WHAT IS ERE?

Emerging Research in Education (ERE):

- A journal of EERA's Emerging Researchers' Group
- Diamond Open Access: no fees, free to read
- Rigorous double-blind peer review
- Developmental feedback for all authors
- Builds on papers presented at the ERC and ECER
- All fields and approaches: empirical, conceptual, historical, methodological

Our aim:

A supportive and rigorous pathway from conference paper to full journal article

Call for submissions opens November 2026

ere-journal.pub

EMERGING RESEARCH IN EDUCATION

OA Publishing Collective

WHO IS ERE FOR?

Emerging researchers

EMERGING RESEARCH IN EDUCATION

Who counts as an emerging researcher?

A Master’s or PhD student, or a post-MA or post-PhD researcher (up to five years after completing the MA or PhD) who wants to broaden research training internationally, collaborate across countries and join a European research community (EERA).

How do authors show their status?

On the cover page: [MA], [PhD], [post-MA] or [post-PhD], with a short statement confirming that this is truthful.

Can senior researchers co-author?

Yes, as long as the emerging researcher is the first and the corresponding author.

Who drives the work?

The emerging researcher. ERE prioritises their independence; supervisors co-author only where their contribution justifies authorship.

Why a journal just for them?

A supportive yet rigorous route from conference paper to full journal article.

ELIGIBILITY CRITERIA

Every submission must meet these conditions. Full details: ere-journal.pub/about/submissions

1

Presentation

- Paper presented at the ERC or ECER
- Papers only: no-shows, posters and Ignite Talks are not eligible
- Within the last three years

Proof of presentation:
Download it from ConfTool after the conference, or add a screenshot and link of your entry in the EERA programme (QR).

2

Author

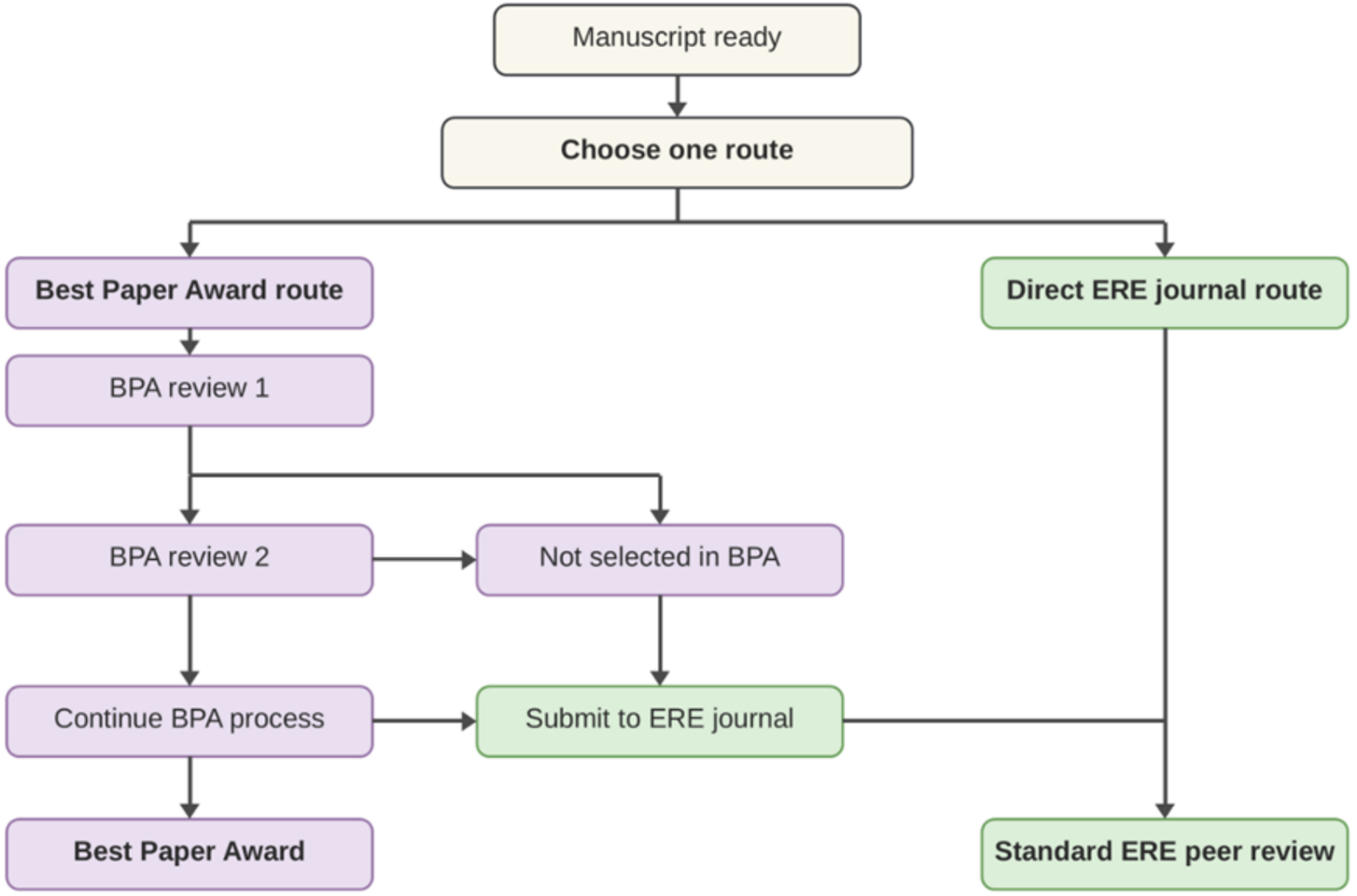
- Master's, PhD, post-MA or post-PhD (up to 5 years)
- Emerging researcher is first and corresponding author
- Status and truthfulness statement on the cover page

3

Manuscript

- 8,000-10,000 words, APA, British English
- Clear European dimension
- Anonymised, with a cover letter on how it developed since the conference
- One route only: not in the Best Paper Award at the same time

SUBMISSION ROUTES



Key rules

- Choose one route: a manuscript cannot be in the Best Paper Award and ERE at the same time
- Not selected in the BPA? It can then be submitted to ERE
- Authors indicate whether the paper was in the BPA and which round (1st or 2nd) it reached
- The same reviewer(s) may be invited, for continuity and less reviewer load

Best Paper Award track

ERE journal track

EUROPEAN PERSPECTIVE

EMERGING RESEARCH IN EDUCATION

ERE asks every submission to demonstrate a clear European dimension, through:

- comparative perspectives across European countries, or
- relevance beyond a single national or local context

ERE understands Europe not only as a geographical region, but as:

- a historical, cultural, political and educational space
- shaped through diverse contexts, perspectives and transnational processes
- for ERE, also a contested field of transnational relations, (in)equalities and knowledge circulation

So the focus can be education within Europe, or research on what Europe means and how it is constituted, challenged and reworked.

A national or local focus works when:

- it offers insights that contribute to broader educational debates
- it is relevant to an international audience of educational researchers

ERE especially welcomes:

- overlooked regions, underrepresented perspectives and peripheral standpoints
- Emerging researchers researchers and different linguistic and intellectual traditions

Sources: ERE Author Guidelines (ere-journal.pub) · EERJ Aims and Scope (journals.sagepub.com/overview-metric/EER)