EERA Network Seminar 08 – 09 May 2025 in Berlin

First name	Last name	Network / Role
Mihaela	Mitescu-Manea	NW 01. Professional Learning and Development
Christof	Nägele	NW 02. Vocational Education and Training (VETNET)
Majella	Dempsey	NW 03. Curriculum Innovation
Michelle	Proyer	NW 04. Inclusive Education
Michael	Jopling	NW 05. Children and Youth at Risk and Urban Education
Klaus	Rummler	NW 06. Open Learning: Media. Environments and Cultures
Lisa	Rosen	NW 07. Social Justice and Intercultural Education
Catriona	O'Toole	NW 08. Health and Wellbeing Education
Erika	Majoros	NW 09. Assessment, Evaluation, Testing and Measurement
Anna	Beck	NW 10. Teacher Education Research
Ineta	Luka	NW 11. Educational Improvement and Quality Assurance
Christoph	Schindler	NW 12. Open Research in Education
Ian	Munday	NW 13. Philosophy of Education
Laurence	Lasselle	NW 14. Communities, Families, and Schooling in Educational Research
Kathrin	Otrel-Cass	NW 15. Research on Partnerships in Education
Cornelia	Connolly	NW 16. ICT in Education and Training
Geert	Thyssen	NW 17. Histories of Education
Clemens	Wieser	NW 19. Ethnography
Carmen Carmona	Rodriguez	NW 20. Research in Innovative Intercultural Learning Environments
Arnaud	Dubois	NW 21Education and Psychoanalysis
Mariana	Gaio Alves	NW 22. Research in Higher Education
Xavier	Rambla	NW 23. Policy Studies and Politics of Education
Vuslat	Seker	NW 24. Mathematics Education Research
Antonios	Kafa	NW 26. Educational Leadership
Anke	Wegner	NW 27. Didactics – Learning and Teaching
Jitka	Wirthova	NW 28. Sociologies of Education
Judit	Onsès	NW 29. Research on Arts Education
Elsa	Lee	NW 30. Environmental and Sustainability Education Research, ESER
Jenni	Alisaari	NW 31. Led - NW on Language and Education
Susanne Maria	Weber	NW 32. Organizational Education
Andrea	Abbas	NW 33. Gender and Education
Valeria	Damiani	NW 34. Research on Citizenship Education
Lisa	Bugno	Emerging Researchers' Group
Dragana	Radanović	Emerging Researchers' Group
Alex	Christ	Topic Modeling Workshop
Marit	Honerød Hoveid	EERA President
Fabio	Dovigo	Networks' Representative on Council
Lucian	Ciolan	EERA Secretary General
Andreas	Hadjar	EERA Treasurer
Angelika	Wegscheider	EERA Office
Doretta	Dow	EERA Office
Apologies: Oliver Hooper (NW 18. Research in Sports Pedagogy), Zoé Moody (NW 25. Research on Children's Rights in Education)		

1.Welcome and Introductions

Fabio Dovigo, Networks' Representative on Council, opened the meeting by thanking everyone for coming, a round of introductions followed.

2. EERA /EXEC General Information and Update

2.1   President's update on Council Meeting in March

EERA President Marit Honerød Hoveid: EERA Council meets three times a year, online in January, in March in Berlin and after ECER. In March 2024 there was a workshop on Open Science and this year there was a workshop on Topic Modelling. These two projects are connected. Questions included if mapping is educational research, how to set parameters, and if we can say something substantial about these very broad fields. Marit urged EERA to think about these structures which change all the time and to stay updated. She emphasised that we are a strong association and can push for changes.

2.2   EERA Membership development

At the meeting in March, it was agreed that the University of Prishtina would become a candidate member of EERA.

2.3   External relationships

Marit and the EERA Treasurer, Andreas Hadjar have been active in ISE (Initiative for Science in Europe) and EASSH (European Alliance for Social Sciences and Humanities), supporting initiatives for more social science research. Currently Marit is part of a taskforce within EASSH working on the CoARA (Coalition for Advancing Research Assessment) agreement.

