>P20050000654</b> Teaching and Assessments of Knowledge in Athletics: Which Modes?	Andrew Decelis, University of Malta Iasonas Lamprianou, University of Manchester Gemma Van Vuuren-Cassar, University of Malta	Agric. LG20
		<b>P20050000471</b> Teachers' Requirements in Relation to Knowledge Assessment and the Extension of Authentic Forms of Knowledge Assessment in Primary School	Milena Ivanus Grmek, University of Maribor Marija Javornik Krecic, University of Maribor	
		<b>P20050000735</b> Assessment in Action. Categories of Student Assessment in Classroom Practice	Christina Segerholm, University of Umea	



Session 8A - Friday 11:00-12:30

**NETWORK 10: Teacher Education Research**

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers	C: Alastair McPhee, University of Glasgow	<b>P20050000536</b> Teaching Cases and Beginning Teachers	Maria Da Graca Nicoletti Mizukami, Presbyterian University Mackenzie Maevi Anabel Nono, Federal University Of Sao Carlos	ENG. 216
		<b>P20050000619</b> Noticing: Reflective Practice in the Teaching Moment	Mary Dixon, University of Melbourne Trevor Hay, University of Melbourne	
		<b>P20050000878</b> Teachers' Professionalism Concerning Tense Situations in Ethnically Diverse Classrooms	Yvonne Leeman, University of Amsterdam Wim Meijnen, University of Amsterdam Hester Radstake, University of Amsterdam	

Session 8B - Friday 11:00-12:30

**NETWORK 10: Teacher Education Research**

Symposium		Professional Learning and Identity Formation		
Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Symposium	C: Pat Mahony, Roehampton University	<b>P20050000436</b> Professional Learning as Epistemic Trajectories	Karen Jensen, University of Oslo Leif Lahn, University of Oslo	Arts G108
		<b>P20050000437</b> Empowering Network Orientations of Primary Teachers in Ireland	Jim Deegan, University of Limerick	
		<b>P20050000438</b> Professional Learning as Identity Formation in New Teachers	Nicholas Boreham, University of Stirling Peter Cope, University of Stirling Jim McNally, University of Stirling	
		<b>P20050000439</b> New Teacher Identities 'on the make' in Scotland and England	Brian Corbin, Manchester Metropolitan University Ian Stronach, Manchester Metropolitan University	
		<b>P20050000440</b> Teaching and the Process of Identifying the Teacher-self	Halvor Hoveid, Finnmark University College Marit Honerod Hoveid, Finnmark University College	

Session 8C - Friday 11:00-12:30

**NETWORK 10: Teacher Education Research**

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers	C: Alexandra Woodgate-Jones, University of Southampton	<b>P20050000907</b> The Dramaturgy of Teaching	Thorolf Kruger, Bergen University College	Arts A105
		<b>P20050000075</b> Turning Down the Orthodoxies	Una Hanley, Manchester Metropolitan University Liz Mary Jones, Manchester Metropolitan University	
		<b>P20050000609</b> Curriculum Reform in Turkish Teacher Education: Faculty Attitudes Toward Modernization in an EU Candidate Nation	Gary Grossman, Arizona State University Pinar Onkol, Middle East Technical University Margaret Sands, Bilkent University	

Session 8A - Friday 11:00-12:30

**NETWORK 13: Philosophy of Education**

<b>Symposium</b>	Educational Research Methodology: Philosophical Questions
<b>Continued From Session:</b>	Session 4A - Thursday 11:00-12:30 In ENG. 121

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Symposium and Concluding Remarks Educational Research Methodology (4)	C: Volker Kraft, FH Neubrandenburg	<b>P20050000975</b> Qualitative Inquiry and the Limits of Knowledge	Hanan Alexander, University of Haifa	ENG. 121
		<b>P20050000979</b> The 'Real Job' of Educational Research is a Philosophical One. Is it?	Paul Smeyers, University of Leuven	

Session 8B - Friday 11:00-12:30

**NETWORK 13: Philosophy of Education**

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers Problems of Moral Education (2)	C: Bo Dahlin, University of Karlstad	<b>P20050000191</b> The Power and Ambivalence of Pedagogical Kitsch	Bruce Maxwell, University of Munster Roland Reichenbach, University of Munster	ENG. 016
		<b>P20050000346</b> Combining Values and Knowledge Education (VAKE) - Concept, Philosophical Bases, Experiences, and Evaluation	Jean-Luc Patry, University of Salzburg Sieglinde Weyringer, University of Salzburg	
		<b>P20050000519</b> Do Parents have the Right to Indoctrinate their Children?	Zdenko Kodelja, Educational Research Institute, Slovenia	

Session 8 - Friday 11:00-12:30

**NETWORK 15: Research Partnerships in Education**

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers Innovative Collaborations in Pedagogy, Teaching and Practice	C: Andre Dolbec, University of Quebec at Outaouais	<b>P20050000242</b> The Epistemologically Double-rooted Nature of Teaching Practice: An Essential Partnership between Practice and Academy	Ana Zavala, Centro Latinoamericano De Economía Humana	ENG. 135
		<b>P20050000813</b> Probing Pedagogy and Human Sciences	Valentina Mazzoni, University of Bologna Michela Schenetti, University of Bologna	
		<b>P20050001007</b> Video and Physical Education Trainee Teachers	Aude Bolatre, University Charles de Gaulle Lille 3	

Session 8A - Friday 11:00-12:30

**NETWORK 16: ICT in Education and Training**

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers <b>Innovating and Evaluating ICT-Supported Processes In and Around School (Part 1)</b>	C: Johan van Braak, University of Ghent	<b>P20050000926</b> Cutting-Edge Schools ICT & Innovative Community Learning Projects: The Diageo Liberties Learning Initiative, Dublin	Conor Galvin, University College Dublin Jane Toomey, University College Dublin	ENG. 234
		<b>P20050000340</b> Evaluation of Goal-Based Scenario Centered Educational Software	Eylem Kilic, Middle East Technical University Zahide Yildirim, Middle East Technical University	
		<b>P20050000325</b> Barriers in Integrating Computer Technology in Classrooms in Ways that Fundamentally Transform and Revolutionize Education	Nikleia Eteokleous, P.A. College, Larnaca	

Session 8B - Friday 11:00-12:30

**NETWORK 16: ICT in Education and Training**

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers <b>Interesting Developments and Issues (Part 2)</b>	C: Ed Smeets, Radboud University Nijmegen	<b>P20050000830</b> Evaluation of Personalised Laptop Provision in Schools	Fran Payne, University of Aberdeen Mary Simpson, University of Edinburgh	SCIENCE Theatre E
		<b>P20050000712</b> Analysis of ICT use by Primary and Secondary School Teachers	Gonzalo Almerich Cervero, University of Valencia Rosa Bo Bonet, University of Valencia Isabel Diaz Garcia, University of Valencia Irene Gastaldo Bartual, University of Valencia	
		<b>P20050000082</b> Computer Enthusiastic Versus Computer-passive Attitude. A Case Study of the Class-teachers	Piret Luik, University of Tartu	

Session 8 - Friday 11:00-12:30

**NETWORK 17: History of Education**

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers <b>Historical Perspectives on Educational Provision (2)</b>	C: Helena Ribeiro De Castro, University of Lisbon	<b>P20050000915</b> Education and Discipline. The Monitorial School in Greece	Georgios Tzartzas, Education Research Centre, Athens	ENG. 317
		<b>P20050000041</b> Jeremy Bentham and the Monitorial System	Kayoko Komatsu, Ryutsu Keizai University	
		<b>P20050000700</b> A College of One's Own: Women's Colleges in Ireland in the Nineteenth Century	Judith Harford, University College Dublin	

## NETWORK 18: Comparative Education

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers Shifting Values	C: Florian Waldow, Humboldt-Universität zu Berlin	<b>P2005000072</b> Europeanising Education: an Exploration of Turkish Pupils' Responses to the New European Agenda in English and German Secondary Schools	Daniel Simon Faas, University of Cambridge	Arts G106
		<b>P20050000628</b> Values and Goals in Education from the Perspective of Russian and Finnish Students	Sirkka Laihia-Kankainen, University of Jyväskylä Svetlana Raschetina, Hertzen State Pedagogical University of Russia	
		<b>P20050000122</b> Changes of Parents' Values in Preschool Children Education in Transforming Society	Inger Kraav, University of Tartu Merle Taimalu, University of Tartu	

## NETWORK 19: Ethnography

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers Researcher Identities	C: Francesca Gobbo, University of Turin	<b>P20050000722</b> Developing a Race Audit Tool for Higher Education	Geri Smyth, University of Strathclyde	Arts A106
		<b>P20050000893</b> The Dynamics of Researcher Positionality and Language in International Research	Prachi Srivastava, University of Oxford	
		<b>P20050001014</b> My Research Experience in an Early Year School: Some Reflections on the Researcher Figure	Lucia Naclerio, University of Turin	

