

Online Panel Discussion on Building Community-School Relationships through Curriculum in Rural Areas: An international conversation on Thursday 10 March from 7pm to 8.30pm (GMT, [time converter](#)).

Network 14 is delighted to warmly invite you to an online event on **Thursday 10 March from 7pm (GMT)**. It will give us the opportunity to learn more about the extent to which the differing contexts (social, cultural, geographical, etc.) of rural influence the role of school – namely through its curriculum – as a socio-educational hub.

Abstract:

This panel will interrogate the relations between schools, families, and communities from around the world as they seek to improve education for youth in rural areas, with a particular focus on curriculum and its enactment. Panellists consist of scholars from various international contexts – Australia, USA, Norway, Portugal, and England. They will share insights into what is being done within their schools and education systems to strengthen relationships between the school and community. With many education systems and policymakers continuing to focus on a type of ‘equity’ that values metrocentric norms and goals (Bæck, 2016; Beach et al., 2019; Green, 2013; Passy & Ovenden-Hope, 2020; Paulgaard, 2017; Roberts, 2014; Roberts & Green, 2013;) to the detriment of rural knowledges and people, panellists argue that place-consciousness is needed to improve not only educational outcomes for rural youth, but for the sustainability of the communities themselves.

This online event will have dedicated time for discussion and interaction with the panel.

*Chair and co-organiser: **Melyssa Fuqua** (University of Melbourne, Australia) and co-organiser: **Laurence Lasselle** (The University of St Andrews, UK)*

*Panel: **Philip Roberts** (University of Canberra, Australia), **Jayne Downey** (Montana State University, USA), **Gry Paulgaard** (The Arctic University of Norway, Norway), **Sofia Marques da Silva** (University of Porto, Portugal) and **Tanya Ovenden-Hope** (Plymouth Marjon University, UK).*

If you wish to participate in the event, please fill in the form available [here](#) or <https://tinyurl.com/49drjkh2>.

In order to promote participation, please forward this to colleagues and anyone else who might be interested.