Network 1
Professional Learning
and Development

Network Meeting in ECER2021





## Agenda

12:30 Welcome to the Network 1 - Chair: Ken Jones, Link Convenor of NW1

The purpose and objectives of the network – Amanda Ince, Convenor of NW1

A short history of Network 1 – Stefan Zehetmeier, Convenor of NW1

12:40 Tribute to Professor Göran Fransson. - Chair: Hannu Heikkinen, Link Convenor of NW1

Dr. Rachel Shanks, University of Aberdeen

12:45 Establishment of Project Ecologies of Teacher Induction and Mentoring in Europe (TIME). - Chair: Hannu Heikkinen

Introduction of the project and its aims - Michelle Helms-Lorenz, member of executive committee of TIME project

Plans for an anthology on European perspectives on induction and mentoring – Helle Plauborg, member of executive committee of TIME project

Invitation to the project meeting in Oslo in February 2022 – Eva Bjerkholt, member of executive committee of TIME project

Election of a representative of teachers' unions to the executive group – Hannu Heikkinen

13:05 Network 1 plans for the future. - Chair: Ken Jones

Publication plans - Giorgio Ostinelli, Convenor of NW1

Network 1 blog - Sally Windsor, Convenor of NW1

Review process in Network 1 – Mihaela Mitescu, Convenor of NW1

13:20 Discussion - Chair: Ken Jones

13:27 Closing of the meeting - Ken Jones







Hannu Heikkinen



Ken Jones



Amanda Ince



Mihaela Mitescu Manea



Giorgio Ostinelli



Sally Windsor



Stefan Zehetmeier





### Network 1 Objectives

- To promote and research:
- ways in which professionals in the field of education learn and develop throughout their professional careers;
- ways in which this professional learning and development improves the education of adults and young people;
- organisational, historical, situational, and policy contexts in which their professional learning occurs;
- knowledge that shapes their professional identity or contributes to their understanding and betterment;
- models, policies and approaches to practice within the field of professional learning and development; and
- conditions and practices that improve and encourage professional learning and development.



### Centrality and focus on professional learning

- Importance of criticality
- Application to differing political, social, cultural contexts
- Enactment across different dimensions and contexts
- Value and benefit for society
- Recent areas of interest have included:
- induction and mentoring; professional knowledge, values and beliefs; professional learning cultures; professional learning communities; leadership development; models of professional learning; practitioner enquiry; policy and evaluation.
- Importance of networks and interactions in PL- PDIE journal, Blog



# Network 1 Professional Learning and Development Short history

#### Earlier called

- Continuing Professional Development of Teachers
- Continuing Professional Development in Schools (2002)
- Continuing Profession Development for Teachers and Leaders in Schools (2005)
- Continuing Professional Development for Teachers and Leaders in School Systems (2008)
- Continuing Professional Development: Learning for Individuals, Leaders, and Organisations (2010).



## 12:40 Tribute to Professor Göran Fransson.

- Chair: Hannu Heikkinen, Link Convenor of NW1
- Speech Dr. Rachel Shanks, University of Aberdeen
- Silent moment (one minute)



# 12:45 Establishment of Project Ecologies of Teacher Induction and Mentoring in Europe (TIME). - Chair: Hannu Heikkinen

- Introduction of the project and its aims
  - Michelle Helms-Lorenz
- Plans for an anthology on European perspectives on induction and mentoring
  - Helle Plauborg
- Invitation to the project meeting in Oslo in February 2022
  - Eva Bjerkholt
- Election of a representative of teachers' unions to the executive group
  - Hannu Heikkinen



