

ECER 2022 Yerevan and ECER Plus

The European Conference on Educational Research

22 - 23 August 2022: Emerging Researchers' Conference (ERC Yerevan, in-person)

23 - 26 August 2022: ECER Yerevan (in-person)

1 - 10 September 2022: ECER Plus (online)



CALL FOR PROPOSALS

European Conference on Educational Research - ECER Yerevan and ECER Plus & Emerging Researchers' Conference

ECER 2022, Yerevan and ECER Plus: Planning a conference in challenging times

EERA and the Yerevan State University invite educational researchers to submit proposals for the European Conference on Educational Research (ECER) 2022. ECER, the annual conference held by the European Educational Research Association (EERA), welcomes over 2,500 scholars each year, representing views and research traditions from all parts of Europe. ECER is preceded by EERA's Emerging Researchers' Conference (ERC).

We live in challenging times – this holds true for our personal and for our professional lives. And it certainly holds true for academic events like ECER. ECER has always been the heart of EERA's annual work schedule and we greatly enjoy offering opportunities for the thousands of colleagues who annually attend ECER conferences to connect. After the cancelation of ECER 2020, and the experience with the 2021 online event, we now plan towards ECER 2022.

It is our aim to hold ECER 2022 as an in-person conference and we look forward to having the event in Yerevan for the first time. We hope that as many people as possible will accept our invitation to join the European educational research community at ECER 2022 in Yerevan. However, we also understand that colleagues have concerns and are unsure as to whether they can make long term travel plans or indeed whether they will have funding to facilitate these plans. In addition, after the successful ECER 2021, participants asked for more online participation options, which may open the conference to those who might not be in a position to join us in person.

In response to this, we would like to add an online element to our conference and introduce **ECER 2022, Yerevan and ECER Plus**. The event in Yerevan will follow our traditional schedule, starting with the Emerging Researchers' Conference 22-23 August as an in-person event. The in-person sessions of ECER will run from 23 – 26 August. ECER Plus (online) will take place 1 – 10 September, further details will be announced in due time. With a joint app for both parts of the event, **ECER Yerevan (in-person)** and **ECER Plus (online)**, we aim to create as many connections as possible. In order to give everybody ample time to decide whether or not to travel to Yerevan, we will ask submitters to decide in early April whether they wish to join us in person or online. Until then, people will have time to explore travel plans and funding options.

IMPORTANT DATES

Emerging Researchers' Conference (ERC Yerevan, in-person):	22 - 23 Aug 2022
ECER Yerevan (in-person):	23 - 26 Aug 2022
ECER Plus (online):	1 - 10 Sep 2022
Submission Period:	7 Dec 2021- 31 Jan 2022
Information on Review Results:	1 April 2022
Decision Period: in-person or online:	2 – 15 April 2022
Registration:	25 April – 1 July 2022

CONFERENCE THEME

Education in a Changing World: The impact of global realities on the prospects and experiences of educational research

The background to the organisation and hosting of ECER 2022 in Yerevan is one that has been indelibly and fundamentally influenced by the experience of the Covid-19 pandemic. The initial rhetorical, political and social reactions to this profound global challenge paradoxically, although perhaps understandably, emphasised the necessity to engage in unprecedented actions in order to ensure continuity with the as it was world prior to January 2020. These actions have had a profound effect at all levels of society and have been global in scale. As we consider their impact, what has become increasingly clear is that the two centrifugal forces of interdependency and individuality remain at the heart of most social endeavours and continue to have a profound impact on education and educational research.

The drive towards greater integration and interdependency is one of the most significant social trends of recent decades. Arguably we have seen the emergence of a 'global' civil society, where a wide range of social structures and processes (security, healthcare, ecology, education etc.) are becoming increasingly integrated and connected across different transnational, national, regional and local contexts. The emergence of collective solutions for global questions and challenges, often driven by transnational bodies who seek to maximise their impact through the provision of at times prescriptive policy interventions, has resulted in greater drive towards homogenisation across many areas of society. In education this movement can be seen in, for example, the impact of large-scale assessments, increased coordination of government policies across regions, the dominance of research discourses from specific cultural, linguistic and methodological discourses to name but a few.

Perhaps in reaction to this drive towards integration there has been a parallel, and increasingly important, assertion of the particular and a demand that researchers and practitioners in education be allowed to take into consideration local specifications. The demand that local and national academic and cultural particularities be given special consideration when discussing issues in education and educational research is emerging as an increasingly important theme. From this perspective, education fulfils a crucially important role, because all generations are represented in it and it provides a forum for intergenerational knowledge creation and sharing that has the potential to have a transgenerational impact.