3. ECER 2025 Belgrade

3.1   General Report: Submission numbers. Reviewing process: criteria, feedback to authors, Tuesday Morning Workshops, Best Poster Award, Programme Planning

Submission Numbers
Office Manager Angelika Wegscheider: Submission numbers are similar to those for ECER 2023, Glasgow. The rate of rejection this year was slightly higher than in recent years and there was a significant increase in the number of posters submitted.

Reviewing Process
There were 3000 submissions (meaning 6000 reviews) and EERA would like to warmly thank the link convenors and all reviewers for such timely (especially in the first round) and high-quality reviewing. Of the 6000 review results sent, we only received approximately 10 complaints. These complaints were mostly due to 0-point reviews, a discrepancy between reviewers or harshly formulated comments. As Link Convenor, you can address these issues during the reviewing period by adding a comment for the authors in the field "Message from the Programme Committee".

There followed a discussion about reviewing, questions/answers/comments included:
- What to do if a network receives a redirected paper, it is of good quality but does not fit the network? Can it be redirected again? Answer: No, papers can only be redirected in the first round of reviewing and only to the alternative network chosen by the author at the time of submission. We recommend explaining that to the authors in the field "Message from the Programme Committee" and encouraging them to get to know the networks more before submitting next time.
- Why is there no option to redirect from ERG? Answer: Some authors only intend to attend the Emerging Researchers' Conference, so it makes no sense for them to be redirected to a

Network. One option is to leave a comment for the author that the quality is so high that they could consider submitting to the ERC next year.

- What to do it if a reviewer has given 0 points or left harsh feedback, can we delete or change the review? Answer: No, it is not possible to delete or change the review. However, it is possible to either 1) leave a message for the authors in the "Message from the Programme Committee" field or 2) submit a meta-review.
- Reviewers sometimes write too little; would it be possible to have a minimum of words in a review? Answer: This might be technically possible in Conftool, however the reviewers would easily be able to reach the minimum with empty "filler" comments so it might not actually provide more useful feedback.
- It is a challenge to get reviewers; how do other networks solve this problem? Answers: 1) Building a community feeling helps, for example via a newsletter. We started with 12 and now have 40 reviewers. 2) Collect name and emails at the network meeting (you can use the spreadsheet with this year's reviewers Office will send you before ECER as a basis).
- **What to do about reviewers who give negative or harsh reviews/comments?** Responses to this from networks included:
  - It took three years of responding to reviewers and sending them a reviewing scaffolding till reviewers all had the same quality of reviewing. This is probably something which should be done by each network.
  - I have spent a lot of time dealing with reviewing issues, for example making suggestions of how to word feedback (instead of "shallow", "lacks depth"). It would be good to have some guidance from the top such as "avoid pejorative comments".
  - We have been educating our reviewers for years, contacting the harsh reviewers, for example. We contact the reviewers ahead of time and we make use of the meta-review function in cases of rejection with a comment. We do not want more regulation from EERA.
  - Perhaps we could collect examples of harsh or "lazy" reviews?
  - What to do about an expert in the field who always reviews real harshly?
  - It would be helpful to have general guidance (not regulations) as support for Link Convenors when they are communicating with reviewers

Reminder from Marit:
In general, the EERA reviewing quality is really good (very few complaints). And teaching academic reviewers what the reviewing process is really about is an ongoing process. Some reviewers are new academics, ECER reviewers are from different research cultures, for some reviewing in English may be difficult. It is important to teach your reviewers who we are and what reviewing culture we promote.

Suggested Action Plan from Fabio:
The action plan should be a combination of a framework (Exec) and guidelines (NWs). The EXEC will send a framework on "no harsh review policy" to the NWs, providing the basic rationale and principles. Starting from the framework, the convenors will define guidelines suitable for the specific network's profile/activity.
It would be helpful to have written reviewing guidelines for the reviewers and also for the memory of the network.

