

# Network 11

## 'Educational Improvement and Quality Assurance' meeting

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ECER, 22 – 25 August 2023

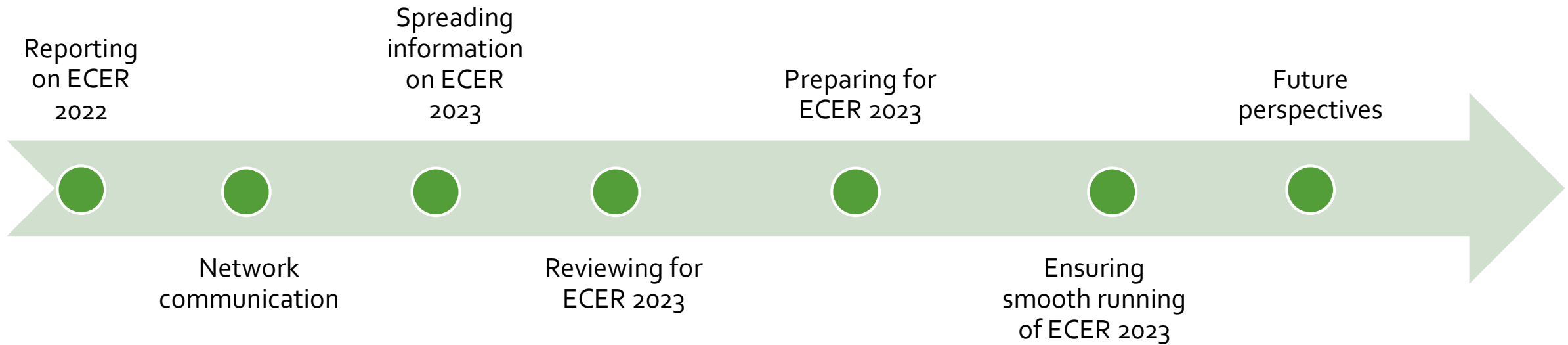


Link Convenor Dr.paed., Prof. Ineta Luka

# Network 11 activities

(September 2022 – August 2023)

