

Call For Abstracts



An ECER seminar - Forced Migration and The Global Education 2030 Agenda: From educational research to policy and practice

University of Glasgow 24th August 2020

Adopted in September 2015 by 184 UNESCO Member States, The 2030 Agenda for Sustainable Development identifies the pivotal role of education in achieving all 17 of its goals. This seminar represents a major opportunity for educational researchers to exchange knowledge and understanding in order to form an evidence-base of expertise and insight for researchers, teachers and policy makers concerned – to cite Sustainable Goal 4 – with creating 'inclusive and equitable quality education' and 'lifelong learning' for displaced children.

In the last few years, interest in asylum-seeker and refugee children's education has increased, influenced by a political debate that tends to simplify questions and polarise positions. This has often caused refugee children to be depicted as a social and economic threat or, on the contrary, as silent victims. Throughout Europe, current educational interventions are mostly based on isolated interventions and local good practices (Dovigo, 2018). Therefore, while researchers and scholars generally agree that schooling has an important protection role for refugee children, there is still a wide research gap in regard to the way educational needs and potentials of those children could be valued and promoted. Moreover, the refugee education field lacks a strong theoretical and methodological foundation that would support achieving more holistic and systematic policies. This ECER seminar will offer opportunities to explore what educational responses can be developed to support refugee children to learn and thrive in their schools. In turn, this may help us learn more about "the social and political values of our education system and the ways in which its principles of inclusivity and cohesion operate in the context of globalising forces" (Pinson, Arnot, Candappa, 2010).

Please submit abstracts of no more than 250 words to Wayne Veck, Seminar Convener at:
Wayne.Veck@winchester.ac.uk

Networks 4 – 7 – 20 Joint Seminar European Educational Research Association

“ We commit to combating xenophobia, racism and discrimination in our societies against refugees and migrants. We will take measures to improve their integration and inclusion, as appropriate, and with particular reference to access to education, health care, justice and language training. [...] We are determined to ensure that all children are receiving education within a few months of arrival. We will strive to provide refugee and migrant children with a nurturing environment for the full realization of their rights and capabilities. ”

*UN Assembly, New York Declaration
for Refugees and Migrants, 2016)*

We invite abstracts that consider crucial educational questions, including:

- How might we provide safe and inclusive educational environments for children uprooted from their homes?
- How might educators counter negative representations of and views about refugee children and their families?
- How might schools generate opportunities for lifelong learning for refugees?

Scientific Committee

- Tatjana Atanasoska • Heike de Boer • Fabio Dovigo
- Hermina Gunjorsdottir • Tinde Kovacs Cerovic
- Laure Kloetzer • Louise Pagden • Gry Paulgaard
- Michelle Proyer • Wayne Veck,