Network 9: Assessment, Evaluation, Testing and Measurement

Minutes of the network meeting held on August 27, 2020

Contents

1.   Introduction

Due to the cancellation of ECER 2020, the network meeting was held in an online format as part of the "Reconnecting EERA" week of events in late August. The network meeting was chaired by Monica Rosén, interim acting Link Convenor of Network 9, together with Sarah Howie, co-convenor of Network 9, in co-operation with their fellow co-convenors Eugenio Gonzalez, Martin Goy, and Jana Strakova. Heike Wendt (absent Link Convenor) did not attend. The meeting was attended by 30 colleagues. The agenda for the meeting comprised six main topics.

2.   Agenda of the meeting

2.1   Network 9: Convenors and participation

Monica Rosén opened the meeting and asked the convenors to introduce themselves briefly. Monica Rosén then pointed out the modes of participation and communications in Network 9. She explained that the EERA constitution prevents a formal individual network membership (membership in EERA is through the national organizations of educational research). In Network 9 therefore a mailing list has been used as a central means of keeping in touch with those participating in the Network's conference programmes, to distribute Calls and Announcements of relevance for the network programme and activities at ECER and for the network themes of Assessment, Evaluation, Testing and Measurement. As announced in the Network Meeting at ECER 2019, a new Network mailing list was established in December 2019 as part of the EERA mailing list system in order to adhere to the EU General Data Protection Regulation. Currently, more than 250 colleagues have signed up. Monica Rosén invited those not yet on the list to join and to spread the word to further interested colleagues.

2.2   ECER 2020: Network 9 submissions overview

Monica Rosén presented an overview of the submissions to Network 9 for ECER 2020. The submissions comprise proposals for 85 individual papers, 5 symposia (with a total of 34 papers in 10 sessions), 8 posters, 3 research workshops and 5 ignite talks (including redirected submissions). Of these submitted proposals, the reviewers for Network 9 rejected 15% in 2020, which is a slightly higher rate than for the general ECER 2020 submissions across all networks (11%). Monica Rosen presented the countries of origin of the authors of the Network 9 submissions accepted for ECER 2020, which amounted to 33 countries, reflecting the international composition of conference presentations which Network 9 miss out on this year. Monica Rosén then expressed her delight on behalf of the network that Peter Tymms from Durham University (United Kingdom) would hold an online keynote on the theme of "Standards over Time at National and International Levels" and engage with the network members in a discussion session on August 27 (following the network meeting).

2.3   Acknowledgement of reviewers

Network 9 is indebted to the colleagues who support the network by participating in the review process for the ECER conferences. On behalf of the convenors of Network 9, Monica Rosén cordially thanked all reviewers for volunteering their valued time and expertise. She expressed particular gratefulness for this commitment to the network in a year with a cancelled conference, and for reviewers finishing their evaluations even when the cancellation of ECER 2020 had already been announced. Through this effort, all authors of submissions to network received an appropriate response and feedback on their work. To make the contribution of the reviewers visible, the names of the reviewers were published with an acknowledgement on the website of Network 9 (see also the Appendix of these minutes). This list serves furthermore as a transparent account of the review procedure.

2.4   Preview on ECER 2021

Monica Rosén gave a short preview on ECER 2021, which is planned to be held in Geneva in September 2021 (submission starts: 1 December, 2020; ends: 31 January, 2021). She addressed that due to the dynamics of the Covid-19 pandemic, the question whether a regular conference can be held was currently still an open one. Monica Rosén showed the planned conference dates, pointing out that in 2021 the Emerging Researchers' Conference is scheduled for Friday and Saturday (September 3–4; which differs from the usual days of Monday and Tuesday). ECER is planned for Monday through Thursday (September 6–9; in contrast to Tuesday through Friday). Monica Rosén addressed the matter of possible resubmissions of accepted ECER 2020 proposals for ECER 2021, reporting that EERA has taken the general decision that there is no automatic transferal of accepted proposals from 2020 to 2021. EERA currently allows the networks much leeway to establish their own processes on this matter. Monica Rosén stated that the issue of how to best handle possible resubmissions was still to be worked out in detail by the convenors group, taking into account also possible further framing recommendations that might follow from EERA. For now, Monica Rosén encouraged everyone to keep working on their proposals to keep them up to date with their latest research.