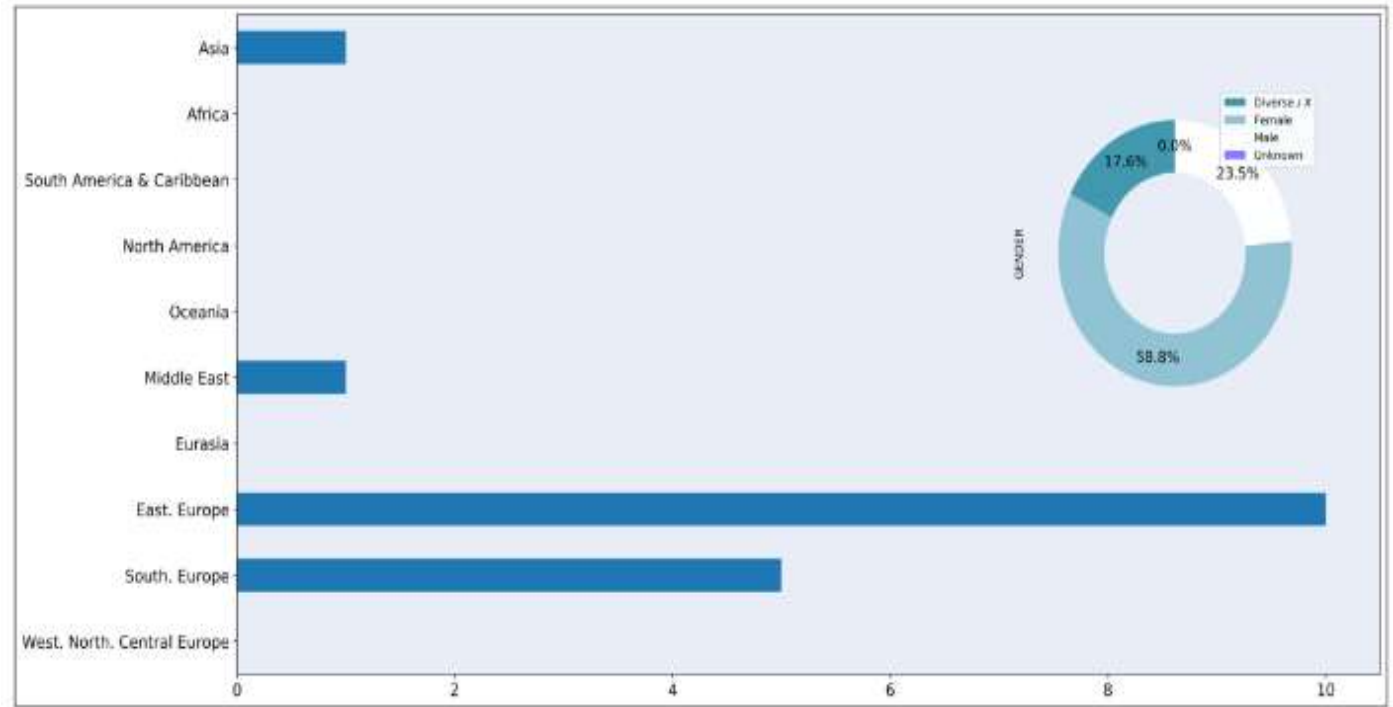
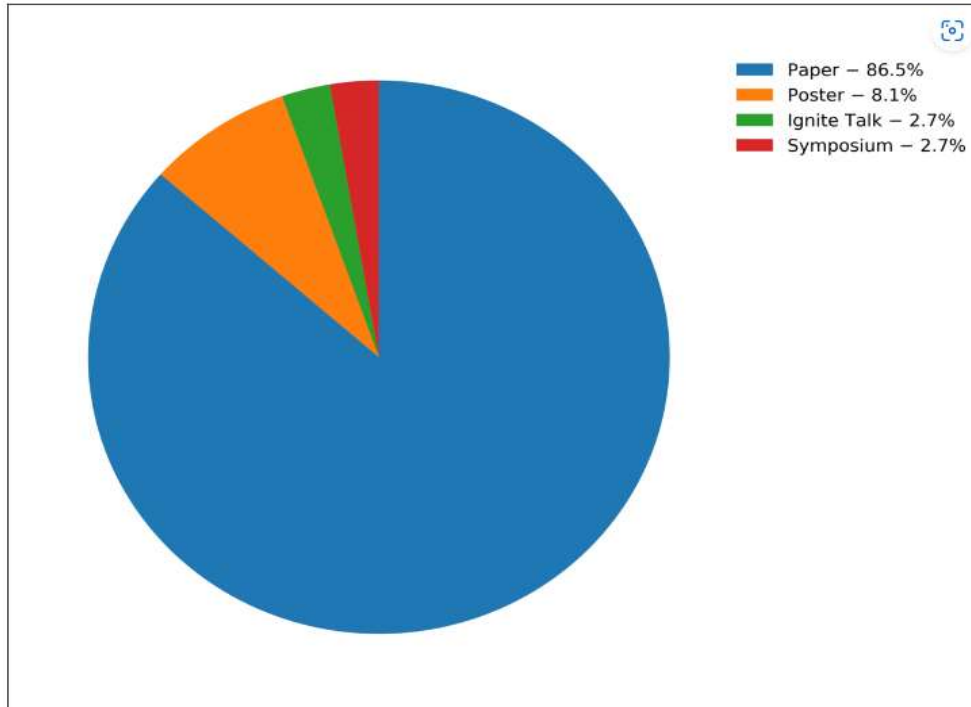
# Timeline



