

Minutes from the business meeting on Friday, August 28, 2020, via Zoom

Attendees:

Kathrin Otrel-Cass (convener), Julia Mayr (minutes), Bünyamin Bavli, Yildiz Technical University, Istanbul-Turkey, Carolina Guzman Valenzuela, Universidad de Tarapaca, Christine Steiner, German Youth Institute, Germany, Emanuela Guarcello, University of Turin, Italy, Gila Hammer Furnes, PhD student, Western Norway University of Applied Sciences, Hilde Marie Madsø Jacobsen, University of Oslo, Janet Wolf, University of Hradec Kralove, Czech Republic, Jeanette Sjöberg, Halmstad University, Sweden, Karen Laing, Newcastle University, UK, Krisztina Sitku, Hungary, PhD student, University of Pécs, Lydia Wysocki, Newcastle University UK, Marco Hasselkuß, Universität Duisburg-Essen, Paul Felix Senger, TU Dortmund, Sandra Fischer-Schöneborn, Leuphana University Lueneburg, Germany, Tatbrha Kohoobeeba Greece. **Apologies:** Magali Hardouin, France (co-convener)

1. Network coordinator election: The Standing Convener Kathrin Otrel-Cass (University of Graz, Austria), who has been the convener of this network for the second year, welcomes everybody, thanks everyone for attending this virtual meeting, and apologizes for the co-convener Magali Hardouin (ESPE de Bretagne/UBO, France) who cannot attend the meeting due to COVID-19-related responsibilities.

Kathrin Otrel-Cass proposes to remain convener and asks the participants to vote using the thumbs-up function in Zoom. Kathrin Otrel-Cass explains that the main role of the convener is to coordinate with the main board of EERA, to make sure that information is passed on and that decisions can be made jointly. The convener has thus an administrative function within the Network. The participants use the thumbs-up function and by majority agree that Kathrin Otrel-Cass should remain convener.

Magali Hardouin has informed Kathrin Otrel-Cass that she would like to step down from the role of coconvener due to other responsibilites. Kathrin Otrel-Cass expresses her thanks for Magali Hardouin' contribution to NW15. Kathrin Otrel-Cass asks for nominations for a possible co-convener. She explains that the co-convener works with the convener and helps the convener with the coordination. Karen Laing offers to be the co-convener. Kathrin Otrel-Cass asks the participants to use the thumbs-up function if they accept Karen Laing as co-convener. The participants use the thumbs-up function and by majority agree that Karen Laing should become co-convener.

2. What it means to be connected to this network: Each year, this network receives quite a large number of submissions for the annual conference. Almost all educational research that takes place can be attributed to some kind of partnership. This network is more than a framework, which means that it is about communal thinking about what partnerships entail (e.g. problems and risks but also opportunities). This network involves a community of international scholars, annual meetings, updates on publication opportunities and brings a group of like-minded scholars together.

3. Feedback from the online coordinator meetings: There is an annual convener meeting organized by the EERA board. This year, the convener meeting took place, with a delay, in June.

The following points were discussed at the virtual network coordinators' meeting on 4th June:



Network 15 - Partnerships in Education

- ECER 2020 conference under the global pandemic
 - Reviewing for ECER 2020 began in mid-February, at about the same time the unprecedented challenges posed by the Covid-19 pandemic were beginning to emerge. Throughout these increasingly difficult times, as schools and universities closed resulting in many educators switching overnight to online teaching, and parents suddenly becoming responsible for home-schooling, the ECER 2020 reviewers kept on reviewing. Before the reviewing period was over, and while there were still quite a number of open reviews, EERA and the Local Organising Committee in Glasgow made the difficult but necessary decision to cancel ECER 2020. Even in this situation, reviewers were committed to finishing their reviews. This ensured that the authors received feedback on each proposal as well as recognition for the significant amount of work that went into each ECER 2020 submission. NW15 expresses its most sincere gratitude and respect to the ECER 2020 reviewers. Your generosity with your time and expertise, especially in these uniquely challenging times, is greatly appreciated.
- ECER 2021 conference
 - Kathrin Otrel-Cass announces that ECER 2021 will take place and proposals will need to be submitted again for review as the ones accepted this year do not automatically move to next year. All authors are free to *update, revise and submit* their proposal for the upcoming *ECER 2021 in Geneva with regard to the overarching theme "Education and Society: expectations, prescriptions, reconciliations*" (see: https://eera-ecer.de/ecer-2021-geneva/conference-theme-education-and-society-expectations-prescriptions-reconciliations/). When submitting a proposal authors can then leave a message in the "message to programme committee field" in Conftool System and specify "This submission was accepted in 2020, The ID number was ...". On the following page of the EERA you will find, among other things, information on how to cite an accepted paper: https://eera-ecer.de/ecer-2020-glasgow/fags-regarding-canceled-ecer/