2.5   Succession in Link Convenorship

Sarah Howie reported that Monica Rosén had been acting in the position of interim Acting Link Convenor for the past year in the absence of Link Convenor Heike Wendt. Sarah Howie cordially thanked Monica Rosén on behalf of the co-convenors for her leadership in the past year and announced that the co-convenors would like to propose Monica Rosén be appointed also formally as Link Convenor of Network 9. The proposal was unanimously supported by all the co-convenors and network colleagues in attendance. Monica Rosén thanked them for their vote and trust.

2.6   Any other business

No further issues were addressed.

3.   Appendix: List of reviewers in Network 9 for ECER 2020

- Rainer Alexandrowicz, University of Klagenfurt, Austria
- Radovan Antonijevic, University of Belgrade, Serbia
- Charalambos Y. Charalambous, University of Cyprus, Cyprus
- Kerstin Drossel, University of Paderborn, Germany
- Birgit Eickelmann, University of Paderborn, Germany
- Gudrun Erickson, University of Gothenburg, Sweden
- Julia Gerick, TU Braunschweig, Germany
- Andrejs Geske, University of Latvia, Latvia
- Eugenio Gonzalez, Educational Testing Service, Center for Global Assessment, Princeton, United States
- Martin Goy, Center for Research on Education and School Development, TU Dortmund University, Germany
- Jan-Eric Gustafsson, University of Gothenburg, Sweden
- Heidi Harju-Luukkainen, Nord University, Norway
- Sabine Hoidn, University of St. Gallen, Switzerland
- Mary-Anne Holfve-Sabel, University of Borås, Sweden
- Martin Hooper, American Institutes for Research, United States
- Sarah Howie, Africa Centre for Scholarship, Stellenbosch University, South Africa
- Anke Hußmann, TU Dortmund University, Germany
- Stefan Johansson, University of Gothenburg, Sweden
- Sandra Johnson, Assessment Europe, France
- Daniel Kasper, University of Hamburg, Germany
- Alli Klapp, University of Gothenburg, Sweden
- Paulina Korsnakova, International Association for the Evaluation of Educational Achievement, Amsterdam, Netherlands
- Maria Krieg, University of Göttingen, Germany
- Pekka Antero Kupari, University of Jyväskylä, Finland
- Leonidas Kyriakides, University of Cyprus, Cyprus
- Jeffrey Lockshin, Algorithm A-star, Moscow, Russian Federation
- Ramona Lorenz, Center for Research on Education and School Development, TU Dortmund University, Germany
- Wen-Hui Lu, Providence University, Chinese Taipei

- Michael O. Martin, TIMSS & PIRLS International Study Center, Boston College, United States
- Plamen Mirazchiyski, International Educational Research and Evaluation Institute, Slovenia
- Lucie Mottier Lopez, University of Geneva, Switzerland
- Ina V. S. Mullis, TIMSS & PIRLS International Study Center, Boston College, United States
- Eva Myrberg, University of Gothenburg, Sweden
- Trude Nilsen, University of Oslo, Norway
- Kari Nissinen, University of Jyväskylä, Finland
- Sonja Nonte, University of Osnabrück, Germany
- Rolf Vegar Olsen, University of Oslo, Norway
- Antra Ozola, University of Latvia, Latvia
- Ramona Palos, West University of Timisoara, Romania
- Jelena Radišić, University of Oslo, Norway
- Monica Rosén, University of Gothenburg, Sweden
- Leslie Rutkowski, Indiana University Bloomington, United States
- Wolfram Schulz, Australian Council for Educational Research, Australia/Germany
- Anabela Serrão, University of Lisboa, Portugal
- Petr Soukup, Charles University in Prague, Czech Republic
- Isa Steinmann, Center for Research on Education and School Development, TU Dortmund University, Germany
- Jana Straková, Charles University in Prague, Czech Republic
- Rolf Strietholt, Center for Research on Education and School Development, TU Dortmund University, Germany
- Tobias C. Stubbe, University of Göttingen, Germany
- Sari Sulkunen, University of Jyväskylä, Finland
- Anna Toropova, University of Gothenburg, Sweden
- Jan Van Damme, KU Leuven, Belgium
- Mario Vennemann, University of Paderborn, Germany
- Kajsa Yang Hansen, University of Gothenburg and University West, Sweden