## NETWORK 20: Research in Innovative Intercultural Learning Environments

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers Telling Stories; Innovative Methodology and Practice	C: Tony Cotton, Nottingham Trent University	<b>P20050000348</b> What is it Like to be Here? A Methodology for 'Voice'	Tony Cotton, Nottingham Trent University	Arts E111
		<b>P20050000352</b> British Asian Women at Work - Research as Performance	Helen Toft, Nottingham Trent University	
		<b>P20050000362</b> Stories for Children: a Cross-Cultural Collaboration	Dorothy Bedford, Roehampton University Vasiliki Labitsi, Roehampton University	

Session 8A - Friday 11:00-12:30

## NETWORK 22: Research in Higher Education

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers Higher Education and Equality Studies	C: Barbara Zamorski, University of East Anglia	<b>P20050000199</b> Managing a Meritocracy or an Equitable Organization? Senior Managers' Views about Equal Opportunities Policies in UK universities	Rosemary Deem, University of Bristol	Agric. G24
		<b>P20050000081</b> Developing a 'Module on Gender Studies and Natural Science' in Higher Education - A case Study from Germany	Helene Goetschel, University of Hamburg	

**NETWORK 22: Research in Higher Education**

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers, Poster Teaching and Learning in Higher Education (4)	C: Dan Yngve Jacobsen, Norwegian University of Science and Technology	<b>P20050000632</b> "If I Had a Good Teacher": The Influence of Life Experiences on Career Selection among High Achieving Students	James Watters, Queensland University of Technology	Agric. G09
		<b>P20050000412</b> Change In Teacher And Student Attitudes Towards Learning And Physics Science: Realisation Of The Systemic Approach To Physics Study	Palmira Juceviciene, Kaunas University of Technology Violeta Karenauskaite, Vilnius University	
		<b>P20050000533</b> Attitudes of University Students toward Learning and their Academic Achievement	Amparo Fernandez March, University of Valencia Cruz Perez Perez, University of Valencia Francesc Sanchez Peris, University of Valencia	

**NETWORK 22: Research in Higher Education**

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers, Poster Higher Education Research: Methodological Approaches	C: Charles Anderson, University of Edinburgh	<b>P20050000470</b> 'Designed' or Emerging Dialogue?: researcher and disciplinary practitioner perspectives on the dynamics of collaborating in a Higher Education project	Kate Day, University of Edinburgh Catriona MacDonald, Glasgow Caledonian University	SCIENCE Theatre C
		<b>P20050000561</b> Controlling Response Shift Bias in Evaluation Research: The Use of the Retrospective Pretest Methodology in the Evaluation of a Master's Programme	Jonathan Drennan, University College Dublin	
		<b>P20050000923</b> The Use of Qualitative Interviews Within the Evaluation Research	Raquel Castillo Prieto, University of Cadiz	

Session 8A - Friday 11:00-12:30

**NETWORK 23: Policy Studies and Politics of Education**

<b>Symposium</b>	National Case Studies of Restructuring in Professional Work and Professional Education in Health and Education Professions
------------------	--

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Symposium	C: Dennis Beach, Boras University College D: Geoff Troman, Roehampton University	<b>P20050000367</b> Professional Knowledge in Education and Health: Restructuring Work and Life between State and Citizens in Europe - The Profknow Project	Ivor Goodson, University of Brighton Sverker Lindblad, University of Goteborg	Agric. G08
		<b>P20050000368</b> Welfare State Restructuring and the Social Construction of the Teaching Profession in Greece	Athanasia Dakopoulou, Greek Pedagogical Institute Dimitra Thoma, University of Athens Evie Zambeta, University of Athens	
		<b>P20050000371</b> Welfare State Restructuring in Education and Health Care in England: Implications for the Professions and Professional Health Care	Ivor Goodson, University of Brighton Caroline Norrie, University of Brighton	
		<b>P20050000372</b> Major Trends in the Restructuring of the Welfare State in Portugal; Implications for Teachers and Nurses' Professional Identities and Work Life	Jorge Avila de Lima, University of Azores Helder Pereira, Escola Superior de Enfermagem de Ponta Delgada	

**Continued In Session:**

Session 8B - Friday 11:00-12:30

**NETWORK 23: Policy Studies and Politics of Education**

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers <b>The Politics of Inclusion</b>	C: Ingolfur A Johannesson, University of Akureyri	<b>P20050000010</b> "Different Children - a Tougher Job". Icelandic Teachers Reflect on Changes in their Work	Ingolfur A Johannesson, University of Akureyri	SCIENCE Theatre D
		<b>P20050000794</b> A New Learning and Skills Landscape in England?	Frank Coffield, University of London Sheila Edward, University of London Ann Hodgson, University of London Richard Steer, University of London	

Session 8 - Friday 11:00-12:30

**NETWORK 25: Research on Children's Rights in Education**

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers <b>Children's Rights: Educational and Social Aspects</b>	C: Zoran Pavlovic, Educational Research Institute, Slovenia	<b>P20050000320</b> Researching the Rights of the Child in Educational Contexts: Perspectives and Dilemmas	Solveig Hagglund, University of Karlstad Nina Thelander, University of Karlstad	Arts E109
		<b>P20050000206</b> Hazing in Schools (Conflict Management and Bullying in Hungarian Secondary Schools)	Gyorgy Ligeti, Kurt Lewin Foundation	
		<b>P20050000557</b> Expert Assessment of Children Foster Family in the Context of European Dimensions	Nijole Bankauskiene, Kaunas University of Technology Vilma Staskeviciene, Kaunas University of Technology	

## NETWORK 26: Educational Leadership

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Certification and Selection of School Leaders	C: Stephan Gerhard Huber, University of Erfurt	<b>P20050001016</b> How to Get the Best School Leaders: Certification and Selection from a Global Perspective - First Research Findings from an International Comparative Research Project	Stephan Gerhard Huber, University of Erfurt	Arts A109

Session 9A - Friday 13:00-14:30

## NETWORK 1: Continuing Professional Development for Teachers and Leaders in Schools

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers	TBA	<b>P20050000197</b> Teacher's Work in Pre-school and School - a Comparative Study from a Gender Perspective	Eva Gannerud, University of Gothenburg Karin Ronnerman, University of Gothenburg	Arts G109
		<b>P20050000656</b> Promoting Gender Awareness among Practising Teachers: Issues in Continuous Professional Development'	Judith Harford, University College Dublin Deirdre Raftery, University College Dublin Jennifer Redmond, Trinity College Dublin Maryann Valiulis, Trinity College Dublin	
		<b>P20050000589</b> In-service Teacher Education in the Area of Special Educational Needs: A Comparative Survey	Elizabeth O'Gorman, University College Dublin	

Session 9B - Friday 13:00-14:30

## NETWORK 1: Continuing Professional Development for Teachers and Leaders in Schools

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers	TBA	<b>P20050000033</b> Engineering a Better Future: UK Secondary School Pupils' Perceptions of Science and Engineering	Stuart Bevins, Sheffield Hallam University Eleanor Brodie, Sheffield Hallam University Marilyn Brodie, Sheffield Hallam University	SCIENCE Theatre F
		<b>P20050000148</b> The Continuous Professional Development of Teachers on the Undergraduate Degree in Hospitality Management, Dublin Institute of Technology, Dublin, Ireland within the context of a Learning Organization	Clare Johnson, Dublin Institute of Technology	
		<b>P20050000272</b> Time-out or Switch?	Harrie Velderman, Hogeschool van utrecht	

Session 9A - Friday 13:00-14:30

**NETWORK 2: VETNET**

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers Work Related Learning and CVT	C: Nicholas Boreham, University of Stirling	<b>P20050000031</b> On-the-job Learning in Finland	Petri Pohjonen, National Board of Education Finland	Arts E114
		<b>P20050000162</b> The Effectiveness of CVT Promotion Measures within Enterprises in Europe	M'Hamed Dif, University Louis Pasteur of Strasbourg	

Session 9B - Friday 13:00-14:30

**NETWORK 2: VETNET**

<b>Symposium</b>	Trends and Developments in Practice-Oriented Assessment in European VET: Results of the QUAL-PRAXIS Leonardo da Vinci Project
------------------	--

