NETWORK 10 MEETING TEACHER EDUCATION RESEARCH



WHO ARE WE? WHAT ARE WE DOING? WHAT CAN YOU EXPECT?

- I. Introduction and NW 10 activities
- 2. Who are you? What would you like the network to do for you?
- 3. Suggestions for network discussion (Padlet)
- 4. Revising the network's subthemes

NW10: Teacher Education Research

Keywords professional development Initial teacher education Teacher induction Teacher qualification Pedagogical approaches

Teacher education identity Research capacity building

- Challenges of the European dimension in teacher education research
- Research on pedagogical approaches in teacher education
- Research on professional knowledge, identity, beliefs & understanding of teaching & learning in teacher education
- Building a research-based agenda for teacher education
- Research on teacher induction
- Research on the theoretical base for teacher education

https://eera-ecer.de/networks/10-teacher-education-research/

EDUTOPICS

Link to the app:

dipf-lis.shinyapps.io/EduTopicsECER/

ZEITSCHRIFT FÜR BILDUNGSFORSCHUNG CALL FOR PAPERS: RESEARCH-BASED LEARNING IN TEACHER EDUCATION AND BEYOND – A CRITICAL REVIEW

Contact: <u>jan-</u> <u>hendrik.hinzke@erziehung.uni-</u> <u>giessen.de</u>

rachel.spronken-smith@otago.ac.nz





ML White, University of Edinburgh, UK



Susann Hofbauer, Helmut-Schmidt-Universität, Germany



Marita Cronqvist University of Borås, Sweden



Anna Beck, University of Glasgow, UK



Ainat Guberman, The MOFET Institute, Israel



Yevhen Plotnikov, Nizhyn Mykola Gogol State University Ukraine



https://eera-ecer.de/networks/10-teacher-education-research/convenors-and-reviewers/



Itxaso Tellado
University of
Vic/Universitat
Central de
Catalunya
Vic, Spain



Liudmyla Zagoruiko, Taras Shevchenko National University of Kyiv Ukraine

WHAT ARE WE DOING?

- Review
- Chair
- Programme
- Organise
 - Joint sessions
 - Meetings
 - Special calls (ECER 2025?)
 - Workshops (online?)

Maybe I could be a reviewer and chair too?

WRITING WITH EERA



Book Series - Transdisciplinary Perspectives in Educational Research

11.05.2022



Invitation from the EERA Board is to submit a proposal for books within a new book series with Springer Publications on transdisciplinary research in education.

Transcending disciplinary boundaries is increasingly important for devising solutions to pressing issues in institutions, practices and systems of education and the present invitation from the EERA Board is to submit a proposal for specifically themed edited books (anthologies) within this area. The call is open to all members of EERA affiliated organizations. We are ideally looking for collaborative projects developed within or across the 32 EERA researcher networks that organize the academic work for ECER. Proposals should be sent by email as a word-file attachment to the coordinating editor for the series. Dennis Beach, at dennis.beach(at)ped.gu.se by completing the proposal template at

Contact & Submit

Please send proposals - using the completed proposal template (download) - by email as a word-file attachment to the coordinating editor of the series.

Contact:

Dennis Beach: Dennis.Beach(at)hb.se download proposal template



(download template)

DISCUSSION AND PADLET

- What would you like the network to do? During conferences? Between conferences?
- How can you contribute?
- Please, write something in the padlet about your ideas. Thank you!



FEEDBACK – PADLET

ECER 2025, Belgrade



08 - 09 September 2025 - Emerging Researchers' Conference 09 - 12 September 2025 - European Conference on Educational Research

Theme: Charting the Way Forward: Education, Research, Potentials and Perspectives

No doubt that education has a central role in society, but what it is destined to do is contested politically as well as scientifically. Yet more debate is had concerning the question of the way in which educational research should shape the future of educational practice. The important, but sensitive role educational research occupies in that regard should be the promotion of a better understanding of the contemporary and future world of education, as is expressed in EERA's aim.