



'Reconnecting EERA' 23 - 28 August Online

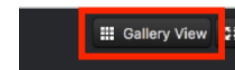
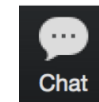
Keynotes, Panels and Network Activities

Talking #TeacherEducation: policy and practice
across Europe in dialogue with the convenor group

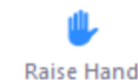


- Recommended settings:

- Your **camera ON**
- Your **microphone: OFF**
- List of participants: visible
- Chat: visible
- “Gallery view” (top right corner)



- If your internet connection is robust, please turn on you camera/video. It does help to build a sense of community.
- Please mute your audio unless you are speaking.
- Indicate your wish to speak by “Raise Hand”.



How to change your name



Click on the
Participants
button



Hover your mouse cursor
over your name and click
on More



Rename ...



NW10: Teacher Education Research

Keywords professional development Initial teacher education Teacher induction Teacher qualification Pedagogical approaches
Teacher education identity Research capacity building

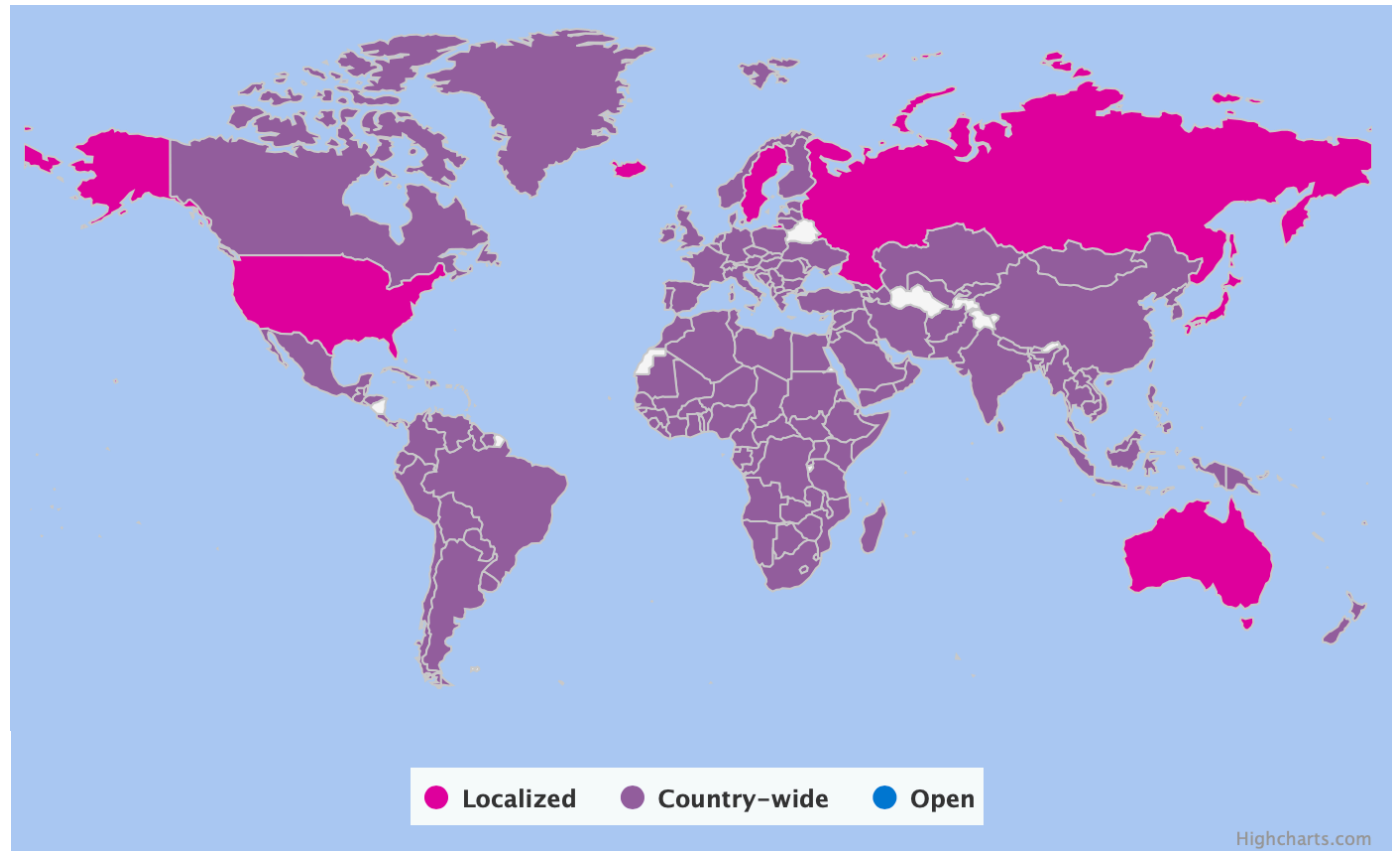
- Challenges of the European dimension in teacher education research
- Research on pedagogical approaches in teacher education
- Research on professional knowledge, identity, beliefs & understanding of teaching & learning in teacher education
- Building a research-based agenda for teacher education
- Research on teacher induction
- Research on the theoretical base for teacher education