Programme Planning
You can find the guidelines here: https://eera-ecer.de/fileadmin/user_upload/Pictures/ECER_Logos_and_Pictures/ECER_2024/2025_-Guidelines_for_programme_planning.pdf

- Please complete your programme by 25 May
  - Please note: Normally we recommend 3 papers per session. However, as ECER 2025 will be a big conference, please consider having a 4-paper session every now and then.
  - After 25 May, "hands off the programme": Please make no more changes while Office works to solve scheduling conflicts. We will let you know if changes need to be made.
- Office may to ask you to rework programme if necessary.

- Office will send submitting authors and presenters the presentation times on 25 June.
- Office will withdraw all submissions for which there are no registered presenting authors on 2 July
  - This may result in some changes needing to be made to the programme, Office will let you know.

3.2 Report from Head of LOC, Dragica Pavlovic Babic: Venue, Social Events, Connecting with Local Educational Researchers etc

Dragica asked how many people had already been to Belgrade/Serbia and said the ECER 2025 will be a good opportunity to discover this part of the world. Dragica presented information on the venue, the social events, direct flights to Belgrade, cultural centers in Belgrade, accessibility and the students' protests.

Students' protests
Dragica addressed the topic of the ongoing students' protests. She informed us that the protests are huge, not just students, they are a civil protest, are supported by the professors and have been peaceful and non-violent. There has been an intensive animation of the EU audience, Serbian students have been guests at the European Parliament. The protests will be discussed at ECER and we will try to make connections to the protesters.
Questions/Comments/Responses about the protests included:
- Will Belgrade be safe if the protests are still going on? Answer: Yes. The protests have been very calm, often include periods of silence (for example 60 minutes of silence for the 60 people killed in the building accident which set off the protests), the protests are consciously non-violent
- There may well be researchers who out of solidarity with the protesters do not want to cross the protesters' "picket line".
- Are there concrete plans to talk to the protesters during ECER? Answer: EERA will write a formal letter to the protesters in support of their cause. There are not yet concrete plans for a meeting
- Is the protest the student body vs the university? Answer: No, the protests are organised by activist researchers/students in the faculties. The process is democratic. The faculty of professor are on the side of the students, there is no mismatch between students and professors. 86 faculties are on board.
- Perhaps student protesters could be invited to a Tuesday Morning Workshop for a discussion?

3.3 Ongoing activities and preparations from networks

4. Future ECERS

4.1 ECER 2026, Tampere – Themes and Keynotes

The ECER themes are developed by the local organisers, the EERA president and the scientific committee from Council. This is an important decision as the theme does have an impact.
The theme for ECER 2026 will be "Knowing and Acting: The changing conditions and potentials of education research".

There will be 7 (instead of the usual 6) ECER Keynotes. ECER Keynote Speakers: Sotiria Grek, Katja Brøgger, Radhika Gorur, Pigga Keskitalo, Hannu Heikkinen , Jan Masschelein, Peter Kraftl.
ERC Keynote Speaker: Lidija Kralj

In the future, the local organisers will choose 2 keynotes and Council will decide the other 4.
Question from the group:

- 6 keynotes seem to be a lot and keynotes do not build community as people just listen; in workshops we could discuss Why not 4 keynotes and 2 workshops? Answer: Logistically only having 4 keynotes would be very hard to organise as most venues do not have 4 rooms big enough to accommodate all participants.

4.2 ECER 2027, Debrecen

4.3 ECER 2028, Salamanca

5. Workshop – Mapping European Educational Research - Part 1 and Part 2

Background: EERA has 30 years of submissions and abstracts, making up a huge amount of knowledge. Because this knowledge should be open and accessible, the app "EduTopics-ECER" was developed. You can find information on the app on the EERA website (https://eera-ecer.de/about-eera/projects-partnerships/edutopics) and in the EERA Blog post "EduTopics: ECER – A WebApp for exploring ECER contributions since 1998" (https://blog.eera-ecer.de/edutopics-ecer-app/). The EduTopics app is aggregated and filterable.