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Symposium Trends in the Assessment of Work and Learning	C: Marja-Leena Stenstrom, University of Jyvaskyla D: Paivi Tynjala, University of Jyvaskyla	<b>P20050000223</b> Practice-Oriented Assessment in VET: Introducing the QUAL-PRAXIS Project	Marja-Leena Stenstrom, University of Jyvaskyla	Arts C108
		<b>P20050000224</b> Practice-Oriented Assessment Methods in Study Programmes at Austrian Fachhochschulen (Universities of Applied Sciences)	Karin Messerer, 3s Research Laboratory	
		<b>P20050000225</b> The German System of Practice-Oriented Assessment in VET - New Trends, Problems and Contradictions	Philipp Grollmann, University of Bremen Roland Tutschner, University of Bremen	
		<b>P20050000226</b> Practice-Oriented Assessment Models in Estonia: The Cases from Health Care and IT Sectors	Krista Loogma, Tallinn Pedagogical University Meril Umarik, Tallinn Pedagogical University	
		<b>P20050000227</b> The Irish Context: Practice-Oriented Assessment in VET - Current Systems, New Trends and Future Developments	John Lalor, Dublin City University Gerry McNamara, Dublin City University Justin Rami, Dublin City University	

Session 9C - Friday 13:00-14:30

**NETWORK 2: VETNET**

Please note that the VETNET Assembly will follow at 16:00 in Room E114

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Workshop Knowledge Development in the Field of VET	C: Pekka Kamarainen, Jyvaskyla Polytechnic	<b>P20050000540</b> Communities, Networking and Virtual Support: What Lessons for European Knowledge Development in the Field of Vocational Education and Training (VET)?	Alan Brown, University of Warwick Brian Dillon, Nexus Research Cooperative Raymond Elferink, RayCom, Netherlands Pekka Kamarainen, Jyvaskyla Polytechnic	Arts C110



## Session 9 - Friday 13:00-14:30

### NETWORK 3: European Curriculum Research

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers Curriculum Reform in Subject Domains	C: Brian Cummins, Stranmillis University College	<b>P20050000145</b> The Impact of Enterprise in Education on Pupils' Attitudes, Values and Aspirations : Evidence from a Scottish Study	Ross Deuchar, University of Strathclyde Moira Paterson, University of Strathclyde	Arts C214
		<b>P20050000840</b> From Little Acorns to Ready Steady Enterprise: Developments in School Based Enterprise Education in Northern Ireland	Brian Cummins, Stranmillis University College	
		<b>P20050000617</b> A Land of Wonders. Development of Pupils' Writing Skills in Bilingual Education	Tuula Merisuo-Storm, University of Turku	

## Session 9A - Friday 13:00-14:30

### NETWORK 4: Inclusive Education

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers Young Peoples' Experience	C: Inga-Lill Jakobsson, University of Gothenburg	<b>P20050000725</b> 'Doing Stuff': Young People's Perspectives on the Arts, Inclusion and Learning	Julie Allan, University of Stirling Heather Lynch, University of Stirling	Agric. G07
		<b>P20050000964</b> Including School Refusers	George Head, University of Glasgow Alexander Jamieson, Eastwood High School	
		<b>P20050001031</b> Youth and Disability	Tine Frstrup, The Danish University of Education	

## Session 9B - Friday 13:00-14:30

### NETWORK 4: Inclusive Education

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers Gifted Learners	C: Kirsten Baltzer, Danish University of Education	<b>P20050000207</b> Celtic Connections: Legislation, Identification and Provision for Gifted Education in Scotland and Ireland. An Inclusive Approach	Nicky O'Leary, University College Dublin Margaret Sutherland, University of Glasgow	Arts E109
		<b>P20050000254</b> Issues for Teachers to Consider Regarding High Able Students	Nicky O'Leary, University College Dublin	
		<b>P20050001027</b> Nurturing Talents in the Nordic Schools	Kirsten Baltzer, Danish University of Education	

**NETWORK 5: Children and Youth at Risk and Urban Education**

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers	C: Anders Garpelin, University of Umea	<b>P20050000317</b> Risky Behaviour among Young People in a Post War Area. In Relation to Legal and Illicit Drugs	Marianne Hugo, University of Jonkoping Charlotte Jerkelund, University of Jonkoping	Arts A105
		<b>P20050000703</b> Social Exclusion: the Daily Violence Suffered by the Boys and Girls of Street and the Relationship with the Formal School	Joao Teodoro Bourscheid, UNIJUI -University of N.W. State of Rio Grande	

**NETWORK 6: Open Learning Contexts, Cultural Diversity, Democracy (OPENnet)**

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers Values in Education	C: Brian Hudson, Sheffield Hallam University and Umeå University	<b>P20050000906</b> Education and Values and Norms. Empowering Humanity and Democracy	Wiel Veugelers, University of Amsterdam	Arts G108A
		<b>P20050000534</b> Development of Cultural and Linguistic Tolerance in the Multicultural Society	Virginija Chreptaviciene, Kaunas University of Technology Aiste Urboniene, Kaunas University of Technology	
		<b>P20050000714</b> " I Expected Useful Knowledge not Socialising" - An Analysis of Students' Views on Collaborative Learning Online	Agneta Hult, University of Umea Monica Liljestrom, University of Umea	

**NETWORK 7: Social Justice and Intercultural Education**

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers Identity	C: Yvonne Leeman, University of Amsterdam	<b>P20050000633</b> Student Associations - Old Means of Constructing New Identities	Ulrika Widding, University of Umea	Arts E113
		<b>P20050000795</b> Contested Notions of Identity and (English) Language Acquisition: Some Reflections on Recent a Cross-cultural Study in UK and USA	Ghazala Bhatti, University of Reading	
		<b>P20050000212</b> Intercultural Learning as Part of Lifelong Learning in Europe	Bettina Bochynek, UNESCO Institute for Education	

Session 9A - Friday 13:00-14:30

**NETWORK 9: Student Assessment**

<b>Symposium</b>	The IEA TIMSS Studies: More Lessons Learned from the Trends in Mathematics and Science Studies
<b>Continued From Session:</b>	Session 8A - Friday 11:00-12:30 In Agric. LG17

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Symposium	C: Tjeerd Plomp, University of Twente	<b>P20050000651</b> Similarities and Differences in Patterns of Responses to Mathematics and Science Timss-2003 Items	Constantinos Papanastasiou, University of Cyprus	Agric. LG17
		<b>P20050000652</b> Summary of the Main Findings from a Cross-national Collection of 19 Papers on Analyses of TIMSS 1995 and/or TIMSS 1999 Data	Sarah Howie, University of Pretoria Tjeerd Plomp, University of Twente	

Session 9B - Friday 13:00-14:30

**NETWORK 9: Student Assessment**

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers Multiple Intelligences and Thinking Styles	C: Annemarie de Knecht-van Ekelén, CITO International	<b>P20050000022</b> Emotional Intelligence: an Empirical Work	Rosario Bermejo, University of Alicante Carmen Ferrandiz, University of Murcia Mercedes Ferrando, University of Murcia Lola Prieto, University of Murcia	Agric. LG20
		<b>P20050000023</b> Multiple Intelligences and Exceptional Children	Rosario Bermejo, University of Alicante Carmen Ferrandiz, University of Murcia Mercedes Ferrando, University of Murcia Lola Prieto, University of Murcia	
		<b>P20050000267</b> Role of Thinking Styles in Students' Academic Achievement	Birsén Palut, Marmara University	

Session 9A - Friday 13:00-14:30

**NETWORK 10: Teacher Education Research**

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers	C: Jon Davison, University of London	<b>P20050000319</b> Collegial Collaboration Among Teachers In Polytechnics	Pasi Savonmaki, University of Jyväskylä	ENG. 216
		<b>P20050000673</b> A Study on the Making Process of Learning Unit as Professional Development in Japan	Tadashi Asada, Waseda University Kei Komatsu, Waseda University Yuko Uosaki, Waseda University	

Session 9B - Friday 13:00-14:30

**NETWORK 10: Teacher Education Research**

Symposium		Professional Portability in Teacher Education: Internationalising the Profession		
Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Symposium	C: David Clarke, University of Melbourne	<b>P20050000716</b> The Portability of Teaching Credentials: An Overview of Some Issues, Agreements and Practices	Robert Tierney, University of British Columbia	Arts G108
		<b>P20050000717</b> Portability of Professional Teaching Practice	Hirek Kwiatkowski, University of Glasgow Alastair McPhee, University of Glasgow	
		<b>P20050000718</b> International Experiences in Postgraduate Education Training: The Conundrum of Professional Portability	Adrian Ashman, University of Queensland	

Session 9A - Friday 13:00-14:30

**NETWORK 13: Philosophy of Education**

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers Imagination, Visual Representation and Spacial Conditions of Learning	C: Eliane Ricard-Fersing, IUFM De Creteil	<b>P20050000562</b> Literature, Imagination, and Pedagogy	Rafal Godon, University of Warsaw	ENG. 121
		<b>P20050000134</b> Visual Representation: Play, Interplay and Bildung	Mina O'Dowd, University of Lund	
		<b>P20050000460</b> Pedagogical Significations in School-buildings	Jan Bengtsson, University of Gothenburg	

