

Network 24: Mathematics Education Research

The Network 24 meeting at ECER 2025 in Belgrade brought together researchers with a shared interest in mathematics education. This year, the network received 38 submissions, marking a significant increase compared to the previous year, with broad representation across countries and educational levels.

We held engaging discussions on a variety of themes, including teachers' professional development, teachers as curriculum designers, early childhood mathematics, social and cultural aspects of learning, students' understanding of mathematical concepts, and the use of digital tools in mathematics classrooms. A joint session was co-organized with Network 9 (Assessment, Evaluation, Testing and Measurement), which fostered cross-network dialogue and collaboration.

Participants also reflected on strategies to strengthen collaboration and visibility within the network. Looking ahead, we plan to enhance communication throughout the year, create informal opportunities for exchange, and establish a simple way to collect feedback from participants after each ECER. These insights will guide our future activities and ensure that the network continues to grow in a responsive and connected way.

This positive momentum will guide our preparations for ECER 2026. We encourage all interested researchers to follow our updates and contribute to the network's growing success.