The workshop was led by Alexander Christ (DIPF|Leibniz Institute for Research and Information in Education) and Christoph Schindler (Deputy Head, Information Center Education, DIPF | Leibniz Institute for Research and Information in Education and EERA NW 12. Open Research in Education Link Convenor). The link convenors were divided into groups where the following questions were discussed:

1. What purpose can the mapping of the ECER abstracts through EduTopics serve you as link convenors and your network? What research questions can arise from EduTopics? How can the community be integrated into the ongoing work on EduTopics?
2. How should a future corpus for educational research look like? What (meta-data) standards, processes, and information are necessary for a feasible and sustainable realisation of such a corpus?
3. What do mapping projects such as EduTopics or the project by Marit and Maarten Deleye mean for EERA as an organization? What can we learn from those projects and how can they guide us into the future?

Alex's notes on the group discussions of question 1:
The topic of question 1 was on the usage of EduTopics for the link convenors and the networks themselves. We received enthusiastic feedback on the possibility to use the app for gathering information on the network's history and development as well as on the possibility to display cooperation graphs for networks and authors. The main point of contention were the results of the supertopic model, as the resulting topics are too broad to be of much use for the smaller networks. The focus of networks regarding their main themes should therefore rest with the more differentiated model of subtopics. Several questions arose regarding the possibility of matching the network specific themes of each ECER to the results of the topic modelling process, to determine whether the qualitative appraisal and the machine learning determined themes match. The potential for additional functions was discussed. Those included functions on combining several topics and a function on exporting all contributions from a network on a specific topic. The largest part of the discussions was on the integration of the networks and the larger ECER community in determining the content of the super- and subtopics

Christoph's notes on questions 2 and 3:
Group 2 discussed the questions 2. "How should a future corpus for educational research look like?" and "3. What (meta-data) standards, processes, and information are necessary for a feasible and sustainable realisation of such a corpus?" With regard to question 2 concerning the future corpus, it was noted that the tool already offers a lot of possibilities and that these already represent future

practice for convenors and users and should be tried out. It was pointed out that it would help to have small video introductions. The discussion was supplemented by a concern about open data and non-guided interpretation. As a solution, it was added the active involvement of the convenor at the annual updates and the feedback to the labels of topics and the encompassing terms. Further points were mentioned: Note for submissions: not to include in the corpus; forms of submission, addition of method rubrics to all forms of submission; recommendation of use of ORCID by EERA, addition of ROR-id for institutions; expansion of the corpus by further relevant conferences (EARLI, possibly national…) or also publications; multilingual; enrichment by ORCID, possibly quality criteria or social data.

Fabio, Andreas, Marit and Lucian reported the following comments from the group discussions:

Possible uses for the app:
- It would be interesting to see how the geographical trends change depending on the year and what the political implications of these changes are or if a Network name change had an impact on submission numbers.
- Perhaps the app can be used to find people to work with when applying for funding.
- Could the app be used to develop themes for ECER?
- Could we use the app as a self-reflective exercise and examine what kind of research we are developing. Could this be set up as a keynote, could the keynote be a way to spread the word?
- Perhaps possible for networks to apply for network funding in order to do deeper research into the app and bring the results back to us? For example: Themes and submthemes - what kind of words do we use to label, has this changed over time?
- This app provides a structure and starting point which already offers a lot, there is a need to explore what is already there.
- Address new ECER themes for the future and address overlaps in networks
- The app could help Emerging Researchers when choosing a network by putting their abstract in the app and seeing which networks show up
- Could be used to explore the question of in which way EERA is supporting education for the benefit of society
- Deeper research into methodology

Possible further developments for the app. Would it be possible to:
- get annual feedback on the topics,
- filter by format
- tell EERA not to add a specific submission to the corpus
- filter by method
- include keywords
- use orcid to find people
- use subthemes and map them in submissions
- include publications
- introduce quality criteria (this would have to be done within EERA, not for the public app)

Concerns:
- "I cannot find myself"
- Many technical challenges
- **There is a need for a crash course or a workshop on how to use the app**

6. Social Media: Leaving X

EERA will leave X at the end of May.

