



EERA NETWORK 23

Policy Studies and Politics of Education

ONLINE SEMINAR SERIES 2023

This Policy Studies and the Politics of Education Seminar Series brings together a small number of leading academics in the education policy studies field, all of whom have a close relationship with EERA Network 23.

Date	Time (CET)	Speaker	Title
Thursday 25 May	14:00 - 15:15	Professor Xavier Dumay Université catholique de Louvain (UCL)	The liberalization of teacher employment regimes: European perspectives on the flexibilization of the teaching workforce and careers
Thursday 01 June	14:00 - 15:15	Professor Gemma Moss University College London (UCL)	Researching with democratic intent: The responsibilities of researchers in high-stakes accountability systems

Register for any or all of these seminars by emailing

Benedict Kurz (Seminar Series Coordinator): benedict.kurz@uni-bielefeld.de

Thursday 25th May 2023 at 14:00 - 15.15 pm (CET)

The liberalization of teacher employment regimes: European perspectives on the flexibilization of the teaching workforce and careers

Professor Xavier Dumay, Université catholique de Louvain (UCL)

<https://www.teacherscareers.eu/core-team/>

The future of the teaching profession is not only central for the field of education; it is instrumental to the development of democratic and inclusive societies. However, since the 1980s, the teaching profession has not only gone through unprecedented changes in terms of the status and attractiveness of the profession, labour markets, and accountability models. In the same time, the teaching profession has been increasingly subject to global/regional discourse and varieties of new governance mechanisms (international surveys, monitoring systems, transnational policy-profession summits, etc.). In this presentation, I answer two critical questions for the future of the teaching profession: how does the teaching profession (re)institutionalize in a globalizing world? And, how does the globalization affect central mechanisms for a profession, such as its training and professional development models, modes of recruitment, and labour markets and careers? Although global in nature, these transformations are studied within the European context. Based on a multiscalar study combining multiple sources of data and methods, I discuss the reconfiguration of teachers' careers by analysing joint evolutions of the European field of governance on education and teachers and regimes of employment in two contrasting European countries (England and France).

Thursday 1st June 2023 at 14:00 - 15.15 pm (CET)

Researching with democratic intent: The responsibilities of researchers in high-stakes accountability systems

Professor Gemma Moss, University College London (UCL)

<https://iris.ucl.ac.uk/iris/browse/profile?upi=PJGMO52>

This seminar reflects on the state of play between research, policy and practice in a period of uncertainty for education. For some time, critical policy sociologists have been tracking how the "democratic governance of education in service of the common good" (Fontdevila et al, 2019) has lost ground to the competing pressures of globalisation and a crowded market for reform ideas in which new actors proliferate. In this context, this seminar explores the state of play in England and the cracks and fissures in its "quasi-market high-autonomy-high-accountability" system (Greany, 2022). A policy architecture that increasingly controls the circulation of knowledge in the system, and restricts the research questions that can be asked about education, creates its own difficulties in and for practice. The seminar will consider the possibilities for disrupting this state of affairs through the kinds of research conducted.