Session 9B - Friday 13:00-14:30

**NETWORK 13: Philosophy of Education**

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers Education Policy and Curriculum Development in the Knowledge Society (2)	C: Bo Dahlin, University of Karlstad	<b>P20050000129</b> Knowledge and Language, Education and the Antagonist Principle in Joyce and Derrida	Jenny Steinnes, Lillehammer University College	ENG. 016
		<b>P20050000952</b> Does Teaching Philosophy Have Anything to do with Iran's Fourth Development Plan?	Masoud Safaei Moghadam, University of Shahid Chamran Ahvaz	
		<b>P20050000112</b> Social Pedagogy: Legitimatory Tools Reconsidering	Rain Mikser, University of Tartu	

Session 9 - Friday 13:00-14:30

**NETWORK 15: Research Partnerships in Education**

Internetwork Paper Session organised by Network 15 and "Research in Children's Rights in Education" Network

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers Children's Rights between History and Parental Choices	C: John l'Anson, University of Stirling	<b>P2005000049</b> From the Emergence of the National Identities to the Differentiation of Legal Identities. A Parallel between History and Legal Protection Systems of Childhood	Francois Lefebvre, University Charles de Gaulle Lille 3	ENG. 135
		<b>P20050000734</b> Parents' Rights Versus Children's Rights In Education	Marie Parker-Jenkins, University of Derby	
		<b>P20050000167</b> Multiple Constructions of Parental Responsibility	Marja Leena Book, University of Jyväskylä Satu Perala-Littunen, University of Jyväskylä	

Session 9A - Friday 13:00-14:30

**NETWORK 16: ICT in Education and Training**

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers Innovating and Evaluating ICT-Supported Processes In and Around School (Part 2)	C: Johan van Braak, University of Ghent	<b>P20050000745</b> Implementation of a Major E Learning Strategy in Secondary Schools in South Yorkshire (UK)	Ihsan Caillau, Sheffield Hallam University John Chatterton, Sheffield Hallam University Helen Finlayson, Sheffield Hallam University Mike Holland, Sheffield Hallam University	ENG. 234
		<b>P20050000763</b> Investigating the Criteria for Evaluating Usability of Digital Learning Materials	Petri Nokelainen, University of Tampere Pekka Ruohotie, University of Tampere	
		<b>P20050000817</b> Enhancing Quality Assurance through Computer Assisted Assessment	Martyn Ware, Scottish Qualifications Authority	

Session 9B - Friday 13:00-14:30

**NETWORK 16: ICT in Education and Training**

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers Interesting Developments and Issues (Part 3)	C: Ed Smeets, Radboud University Nijmegen	<b>P20050000104</b> Class Teachers' Evaluation - Media Education Perspective	Olli Vesterinen, University of Helsinki	SCIENCE Theatre E
		<b>P20050000514</b> ICT and Learning and Teaching-friendly Environment in Contemporary Czech School	Jiri Zounek, University of Masaryk	

**NETWORK 17: History of Education**

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers Mapping History of Education	C: Ian Grosvenor, University of Birmingham	<b>P20050001021</b> Ways of Looking at History of Education: from Reinterpretation to Opening New "Research Programs": an Historical Atlas on Education in Quebec	Brigitte Caulier, Universite Laval Therese Hamel, Universite Laval	ENG. 317
		<b>P20050000216</b> A Cartography of Disability. Ovide Decroly's Strategies to visualise Disability. A case study (1901-1932)	Angelo van Gorp, Catholic University of Leuven Pieter Verstraete, Catholic University of Leuven	
		<b>P20050000241</b> Educational Laws as Material Culture	Elsie Rockwell, Centro de Investigación y de Estudios Avanzados del IPN	

**NETWORK 18: Comparative Education**

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers Modelling Classroom Structures in a Comparative Perspective	C: Edwin Keiner, Ruhr-Universitat Bochum	<b>P20050000834</b> Interagency in Relation to the Teaching of Reading in the Early Years of Schooling: a Comparative Case Study across International Contexts	Geraldine Magennis, St. Mary's University College Penny McKeown, Queens University Belfast	Arts G106
		<b>P20050000133</b> Play Terms in Primary School - an Archaism? Reconstructing Terms and Phrases about Play in Primary School	Elisabeth Bjornestad, University of Oslo Bente Vatne, Volda University College	
		<b>P20050000920</b> The Learning Organisation and Knowledge Management (LOKM) Model of School and Typology of Estonian Schools	Ene-Silvia Sarv, Tallinn Pedagogical University	

**NETWORK 19: Ethnography**

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers Time and Space Dynamics	C: Francesca Gobbo, University of Turin	<b>P20050000147</b> Figures and Configurations of Strangeness at School: Ethnography on Youth Strategies and Compromises	Sofia Marques da Silva, University of Porto	Arts A106
		<b>P20050000204</b> The Visual Culture of Schools	Jon Prosser, University of Leeds	
		<b>P20050000213</b> Who Dares to Disconnect in the Age of Uncertainty? Teachers Recesses and "off the clock" Work	Per Lindqvist, University of Kalmar Ulla Karin Nordanger, University of Kalmar	

## NETWORK 20: Research in Innovative Intercultural Learning Environments

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers Communication in Intercultural Environments	C: John Willumsen, CVU Storkobenhavn	<b>P20050000494</b> Intercultural Dimension within the Changes in the Aims of the Curriculum	Julija Brazdzionyte, Kaunas University Of Medicine Raimonda Bruneviciute, Kaunas University Of Medicine Rasa Naujaniene, Vytautas Magnus University Nijole Petronele Veckiene, Vytautas Magnus University	Arts E111
		<b>P20050000504</b> The Information Worlds of Ethnic Minority Adolescents in Ireland	Jean Henefer, University College Dublin	
		<b>P20050000886</b> Creating Educational Environments for the Development of Students' Communicative Competence: Theoretical and Practical Assumptions	Viktorija Barsauskiene, Kaunas University of Technology Ieva Ceseviciute, Kaunas University of Technology	
		<b>P20050000917</b> MEC MAP: Mapping E-Learning in a Multicultural Europe	Jo Pye, University of Exeter	

Session 9A - Friday 13:00-14:30

## NETWORK 22: Research in Higher Education

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers Higher Education and Europe	C: Barbara Zamorski, University of East Anglia	<b>P20050000459</b> Harmonisation: A Broken Taboo? Higher Education After 'Bologna' in Three EU Member States	Kurt De Wit, University of Leuven Nathalie Druine, Duo/Icto K.U. Leuven Veerle Hulpiu, University of Leuven Piet Verhesschen, University of Leuven	Agric. G24
		<b>P20050000479</b> Establishing a Network of European Educators	Karen Fill, University of Southampton Paul Riddy, University of Southampton	
		<b>P20050000845</b> Education and Europeanization: A Study of the Portuguese Case	Paula Branco da Cunha, University of Oxford	

Session 9B - Friday 13:00-14:30

## NETWORK 22: Research in Higher Education

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers Teaching and Learning in Higher Education (5)	C: Monne Wihlborg, University of Lund	<b>P20050000105</b> The Impact of Instructional Conceptions on the Use of Adjunct Aids in Higher Education Textbooks	Jan Elen, University of Leuven L.P. Louw, University of the Free State	Agric. G09
		<b>P20050000270</b> Learning and Teaching in Higher Education: the Use of Images as Didactic Resource	Sonia Maria Ribeiro de Souza, Universidade Católica de Santos	
		<b>P20050000061</b> Novel Active Handouts in the Teaching and Learning of Brain Function	William T. O'Connor, University College Dublin	

**NETWORK 22: Research in Higher Education**

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers, Poster Teaching and Learning in Higher Education (6)	C: John Konrad, University of East Anglia	<b>P20050000027</b> Personalised Learning: Genesis of a Narratable Self	Ruth Deakin-Crick, University of Bristol Milan Jaros, University of Newcastle	SCIENCE Theatre C
		<b>P20050000087</b> Students' Questions and Conceptions of Learning	Patricia Almeida, University of Aveiro Maria Helena Pedrosa De Jesus, University of Aveiro Mike Watts, Roehampton University	
		<b>P20050000535</b> Self-concept of University Students and their Academic Achievement	Alicia Ferreras Remesal, University of Valencia Pedro Garfella Esteban, University of Valencia Concepcion Ros Ros, University of Valencia Francesc Sanchez Peris, University of Valencia	

**NETWORK 23: Policy Studies and Politics of Education**

<b>Symposium</b>	National Case Studies of Restructuring in Professional Work and Professional Education in Health and Education Professions
<b>Continued From Session:</b>	