The host country for ECER 2022, Armenia, is a fascinating exemplar of the way in which these parallel drives towards integration and fragmentation play out. As a country at the crossroads of Europe and Asia, it incorporates various cultural, research and policy traits. In terms of educational provision, recent decades have seen the Armenian educational system move from a Soviet model to one that consciously seeks

to integrate itself into a broader 'European' structural and policy area. This transition is ongoing and continues to pose opportunities and challenges for educational researchers and practitioners. Arguably our recent experience of global dislocation brought about by the pandemic has resulted in educational researchers across Europe and beyond facing similar types of challenges. For this reason ECER 2022 in Yerevan seeks to explore how we as researchers are engaging with a changed and changing reality. How does EERA, an organisation committed to engaging in educational research for the benefit of society, carry out this mandate in such a world? What, for example, do we mean when we speak of society? Has it really been radically changed by our recent experiences or have we 'returned to normal'? What do we now mean by 'educational research'? How do we now 'do' this research? Has this changed and if so how and why? Does the drive to integrate and share beyond previously defined borders enhance our potential as researchers to improve educational provision? Have we lost the contextual richness of our work in the drive to develop global solutions or are we managing to successfully integrate the global with the local?

We look forward to welcoming you to Yerevan to discuss these and other questions.

KEYNOTE LECTURES ECER

Tracey Burns is a Senior Analyst in the OECD's Centre for Educational Research and Innovation. She heads a portfolio of projects including Trends Shaping Education, 21st Century Children and Strengthening the Impact of Educational Research.

Carole Faucher is a professor in anthropology currently affiliated with the Moray House School of Education at the University of Edinburgh. Before moving to Edinburgh in January 2020, she held faculty positions at Nazarbayev University Graduate School of Education in Kazakhstan, the University of Tsukuba in Japan, and the National University of Singapore.

Maria Assunção Flores works at the University of Minho, Portugal. She received her Ph.D. at the University of Nottingham, UK. Her research interests include teacher professionalism and identity, teacher education and professional development, curriculum, assessment, leadership and higher education.

Robert Khachatryan, PhD, Associate Professor is currently employed at Brusov State University in the capacities of the Head of Chair on Education Management and Planning, as well as the Head of Quality Assurance Center since 2011. He holds PhD from Yerevan State University.

Bob Lingard is a Professorial Fellow at the Institute for Learning Sciences & Teacher Education at Australian Catholic University. He is also an Emeritus Professor of Education at The University of Queensland.

Eric Mangez is Professor of Sociology at the University of Louvain (UCL), Belgium, where he teaches social theory, research method, and political sociology. Before being appointed as professor, he was postdoctoral fellow at the University of Edinburgh.

KEYNOTE LECTURE ERC

Andreas Gegenfurtner is professor on methods in learning research at the University of Augsburg, Germany. His primary research interests are digital learning, motivation and emotion, and professional development.

SUBMISSION PROCEDURE

All submissions must be made via the Conftool submission system (link below). Submissions need to be directed to one of the EERA networks and can be handed in as Paper, Poster, Panel Discussion, Research Workshop, Symposium, Video or Ignite Talk. PhD students and emerging researchers are especially invited to submit to and participate in the Emerging Researchers' Conference. Please consult the network descriptors, submission guidelines and formats of presentation on the EERA website before handing in a proposal.

Due to the high number of participants at ECER, we can only guarantee each person two presentations without a time clash within ECER's 17 time slots. While the submission system will only allow you to submit two proposals, it is possible for you to be listed as presenting co-author on another person's submission. As the limit of two guaranteed presentations applies to all submissions, please be aware that if you are listed as presenting author / presenting co-author for more than two presentations in total, we may have to withdraw you as presenter from one or more presentations.

The closing date for submission will be **31 January 2022**. No late submissions will be accepted!

Browse through EERA Networks

<http://www.eera-ecer.de/networks/>

Information on Formats of Presentation and on how to write an abstract for ECER

<https://eera-ecer.de/ecer-2022-yerevan/submission/>

Conftool Submission System

<http://www.confcool.com/ecer2022>

WHAT IS NEW AT ECER 2022?

Choosing to present at ECER Yerevan (in-person) or ECER Plus (online)

The submission and reviewing process will remain as in previous years. All submissions must be made via the Conftool submission system (<http://www.confcool.com/ecer2022>).

After review results are announced in early April, all submitting authors of accepted papers will have two weeks to communicate to us if their contribution will be presented at ECER Yerevan (in-person) or at ECER Plus (online). Registration for in-person and online participation will open thereafter.

With this we hope to enable a lively and rich in-person conference while opening up for those who might find it challenging to travel to the event.

