

## **Network 14 meeting (convenors) – Thursday 27 August – 1pm-2pm (UK time)**

Apologies: Tim Jay, Joana Lúcio, Patricia Schuller

Present: Laurence Lasselle, Rocío García-Carrión, Cath Gristy, Linda Hargreaves, Robyn Henderson, Silvie Rita Kučerová, Pedro Silva, Loizos Symeou.

The meeting was convened through MS Teams, Laurence hosting the meeting from the University of St Andrews, UK.

### **1. Welcome and housekeeping**

Laurence, as link convenor, welcomed everyone and reminded all housekeeping rules for the virtual meeting.

### **2. Feedback from the gathering**

We all agreed that the informal gathering was a success. It allows us to reconnect with one another and create new links with researchers unaffiliated to the Network (only researchers whose submissions were successful to Network 14). We noted that a significant minority of participants were early career researchers. The various discussions in the breakout sessions highlighted the appetite from all to continue to develop our community through virtual meetings over the coming months. These meetings would aim at pursuing the exchange and the development of research ideas. One of these virtual meetings could be dedicated to early career researchers; another one could be related to the Network 14 Special Call. There was a sense that the Network could prepare a funding bid to facilitate these virtual meetings. Finally, there was a desire to contribute to the EERA blog.

### **3. 2019-20 Network activities**

Laurence reported how Network 14 has been a very active research network over the past year despite the recent challenging times.

#### **3.1 Members published books, papers and reports. These included:**

Books

Co-convenors, Cath Gristy, Linda Hargreaves and Silvie Rita Kučerová co-edited the book entitled 'Educational Research and Schooling in Rural Europe: An Engagement with Changing Patterns of Education, Space and Place', IAP – Information Age Publishing. This book has its grounding in ourNetwork activities and benefitted from EERA support.

Several people active in our network were engaged in the process of putting the following book together, including Loizos Symeou, co-convenor and Eva Gonçalves, reviewer Paseka, Angelika & Byrne, Delma (Eds) (2019): Parental Involvement Across European Education Systems. Critical Perspectives. London: Routledge. <https://www.routledge.com/Parental-Involvement-Across-European-Education-Systems-Critical-Perspectives/Paseka-Byrne/p/book/9781138479197>

Among reports

Raquel-Amaya Martínez González, co-convenor, contributed to the report entitled *A Best Practice Guide on Positive Parenting* published by the Spanish Ministry

Among papers

Levelling the playing field between rural schools and urban schools in a HE context: a Scottish case study and co-written by link convener, Laurence Lasselle, and Mike Johnson has just been published by the *British Educational Research Journal*.

Raquel-Amaya Martínez González, co-convener, contributed to the special issue of the journal AULA ABIERTA from Oviedo University (2019), with international studies on School-Family-Community Partnership can be find at: <https://www.unioviedo.es/reunido/index.php/AA/issue/view/1083>

**3.2 INDIRE (Research and Innovation for the Italian School) invited the link convener to their** international conference on Rural Schools in Rome last December. They have kindly invited the link convener to join them. More information available at <http://www.indire.it/en/2019/11/11/from-2-to-8-december-a-week-of-events-dedicated-to-small-schools/>

#### 4. ECER2020 and ECER2021 (see Table below)

Laurence, as link convener, gave detailed information about the reviewing process of all ECER2020 proposals to Network 14 and its outcomes. She highlighted how impressed she was by the quality of the submissions and their variety. The vast majority were paper proposals. She added that there were 7 poster proposals and original proposals including a video and an ignite talk. She remarked that there were an exceptional high number of symposia submissions (4) and research workshop proposals (3).

She emphasised the Special Call related to contributions on school-community relationships in all locations has proven popular. They represented almost a third of the submissions. Among the research themes, family education parenting continued to attract submissions.

Themes	Submissions (success)
	<b>115 (73, 63%)</b>
<i>Special Call</i>	<b>34 (17, 50%)</b>
<b>Family education and parenting</b>	<b>27 (20, 74%)</b>
<b>Place based and place conscious education</b>	<b>7 (6, 86%)</b>
<b>Policies and actions (home-community links)</b>	<b>5 (4, 80%)</b>
<b>School related transitions within a life course perspective</b>	<b>19 (11, 58%)</b>
<b>Schooling in rural and urban settings</b>	<b>12 (12, 100%)</b>
<b>No topic / blank</b>	<b>11 (3, 27%)</b>

At the time of the meeting, it was hoped that ECER2021 would go ahead. Its theme particularly resonates to Network 14: ***Education and Society: expectations, prescriptions, reconciliations.*** Laurence agreed to prepare the first draft of the Special Call for ECER2021

#### 5. Conveners

Laurence informed all that Linda Hargreaves, co-founder of Network 14, expressed her attention to step down from her activities as convener and reviewer. Linda is the co-founder of Network 14. We all thanked Linda for her exceptional contribution to the network over the years. We will miss her.

Laurence highlighted that there were now two available conveners positions within the network and two persons have expressed an interest to become conveners, Eva Goncalves (CIES - ISCTE-IUL, Portugal) and Giusy Cannella (Indire, Italy). Eva's research is particularly relevant in our Family

Education and Parenting strand and Giusy would strengthen our Rural Schools strand. Both have been active within the Network and participated in its activities. Both were unanimously endorsed.

**6. AOB**

None to report.