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Symposium	C: Dennis Beach, Boras University College D: Geoff Troman, Roehampton University	<b>P20050000373</b> Building and Restructuring the Spanish Welfare System: its Effects on Teachers' Profession	Fernando Hernandez, University of Barcelona Juana Maria Sancho Gil, University of Barcelona	Agric. G08
		<b>P20050000374</b> On Institutional Restructuring and the Professional Knowledge in Education and Health Care: The Swedish Case	Rita Foss Fridlitzius, University of Gothenburg Sverker Lindblad, University of Goteborg Ewa Pilhammar Andersson, Malmo University College Gun-Britt Warvik, University of Goteborg	
		<b>P20050000375</b> Myths and Realities of Teaching and Nursing in Ireland: From 'Vocation' to 'New' Professional?	Maeve Dupont, St Patrick's College Ciaran Sugrue, St Patrick's College	
		<b>P20050000376</b> Summarising Changes in Work and Life between State and Citizens in Europe	Dennis Beach, Boras University College Sverker Lindblad, University of Goteborg	
		<b>P20050000377</b> Contextualising National Case Studies on the Effects of Restructuring on Professional Careers, Commitments and Ideas	Geoff Troman, Roehampton University	



Session 9B - Friday 13:00-14:30

**NETWORK 23: Policy Studies and Politics of Education**

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers The Knowledge Economy, Commodification of Knowledge and the Labour Market	C: Hannu Simola, University of Helsinki	<b>P20050000326</b> Educational Needs of Adults in the Czech Republic	Petr Novotny, University of Masaryk Milada Rabusicova, University of Masaryk Klara Sedova, University of Masaryk	SCIENCE Theatre D
		<b>P20050000280</b> The Hidden Curriculum in Post-Compulsory Education	Walter Humes, University of Aberdeen	
		<b>P20050000309</b> Lifelong Learning and the Least Educated	Ann Larson, Danish University of Education	

Session 9 - Friday 13:00-14:30

**NETWORK 25: Research on Children's Rights in Education**

Internetwork Paper Session with Network 15 "Research Partnerships in  
Education"

"Children's Rights between History and Parental Choices"

See Network 15, Session 9 for details  
Room: ENG. 135

**NETWORK 26: Educational Leadership**

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers Collaboration in School Leadership	C: Lejf Moos, Danish University of Education	<b>P20050000426</b> Concertation and Knowledge Management in a Prescriptive and Legal Framework	Michel Bonami, Université Catholique de Louvain - UCL Michele Garant, Facultés universitaires catholiques de Mons - FUCAM Caroline Letor, Facultés universitaires catholiques de Mons - FUCAM	Arts A109
		<b>P20050000210</b> School Management in Portugal: a Model of Collegial Leadership	Patricia Castanheira, University of Aveiro Jorge Adelino Costa, University of Aveiro Alexandre Ventura, University of Aveiro	

Session 10A - Saturday 09:00-10:30

**NETWORK 1: Continuing Professional Development for Teachers and Leaders in Schools**

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers Emerging Forms of Teacher Professional Development	TBA	<b>P2005000008</b> Emerging Continuous Professional Development Issues for Physical Education Teachers in High-Stakes School Examinations: Evidence from a Scottish Case Study	Malcolm Thorburn, University of Edinburgh	Arts G109
		<b>P20050000702</b> Group Facilitation as a Means for the Continuous Professional Development of Teachers. A Postgraduate Study in Learning and Communication	Karin Aberg, University of Jonkoping	
		<b>P20050000583</b> An Exploratory Case Study of Teacher Professional Development	Petrina Brophy, University College Dublin	

Session 10B - Saturday 09:00-10:30

**NETWORK 1: Continuing Professional Development for Teachers and Leaders in Schools**

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Workshop and Paper	TBA	<b>P20050000281</b> Analysis of Teaching Practices and Life Narratives with a Clinical Approach	Sylvie Pouilloux, Institute for University Programs of Teacher's Training)	SCIENCE Theatre F
		<b>P20050000585</b> Developing Practice through Reflection – Models for Professional Development	Steve Cullingford- Agnew, University College Northampton Ann Fergusson, University College Northampton	

Session 10A - Saturday 09:00-10:30

**NETWORK 2: VETNET**

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers Work Related Learning and the Curriculum	C: Teresa Oliveira, University of Lisbon	<b>P20050000556</b> Evolution of Work-Based Learnings: Perspectives on Vocational Education Interns and their Mentors	Marcelle Hardy, University of Quebec	Arts E114
		<b>P20050001005</b> Integrating Learning and Working: From Real Work Processes to Work Process Learning in Further Education	Waldemar Bauer, University of Bremen Peter Roben, University of Bremen	
		<b>P20050000398</b> Vocational Linguistics: Vocational Education and Language Teaching (a Conceptual Framework for Teaching English for Vocational Purposes)	Silvia Irimiea, Babes-Bolyai University	
		<b>P20050000007</b> The Development of Vocational Education and Training Institutions in Greece. A Case Study from the Region of Achaia	Georgiadis Dimitrios, University of Ioannina Eleni Sianou, University of Ioannina	

Session 10B - Saturday 09:00-10:30

**NETWORK 2: VETNET**

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers E-Learning in Networks	C: Graham Attwell, The KnowNet Ltd	<b>P2005000047</b> Participating in E-Learning and Education as a Bridge for Underprivileged Learners	Anke Grotluschen, University of Hamburg	Arts C108
		<b>P20050000916</b> E-Assessment: Innovative Skills Models for European SMEs	Jo Pye, University of Exeter	
		<b>P20050000545</b> The Peculiarities of the Learning Partnership Networks Inside the Company	Palmira Juceviciene, Kaunas University of Technology	

Session 10 - Saturday 09:00-10:30

**NETWORK 3: European Curriculum Research**

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers Curriculum Studies	C: Jan Sjoberg, Abo Akademi University	<b>P20050000457</b> The Logic of Time Allocation in Swedish Timetable Free Schools: The Interplay Between Grading Criteria, Students' Needs and the Need for Time Discipline	Astrid Ahl, University of Umea Hakan Andersson, University of Umea Ulla Johansson, University of Umea	Arts C214
		<b>P20050000937</b> Theory and Practice in Teacher Education - a Teachers Student Perspective	Sven-Erik Hansen, Abo Akademi University Jan Sjoberg, Abo Akademi University	
		<b>P20050000040</b> Creative Teaching and Learning in Europe: Promoting a New Paradigm	Trevor Davies, University of Reading	

Session 10A - Saturday 09:00-10:30

**NETWORK 4: Inclusive Education**

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers Attitudes to Inclusion	C: Bengt Persson, University of Gothenburg	<b>P20050000389</b> Who is Responsible for Inclusion of 'Different' Children: Teachers' Views	Irena Lesar, University of Ljubljana	Agric. G07
		<b>P20050000443</b> Attitudes to Down Syndrome Children in Cyprus and Ireland	Hugh Gash, St Patrick's College Christos Michaelides, Aristotle University Of Thessaloniki	
		<b>P20050000120</b> Inclusive Experience in an Secondary School in Madrid (Spain)	Gerardo Echeita, Autonoma University (Madrid) Marta Sandoval Mena, Autonoma University (Madrid)	

## Session 10B - Saturday 09:00-10:30

### NETWORK 4: Inclusive Education

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers Inclusive and Exclusive School Practice across School Communities and Cultures	TBA	<b>P20050001029</b> Critical Incidents for Inclusion - Inclusive and Exclusive Pedagogical Strategies in School Practice	Inga-Lill Jakobsson, University of Gothenburg	Arts E109
		<b>P20050001028</b> Transition or Transformation - the Case of Inclusive Education	Egil Stofring, Lillehammer University College	
		<b>P20050000946</b> Digital Transitions: Video Conferencing and Special Educational Needs	Yota Dimitriadi, University of Reading	

## Session 10 - Saturday 09:00-10:30

### NETWORK 5: Children and Youth at Risk and Urban Education

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Posters	TBA	<b>P20050000209</b> Multiple Assessments of Social Skills of Students with Mental Retardation	Ming-Jiun Sung, Providence University Kuei-Fang Tsai, Hung Kuang University	Arts C110

### NETWORK 6: Open Learning Contexts, Cultural Diversity, Democracy (OPENnet)

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Roundtable	C: Hilary Avery, Stranmillis University College	<b>P20050000851</b> An Educational Model for Raising Awareness of Cultural Diversity: The Ulster-Scots Experience	Hilary Avery, Stranmillis University College Emma Fitzgerald, Stranmillis University College Andrea Gilbert, Stranmillis University College James Millar, Stranmillis University College	Arts G108A