Announcement for the website:
EERA's aim is to further high-quality educational research for the benefit of education and society. To do so, EERA is dedicated to communicating as truthfully, ethically and respectfully as possible.

Unfortunately, the social media platform X (Twitter) has increasingly proven to be a platform noted for disseminating misinformation and disinformation as well as allowing hate speech and harmful rhetoric. Therefore, following the example of other universities and research centers (more than 60 in Germany alone), prominent European newspapers and numerous high-profile academics, EERA has decided to delete its X account at the end of May. We look forward to continuing to engage with our colleagues at our in-person events and via other social media platforms.

Announcement for X:
Why EERA is leaving X: EERA is dedicated to communicating as truthfully, ethically & respectfully as possible. Unfortunately, X has become a platform which does not share these goals and values: Read our full statement here: https://eera-ecer.de/news/why-eera-is-leaving-x

6.1 Bluesky as alternative to X

Bluesky is in many ways similar to X and is widely seen as a viable alternative.

6.2 When creating new social media accounts, 1) please use the handle/user name suggested below and 2) consider setting up an account with that can be handed over (neutral not personal email)

Suggested handle/user name for Network Social media accounts:
EERA-NetworkXX, if a hyphen is not possible then **EERA_NetworkXX,** if only lower case is allowed, then only lower case (the xx being the network number).

So that EERA Network social media accounts can be transferred from one person to another, we suggest you create the accounts with a "neutral" email address. **If you would like Office to create an @eera.eu account for you, just let us know. Please be aware that this email address should only be used for the network's social media accounts.**

7. Report on ECER Posters

Posters
There was a clear increase in the number of posters submitted and accepted as compared to previous years, with a very high number of posters from Kazakhstan.

Best Poster Award
As at all pre-Covid ECERs, the Network Link Convenors (or their delegated person) will view and evaluate the ECER 2025 posters in-person during the General Poster Session on Wednesday, 12:15 – 13:15. Depending on how many submissions Networks receive, they will nominate one or two posters for the Best Poster Award. The nominated poster(s) should be made known to EERA Office by Wednesday at 17:00. Reminder: LC can nominate poster(s) only from their own Network.

PLEASE NOTE: As there are very many accepted posters for ECER 2025, we may have to extend the General Poster Session area to other locations (ideally near the Coffee Breaks). If so, we will inform you in due course.

8. EERA Activities: Summer school & Academic Writing Workshops

EERA Summer School
EERSS 2025, Chemnitz "Cultures in education, cultures in research – education and research in cultures" will take place 2 – 6 June with 53 participants.
The EERA Summer Schools attract a large number of emerging researchers, the evaluations received have been very positive. Students have a chance to discuss their research in small tutorial groups, for many this is their first chance to receive such feedback.

Academic Writing Workshops
The following Council Members make up the Academic Writing Workshop team: Mhairi Beaton, Stephen McKinney, Lucian Ciolan and Celine Healy

Workshops:
Recent: 7-8 May 2025: LUXera, Luxembourg
Future: 25 June 2025: University of Pristina, Kosovo
TBC: November 2025: Italy

9. Network Projects and further Network Topics

9.1 Support for Network Funding

Fabio would like to encourage networks to apply for Network Funding.

There are different types of funding available. You can find the overview here: https://eera-ecer.de/networks/network-funding and the templates for the applications under the links below.

