

Network 9: Assessment, Evaluation, Testing and Measurement

Minutes of the network meeting at ECER 2019

The network meeting was held by Monica Rosén, convenor in Network 9, in co-operation with her fellow convenors Eugenio Gonzalez, Martin Goy, Sarah Howie and Jana Strakova. Monica Rosén stepped in as chair of this meeting for Heike Wendt, Link Convenor of Network 9, who was unavailable. About 50 colleagues attended the meeting. Seven main topics were addressed:

1. Network 9: Convenors and participation

Monica Rosén briefly introduced the members of the convenors group and pointed out the modes of participation and communications in Network 9. Monica Rosén explained that the EERA constitution prevents a formal individual network membership as membership to EERA is through the national organizations of educational research. In Network 9 therefore the mailing list has been used as a central means of keeping in touch with those who have been participating in the Network's conference programmes over the years. Martin Goy added that with the General Data Protection Regulation (GDPR) having become effective recently, Network 9 has now established a way of how to continue using the mailing list in adherence to this regulation: Network 9 will use the EERA mailing list system and will ask all those on the current list to join this new mailing list which includes consenting to GDPR. In addition, the address to join the EERA Network 9 mailing list will also be published on the Network 9 website.

2. ECER 2019: Network 9 program overview

Monica Rosén presented an overview of the contributions to conference programme of Network 9 and stated the rejection rate in the review process of conference submissions to the network. The programme included (after late withdrawals) 54 papers in 19 paper sessions, 11 papers a three-session symposium on "Outcomes and their Determinants in International Comparative Assessments", 3 papers in a one-session symposium on "Feedback as Part of a Pedagogic Process: Reintegrating assessment in student learning using digital tools" as well as 6 posters and a research workshop. The reviewers for Network 9 rejected 20% of the submitted contributions which is a slightly higher rate than in the ECER 2019 conference overall (14%). In reference to an overview of the international composition of authors of the contributions in Network 9 at ECER 2019, Monica Rosén summarized that Network 9 continues to attract papers not only from countries across Europe but also from overseas (for a detailed account of the submissions in Network 9 see the Annual Network Report for 2019).

3. Acknowledgement of reviewers, chairpersons and discussants

Network 9 is indebted to the colleagues who support the network by participating in the review process for the ECER conferences and also to the commitment of the numerous chairpersons and discussants included in the ECER 2019 program of Network 9. On behalf of the convenors of Network 9, Monica Rosén cordially thanked all reviewers, chairpersons and

discussants for volunteering their time and expertise, and for contributing to the organization of the network programme and the quality of the research and scientific discourse in the network and generally at ECER. The names of the chairpersons and discussants are listed in the conference program. An acknowledgement of the reviewers for ECER 2019 will be published after the conference on the website of Network 9 to make the effort of the reviewers visible as well and as a transparent account of the review procedure.

4. *Network activities*

Monica Rosén reported that Network 9 supports the promotion of capacity building at the European Conferences on Educational Research. Network 9 continues to recruit experienced colleagues to act as reviewers or and session chairs/mentors at the Emerging Researchers' Conferences. In addition, at ECER 2019 a research workshop was held in Network 9 on the theme of "IEA ICCS 2016 – Teachers Views and Perceptions towards Civic Education" that allowed exploring how data from international assessments can be used for research regarding outcomes and contexts of civic and citizenship education.

5. *Presentation on IEA*

Dirk Hastedt, Executive Director of the International Association for the Evaluation of Educational Achievement (IEA; www.iea.nl), held a presentation on the IEA which included a short history on the organization, an overview over major current IEA studies and an outline of services as well as venues for publication IEA offers for interested researchers. Dirk Hastedt invited interested members of Network 9 to further explore the research options available and to attend the event "Open source publishing with IEA" on Friday of the conference.

6. *Invitation to QRM*

Monica Rosén gave an introduction to the School of Quantitative Research Methods in Education (QRM; www.qrm.gu.se) which aims at contributing to research capacity building within the field of quantitative methods in educational science. Monica Rosén presented the aims and scope of the school, outlined the courses on offer and introduced the faculty of researchers involved in teaching. The target audience of this School are researchers in earlier and those in more advanced stages of their careers (doctoral students as well as post-docs and senior lecturers). Monica Rosén invited interested members of Network 9 to delve into the information on the courses on offer detailed at the QRM website and to participate in the School.

7. *Any other business*

Wolfram Schulz stated that the timeframe for research workshops (a 90 minute session) was quite restricted for offering a detailed workshop programme and asked about the availability of other options in this respect. Martin Goy answered that there were two options for allowing more time for such workshops. In the ECER main conference, a research workshop could be composed of more than one session. In addition, a further option for offering a longer workshop would be to organize it as a "Tuesday morning workshop" before the start of the

main conference. This format, which was introduced to ECER on the suggestion of Network 9 a few years ago, has a timeframe of 3-4 hours which can be structured according to the preferences of the workshop organizers. Both with multiple-session workshops and with the Tuesday morning option it would be helpful for programme planning if the prospective workshop organizers could be in touch with Network 9 already at the end of the year preceding the conference (e.g., December 2019 for the 2020 conference).