### NETWORK 7: Social Justice and Intercultural Education

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers Quantitative Studies of Equality Outcomes	C: Ghazala Bhatti, University of Reading	<b>P20050000509</b> Does School Improve Equity? Some Key Findings from Portuguese Data	Margarida Chagas Lopes, Technical University of Lisbon Joao Medeiros, Technical University of Lisbon Aquiles Pinto, Jose Gomes Ferreira High School	Arts E113

Session 10A - Saturday 09:00-10:30

**NETWORK 9: Student Assessment**

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers Exploring Assessment Validity	C: Jouni Valjarvi, University of Jyvaskyla	<b>P20050000369</b> Comparison of L-R and Mantel-Haenzsel Methods in Evaluating Mathematics Items of TIMSS and PISA Projects Across Turkish and English Languages	Giray Berberoglu, Middle East Technical University Huseyin Husu Yildirim, Middle East Technical University	Agric. LG17
		<b>P20050001013</b> Some Validity Problems in 5-14 National Assessments and in National Qualifications in Scotland	Louise Hayward, University of Glasgow Ernest Spencer, University of Glasgow	

Session 10B - Saturday 09:00-10:30

**NETWORK 9: Student Assessment**

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Paper, Poster, Workshop	C: Marja Kankaanranta, University of Jyvaskyla	<b>P20050000508</b> The Effectiveness of Singing and Reciting in Teaching English as a Second Language	Janja Crncinovic Rozman, University of Maribor	Agric. LG20
		<b>P20050000614</b> The Long-term Effects of Using Dynamic Assessments as Remediation Models for Mathematics Low Achievers	Chu-Hung Lin, Shi-Pai Elementary School Wen-Chi Lu, Shan-Chun Elementary School Wen-Hui Lu, Providence University	
		<b>P20050000816</b> Methodologies for the Monitoring of Standards of Qualifications over Time	Simon Allan, Scottish Qualifications Authority Rob Van Krieken, Scottish Qualifications Authority	

Session 10A - Saturday 09:00-10:30

**NETWORK 10: Teacher Education Research**

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers	C: Fionnuala Waldron, St Patrick's College	<b>P20050000400</b> Student Teachers' Reflections On Self-Selected Formative Learning Experiences As Indicators Of A Developmental Learning Trajectory: A Longitudinal Analysis	Kathleen M. Horgan, University of Limerick	ENG. 216
		<b>P20050000300</b> Reflective Writing for the Development of Professional Identity of Pre-service Teachers in the Practicum Setting	Georgina Cattley, Flinders University	
		<b>P20050000395</b> Tracing the Evolution of Student Teachers' Personal Theories of Teaching: A Longitudinal Comparative Analysis	Kathleen M. Horgan, University of Limerick	

## Session 10B - Saturday 09:00-10:30

### NETWORK 10: Teacher Education Research

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers	C: Tim Rowland, University of Cambridge	<b>P20050000218</b> Preparedness and Development in Classroom Management Pedagogy through Active Learning: A Case Study	Hanife Akar, Middle East Technical University	Arts G108
		<b>P20050000230</b> An Exploratory Study About Transference of Learning in an Undergraduate Teaching Module for Physics Teachers	Edite Fiuza, Secondary School Fonseca Benevides Mauricia Oliveira, University of Lisbon Alice Rodrigues, University of Lisbon	
		<b>P20050000932</b> Dealing with and Dodging Difficulties: A Case Study Approach to Formative and Summative Assessment in Student Teacher Placements in School	Chris Kynch, St Martin's College	

## Session 10C - Saturday 09:00-10:30

### NETWORK 10: Teacher Education Research

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers	C: Halvor Hoveid, Finnmark University College	<b>P20050000622</b> Professionalism and Identity: Standards for Teachers in Australia	Peter Ferguson, University of Tasmania Julianne Moss, University of Melbourne	Arts E111
		<b>P20050000380</b> The Struggle with Own Person. The Personal Aspect in Teacher Competence Experienced by Teacher Students	Ragnhildur Bjarnadottir, University of Iceland	
		<b>P20050000095</b> Developing Competences: Reflections on the Personal and Professional Roles of Teachers in Contemporary Educational Settings	Birgitte Malm, University of Malmo	

## Session 10 - Saturday 09:00-10:30

### NETWORK 13: Philosophy of Education

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers <b>Paradoxes in Education: Bourdieu, Foucault, Luhmann</b>	C: Zdenko Kodejla, Educational Research Institute, Slovenia	<b>P20050000044</b> Bourdieuian Meditations	Michael Grenfell, University of Southampton	ENG. 121
		<b>P20050000732</b> Foucault in Education: Just Another Brick in the Wall?	Tina Besley, University of Glasgow	
		<b>P20050000171</b> Education Between A Normative And A Systems Theoretical Approach	Kurt Nielsen, Danish University of Education	

## NETWORK 15: Research Partnerships in Education

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Roundtable	C: Nona Mary Lyons, University College Cork	<b>P20050000600</b> Implementing a Model of Reflective Professional Development University-wide: How? With what results?	Bettie Higgs, University College Cork Aine Hyland, University College Cork Nona Mary Lyons, University College Cork Marian McCarthy, University College Cork	ENG. 135

Session 10A - Saturday 09:00-10:30

## NETWORK 16: ICT in Education and Training

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers <b>Innovating and Evaluating ICT-Supported Processes In and Around School (Part 3)</b>	C: Johan van Braak, University of Ghent	<b>P20050000553</b> Computers and Networks in the Development of Teaching-Learning Processes	Paivi Atjonen, University of Joensuu	ENG. 234
		<b>P20050000515</b> Exploring the Influence of Subject Subcultures on Teachers' Use and Attitudes of ICT in Irish Post-primary Schools	Oliver McGarr, University of Limerick	
		<b>P20050000690</b> The Study of Computer Based Assessment in Mathematics in the Primary Classroom	Mary McAlister, Stranmillis University College	

Session 10B - Saturday 09:00-10:30

## NETWORK 16: ICT in Education and Training

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Posters	TBA	<b>P20050000004</b> Using Webfolio to Support Teachers' Cognitive, Social, and Motivational Processes in Learning	Judith Crowe, California Lutheran University	SCIENCE Theatre E
		<b>P20050000826</b> Increasing Student Centredness in the Virtual Learning Environment of UCD Medical School	Peter Dervan, University College Dublin Hemal Thakore, University College Dublin	
		<b>P20050000887</b> Teacher's Perceived Obstacles in ICT Integration Across some Key Contextual Dimensions	Consuelo Belloch orti, University of Valencia Rosa Bo Bonet, University of Valencia Natividad Orellana Alonso, University of Valencia	

Session 10 - Saturday 09:00-10:30

## NETWORK 17: History of Education

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers <b>Values in History of Education</b>	C: Frank Simon, University of Ghent	<b>P20050000832</b> Values and Ethos in the Selection and Delivery of Second-Level Education in Ireland: a Study of Changing Attitudes	Catherine Kilbride, University College Dublin Deirdre Raftery, University College Dublin	ENG. 317
		<b>P20050000512</b> Education for "Civilization": Missionary Education Among the Lakota Sioux, 1880-1920	Sarah Bennison, New York University	

Session 10A - Saturday 09:00-10:30

**NETWORK 19: Ethnography**

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers Impact of Ethnography	C: Geri Smyth, University of Strathclyde	<b>P20050000543</b> Making Histories	Janice Rippon, University of Strathclyde	Arts A106
		<b>P20050000881</b> Meditations on Mediation - Towards a Cultural Analysis of Interventions and Intervening Events in Further Education	David James, University of the West of England	
		<b>P20050000928</b> Social Capital Mean-Making in Southwestern Pennsylvania: Bridging Ethnographic and Evaluative Inquiry for Social Change	Tanya Brown, Duquesne University Rodney Hopson, Duquesne University	

Session 10B - Saturday 09:00-10:30

**NETWORK 19: Ethnography**

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Roundtable	C: Bob Jeffrey, The Open University	<b>P20050000530</b> Promoting Social and Educational Inclusion through the Creative Arts	Christine Hall, University of Nottingham Lisa Russell, University of Nottingham Pat Thomson, University of Nottingham	Arts A105

Session 10A - Saturday 09:00-10:30

**NETWORK 22: Research in Higher Education**

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers Teaching and Learning in Higher Education (7)	C: Barbara Zamorski, University of East Anglia	<b>P20050000345</b> Drop-outs in Higher Education in the Netherlands	Djoerd de Graaf, University of Amsterdam Uulkje de Jong, University of Amsterdam Ineke van der Veen, University of Amsterdam Marko van Leeuwen, University of Amsterdam	Agric. G24
		<b>P20050000423</b> Differences in Learning Styles of Chinese and Dutch Students	Harm Biemans, University of Wageningen Marc Van Mil, University of Wageningen	
		<b>P20050000394</b> A Prospective Study of the Formative Profile of the Secondary Education Students in the Transition to the Upper Education	Carlos De Sousa Reis, Instituto Politecnico Da Guarda Joao Leitao, Instituto Politecnico Da Guarda Jose Salgado, Instituto Politecnico Da Guarda	