<https://eera-ecer.de/networks/10-teacher-education-research/>



<https://en.unesco.org/covid19/educationresponse>

Today



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Today



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Scottish Education during COVID 19:
Key events from March to August 2020

Schools

March: all schools **closed** – shift to online learning exacerbated **poverty related attainment gap**

June: Schools asked to make **significant adjustments to allow for 'blended learning'**, then unexpected political announcement: schools to **open 'as normal'** in August

July: Exam results crisis – teacher professional judgement questioned; **post-code lottery**; political u-turn

August: **All schools returned with no or limited social distancing** – virus spread currently increasing

Initial Teacher Education

March: **Shift to online learning**; placements ended prematurely

March: Students assessed on **prior placement performance**; number of probation days required reduced considerably

Workforce planning and job shortages: funding allocated to local authorities to employ teachers from Teacher Induction Scheme

August – Post-graduate ITE has begun using **blended learning** and delay to school placements

Scottish Education during COVID 19

The C-19 Education Recovery Group: Policy Network – the traditional ‘Scottish approach’



The Scottish Government
Riaghaltas na h-Alba

“bring together decision makers and key influencers... consider and provide advice on any proposed changes in Scottish education... be a forum for frank and open discussion”

Schools reopening announcement was 'political'

Scotland's biggest teaching union says it was left out of the loop about the announcement of a full return for schools in August

Henry Hepburn

24th June 2020 at 4:28pm

Share this



Spanish Education System 20-21

6-16 compulsory education

17 regions with legislative power on education

3 types of schools: State schools, Privately run schools funded by the State, Purely private schools

Health related Covid 19 measures provided by State and 17 regional governments

In practice → Schools left to manage the health measures in each center

Situation August 2020

Unclear information on how school will be resumed after summer vacation (mid September)

Teachers concerned about human and material resources for new school year → reduced groups of students, more teachers needed

Teachers concerned about management of possible outbreaks
Scarce preparedness of teacher to do online or blended teaching

Israel education system 2020/2021

The problem

- Fertility rate in Israel is 3.1 children, way over the OECD average
- Classes and schools are crowded and therefore unsafe

But

- Parents can't work when schools are closed
- 20% of the students have no access to the internet



The solution?

- Dividing classes into 'capsules'
- Hybrid learning

But

- Parents can't work when children stay at home 2 -3 days a week
- **Many more teachers are needed** to teach half classes at school and support students at home
- **Lower SES students do not have suitable conditions for learning at home**

Technology Digital inequality Infrastructure
Collaboration
Approaches to the practicum
The need for an online teacher education curriculum ‘platformisation of schooling’

Pandemic politics, pedagogies and practices

Assessment of the practicum Policy responses
Ability to adapt Social justice and equity





BERA Blog

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Discussion

What are the implications for teacher education? - implications for future practice?

What does online coaching and mentoring look like?

How do we plan for online or distant practical experiences?

What are the research needs and opportunities for teacher education?

Emerging Researchers'
Conference

3 - 4 September
2021

European Conference
on Educational Research

6 - 9 September
2021

ECER 2021



GENEVA

Education and society:
expectations, prescriptions,
reconciliations

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NW10 MAILING LIST



NW 10 runs a mailing list and invites researchers to join. To join the mailing list, send a blank message to [nw10-subscribe\(at\)lists.eera-ecer.de](mailto:nw10-subscribe@lists.eera-ecer.de) .





Thank you for being here!

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