

## NETWORK MEETING 25.08.23 12.15 – 1.15

### EERA Curriculum network (NW 3)

Glasgow 22<sup>nd</sup> – 25<sup>th</sup> August 2023

1. Welcome, how did you perceive ECER2023?
2. Announcements
3. Capacity building activities
4. Publication opportunities
5. Any other Business
6. Closure

NW3 Workshop Tuesday 22<sup>nd</sup> August 2023

### Methodological and Theoretical Perspectives on approaches to Curriculum Research



## **1. Welcome, how did you perceive ECER2022?**

People were very positive about ECER 2023. The sessions were well attended, and the topics worked well together. The use of curriculum in titles made sessions easy to search for using the conference app. The discussions at sessions were very insightful. The chairs for sessions were congratulated on how they managed these discussions. Our room was very comfortable and easy to find.

Some participants would like more feedback on their proposals. We will look into this for next year.

The workshop on Tuesday morning was well attended despite the room. People felt that the workshop gave a valuable opportunity for people to meet NW3 convenors and each other and to give a good opening to the conference. It provided a good balance of input and discussion. The way facilitators worked in groups was especially insightful and gave early career researchers an opportunity to ask questions. It was agreed that this is a very good way to start the curriculum conversations for the conference.

## **2. Announcements**

- NW3 welcomed the new EERA President elect Marit Honerod Hoveid. NW3 noted all the good work carried out by outgoing President Joe O'Hara and found his welcoming approach to the conference very inclusive and valuable.
- Nienke Nieveen provided a good historical overview of the work of NW in ECER to date. She handed over the link convenor role to Majella Dempsey from Maynooth University in Ireland. All at the meeting expressed their heartfelt thanks to Nienke for her excellent leadership of the NW since 2007.
- We agreed to add two new co convenors to NW3 – Kate O'Connor (La Trobe University, Australia) and Sinem Hizli Alkan (Anglia Ruskin University, UK).
- Selection of new link convenor with ERG (Emerging Researchers' Group)
  - Within European Educational Research Association (EERA), Emerging researchers' interests are represented by the Emerging Researchers' Group (ERG). Although ERG does not work with formal link persons for the networks, we have had some good experiences with having a clear link with the ERG via an active emerging curriculum researcher.
  - The new link person between NW3 and the Emerging Researchers Group (ERG) is Hermione Xin Miao (University of Stirling). Hermione will link in with Natasha Ziebell (University of Melbourne). Thanks to Natasha for her work as NW3 link person.
- EERA activities and support:
  - Options for network support, in addition to the existing funding (exploring connections for publication, network profilation), there are two additional forms of support:

- max 3000 Euro for scientific development, capacity building, invite guest speakers.
- celebrate special moments (have a drink during the ECER), max 250 Euro. The network will apply for this funding to celebrate 30 years of good work by NW3.
- EERA blog (for networks, national associations, EERA related events)
- EERA publishing initiatives, 3 books per year, open access
- EERJ is in SSCI
- Upcoming ECERS:
  - ECER 2024 – Nicosia, Cyprus
  - ECER 2025 – Belgrade, Serbia
  - ECER 2026 – Finland

### 3. Capacity building activities

- Network season schools
  - There will be a NW3 season school linked to the ECER 2024 conference in Nicosia.
  - The lead on developing the season school is Stavroula Philippou with a team of NW3 people working with her.
- Capacity building workshops on Tuesday morning of ECER
  - ECER 2024: The workshop ***Methodological and Theoretical Perspectives on approaches to Curriculum Research*** was a great success with over 40 people registered to attend. Slides and supporting materials were shared with this group following the conference. There was a discussion at the NW meeting as to further themes we may consider for a workshop at ECER 2024. Many attendants cited this as an excellent way of meeting emerging researchers in the curriculum field. We thank Majella Dempsey, Nienke Nieveen, Stavroula Philippou, Natalie O’Neill, David Leat, and Sinem Hizli-Alken for organising this event.
  - There was a good discussion and sharing of ideas for possible symposia at ECER 2024. Majella will follow up with people ahead of the conference.

### 4. Publication opportunities

Update on the Curriculum Journal (Mark Priestley and Stavroula Philippou are the chief editors, the team of associate editors consists of Daniel Alvunger - *Linnaeus University, Vaxjo, Sweden*

Grace Healy - *David Ross Education Trust, University College London, University of Oxford, UK*

Kathy Hibbert - *Western University, London, Canada*

David Leat - *Newcastle University, Newcastle, UK*

Nienke Nieveen - *Eindhoven University of Technology, Eindhoven, Netherlands*

Claire Sinnema - *University of Auckland, Auckland, New Zealand*

Joseph Smith - *University of Stirling, Stirling, UK*

Tiina Soini - *Universities of Tampere and Eastern Finland, Tampere, Finland*). Members are

encouraged to consult and submit to the Journal here

<https://berajournals.onlinelibrary.wiley.com/journal/14693704>

## **6. Any other Business**

The meeting considered how we might link with work of other networks such as the ESAI Curriculum Studies Special Interest Group in Ireland, the Stirling Centre for Curriculum Studies and the Stirling Centre for Research into Curriculum Making. The meeting ended by Majella inviting people to visit the NW3 topics covered section of the ECER website and to suggest amendments or additions to reflect where curriculum is situated at present in research, policy and practice.

People were invited to provide email addresses for our mailing list. Link to join the mailing list can be found on this page of ECER website <https://eera-ecer.de/networks/3-curriculum>

## **7. Closure**