

Topic	Network 21 – Education and psychoanalysis ECER 2023 Glasgow NW 21 Meeting Minutes
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Network 21 Workshop and Sessions - 22 to 24.08.2023

To remember, 2022 was the first year of NW21 as an independent network, after being nested in Network 13, Philosophy of Education, for 4 years.

ECER 2023 was the first Conference where all sessions and meetings were in person, and it was a very good experience for the network in terms of group dynamic.

1. Workshop – Monday 22, 9 a.m. to 12 p.m.

We started NW21 activities this year by a workshop in which participants have been invited to experience a device based on psychoanalytical approach in Education and Training which is used by Network link convenors both for training and research. At the end of the workshop, during the NW21 meeting on Thursday 24th or later by email, we received a lot of feedback indicating the workshop has been very appreciated and helpful. For those who were already informed about the approach, it has generally been said that to begin with that workshop had been a very good way to create a strong group dynamic and to strengthen the feeling of belonging for the rest of the week. For those who were not familiar with the approach, participants mentioned that it was a good way to draw attention to what is at stake in NW 21 activities.

When we organized the workshop, we indicated that we wanted a maximum number of 16 participants in order to work with two subgroups of 8. Before the Conference we've been informed that there were 31 registered people and at the beginning of the workshop 21 people were actually present. The number of participants was slightly higher than we had anticipated, but this didn't really cause any problems – we just made a very few minor changes to the way the workshop was run.

For future conferences, we plan to encourage colleagues involved in the network to propose workshops. Several ideas emerged during the Network Meeting (collaborative writing, working on observation reports, etc.).

Last but not least, we would like to thank the organizers of ECER 2023 for allowing us to use two prestigious rooms at the University of Glasgow.

2. Sessions

This year 21 contributions were accepted for ECER 2023, with a total of 27 presenters. Six sessions were held between Tuesday 22 and Thursday 24 (*Cf.* Agenda in the appendix). During these six sessions, 19 papers were actually presented: 18 papers and one long paper. Two papers have been withdrawn, due to the absence of three participants because of health

or administrative issues (one information of cancellation before the conference and the other information given at the last minute).

The long paper was finally presented in just 20 minutes because we were short of a session to place all the papers, including this long paper. If we had been informed of the cancellations before the conference, we could have had more time for the long paper. In the end, two sessions had only two papers: this presentation format was much appreciated by the speakers and by the participants, as it left more time for discussion.

The number of participants was stable and consistent during the sessions (see table below): most of the presenters attended all the sessions and were involved in the discussions, which contributed to the setting up of a working group that is now the heart of our Network.

Session 21 SES 01 A	19
Session 21 SES 02 A	22
Session 21 SES 04 A	17
Session 21 SES 06 A	13
Session 21 SES 07 A	19
Session 21 SES 08 A	19

Network 21 has expanded in terms of the nationalities of the presenters. This year, presenters came from the following countries: Austria, France, Germany, Italy, Luxembourg, Taiwan, United Kingdom.

3. Network Meeting

Seventeen participants came together to talk about the future of the network. Those people are involved in the activities of several European teams based in Berlin, Landau, London, Lyon, Paris, Rouen and Vienna.

Five topics have been discussed.

—**Publication projects:** several projects are still underway, including a special issue to be published in English in *Cliopsy* (a French scientific journal) in 2025. Another publication project is taking shape: before and during ECER 2023, NW 21 link convenors have been contacted by Bloomsbury editions about a project of a handbook focusing on Education and Psychoanalysis. A positive answer should be done soon and co-convenors and other NW 21 participants should join the project.

—**Presentation formats:**

For the next conference, we plan to offer 4 presentation formats in our network:

- Symposium
- Papers
- Long papers
- Workshop

—**Special Call:** we are planning a Special Call for ECER 2024 which will be written by NW 21 Link convenors after suggestions from co-convenors and some involved participants. The theme of the 2024 conference is 'Education in an Age of Uncertainty: memory and hope for the future'. A number of suggestions were made during the NW meeting: 'linking uncertainty with methods

and concepts'; 'narration for the future'; 'the future of psychoanalysis'; 'Ferenczi & Abraham – texts about the link between past and future'.

—**Joint symposium:** Since first talks in Berlin in 2022, we are working on a project with NW 19, 'Ethnography'. The idea being to share and confront our respective approaches through a discussion centred on a common 'material' (video, paper, observation notes, etc.). Different topics could be the subject of joint symposia: links between the researcher and the topic of his/her research; observation as a scientific method. Those ideas need to be discussed further with NW 19 link convenors: why not during a joint meeting in ECER 2024?

—**Reviewing for ECER 2024:** we will solicit the same reviewers for next ECER, and will eventually try to extend the diversity of countries represented. There are currently between 10 and 12 reviewers from 6 countries (Austria, Finland, France, Germany, Italy, the UK) in our network.

Network 21 development

- Feedback on the Glasgow sessions was very positive and ECER 2023 helped to deepen the links between the members of the network, which now seems to be really established, thanks in part to the support of EERA.
- Next goals will be to include more university teams or individuals in the network for next ECER and/or for publication or research projects. In the future, we should continue to develop our network by deepening our contacts in North America, the United Kingdom and the Spanish – and Portuguese – speaking world, where we already have contacts through research and/or publication activities.
- We plan to set up a Network Season School in 2025.
- Collaborative publications have begun within NW 21. The last one being a chapter written by A. Dubois and P. Geffard: *Die institutionelle Online-Pädagogik während der Covid-Krise* (2023). In D. Zimmermann, L. Dietrich, J. Hofman & J. Hokema (Eds.), *Soziale Krisen und ihre Auswirkungen auf Familien, pädagogische Professionalität und Organisationen* (pp. 161-176). Leverkusen: Budrich. An interview with W. Datler is to be published in *Cliopsy* journal on the links between education and psychoanalysis in Austria.
- Exchanges took place in 2023 between several teams involved in the network: visiting professor programmes; Erasmus partnership projects; university visits between colleagues; etc.
- A mailing list has been created for NW 21 (registration possible on Network web pages).
- Updating of NW 21 web pages still has to be made... We will try to do it before the end of the year.