# Report on ECER 2022 (Erevan on-site and ECER PLUS online)

38 submitting authors to NW 11

17 reviewers




- Minutes: [https://eera-ecer.de/fileadmin/user\\_upload/Documents/Networks/NW11/NW11\\_Minutes\\_ECER\\_2022.pdf](https://eera-ecer.de/fileadmin/user_upload/Documents/Networks/NW11/NW11_Minutes_ECER_2022.pdf)
- Presentation: [https://eera-ecer.de/fileadmin/user\\_upload/Documents/Networks/NW11/Network\\_11\\_meeting\\_ECER\\_2022\\_PPT.pdf](https://eera-ecer.de/fileadmin/user_upload/Documents/Networks/NW11/Network_11_meeting_ECER_2022_PPT.pdf)
- Annual report: <https://eera-ecer.de/networks/11-educational-improvement-and-quality-assurance/annual-reports/annual-report-2022-ecer-yerevan-and-ecer-plus>

# Network communication

- Link Convenor and 18 co-convenors
- Two honorary NW members: Prof. Samuel Gento and Dr. Heidi Flavian
- 10 active co-convenors, one has changed the direction of research, one has social obstacles, no response from 6 co-convenors for several ECERs
- Link convenor sent out e-mails to convenors with regular intervals
- On-line NW meeting on 9 September 2022

# Spreading information on ECER 2023

- F2F communication during ECER2022 in Erevan brought more contributions from Asian countries to this year's conference. Thanks to the session chairs in Erevan!
- NW mailing list: [nw11-subscribe@lists.eera-ecer.de](mailto:nw11-subscribe@lists.eera-ecer.de)
- Personal channels were used successfully
- Contributions:
  - ✓ 45 contributions submitted in the first round – 40 accepted, 5 rejected,
  - ✓ 0 redirected,
  - ✓ 10 incoming during the second round – 8 accepted, 2 rejected
- NW ended with 43 contributions at the conference (5 did not register, 3 withdrew their submissions later)  middle-sized NW (31-54 contributions)

# Reviewing for ECER 2023 (1)

- 55 contributions to be reviewed
- 116 reviews done
- 21 reviewers, 4 new ones
- The number of the reviews per reviewer 4-6
- The reviewing span per contribution:

✓ No span or small:

