Network Meeting – 07 Social Justice and Intercultural Education

'Reconnecting EERA' 23 - 28 August Online *Keynotes, Panels and Network Activities* Thursday, 27th of August 2020 14.00-15.00 (CET - Central European Time)

Agenda

- NW 7 in numbers (2020)
- Report on network activities
- Network related publications
- Outlook: ECER 2021 (Geneva) and #ReconnectingEERA online Keynote Panel

Network 7 in numbers (2020)

- 106 proposals in total: 97 Papers, 5 Poster, 2 Symposia, 1 Panel Discussion, 1 Ignite Talk
- Joint special call with network 17 "Histories of Ecuation": 'Refugees in/and Education throughout Time in Europe: Re- and Deconstructions of Discourses, Policies and Practices in Educational Contexts' (22 proposals in NW 17, 3 proposals in NW 17)
- double blind review procedure; reviewers: Ghazala Bhatti, Hugh Busher, David Doubek, Marc Hill, Yvonne Leeman, Carola Mantel, Dana Moree, Lisa Rosen, Seyda Subasi, Sandra Girbés-Peco, Helen Avery, Eunice Macedo, Francesca Gobbo, Henrike Terhart & Isabella Pescarmona

Report on network activities

- Training programme for PhD students
- Joint special call for ECER 2020 with network 17 "Histories of Education"
- Increasing the number of researchers from the eastern part of Europe (see: https://eera-ecer.de/networks/7-social-justice-and-intercultural-education/network-activities/)

Network related publications

- Mantel, C. (2020). Being a teacher with a so-called 'immigrant background': challenges of dealing with social boundaries. Intercultural Education, 31(2): 173–189.
- Moree, Dana (2020): Teachers on the Waves of Transformation. Prague: Karolinum.
- Simonsz, H., Leeman, Y., & Veugelers, W. (2020) Beginning student teachers' educational ideals. *European Journal of Teacher Education 43*(5)712-729. Online https://doi.org/10.1080/02619768.2020.1747428
- Veugelers, W. & Leeman, Y. (2020) Pedagogical possibilities in culturally diverse educational contexts: Theory and practice of inclusive education in the Netherlands, pp 55-67. In Claiborne, L. & Balakrishnan, V. (eds) (2020) *Moving towards Inclusive Education: Diverse National Engagements with Paradoxes of Policy and Practices*. Brill: Leiden. DOI 10.1163/9789004432789_004
- European Educational Research Journal (EERJ): Special Issue on Early School Leaving (edited by Eunice Macedo), e.g. recently published (August 13, 2020): "What do young adults' educational experiences tell us about Early School Leaving processes?" by Sofia A. Santos, Cosma Nada, Eunice Macedo & Helena C. Araújo)
- European Educational Research Journal (EERJ): Special Issue on "The Diversification of the Teaching Profession in Europe and Beyond. Ambivalences of Recognition in the Context of Migration" (edited by Henrike Terhart and Lisa Rosen) – articles currently under review

ECER 2021, Geneva

- Conference Theme: Education and Society: expectations, prescriptions, reconciliations
- Conference Dates

 3 4 September 2021 Emerging Researchers' Conference
 6 - 9 September 2021 - European Conference on Educational Research
- Different schedule in 2021: Please note, ERC will take place on Friday and Saturday, ECER from Monday noon to Thursday!

01.12.2020	Submission starts
31.01.2021	Submission ends
01.04.2021	Registration starts
01.04.2021	Review results announced
15.05.2021	Early bird ends
25.06.2021	Presentation times announced
01.07.2021	Registration Deadline for Presenters

#ReconnectingEERA online Keynote Panel

- Taking place tomorrow: 28th of August at 16:00 CET
- The Keynote Panel will feature Keynote Speakers Joyce L Epstein, Ramon Flecha, Isabel Menezes and Riyad A. Shahjahan and will be hosted by EERA president Joe O'Hara and Stephen McKinney, University of Glasgow.
- To REGISTER for the KEYNOTE PANEL: <u>https://zoom.us/webinar/register/WN_yR5uCutTHWjZgWicjjZVQ</u>
- To view the Keynote Videos in preparation for the Keynote Panel: <u>https://www.youtube.com/playlist?list=PLJDuShBfCvC6uiA93IISS6_JeNkPId</u>
 <u>9ks</u>

Mailinglist

Would you like to receive NW7s newsletter and/or share information? Send an email to Lisa: lisa.rosen@uni-koeln.de

Future plans – to be discussed during 2020/21

- safe space for conversations and discussions in times of pandemic and times of uncertainty during ECER 2021: panel discussion as format? There should be room for exchange and to develop research ideas, not to present already existing research projects and results
- Joint Special Call with NW 17 "Histories of Education" for ECER 2021 on de-centered identities (Stuart Hall)
- Collaborative Panel Discussion on Intercultural Professionalism for ECER 2021 (to continue the conversation held e.g. in Hamburg and Bolzano)