

From Pedagogy to Quality Assurance in Education

An International Perspective

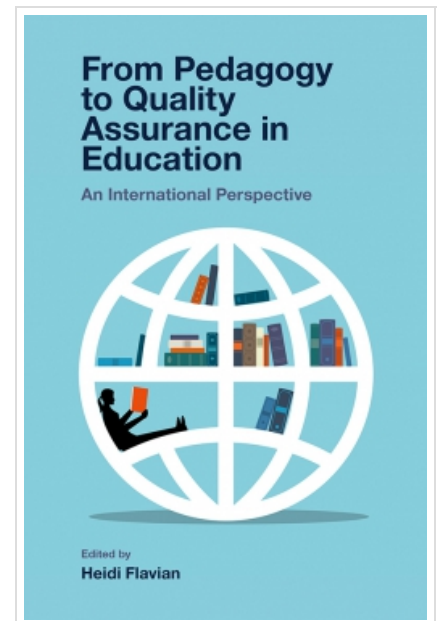
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About the Book

Educational development is a dynamic process that is influenced by a variety of factors such as culture, language, and individual societal needs. This book, while acknowledging that the common goal of all is to promote educational attainment for all, investigates how pedagogical approaches and processes of quality assurance differ from one country to another.

The authors offer unique and practical perspectives on different pedagogical theories and quality assurance from across the globe. Providing an overview of nine different countries from 4 continents, the scope is truly international. Each chapter showcases the leading pedagogical approach and quality assurance process that is used within a specific country, allowing readers to gain special insight into how a variety of quality assurance tools are developed and put into practice.

In an increasingly dynamic and global world, it is more important than ever that educators are equipped to respond to the needs of international student cohorts. This book is a fruitful resource for researchers, educators, pedagogics, psychologists and others, who wish to develop new approaches and educational models to contribute to the efficient process of learning.



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