

Topic	<b>Network 21 – Education and psychoanalysis</b> <b>ECER 2024 Nicosia</b> <b>NW 21 Meeting Minutes</b>
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## Network 21 Workshop and Sessions - 27 to 29.08.2024

2024 was the third year of NW21 as an independent network, after being nested in Network 13 (Philosophy of Education) for 4 years.

### 1. Tuesday Morning Workshop – Monday 27, 9:30 a.m. to 11:45 a.m.

*Reading and Discussing Monographs: a Clinical Device for Research in Education*

9 people attended this workshop (13 registered before Monday 27). As in 2023, we began the network's activities with a workshop.

This workshop was a follow-up to the work started during ECER 2023 in Glasgow, on clinical methods for research in education and particularly on monographic writing. This workshop focused on a clinical research method centred on the analysis of professional practices in education and training. The monographic method has been briefly presented, in comparison with other research methods involving group writing. The method used is inspired by works conducted in the 'Institutional Pedagogy' current. This year we worked on a monograph submitted by the group leaders. The text was then analyzed in depth by the group.

The smaller number of participants in this workshop (compared to last year) may be due to several reasons: it seems that there were more 'Tuesday morning workshops' offered this year during the conference; the topic of the workshop was presented as a continuation of the previous year's workshop, perhaps suggesting that experiencing this first session was required to register this year; finally, research workshops were offered in network 21 for the first time this year, and there was maybe a lack of information about these different kinds of workshops.

### 2. Sessions

This year 21 contributions were accepted for ECER 2024, with a total of 24 presenters. Seven sessions were held between Tuesday 27 and Thursday 29.. During these seven sessions, 14 papers were actually presented and 2 Research workshops have been set up. Three papers have been withdrawn before ECER 2024, due to the absence of three participants because of financial or administrative issues (we received the information a few weeks before the conference).

The number of participants was stable and consistent during the sessions (see table below): most of the presenters attended all the sessions and were involved in the

discussions, which contributed to the setting up of a working group that is now the heart of our Network.

Session 21 SES 01 A	Paper Session	18
Session 21 SES 02 A	Paper session	15
Session 21 SES 04 A	Paper session	21
Session 21 SES 06 A	Research Workshop	17
Session 21 SES 07 A	Paper session	16
Session 21 SES 11 A	Research Workshop	13
Session 21 SES 12 A	Paper session	21

Network 21 has expanded in terms of the nationalities of the submitters. This year, they came from the following countries: Austria, China, Denmark, Finland, France, Italy, Luxembourg, Malta, Norway, Switzerland and the United Kingdom.

This year, there were fewer participants than last year: for example, the team from Humboldt University was unable to join the conference because they had another one on the same date. Colleagues from the UK have been unable to attend for various other reasons.

### 3. Network Meeting

17 people attended the NW21 meeting (29.08.2024 – 16:30-18:00): Elisa Colay (France); Margit Datler (Austria); Wilfried Datler (Austria); Arnaud Dubois (France); Casper Feilberg (Denmark); Patrick Geffard (France); Diana Gressenbauer (Austria); Hanne Charlotte Helgesen (Norway); Mej Hilbold (France); Robert Langnickel (Switzerland); Pierre Carl Link (Switzerland); Dominique Méloni (France); José Middendorp (Netherlands); Christoph Schwartz (Austria); Katrin Trunkenpolz (Austria); Sandrine Villemont (France); Jean-Marie Weber (Luxembourg).

Most of the participants at the Network Meeting are members of academic teams working on a psychoanalytical approach in education and based in Luxembourg, Paris, Rouen, Vienna or Zürich.

The following topics have been discussed.

#### —**Publication projects**

The project to publish a handbook on 'Education and psychoanalysis' by Bloomsbury is progressing very well. Discussed in 2023, the book project is underway and could be published in 2025. It includes around thirty chapters written by 33 researchers, most of them involved in network 21.

Some other publication projects are still in progress, such as a special issue in English of French *Cliopsy Journal*.

### —*Presentation formats*

The research workshops were a highly positive experience this year. That very interesting presentation format has led to a rich exchange of ideas and gave the possibility to meet researchers we had never been in contact with before (from Denmark and the Netherlands for instance).

It's worth pointing out that this year we had more time for presentations, which was much appreciated by the participants. The two research workshops lasted 1:30 each. In some sessions, only two papers were presented, leaving more time for discussion.

### —*Special Call*

We are planning a Special Call for ECER 2025 which will be written by NW 21 Link convenors after suggestions from co-convenors and some involved participants. The theme of the 2025 conference being 'Charting the Way Forward: Education, Research, Potentials and Perspectives'.

## Network 21 development

What we plan to do or are already working on:

- Improving our use of the mailing list to share information
- Updating NW 21 web pages
- The network has grown this year, and each ECER is an excellent opportunity to meet new colleagues from different countries. We have to continue to develop contacts to enlarge the network, particularly in the UK and the USA. We are also working on the extent of contacts with the Spanish – and Portuguese – speaking world. The contacts made for the book-in-progress for Bloomsbury also help us expand the network. Contacts with international psychoanalytic associations could also help to raise the visibility of the Network.
- We plan to set up a Network Season School in 2025.
- For future ECER conferences, it could be interesting to work on research methodologies (linked to the conference theme). We could invite participants to present different research methodologies in the special call.
- Teaching, research exchanges and mobility are being developed between network members.