

Network Meeting: Histories of Education

Wednesday, 8 September 2021

Online via Zoom

12h30-13h30

Notes of the meeting

The report was drafted by Klaus Dittrich (The Education University of Hong Kong)

1/ Welcome and introduction (Iveta)

Iveta Kestere, the link convenor, opens the meeting and wishes everybody a warm welcome. It is underlined that anyone who takes interest in our activities is welcome to participate in Network 17.

The link convenor introduces the convenors: Helena Ribero del Castro (Portugal); Pieter Verstraete (Belgium); Geert Thyssen (Norway); Christian Ydesen (Denmark); Lajos Somogyvári (Hungary); Klaus Dittrich (Hong Kong); and Sarah Van Ruyskensvelde (Belgium).

In total, 27 people attend the meeting.

2/ Statistical information (Iveta)

The network meeting taking place after half of the conference has passed, the link convenor confirmed that so far the conference is running smoothly.

The link convenor informed that the entire conference gathered about 2,400 scholars. Network 17 offered 26 papers, 2 symposia and 1 double symposium. All together, Network 17 offered 40 paper presentations. The link convenor underlined that this is a good result, given the difficult circumstances. It is only slightly below the average of 45 over the last years.

The link convenor praised the good cooperation with other networks. As a result of a symposium organised in 2019 with Network 7, Anke Wischmann and Susanne Spieker are preparing a special issue which will be published next year. The bibliographical details are as follows: Anke Wischmann and Susanne Spieker (eds.), "Refugees in/and Education throughout Time in Europe: Re- and Deconstructions of Discourses, Policies and Practices in Educational Contexts", in *Tertium Comparationis. Journal for International Comparative and Multicultural Education*, 28(2), 2022/2. Susanne Spieker shortly mentioned the difficulties when editing a special issue with both historical and quantitative contributions.

3/ The reviewing process (Iveta)

The link convenor thanked the reviewers for their effort. For the 2021 conference the network of reviewers was extended in order to represent broader perspective from different cultures. The link convenor she spoke out an invitation for potential reviewers for future conferences.

4/ Introduction of new link convenor (Iveta and Geert)

Iveta's term as link convenor will end in 2022. Geert Thyssen will become the new link convenor. Iveta and Geert will collaboratively prepare the upcoming conference in Yerevan.

Geert is Associate Professor in Educational Sciences at the Department of Pedagogy, Religion, and Social Studies, Faculty of Education, Arts and Sports, at Western Norway University of Applied Sciences in Bergen, Norway.

Geert addresses the meeting and expresses his gratitude to be chosen as link convenor. He has been attending ECER since 2005 and is a convenor since 2011. He envisions rethinking the profile of Network 17 and infusing it with new impetus. He sees the Network as a platform to set new agendas, also within EERA more generally. Geert praises the existing collaboration with other networks and urges for more collaboration, particularly outlining networks 4, 5, 7, 8, 14, 23, 28, 29, 30 and 33 as potential partners. Beyond EERA, Geert also plans to intensify cooperation with the History of Education (UK) Society and the International Standing Conference for the History of Education (ISCHE). Lastly, Geert calls for new research directions, for example in the history of gender and sexual identities, and more outreach into communities. He will also labour towards making the network more diverse.

5/ History of Education Handbook (Sarah)

The project of publishing a handbook on the history of education has been first discussed at the network meeting in Hamburg in 2019.

Sarah briefed the meeting about the ideas that have been circulated previously. The general idea is to focus on global histories of education. If we pursue the project, the goal should be to publish the work in 2024 for the 25th anniversary of Network 17. It is not yet clear who will be the editor(s) and how chapters will be acquired (open call or invitation).

Geert states that he is keen to help to elaborate the proposal more and considers the project worth pursuing.

Sarah highlights that the list of topics is still eclectic and thereby leaves many possibilities open. Possible topics include: transnational and comparative histories of education; reflections on educational technologies; reflections on what Western education means from a non-Western perspective; histories of international schooling; considerations of East and West in the European context; and colonial histories of education with a special regard of the agency of missionaries.

Iveta argues that the handbook needs to focus on methodologies. Such an emphasis will help the network to build up and showcase its own character.

Susanne Spieker as well underlined the agenda-setting character of a handbook and urged to focus on key notions of international, transnational and global histories of education.

6/ NW17 Facebook and Twitter accounts (Lajos)

Lajos encouraged all interested to join the Facebook and Twitter accounts of Network 17. Announcements can be send to Lajos who will then put them on the two social media. Lajos stresses that these are major ways to draw more attention to the network and to reach out to different communities.

7/ Book published (Sarah)

Sarah briefed the meeting that three convenors were involved in editing a book that freshly appears in September 2021:

RUYSKENSVELDE, Sarah van, THYSSEN, Geert, HERMAN, Frederik, GORP, Angelo van, VERSTRAETE, Pieter (eds), *Folds of Past, Present and Future: Reconfiguring Contemporary Histories of Education*, Berlin, De Gruyter, 2021, 494 p.

This is a *liber amicorum* for Marc Depaepe and goes back to a symposium held in October 2018. Its five sections reflect Marc Depaepe's research interests: historiography, colonial education, educational sciences, medialisation, new approaches in history of education.

8/ Announcements (Iveta)

Iveta reminded the meeting that the next ECER conference will take place in Yerevan, Armenia, from 23 to 26 August 2022.

At this point participants started to discuss how to move forward with the handbook and how preparations for the handbook can be coordinated with the upcoming conference. Pieter suggests a roundtable at the next ECER to discuss the project in detail. Iveta argued that it is also possible to meet in between conferences and suggested a Zoom meeting by March or April 2022. Sarah agreed that this is a good idea, also because the schedule is tight if publication is planned for 2024. Iveta reminded participants that the deadline for proposals for presentations/symposia/roundtables at the upcoming ECER is in January 2022 and something concrete would be needed by that time.

Geert invited all those who are interested in contributing to the handbook to let us know. Haya Fakoush (haya.fakoush1@nottingham.ac.uk), Luca Odini (luca.odini@uniurb.it), Susanne Spieker (spieker@uni-landau.de), Tibor Darvai (darvai.tibor@barczi.elte.hu), Imre Garai (garai.imre@ppk.elte.hu) spontaneously expressed their interest in the Zoom chat.

9/ The Doctoral Summer School in History of Education (Angelo)

Angelo van Gorp informed the meeting that the next Doctoral Summer School in History of Education will be held in Madrid in July 2022. It will be organised, among others, by Toni Canales. In the following year (2023) the summer school will be organised by Frederik Herman and take

place in northern Switzerland, but the institution has not yet been decided. Angelo also informed that the 2021 edition of the summer school was organised by colleagues in Lyon in a digital format. Angelo will make further information on the summer schools available very soon on the Facebook page of Network 17.

10/ Concluding remarks (Iveta)

Iveta concluded the meeting by thanking everybody for the strong contribution to Network 17.