Christine Steiner asks how this 2021 conference will be organized (face-to-face, online or blended). She explains that a) there are more PhD students who might have difficulty to get funding and b) it might be better for environmental reasons not to depend on flights. She suggests a blended version and asks whether this has been discussed. Kathrin Otrel-Cass explains that since it is still unclear how the situation is going to be, the blended option is a possibility but has not yet been confirmed. After this AGM, Kathrin Otrel-Cass will provide feedback to the board and raise this question in order to reflect on the different options.

 Kathrin Otrel-Cass announces that during this week there have been a number of activities that were conducted by the EERA organisation. For example, on the day of the AGM, there was the following panel talk, starting at 16.00:

Keynote Panel | Friday, 28 August | 16:00 CET (Berlin time)

At the centre of the 'Reconnecting EERA' week will be a series of recorded presentations by ECER 2020 keynote speakers. The videos will be available on YouTube throughout the week.

On Friday, 28 August a **live Keynote Panel Discussion** featuring the keynote speakers Joyce L Epstein, Ramon Flecha, Isabel Menezes and Riyad A. Shahjahan and hosted by the EERA president Joe O'Hara will be held at 16:00 CET Central European (Berlin) Time. **Link to Time Zone Converter**

Please note that there will be a pre-registration for the webinar. Link to register for the Panel Discussion Webinar



4. Reviewers for ECER 2021

Kathrin Otrel-Cass explains that the reviewing process is very important to the network and that the network depends on reviewers. There have been close to 100 submissions to NW15, which shows that this network is a strong community. Kathrin Otrel-Cass asks for participation in the review process and asks the attendees to send their name and e-mail address in the Zoom chat if they would like to volunteer to be a reviewer. Reviewers will be asked to read the abstracts and provide feedback. Kathrin Otrel-Cass highlights that the network very much appreciates the reviewers' work.

The following participants would like to be reviewers:

Karen Laing <u>k.j.c.laing@ncl.ac.uk</u> Jeanette Sjöberg <u>Jeanette.sjoberg@hh.se</u> Gila Hammer Furnes <u>gilfur@nla.no</u> Emanuela Guarcello <u>emanuela.guarcello@unito.it</u> Carolina Guzman <u>carolina.guzman.uta@gmail.com</u>

The existing reviewers will be contacted to ask whether they would remian on the list.

5. Special call

"Open Call for papers: Education in Europe and the COVID-19 Pandemic". Drafts are to be submitted by November 30th, 2020.

Proposals to this call should coordinate with Kathrin Otrel-Cass perhaps we can organise an internal feedbacl panel.

From the call:

EERJ is calling on education researchers to respond to this call for papers, with a particular focus on the following topics:

- Politics and policy of education in Europe during and after the pandemic
- The practice of education in Europe
- Education research during the pandemic

Further call details can be found on the EERA website.

https://eera-ecer.de/publications/eerj-open-call-for-papers-education-in-europe-and-the-covid-19-pandemic/

6. Network activities:

Kathrin Otrel-Cass announces that the network is currently working on a book project, which has been accepted by Springer. The planned submission is in April-May 2021. The title of the book is: Partnerships in education: Risks in transdisciplinary educational research.

• The Network meeting will be held in conjunction with book project in February 2021. This means that some examples from the book will also be shared with the community.



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• Kathrin Otrel-Cass would like to support community building via thematic discussion groups within the network, for example for the conference or in-between. Network members can organize online meetings which support some common thinking. This could be particularly interesting for early career researchers (PhD students but also PostDocs). If participants wish to form thematic discssion groups, they can contact Kathrin Otrel-Cass or Karen Laing after the meeting.

7. Other points

Kathrin Otrel-Cass asks the group if there are any questions or if there are any further points that members would like to discuss. There are no further comments. Kathrin Otrel-Cass thanks all members for participating and closes the AGM.