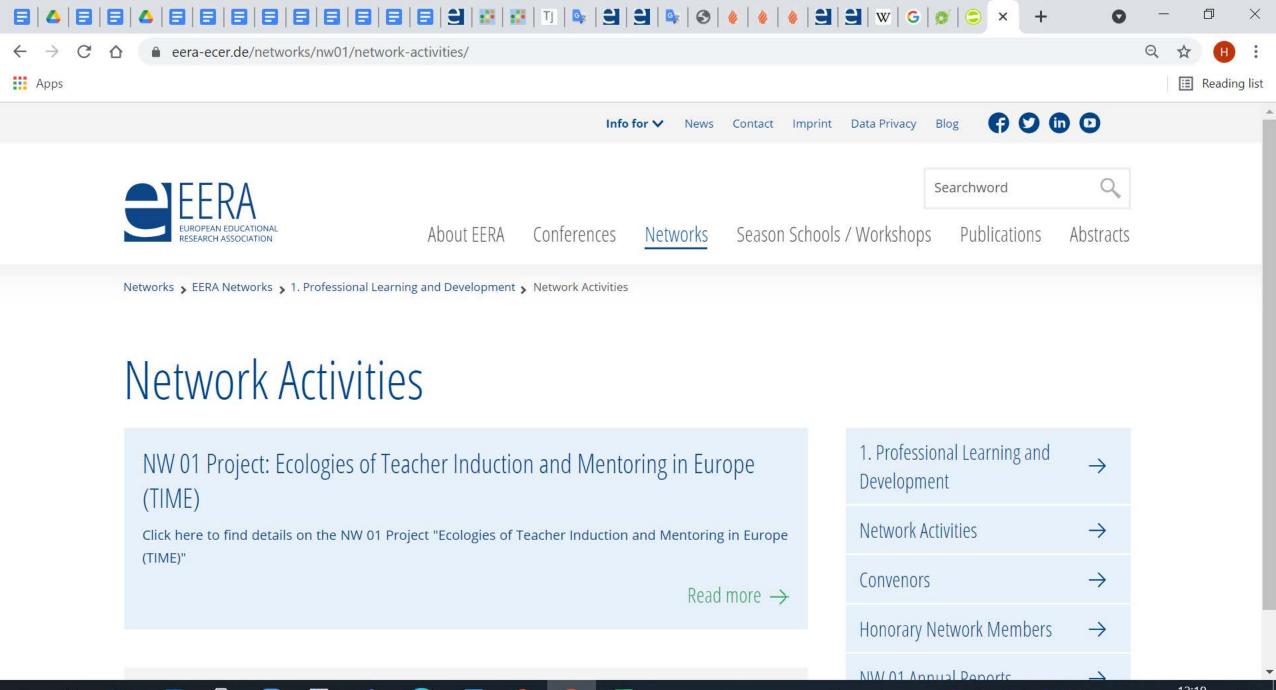






## NW 01 Network Meeting Wednesday 8<sup>th</sup> September 2021 12:30-13:30 (CET)

Launch of the TIME project



## Network 1 Project: Ecologies of Teacher Induction and Mentoring in Europe (TIME)

Teacher induction and mentoring have been some of the key research areas of NW1 since its inception.

Tens of sessions have been organized during the last couple of decades about mentoring with representatives from all over the continent and overseas.

The next step in the development of mentoring research is taken in the form of an EERA NW 1 Network Project.

This project is implemented in collaboration with Nordplus and several national universities that support the development of mentoring research.





## **Ecologies of Teacher Induction and Mentoring in Europe**refers to a pan-European education ecosystem

- Within the continental ecosystem, we can identify different national, regional and local ecosystems and ecological niches
- The research on the field of mentoring has been dominated by Anglo-American literature (Plauborg et al., forthcoming)
- Given that this research tradition is not fully aligned to all the niches of the European educational ecosystem, European perspectives are called for.
- Researchers are invited from all parts of Europe (including UK and Israel) to this network project.
- As an outcome, a European network for research on induction and mentoring will be consolidated as a part of EERA NW 1.





## Project launch

- September 8<sup>th</sup> 2021, 12.30 13.30 (CET), ECER 2021 (online)
  The first meeting of the project will be organized online as a part
  of the Network 1 conference program in the ECER 2021. The
  meeting will be held on a ZOOM platform, and the address to
  this meeting will be delivered later to those who are registered
  to the ECER 2021 conference.
- February 16<sup>th</sup> 17<sup>th</sup> 2022, Oslo, Norway
   A face-to-face kickoff meeting will be held at the University of South-Eastern Norway (USN). During this meeting, plans are made for future collaboration, including publications and applying for funding for joint research and development projects from various European donors.







Teacher
Induction and
Mentoring in
Europe



### Application procedure

- send a free-form <u>e-mail</u> to Tonje Harbek Brokke, and must include the following information:
  - name of the applicant
  - academic degree / post
  - contact information (email, phone, website if possible)
  - country
  - flight departure city
  - a realistic estimate of the price of the air ticket to Oslo
  - if the applicant is a doctoral student, the name and contact information of the supervisor
- The grant will be awarded to eligible applicants in the order in which the applications are received
- The funding covers the travel costs of about eight people
- If there are more applicants than scholarships can be awarded, national GDP will be used as a criterion and representatives from the lowest GDP countries will be prioritized.

## Low GDP (Gross Domestic Product) countries in Europe

 Albania, Armenia, Azerbaijan, Belarus, Bosnia-Herzegovina, Bulgaria, Croatia, Czech Republic, Estonia, Georgia, Greece, Hungary, Kazakhstan, Kosovo, Latvia, Lithuania, FYR of Macedonia, Moldova, Montenegro, Poland, Portugal, Romania, Russia, Serbia, Slovakia, Slovenia, Turkey and Ukraine.