0	0.1	0.2	0.3	0.4	0.5	0.6	0.7	0.8	0.9	1.0	Total
1	2	4	5	2	4	1	1	2	1	3	26

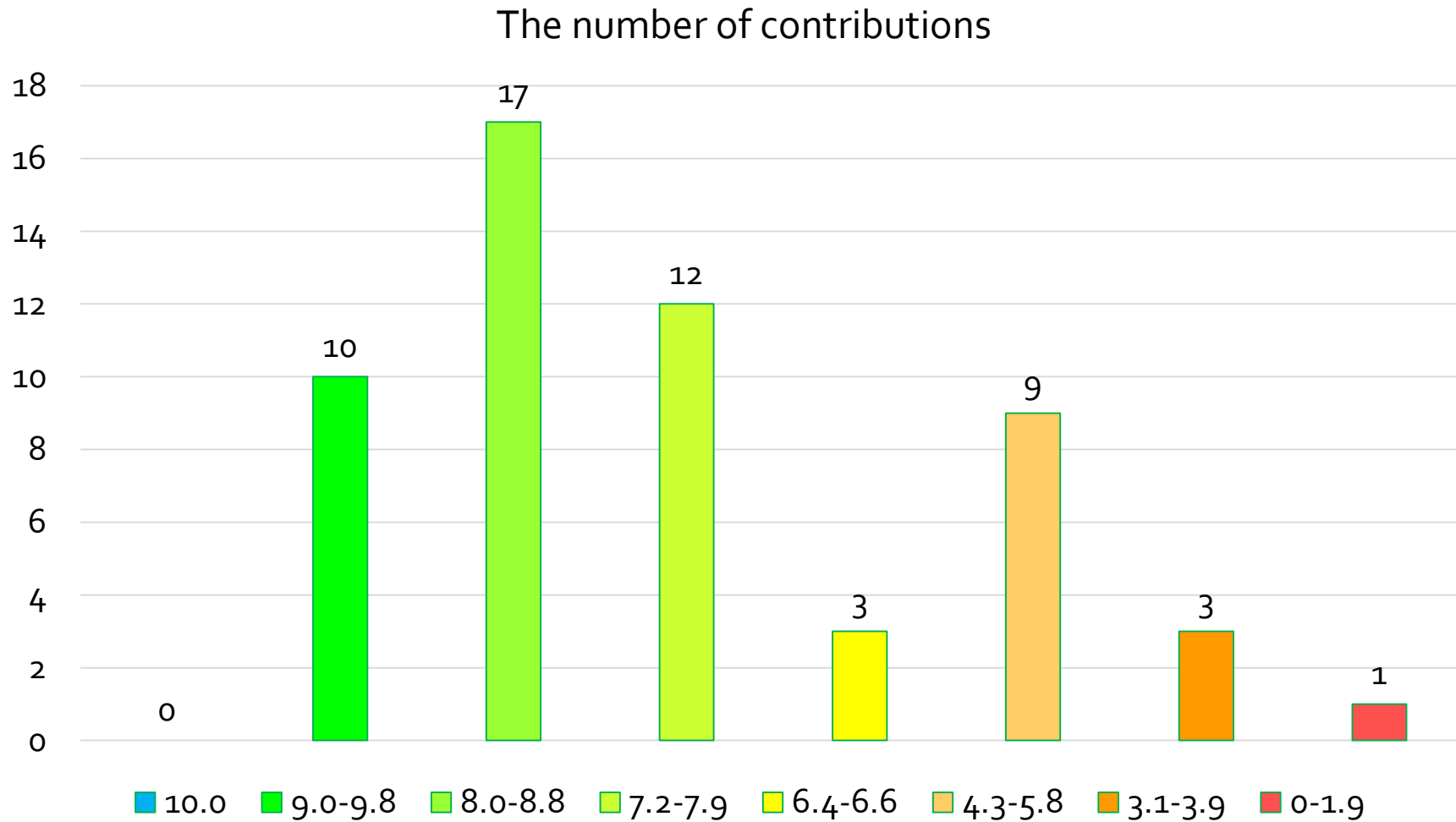
✓ Attention to be paid:

1.2	1.3	1.4	1.5	1.6	1.7	1.9	2.0	Total
5	2	2	3	1	1	1	2	17

✓ Large span:

2.1	2.2	2.4	2.5	2.7	3.2	3.4	4.5	6.0	Total
1	2	1	2	1	2	1	1	1	12

# Reviewing for ECER 2023 (2)





# ECER 2023 numbers

- Overall, 3370 participants in ECER2023. NW11 has:
  - ✓ 14 sessions (one session with 4 presentations, 2 sessions with 2 presentations, others with 3 presentations),
  - ✓ 4 posters –3 were uploaded on Whova platform on time for evaluation.
- Session chairs: Rita Birzina, Ineta Luka, Dita Nimante, Ieva Rudzinska, Buratin Khampirat, Andra Fernate, Mudassir Arafat.

**Thank you for your contributions and assistance!**

# Future perspectives (1)

- **Publication opportunities:**
  - ✓ Data base for articles for publishing as agreed during the NW11 meeting in 2022:
    - Journal title
    - Web page
    - Indexing,
    - Indicating Q
    - Frequency
    - Topics
    - APC (Article processing charge)
    - Acceptance rate

