
ECER 2023 Glasgow

Network 19: Network meeting

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Network 19: network meeting

Agenda

1. Network Report
 - Rethinking Educational Ethnography Conference 2023, Freiburg
 - ECER 2023
 - Network procedures
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 - Speed networking
 - Publishing in our journal: Ethnography and Education
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 - a. Rethinking Ethnography in Education Conference 2024, Zaragoza
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 - c. ECER 2024 Nicosia
4. Ways for getting involved and staying in touch

Network report

Rethinking Educational Ethnography Conference 2023 on “Ethnography and Emotions”, Freiburg

- Organised by Florian Weitkämper (Freiburg), Bettina Fritzsche (Freiburg), Magnus Frank (Oldenburg), Nelly Alfandari (London/Barcelona), Lalitha Chamakalayil (Muttentz) & Ursina Jaeger (Tübingen)
- More submissions than could be accommodated, selection of *14 papers*
- EERA provided funding for several low-GDP participants
- Discussions on the role of emotions in ethnography in relation to theoretical, ethical, social and methodological issues



Photos: FWTM/Spiegelhalter

Network report

ECER 2023, Glasgow

- 33 submissions in 3 symposia and 8 paper sessions; 1 panel
- Thank you to the network reviewers: Anja Sieber Egger, *PH Zürich, Switzerland*, Annette Rasmussen, *Aalborg University, Denmark*, Dennis Beach, *Göteborg University, Sweden*, Ingrid Kellermann, *FU Berlin, Germany*, Juana M Sancho-Gil, *University of Barcelona, Spain*, Jürgen Budde, *Flensburg University, Germany*, Marianne Dovemark, *Göteborg University, Sweden*, Martin Forsey, *University of Western Australia, Australia*, Sarah Robinson, *Aarhus University, Denmark*, Wes Shulmar, *Drexel University, USA*.

Network report

Network procedures

A transparent, democratic constitution for our network. To be found at: <https://eera-ecer.de/networks/19-ethnography>

Four main points:

1. *Reviewed network objectives:* a broad, inclusive understanding of ethnography that reflects diversity in ethnographic research
2. *Convenor responsibilities:* communicating with network members, arranging meetings, initiating contributions, and planning publications together. Group size: Up to 8 persons (2 per region).
3. *Convenor elections:* Transparent application and election process & deadlines. TBA in the network meeting agenda. Transparent application criteria: (1) Previous contributions, (2) academic record in ethnography, (3) regional representation, (4) gender balance, (5) academic age (PhD age <7y).
4. *Mandate:* 4 years, max. 2 terms.



Procedures for EERA network 19: The ethnography network

1. Preamble

The EERA network 19 convenor group, in accordance with the [EERA network procedures](#), establishes the following procedures, valid for EERA network 19, hereafter called the ethnography network.

2. Network objectives

The ethnography network aims to provide a space for educational researchers who engage in ethnography. We encourage contributions that discuss findings from ethnographic research, as well as contributions that focus on ethnographic methodology, epistemology, and practice. Our objective is to develop the field of ethnographic research in education across Europe through ECER conferences, further ethnographic conferences, as well as our journal, [Ethnography and Education](#).

We see educational ethnography as research that

- focuses on everyday life in educational institutions as experienced by policymakers, managers, pedagogues, teachers, teaching assistants, parents, and learners. Other perspectives include those who influence and are affected by education, those excluded from it, and those who choose to distance themselves from those institutions. Major themes include gender, race, class, and disabilities.
- usually takes place over a longer period and attends to social practices, both within and outside of institutional education, through continuous and immediate experience in fieldwork.
- engages in a wider range of situations and interactions relevant to the field of study, to be experienced, observed, and analysed.
- investigates field relations, between practices of individuals and groups, as well as their cultural, political, and social contexts.
- includes theoretical perspectives to become sensitive to fieldwork and analysis, provide opportunities to scrutinize established theories, and develop new theories and narratives about a field.

We invite submissions that lie within this scope of educational ethnography, acknowledging that ethnographic research is built on diverse premises and traditions, which shape local institutional cultures of doing ethnography. Beyond this, we encourage submissions that focus on teaching ethnography, as well as submissions that discuss different ethnographic approaches, and their respective benefits and challenges. We also warmly invite submissions that focus on innovation in ethnographic methods, such as auto-ethnography, video ethnography, and virtual ethnography, as well as submissions that focus on ethnographic analysis.

Network report

Honorary Network Member 2023:

Dennis Beach

Professor Dennis Beach's outstanding body of academic work has shaped the establishment and growth of ethnography across Europe. On a European scale, Dennis has encouraged and promoted the development of ethnographic research in education, supporting ethnographic initiatives of young researchers, and highlighting the transformative potential of ethnography. In addition to his numerous books and journal articles, he has been on the editorial board of the journal *Ethnography and Education* since it was launched in 2006 and became editor in chief in 2013. In EERA, his ethnographic engagement has been equally prolific: Dennis is one of the founding convenors of network 19 and has significantly shaped the profile and course of the network for more than 23 years. We are profoundly thankful for Dennis' engagement, and hope that he will remain active in the ethnographic community for a long time.

Building our network

Speed networking

Get to know the ethnographers in the network – tell them about what makes your current ethnographic work interesting.

- Step 1: Take 5 minutes and jot down some notes:
What do I find interesting about my current work?
- Step 2: Get up and talk to 2 ethnographers that you do not know.
Ask each other: What makes your current ethnographic work interesting?

Building our network

Publishing in our journal: Ethnography and Education

Q&A with Carl Bagley, dept. Editor E&E

Outlook

11th Rethinking Ethnography Conference, Zaragoza

Interconnections between doing ethnography and transformation in educational contexts

June 6-7, 2024



8th International Educational Ethnography Conference, Zurich

Re-Writing (against) Culture. Ethnographic Writing in Educational Ethnographic Research

<https://phzh.ch/en/Research/research-related-events/conferences-and-workshops/ethnography-conference/>

June 27-29, 2024



Outlook

ECER 2024, Cyprus

**Education in an Age of Uncertainty: Memory
and Hope for the Future**

August 27-30, 2024



Ways to stay in touch

Subscribe to our mailing list:

EERA nw19 mailing list
nw19-subscribe@lists.eera-ecer.de

Join our facebook group:

<https://www.facebook.com/groups/ethnographyineducation>