Session 10B - Saturday 09:00-10:30

**NETWORK 22: Research in Higher Education**

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers, Poster Teaching and Learning in Higher Education (8)	C: Jani Ursin, University of Jyvaskyla	<b>P20050000787</b> An Evaluation of the Multidisciplinary Components of a Part-time Third Level Programme for Adults in Occupational safety and health.	Anne Drummond, University College Dublin Maureen Killeavy, University College Dublin	Agric. G09
		<b>P20050000594</b> The Medical Formation In The Relationship Among Doctor And Patient	Ruth Marilda Fricke, UNIJUI -University of N.W. State of Rio Grande Joao Carlos Lisboa, UNIJUI -University of N.W. State of Rio Grande Maria Cristina Pansera de Araujo, UNIJUI -University of N.W. State of Rio Grande	
		<b>P20050001004</b> Learning Approaches of University Students and their Academic Achievement	Amparo Fernandez March, University of Valencia Alicia Ferreras Remesal, University of Valencia Concepcion Ros Ros, University of Valencia	

Session 10A - Saturday 09:00-10:30

**NETWORK 23: Policy Studies and Politics of Education**

Symposium		Governmentality - Governing mentalities? "Reflections on Power, Knowledge and Transformation in Education"		
Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Symposium	D: Susanne Maurer, Philipps-University Marburg C: Susanne Maria Weber, University of Applied Sciences Fulda	<b>P20050000429</b> Education, Freedom and Power: Third Way Governmentality, Citizen-Consumers and the Social Market	Michael Peters, University of Glasgow	Agric. G08
		<b>P20050000430</b> Education between Unruly Practices and the Means for Hegemony by Education	Susanne Maurer, Philipps-University Marburg	
		<b>P20050000431</b> Humanenergetics - the Mentality which Governs Entrepreneurs?	Susanne Maria Weber, University of Applied Sciences Fulda	
		<b>P20050000432</b> Neoliberal Theories of Institutional Restructuring: Foucault, the Ordoliberalen, and Human Capital Theory	Mark Olssen, University of Surrey	

Session 10B - Saturday 09:00-10:30

**NETWORK 23: Policy Studies and Politics of Education**

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers Globalisation and New Liberalism in Education	C: Terri Seddon, Monash University	<b>P20050000284</b> Cautionary Tales: the Neo-Liberal Globalisation of Schooling and its Effects on Education Workers, on Access, on Equality, and on Democracy. A Global Critical Analysis	Dave Hill, University College Northampton	SCIENCE Theatre D
		<b>P20050000538</b> Does the WTO Empower UNESCO? Hegemonic Struggles on Quality Standards and the Recognition of Degrees	Eva Hartmann, University of Frankfurt	
		<b>P20050000015</b> Public Policies for Brazilian Education: Convergences in the Southern Cone and Latin America, Transformations and Quests at the Turn of the Century	Martha Lucchesi (Abraha Saad), Catholic University of Santos	
		<b>P20050000131</b> Shopping a Future? Choice of Upper Secondary Education among Norwegian 16-year-olds	Eifred Markussen, NIFU STEP Nina Sandberg, NIFU STEP	

Session 10C - Saturday 09:00-10:30

**NETWORK 23: Policy Studies and Politics of Education**

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers Contested Terrains of Education Policy	C: Evie Zambeta, University of Athens	<b>P20050000991</b> Religious Education and the Claims of Religious Literacy	Robert Davis, University of Glasgow	ENG. 016
		<b>P20050000336</b> Perceptions of Minority Ethnic Pupils and Cultures in English and French Education	Maroussia Raveaud, University of Maine	
		<b>P20050000261</b> Issues of Education Policy Implementation: Differences in Education Stakeholders' Attitudes	Egle Katiliute, Kaunas University of Technology	

Session 10 - Saturday 09:00-10:30

**NETWORK 26: Educational Leadership**

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers Leadership and Organisational Learning	C: Klaus Kasper Kofod, Danish University of Education	<b>P20050000611</b> Making Sense of Organisational Learning	Jenny Reeves, University of Stirling	Arts A109
		<b>P20050000125</b> Leading Parent Involvement as a Distributed Capacity Building Strategy for Improving Teaching and Learning in Challenging Urban School Communities	Corri Giles, University of Buffalo Lauri Johnson, University of Buffalo	
		<b>P20050000807</b> Newly Appointed Principals and Educational Leadership: Recent Developments in the Ireland	Paddy Flood, LDS Programme Mark Morgan, St Patrick's College	

**NETWORK 1: Continuing Professional Development for Teachers and Leaders in Schools**

**Network 1 Business Meeting  
Room: Arts G109**

**NETWORK 2: VETNET**

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers Apprenticeship Training and Linking Education and Work	C: Pekka Kamarainen, Jyvaskyla Polytechnic	<b>P20050000783</b> School and Workplace as Learning Environments in VET	Christian Helms Jorgensen, Roskilde University	Arts E114
		<b>P20050000495</b> Issues and Challenges Facing Adult Students In Initial Vocational Training	Andre Dolbec, University of Quebec at Outaouais Lorraine Savoie-Zajc, University of Quebec	
		<b>P20050000208</b> Connectivity in On-the-Job Learning in VET	Paivi Tynjala, University of Jyvaskyla Anne Virtanen, University of Jyvaskyla	
		<b>P20050000420</b> Educational Policy Makers' Views on the Relevance of Secondary Education to the World of Work in Iran: a Critical Reflection on the 1990s Educational Reform	Nematollah Azizi, University of Kurdistan	

**NETWORK 3: European Curriculum Research**

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers Cultural and Pedagogical Issues in Curriculum Reform	C: Richard Eke, University of the West of England	<b>P20050000853</b> Classification, Framing and Pace in a Contemporary English Primary Classroom. An Analysis of Transcripts	Richard Eke, University of the West of England John Lee, University of the West of England	Arts C214
		<b>P20050000856</b> A Way to See the Practice in the Theory Using Bernstein	Almudena Navas, University of Valencia	
		<b>P20050000150</b> Epistemic Cultures in Curriculum Studies: The Portuguese Case	Ana Mouraz Lopes, Escola Secundaria de Nelas	

**NETWORK 4: Inclusive Education**

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers Conceptualising Inclusion	C: Jerry Rosenqvist, University of Malmo	<b>P20050000295</b> Special Education Narratives: Impact of Experiences as Told in Narratives on Development of Identity, Self and Empowerment	Christian Quvang, West Jutland University College (CVU VEST)	Agric. G07
		<b>P20050000338</b> An Analysis Model for Exploring the Construction of Senses and Meanings in Inclusive Education	Inger Assarson, University of Malmo	

Session 11A - Saturday 11:00-12:30

**NETWORK 7: Social Justice and Intercultural Education**

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers Gender and School Processes	C: Yvonne Leeman, University of Amsterdam	<b>P20050000731</b> School Achievement or Other Resources? Possibilities, Plans and Outcomes of Young Men in their Paths from School to Adult Lives	Elina Lahelma, University of Helsinki	Arts E113
		<b>P20050000080</b> Crossing Boundaries? Complexities and Drawbacks to Gendered Success Stories	Ann-Sofie Holm, University College of Boras Elisabet Ohrn, University College of Boras	
		<b>P20050000723</b> Giving Boys a Voice - Perspectives on Boys and Gender	Thomas Fuhr, University of Education, Freiburg Ruth Michalek, University of Education, Freiburg	

Session 11B - Saturday 11:00-12:30

**NETWORK 7: Social Justice and Intercultural Education**

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers The Education of Minorities	C: Francesca Gobbo, University of Turin	<b>P20050000063</b> Development Education in Ireland: is it the Cinderella of the Curriculum?	Margaret Reynolds, St. Mary's University College	ENG. 317
		<b>P20050000068</b> The Education of Roma Children in Germany: Multiple Case Studies of Alternative Programs	Amy Garrett Dikkers, University Of Minnesota	
		<b>P20050000132</b> Still in School at 16? Conclusions from a Longitudinal Study of Gypsy Traveller Students in English Secondary Schools	Chris Derrington, University College Northampton Sally Kendall, National Foundation for Educational Research	

Session 11 - Saturday 11:00-12:30

**NETWORK 9: Student Assessment**

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers	C: Marja Kankaanranta, University of Jyvaskyla	<b>P20050000009</b> Achieving Authentic Assessment in Physical Education: Evidence from a High-Stakes School Examination in Scotland	Malcolm Thorburn, University of Edinburgh	Agric. LG17
		<b>P20050000820</b> Progression and Pass Rates in the New National Qualifications in Scotland	Carolyn Davidson, Scottish Qualifications Authority Cathy Howieson, University of Edinburgh	