## Funding for participating the meeting in Oslo in 16.-17.2.2022

- The network project provides funding for travelling and accommodation costs for participants from low GDP countries and early career researchers from all European countries.
- The more experienced researchers from high GDP countries are also warmly welcome but this funding is only for the low GDP representatives and doctoral students.
- The grant will be awarded to participants by paying for two nights hotel accommodation on site in Norway, and the air tickets will be paid afterwards on the basis of travel invoices.
- The grant application deadline is 15.11.2021.



Teacher
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Europe



EERA Network 1 project

## The executive working group of TIME network project

- Hannu L. T. Heikkinen (chair; EERA Network 1 link convener), Professor in Education, University of Jyväskylä, Finland
- Eva Bjerkholt, Professor, University of South-Eastern Norway, Norway
- Michelle Helms-Lorenz, Associate Professor, University of Groningen, The Netherlands
- Helle Plauborg, Associate Professor, Aarhus University, Denmark





## 13:05 Network 1 plans for the future

- Publication plans Giorgio Ostinelli, Convenor of NW1
- Network 1 blog Sally Windsor, Convenor of NW1
- Review process in Network 1 Mihaela Mitescu, Convenor of NW1
- Publication plans: Book proposal submitted to Routledge for peer review based upon work from NW1 and PL across Europe. Led by Giorgio and Ken.
- Network 1 Blog: please see the EERA website for examples of blogs and do feel able to comment and write your own.

## ECER 2022 THE REVIEW PROCESS

Mihaela Mitescu, Convenor of NW1

NW1 MEETING ECER 2021, GENEVA (ONLINE)

### ECER 2022

#### • TIME AND PLACE:

#### Yerevan, Armenia

- 22-23 August 2022 (ERC)
- 23-26 August 2022 (ECER))

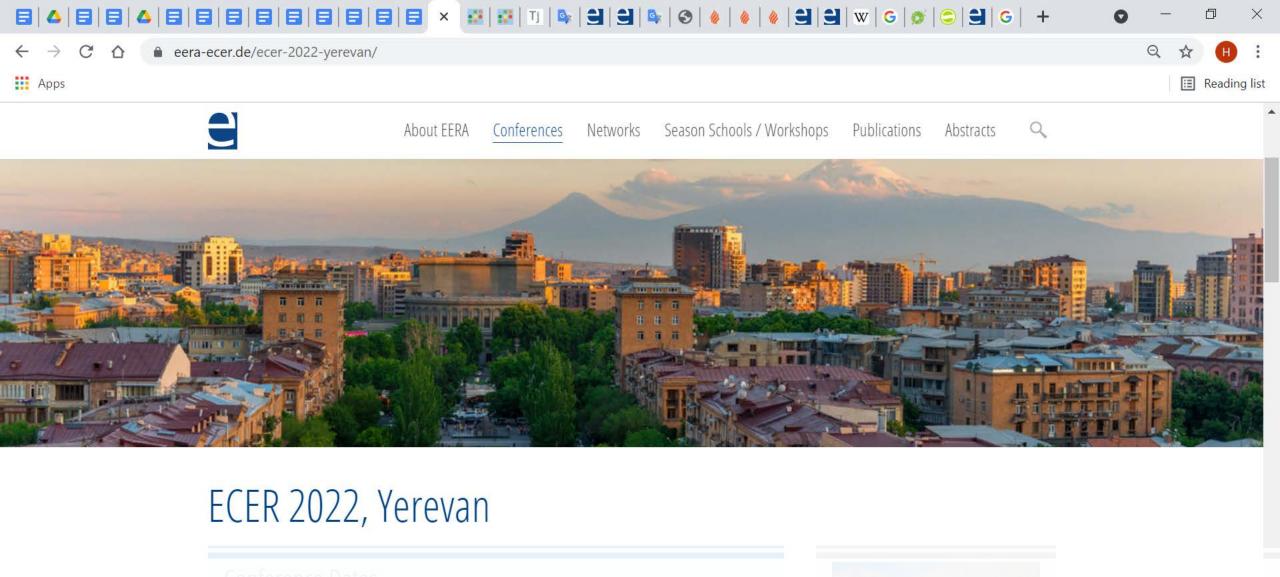
#### STEPS IN REVIEW PROCESS:

- Election of reviewers in the NW meeting in the ECER conference
- Assigning the reviewers in January 2022
- Reviewing the papers by 1.3.2022
- 4-7 reviews / reviewer

### **Statistics**

	Papers (individual papers + symposia papers)	Symposia	Average acceptance rate	Observations
2018	143 (104 + 39)	11	85%	
2019	108 (63 + 45)	13	91 %	
2020	159 (130 + 16)	9	95%	ECER 2020 Glasgow – cancelled
2021	70	8	97.5 %	

Thank you for agreeing to review submissions at NW1 – ECER 2022! Please check that your name is on the reviewers list provided.



### Welcome to ECER2022 in Yerewan, Armenia!

20 - 20 August 2022 European Comerence on Europational Research (ECEN)











































