

Network 13 FAQs

Below is a list of frequently asked questions. If your question is not included here, then please contact the Network Convenor Ian Munday at ian.munday@universityofgalway.ie

Q1 What makes a strong network 13 submission?

A strong submission to Network 13 will:

- Have a clear philosophical dimension, i.e. consist of philosophical argument.
- Have a clear educational dimension. We have a broad conception of philosophy of education and welcome submissions from authors who work in Educational Theory.
- Draw on philosophy/philosophy of education to present a clearly defined argument, i.e. engage with existing philosophical literature on the matter
- Show awareness of work already undertaken within the field
- Bring fresh and original insights to current debates in philosophy of education or initiate new discussions.
- Make the most of the space provided – the conftool system allows authors to write more detailed submissions than is often the case with other conferences. Short 300-word abstracts run the risk of being rejected by reviewers given that the authors expect a compelling argument to be sketched in the abstract.

Q.2 I am not sure how to fill in the boxes on conftool. They seem like an awkward fit with work in philosophy of education. What should I do?

The headings/boxes are identical across all networks at ECER, and we cannot change them. We recognise that whilst they may be a good fit with conventional empirical studies, they are not a good fit with much work in philosophy of education where the research is library-based and where there is less emphasis on describing methodological procedures. We advise authors writing library-based submissions to:

- Use the space in all three boxes of conftool to develop the argument.

Q.3 If my paper is accepted for the conference, must I stick firmly to the arguments conclusions that I include in the abstract?

No. Although the presentation should be based on the accepted abstract, we realise that it is common for authors to adapt their arguments/conclusions when developing standard submissions into full papers. When writing standard paper submissions, authors should not worry about the possibility that their arguments and positions may change at some point during the writing process. It is also possible that the reviews received will ultimately result in changes to the argument itself.

Q. 4 Does Network 13 accept empirical papers?

We welcome empirical papers but with provisos. Empirical papers must:

- Consist of a clear philosophical argument.
- Explicitly show how the methodology/findings/conclusions are shaped by engagement with philosophy/philosophy of education.

Q. 5 What are the benefits of submitting long papers to Network 13?

- Authors whose long papers are accepted will have 45 minutes (as opposed to 30 minutes) to present and answer questions.
- Reviewers will have a much clearer sense of the argument if they get to read a longer script.
- **Starting at ECER 2025, a selection of long papers addressing the conference theme (see EERA 2025 proposal [here](#)) will be considered for publication in a peer-reviewed journal. For ECER 2025, a Special Issue has been secured at the journal [Ethics and Education](#) (to be published in 2026).**