New EERA Network

We are pleased to announce that EERA has a new network, **NW 21. Education and Psychoanalysis**. You can read about the new network here: <https://eera-ecer.de/networks/21-education-and-psychoanalysis/>

EMERGING RESEARCHERS' CONFERENCE

PhD students and emerging researchers are especially invited to participate in the Emerging Researchers' Conference. To submit to the ERC, please choose „Emerging Researchers' Group“ as your "Network" when making your submission. Please note that for the Emerging Researchers' Conference, only Papers, Posters and Ignite Talks will be considered. Group presentations like Symposia, Panel Discussions and Research Workshops are reserved for ECER or, if they are offered in the ERC, are centrally organised.

CONFERENCE VENUE – YEREVAN STATE UNIVERSITY

Yerevan State University was founded in 1919. Nowadays there are several buildings for the approximately 20,000 students who study at the 19 faculties, where 1660 professionals are organizing the educational process now.

Today the main building of the Yerevan State University is situated in the heart of the Capital of Armenia, in the centre of Yerevan. The building speaks for itself. The main building is very large and provides many opportunities for students and for the community - it is as long as long-term missions of the university, and as mysterious as human thought. It has very special architectural features.

<https://eera-ecer.de/ecer-2022-yerevan/venue-and-travel/yerevan-state-university/>

ABOUT YEREVAN

Yerevan is the capital and largest city of Armenia and one of the world's oldest continuously inhabited cities. Situated along the Hrazdan River, Yerevan is the administrative, cultural, and industrial centre of the country. It has been the capital since 1918, the fourteenth in the history of Armenia and the seventh located in or around the Ararat plain. The city also serves as the seat of the Araratian Pontifical Diocese; the largest diocese of the Armenian Apostolic Church and one of the oldest dioceses in the world.

The history of Yerevan dates back to the 8th century BC, with the founding of the fortress of Erebuni in 782 BC by King Argishti I at the western extreme of the Ararat plain. Read more about Yerevan here: <https://eera-ecer.de/ecer-2022-yerevan/city-of-yerevan/>

TRAVEL TO AND IN YEREVAN

For many, Armenia is a country slightly off the regular tourist or business travel path. To facilitate your preparations, the local organisers have collected useful information regarding getting to and around Yerevan, the COVID-19 situation, visa regulations and many other travel related topics.

<https://eera-ecer.de/ecer-2022-yerevan/venue-and-travel/>

SPECIAL CALLS FROM EERA NETWORKS

In addition to the general call, some networks would like to encourage discussion on specific thematic topics and have therefore issued a special call. However, they will remain open for all other submissions within their area.

To view all Network Special Calls

<https://eera-ecer.de/ecer-2022-yerevan/ecer-2022-call-for-proposals-network-calls/>

Looking Forward to Welcoming You!

EERA and the Local Organising Committee of

ECER 2022 Yerevan and ECER Plus



Links to individual Network Special Calls

Network 04 Inclusive Education

[Expanding the debate on inclusive education: How can we overcome competing tensions in the global education agenda?](#)

Network 07 Social Justice and Intercultural Education

[Intercultural Professionalism as Critical Reflexivity in the Research Process](#)

Network 08 Health and Wellbeing Education

[Co-production of knowledge in health and wellbeing education: engaging global disparities through collaborative research](#)

Network 12 LISnet - Libraries and Information Science Network

[Open Science in Education](#)

Network 14 Communities, Families, and Schooling in Educational Research

[Giving consideration to tensions between school-community specificities and global realities in educational research](#)

Network 17 Histories of Education

[Back/On to What, for Whom and Where? Historicising Ambiguous, Uneven Currents in Education from Situated Perspectives](#)

Network 26 Educational Leadership

[Educational leadership during and beyond the pandemic](#)

Network 27 Didactics - Learning and Teaching

[Teaching and learning under societal pressure. Didactics, societal demands and individual needs in a changing world](#)

Network 28 Sociologies of Education

[\(Cross\)Borders. Challenging, Decentring and Provincialising Sociologies of European Education](#)

Network 32 Organizational Education

[The impact of global realities on the prospects and experiences of Organizational Educational research](#)

Network 33 Gender and Education

[Education in a Changing World: The impact of global realities on the prospects and experiences of educational research](#)

IMPORTANT LINKS

Submissions

Browse through EERA Networks

<http://www.eera-ecer.de/networks/>

View the Network Special Calls

<https://eera-ecer.de/ecer-2022-yerevan/ecer-2022-call-for-proposals-network-calls/>

Information on Formats of Presentation and on how to write an Abstract for ECER

<https://eera-ecer.de/ecer-2022-yerevan/submission/>

Conftool Submission System

<http://www.conftool.com/ecer2022>

Social Media/Staying in touch

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Twitter: [#EERAedu](#) [#ECER2022](#) [@ECER](#) [EERA](#)

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European Educational Research Journal: [@EuropeanEducat3](#)