


#WPCR2020
#ECER2020
#ReconnectingEERA

Victor, 16, UK
EuroChild Children's Council

How we Learn?

Memorising is Not Knowledge
 Creativity
 Standardisation Competition

We are unique individuals

Prof. Laura Lundy

Inflation ← Rights → Dilution

collective Participation | Love | Well-being | Responsibilities

Socialising with peers | Access to the internet | The '3 P's' | The 4 General Principles

These are not rights — A reputation risk

Accuracy when referring to rights

Reece, 16, South Africa
Child Rights Connect

Government Standards obstruct full Rights realisation

Teachers Books Pens

Early Childhood Development (ECD) 0-6yrs

Investing Funds effectively Resources NOT monitoring & inspection

Dr Patricio Cuevas-Parraga

RIGHTS To Education — Content not just Access
 Learn How to become a better human

Participation Process — and — Outcome Joint Learning & Mutual respect

able to decide
 children Competent Social Actors

POWER inequalities

A. Prof. Gabriela Martinez Sainz

Need to develop Pedagogical knowledge about Rights and Education

Power to exercise their Rights
 Only seeing the trees
 Loosing site of the forest
 Knowing their Rights

Mr Samson Oyerinde Oladejo

Wicked Problems are Complex with many factors

But we CAN Solve them

The desire to be in education

INVEST Massively in education

For Example: Being denied access to education

Poverty overcrowding Access - IT underfunding climate change

Revise & Reform implementation of Rights

Real World Application

The problem is not that children are not talking, it is that adults are not listening

Q&A

Developing Critical Thinking Skills

Providing Voice?

School council Government Policy

Wicked Problems

Hot topics

To advance research in Children's rights and education

The questions are as, or more, important as answers



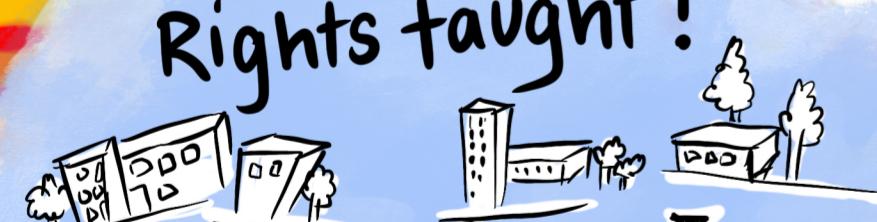
Children

 Listen to
 Trust

 Dont
 Give
 Up!

Empower & Connect

How are Rights taught?



Very different

- ★ Contexts
- ★ Expectations
- ★ Assumptions
- ★ Outcomes

Reaction to Protest, children can get resistance/ abuse from adults and their peers

Our Rights



Who Speaks?

- Poor?
- LGBT&QI?
- Girls/Boys?
- Social Class?
- Ethnicity/Minority?

 Mindsets
 How to change adults?

- Parents
- Teachers
- Children
- People in Power

 intergenerational
 Dialogue