# Future perspectives (2)

ID	Journal	Web page	Indexing	Frequency	Topics	APC	Acceptance rate
1	Educational Process: International Journal	<a href="https://edupij.com/">https://edupij.com/</a>	SCOPUS Q3	4 issue/year	Broad scope	NO	
2	Quality Assurance in Education	<a href="https://www.emerald.com/insight/publication/issn/0968-4">https://www.emerald.com/insight/publication/issn/0968-4</a>	SCOPUS Q2-Q3	4 issue/year	Quality, assessment, educational evaluation	NO	
3	Cogent Education	<a href="https://www.tandfonline.com/journals/oaed20">https://www.tandfonline.com/journals/oaed20</a>	SCOPUS Q2-Q3	Continuous publication	Broad scope (curriculum, teaching, educational research)	NO	
4	International Journal of Instruction	<a href="https://www.e-iji.net/">https://www.e-iji.net/</a>	SCOPUS Q2	4 issue/year	Instruction, learning, teaching, teacher education	NO	
5	International Journal of Learning, Teaching and Educational Research	<a href="http://www.ijlter.net/index.php/ijlter">http://www.ijlter.net/index.php/ijlter</a>	SCOPUS Q3	Continuous publication	Broad scope	NO	
6	The International Review of Research in Open and Distributed Learning	<a href="https://www.irrodl.org/index.php/irrodl">https://www.irrodl.org/index.php/irrodl</a>	SCOPUS Q1	4 issue/year	Open and distributed learning / distance education	NO	
7	Evaluation and Program Planning	<a href="https://www.sciencedirect.com/journal/evaluation-and-program-planning">https://www.sciencedirect.com/journal/evaluation-and-program-planning</a>	SCOPUS Q2	6 issue/year	Evaluation, Quality	NO	31%
8	The TQM Journal	<a href="https://www.emerald.com/insight/publication/issn/1754-2">https://www.emerald.com/insight/publication/issn/1754-2</a>	SCOPUS Q2	6-7 issue/year	Quality, management	NO	
9	Total Quality Management & Business Excellence	<a href="https://www.tandfonline.com/toc/ctqm20/current">https://www.tandfonline.com/toc/ctqm20/current</a>	SCOPUS Q1	16 issue/year	Quality, management	NO	
10	International Journal of Educational Management	<a href="https://www.emerald.com/insight/publication/issn/0951-3">https://www.emerald.com/insight/publication/issn/0951-3</a>	SCOPUS Q2	7 issue/year	Leadership, policy, administration	NO	
11	Studies in Educational Evaluation	<a href="https://www.sciencedirect.com/journal/studies-in-educational-evaluation">https://www.sciencedirect.com/journal/studies-in-educational-evaluation</a>	SCOPUS Q1	4 issue/year	Evaluation studies	NO	
12	International Journal of Quality and Service Sciences	<a href="https://www.emeraldgroupublishing.com/journal/ijqss">https://www.emeraldgroupublishing.com/journal/ijqss</a>	SCOPUS Q2	4 issue/year	Interdisciplinary research, quality	NO	
13	Research in Educational Administration and Leadership	<a href="https://dergipark.org.tr/en/pub/real">https://dergipark.org.tr/en/pub/real</a>	SCOPUS Q3	4 issue/year	Educational administration, Leadership	NO	
14	Leadership and Policy in Schools	<a href="https://www.tandfonline.com/journals/nlps20">https://www.tandfonline.com/journals/nlps20</a>	SCOPUS Q2	4 issue/year	Leadership, Policy	NO	
15	Research Papers in Education	<a href="https://www.tandfonline.com/journals/rred20">https://www.tandfonline.com/journals/rred20</a>	SCOPUS Q1	6 issue/year	Broad scope	NO	
16	Quality & Quantity	<a href="https://www.springer.com/journal/11135">https://www.springer.com/journal/11135</a>	SCOPUS Q1-Q2	6 issue/year	Methodology, quality, empirical research, evaluation	NO	
17	Journal of New Approaches in Educational Research	<a href="https://naerjournal.ua.es/">https://naerjournal.ua.es/</a>	SCOPUS Q1	2 issue/year	Broad scope	NO	7%
18	The Educational Forum	<a href="https://www.tandfonline.com/journals/utef20">https://www.tandfonline.com/journals/utef20</a>	SCOPUS Q2	4 issue/year	Broad scope	NO	
19	Education+ Training	<a href="https://www.emeraldgroupublishing.com/journal/et">https://www.emeraldgroupublishing.com/journal/et</a>	SCOPUS Q2	9 issue/year	Education, training, employment	NO	
20	Journal of Further and Higher Education	<a href="https://www.tandfonline.com/journals/cjfh20">https://www.tandfonline.com/journals/cjfh20</a>	SCOPUS Q1	10 issue/year	Higher Education (broad scope)	NO	
21	Journal of Educational Administration	<a href="https://www.emerald.com/insight/publication/issn/0957-8">https://www.emerald.com/insight/publication/issn/0957-8</a>	SCOPUS Q1	6 issue/year	Leadership, administration, quality	NO	
22	International Journal of Leadership in Education	<a href="https://www.tandfonline.com/toc/tedl20/current">https://www.tandfonline.com/toc/tedl20/current</a>	SCOPUS Q2	6 issue/year	Leadership	NO	
23	Turkish Online Journal of Distance Education	<a href="https://dergipark.org.tr/en/pub/tojde">https://dergipark.org.tr/en/pub/tojde</a>	SCOPUS Q2	4 issue/year	Distance education, technology	NO	
24	Educational Studies	<a href="https://www.tandfonline.com/journals/ceds20">https://www.tandfonline.com/journals/ceds20</a>	SCOPUS Q2	6 issue/year	Broad scope	NO	
25	European Journal of Teacher Education	<a href="https://www.tandfonline.com/journals/cete20">https://www.tandfonline.com/journals/cete20</a>	SCOPUS Q1	5 issue/year	Broad scope	NO	
26	European Journal of Education	<a href="https://onlinelibrary.wiley.com/journal/14653435">https://onlinelibrary.wiley.com/journal/14653435</a>	SCOPUS Q2	4 issue/year	Broad scope	NO	