Session 11A - Saturday 11:00-12:30

**NETWORK 10: Teacher Education Research**

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers	C: Jim McNally, University of Stirling	<b>P20050000253</b> Mutual development for teachers through mentoring	Ulla Lindgren, University of Umea	ENG. 216
		<b>P20050000841</b> Teaching the Teachers?	Rose Dolan, National University of Ireland Brendan Walsh, National University of Ireland	
		<b>P20050000890</b> The Teachers' Professional Development During Induction Year: Estonian Case	Eve Eisenschmidt, Tallinn Pedagogical University	

Session 11B - Saturday 11:00-12:30

**NETWORK 10: Teacher Education Research**

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers	C: Marit Honerod Hoveid, Finnmark University College	<b>P20050000110</b> Mentoring as a Means of Supporting a Novice Teacher and a School Community	Hannu Jokinen, University of Jyväskylä Jouni Valijarvi, University of Jyväskylä	Arts G108
		<b>P20050000858</b> Tutoring and Mentoring in Teaching Practice - Dialogue or Monologue	Marjaana Soininen, University of Turku	

Session 11C - Saturday 11:00-12:30

**NETWORK 10: Teacher Education Research**

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers	C: Kathleen M. Horgan, University of Limerick	<b>P20050000705</b> Using Multimedia Inputs to Transform Knowledge in Science Teacher Education	Carmel Diezmann, Queensland University of Technology James Watters, Queensland University of Technology	Arts A105
		<b>P20050000476</b> Three Cases Demonstrating the Use of Video Analysis to Develop Teaching Practice Activities	Demetres Georgiadis, School Of Pedagogical & Tecnological Education Katerina Perdikouri, University of Patras Vasiliki Spiliotopoulou - papantoniou, School Of Pedagogical & Tecnological Education	
		<b>P20050000760</b> Employing Video Analysis to Enhance Initial Teacher Education	Michael Waring, Loughborough University	

Session 11 - Saturday 11:00-12:30

**NETWORK 13: Philosophy of Education**

Final Closing Session with Open Discussion

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Closing Session, Open Discussion	C: Volker Kraft, FH Neubrandenburg	<b>P20050000870</b> What Agenda for Philosophy of Education Today?	Eliane Ricard-Fersing, IUFM De Creteil	ENG. 121

Session 11A - Saturday 11:00-12:30

**NETWORK 16: ICT in Education and Training**

<b>Symposium</b>	Open Source Software in Education
------------------	-----------------------------------

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Symposium	C: Graham Attwell, The KnowNet Ltd	<b>P20050000136</b> What is the Significance of Open Source Software for the Education and Training Community?	Graham Attwell, The KnowNet Ltd Raymond Eiferink, RayCom, Netherlands	ENG. 234
		<b>P20050000137</b> The IMS Learning Design Specification and Open Source Software in Education	Dai Griffith, Universitat Pompeu Fabre	
		<b>P20050000138</b> Open Source Learning Management Systems for Education	Alexandra Toedt, University of Cologne	

Session 11B - Saturday 11:00-12:30

**NETWORK 16: ICT in Education and Training**

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Roundtable	C: Ulf Fredriksson, Mid Sweden University	<b>P20050000491</b> ELFE (The European Elearning Forum for Education): Innovative use of ICT in Schools and Cooperation between Teacher Unions and Researchers	Ulf Fredriksson, Mid Sweden University Gunilla Jedeskog, University of Linkoping Tjeerd Plomp, University of Twente Elsebeth Sorensen, University of Aalborg	SCIENCE Theatre E

Session 11 - Saturday 11:00-12:30

**NETWORK 19: Ethnography**

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers <b>Family, Gender and Ethnography</b>	C: Karen Borgnakke, Southern Danish University	<b>P20050000828</b> Constructing Spaces, Constructing Masculinities: The Layout and Use of Space in Single-sex Boys Schools in the Republic of Ireland	Donal O'Donoghue, University of Limerick	Arts A106
		<b>P20050000959</b> Technology among Younger Pupils in Compulsory School	Annica Otterborg, School of Education and Communication	
		<b>P20050000596</b> Democratic Management and Family Participation in School Life	Lindamar Oliveira, Universidade Metodista de São Paulo	

Session 11A - Saturday 11:00-12:30

**NETWORK 22: Research in Higher Education**

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers Higher Education and Employability (2)	C: Barbara Zamorski, University of East Anglia	<b>P20050000931</b> Key Perspectives in Educational Graduate Study Programmes with a Vocational Slant - An Evaluation Study	Monica Carlsson, The Danish University of Education	Agric. G24
		<b>P20050000694</b> Boundary Creatures and Boundary Learning: Foundation Degree Studies and Work-based Learning at the Open University	Anthea Harris, The Open University Chris Kubiak, The Open University Anita Rogers, The Open University	
		<b>P20050000938</b> Higher Education and Transition to Work: a Comparative Perspective between Students, Graduates Students and Employers	Jose Cajide Val, University of Santiago de Compostela	

Session 11B - Saturday 11:00-12:30

**NETWORK 22: Research in Higher Education**

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers, Poster Teaching and Learning in Higher Education (9)	C: Elinor Edvardsson Stiwne, University of Linköping	<b>P20050000679</b> Economic and Social Information of the Region as Didactic Material for Economic and Management Studies	Teodoras Tamosiunas, Siauliai University	Agric. G09
		<b>P20050000435</b> Text, Context and Translation: a Longitudinal Study of Undergraduate Modern Language Students' Representations of Translation	Charles Anderson, University of Edinburgh Richard Easton, University of Edinburgh	
		<b>P20050000447</b> Students Conceptions of Learning, Intellectual Development, Approaches to Studying and Perceptions of Teaching at a Portuguese University	Fernando Goncalves, University of the Algarve Sandra Valadas, University of the Algarve	

Session 11A - Saturday 11:00-12:30

**NETWORK 23: Policy Studies and Politics of Education**

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers Research and Politics	C: Jenny Ozga, University of Edinburgh	<b>P20050000631</b> What Counts as Quality in Educational Research and who decides? Some Australian Educational Researchers Perspectives Section Six: Research and Politics	Jill Blackmore, Deakin University	Agric. G08
		<b>P20050000709</b> Researching the Policy Process: The Relative Power of Individuals and Stakeholder Groups	Aileen Kennedy, University of Strathclyde	
		<b>P20050000315</b> Living is Easy with Eyes Closed...The Pitfalls of Conclusions Based on Inaccurate Quantitative Studies	Antero Malin, University of Jyväskylä Juhani Rautopuro, University of Joensuu	

Session 11B - Saturday 11:00-12:30

**NETWORK 23: Policy Studies and Politics of Education**

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Papers Europeanisation and Education Governance	C: Evie Zambeta, University of Athens	<b>P20050000559</b> Jack Mezirow and Perspective Transformation: Toward an Understanding of Irish Educational Policy within a European Framework	Timothy Murphy, NUIG Galway	SCIENCE Theatre D
		<b>P20050000895</b> Asymmetric State Capacity in the EU: Education Policy, The Open Method of Coordination and the Contradictions of the Lisbon Strategy	Peter Jones, University of Bristol	

Session 11 - Saturday 11:00-12:30

**NETWORK 26: Educational Leadership**

<b>Symposium</b>	Network Learning for Educational Change
------------------	---

Mode Session Title	Chair Discussant	Proposal No. Proposal Title	Contributors	Room No.
Symposium Creativity and Performativity in Teaching and Learning	C: Wiel Veugelers, University of Amsterdam	<b>P20050000984</b> Networking for Professional Learning Communities: School-University-Community Partnerships to Enhance Student Achievement	Mary John O'Hair, University of Oklahoma	Arts A109
		<b>P20050001038</b> From Networking to School Networks to 'Networked Learning: the Challenge for the Networked Learning Communities Programme	Mark Hadfield, National College of School Leadership	
		<b>P20050000985</b> Keeping School Networks Fluid: Networks in Dialogue with Educational Change	Wiel Veugelers, University of Amsterdam	
		<b>P20050000986</b> Developing an Empowered Vision of Teaching within Networks	Joan Rue, Autonomous University of Barcelona	
		<b>P20050000987</b> Networking as a Strategy for Restructuring Basic and Further Teacher Education	Eero Ropo, University of Tampere	
		<b>P20050000988</b> Introducing School-University Networks in the Middle East	Robin Dada, Zayed University	
		<b>P20050000989</b> Keeping Progressive Educational Discourse Alive During Conservative Times: Harmony Education Center and the National School Reform Faculty	Jesse Goodman, Indiana University	