- Network Projects – max. funding 6000 €: https://eera-ecer.de/networks/network-funding/network-projects
- Network Season Schools – max. funding 6000 €: https://eera-ecer.de/networks/network-funding/network-season-schools
- Network Related Publications – max. funding 1500 €: https://eera-ecer.de/networks/network-funding/network-related-publications
- Network Development Projects including EERA 30 anniversary & Celebrations – max. funding for Network Development – 3500 €, max. funding to Celebrate Special Moments of a Network – 400 €: https://eera-ecer.de/networks/network-funding/network-development-projects-celebrations

Applications for funding can be made at any time. Please contact the Networks' Representative on Council, Fabio Dovigo (fabio.dovigo@eera.eu), before submitting.

10. Report Emerging Researchers' Group

Lisa began her report by expressing her gratitude to the ERG co-convenors who did such a great job at managing ERC 2024, Nicosia during her maternity leave. She also introduced the two new ERG co-convenors Felipe Sánchez B and Elif Tuğçe Gezer and the new Senior Mentor Ineke Pit-ten Cate.
Lisa also thanked the ERG reviewers for the good and constructive feedback to the authors.

ERC 2025
This year there was an especially high number of bursary applications (85 this year, 56 last year), 23 bursaries were awarded. The Interactive Session at ERC will be "Navigating the Ethical Landscape and Charting the Future of AI in Education". The Welcoming Newcomers session, piloted last year in Nicosia, is now a permanent ERC session. New this year is the "Walk and Talk Project" an initiative designed to facilitate exchange through informal, collaborative walking discussions during ERC.

Collaborations with Networks – what there already is
Lisa would like to thank the Networks for their support for Emerging Researchers and for providing such a vibrant and interesting environment. Collaborations include:
- Reviewing ERG submissions
- Acting as session mentor for ERC sessions
- ERC Lunch Break Event "Getting to Know EERA and Making the Most of the Emerging Researchers' Conference and ECER"
- Network Workshops during ERC
- Best Paper Jury Member

- **Online Webinars**
- Emerging Researchers' Group and NW 14. Communities, Families, and Schooling in Educational Research
  - 16 April 2025 - EERA Network 14 and EERA ERG: Emerging Researchers Online Event
- Emerging Researchers' Group and NW 28. Sociologies of Education
  - May 13th 10 AM (CET) Writing your first academic article with Barbara Gross
  - March 25th 10 AM (CET) Meet the editors of the British Journal of Sociology of Education and the Journal of Education Policy
  - May 26th 10 AM (CET) Writing a successful ERC grant proposal with Sotiria Grek and Miri Yemini
- Suggestion/Possibility: The Networks could represent themselves via poster during ERC.

Lisa suggested Link Convenors could join the ERG Mailing List if they want to keep informed about ERG events. To do so, send a blank message to erg-subscribe@lists.eera-ecer.de

11. World Café: Strengthening the connections between ERG and Networks

The World Café was moderated by Lisa and Dragana Radanović.

The goal of the World Café is to come in small groups to brainstorm answers to the following questions. How could our Network better involve Emerging Researchers throughout the year?
- What kind of initiatives, activities or support would make a real difference for emerging researchers in your network?
- What simple, realistic first steps can we take in the next year to strengthen collaboration between the network and the ERG?

Everyone was divided into groups for discussion and brainstorming.