✓ Shall we continue with creating such a data base?

✓ More criteria to be included?

# Future perspectives (3)

- ✓ *European Educational Research Journal* (Scopus): <https://journals.sagepub.com/metrics/EER>  
(as individual articles or Special Issue – under discussion),
- ✓ Quality Assurance in Education (Scopus):  
<https://www.emeraldgrouppublishing.com/journal/qae> (Special Issue or individual articles)
- ✓ Special Issue edited by Heidi: <https://www.emeraldgrouppublishing.com/calls-for-papers/fostering-inclusive-approaches-learners-special-needs>
- ✓ Special Issue based on our conference presentations
- ✓ EERJ Book Series, Springer Book: <https://eera-ecer.de/publications/bookseries/>
- Publishing of abstract – they are edited, just some check required

# Future perspectives (4)

- **EERA blog:** <https://blog.eera-ecer.de/> :
  - ✓ Information on the research we are conducting
  - ✓ Priority to NWs but info from other fields is also welcome
  - ✓ A European perspective on education
- EERA summer schools for PhD students
- Projects funded by EERA
- **Reviewers for ECER 2024 and session chairs**
- **Workshop on reviewing**
- **Any other suggestions?**

# Future perspectives (5)

- **ECER 2024** in Nicosia: 26-30 August – ERC 26-27 August, ECER 27-30 August.
- **The theme:** 'The Value of Diversity in Education and Educational Research'
  - ✓ Special calls from networks for ECER 2024 – **NW11 Special call?**
  - ✓ The themes defined on the platform currently:
    - Approaches, theories and models of quality and its incidence on educational institutions, agencies and initiatives
    - Supra national and international agencies contributing to education and its effectiveness or quality
    - European approach and materialization of educational effectiveness and quality
    - Quality of educational systems
    - Quality and effectiveness assurance at district, region or country level
    - Quality of educational institutions
    - Organization, planning and other factors determining quality of education and of its institutions

# THANK YOU FOR YOUR SUPPORT!

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