Group 1 report
- Chairing (acting as session mentor) during the ERC
- Review for ERG (although it is annoying to get papers which are not from one's research area)
- Every network could offer to do up to 5 reviews?
- Convenor group contact group
- ERG development fund – Call for ERG to propose something for NW development funding – ideas from emerging researchers, what would they like to develop with other researchers from the network?
- Network poster gallery – participants could walk around and talk to NW reps

Group 2 Report:
- 1 to 1 partnering. A member from the network of interest could act as mentor to the Emerging Researcher for ERC and maybe beyond.
- Networks could have an Emerging Researcher as co-convenor
- All networks could introduce themselves via poster in an ERC setting.
- Online sessions and/or Bar Camp in collaboration with the ERG
- Mock presenting sessions at a Summer School or Tuesday Morning Workshop
- Coffee meet and greet
- Research fields meet and greets
- Platforms for academic exchange throughout the year: reading groups etc

Group 3 report
- Season Schools are good for creating connections
- Workshops at ERC as a teaser for season schools
- Online webinar: How to prepare an abstract

- Involve emerging researchers in NW reviewing (maybe with a 3rd reviewer)
- NW Link Convenors should review for the ERG
- A short talk about ECER and the Networks at the beginning of the ERC
- Actively invite ERG members to the Network Meetings.

Group 4 report
- Networks could invite emerging researchers to roundtables, symposia etc
- Via Mailing List to all Networks: Do you want to be involved in the ERG?
- "Cheat sheet" for ERC session mentors, what to do if you have extra time
- NW activities for ERG announced on EERA website
- Some Networks could be presented in more depth during ERC
- Use data from mapping app to see which Networks are most/least prominent in ERG submissions (alternate NW)
- Network Season Schools
- Speed dating activity

Group 5 report
- Examples of this year collaborations between Networks and ERG can be found here: https://eera-ecer.de/networks/emerging-researchers-group/erg-activities
- Network Season Schools
- Blog posts in collaboration with the ERG
- VIP. Erasmus+
- When collaborating with the ERG, trying to do it in a way which does not make more work but integrates more what is already being done.
- Some emerging researchers cannot afford to go to ECER – how to address this

Questions/Recommendation from Fabio after the reports
- Would it make sense to collate these ideas and send them out to all Link Convenors to ask what is manageable now, what is for the future?
- Recommendation: Since it was agreed at the NW seminar that it would be a good idea if each Network has at least one Emerging Researcher as a link convenor, it is recommended that, each year by (30 June?), all Networks that do not have an Emerging Researcher in this role (or wish to appoint more than one) issue a call for applications through the ERG, to be shared with ERC participants. Applications should be submitted by (31 July?) and will be reviewed by the NW convenors. A decision regarding the appointment of the candidate(s) will be made during the NW business meeting at ECER.

12. Financial Report (Overview)

EERA Treasurer Andreas Hadjar told us we were seeing the same financial report as was shown to Council. At the moment, our financial situation is such that we do not have to reduce EERA operations. ECER 2024 was a typical ECER with regard to numbers but was more expensive than other ECERs.

13. Coordinating Joint Sessions for ECER 2025

14. EERA Publications - Blog and AI

EERA Blog: All Link Convenors are warmly invited/encouraged to submit to the EERA blog. https://blog.eera-ecer.de/

AI: We would like to call your attention to a post on the EERA blog "AI Guidelines for Contributers (https://blog.eera-ecer.de/ai-guidance-eera/) and invite you to take a look at thee initial guidelines. We look forward to discussing this topic more in depth at a future network seminar. We will send you a short survey so we can collect your ideas on AI in preparation for the discussion next year.

The **European Educational Research Journal (EERJ)** is a scientific journal interested in the changing landscape of education research across Europe. https://eera-ecer.de/publications/eerj-eeras-journal

Book Series "Transdisciplinary Perspectives in Educational Research" https://eera-ecer.de/publications/bookseries

15. AOB / Reminders / Updates

Fabio asked if anyone has suggestions of topics for the next Network Seminar. Answers included:
- How can we strengthen the bond between associations, networks and the conference
- It would be interesting to have an exchange about the organisational energy of your network and to share best practices.
- It would be helpful to have more information on how to publish in the EERJ
- The workshop format was good, it is good to have the possibility to enter into dialogue with each other, to talk and to listen.

The Network Seminar 2026 will take place in Berlin Thursday, 7 May – Friday, 8 May 2026