

NW 27 General Meeting - Minutes

ECER Hamburg, Thursday 05 September, SES 10.5, 12:10 to 13:15

AGENDA

(1) Minutes of ECER 2019 Network 27 general meeting

Available on the Network webpage dedicated to "Annual reports" : <https://eera-ecer.de/networks/27-didactics-learning-and-teaching/annual-reports/>

(2) Composition of the Convenors team

- EERA Honorary Membership to Prof. Dr. Meinert Meyer
- Discharges and elections

(3) Report on ECER 2019 facts and organisation

- Submissions
- Special Call on "The Collaboration Between Teachers and Researchers in Didactical Research" (Jonas Almqvist, Anette Olin and Benoît Lenzen)
- Feedbacks from the participants

(4) ECER 2020 in Glasgow

- Connecting with the local research communities
- Suggestion of topics to be developed in NW27

(5) Publications

- Publications issued and works in progress

(6) Keeping up to date with publications and projects within the network

(7) Network 27 evening meal

(8) Any other business (AOB)

Session opened at 12:10, chaired by F. Ligozat, Link convenor

All convenors attending the meeting introduce themselves briefly: Jonas Almqvist (Deputy Link Convenor), Anke Wegner, Georg Breidenstein, Anatoli Rakhkochkine, Isabelle Mili, Kirsti Klette, Brigitte Gruson, Helmut Johannes Vollmer

Apologies from Jens Dolin and Carol Taylor who could not attend the meeting; Gérard Sensevy who could not attend the Conference this year.

Number of participants: 37

(1) Minutes of ECER 2018 Network meeting

Available on the Network webpage dedicated to "Annual reports" : <https://eera-ecer.de/networks/27-didactics-learning-and-teaching/annual-reports/>

- Accepted without any modifications

(2) Composition of the Convenors team

- EERA Honorary Membership: At ECER Bolzano we proposed our former Link convenor Prof Emeritus Dr. Meinert A. Meyer for an EERA Network Honorary Membership. This distinction may be awarded to the Convenors and Link convenors who have step down, and who have significantly contributed to the establishment and development of a network. Sadly, Meinert

passed away in November 2019. We will never forget his deep engagement for research in Didaktik and his quest for a better world through education in general. Our proposal was accepted by the EERA Council in March 2019, and Meinert's Honorary Membership is now published on the network website in his memory

- Discharges and elections

This year, two convenors have announced their willing to step down: Helmut Johannes Vollmer and Jens Dolin. Jens has been convenor for 11 years and Helmut has been convenor for 8 years. We are very grateful to them for taking part to the reviewing process and chairing sessions and we agree to discharge them. A special "thank you" goes to Helmut who proposed many symposiums (one every year actually) promoting dialogue, bringing about debates about the relations between subject didactics and curriculum issues. Both Helmut's and Jens' names will appear in the section dedicated to "Former convenors" in the Network webpage.

We have no new convenors nomination this year, but we are in touch with certain reviewers and participants, for preparing new nominations next year in Glasgow. Applicants need two nominations by actual convenors, in order to be elected during a general meeting. Typically, they should have presented papers in the network few times, be ready to act as reviewers, to chair sessions, and to propose topics of interest to the network. Anyone interested in becoming a convenor may get in touch with Florence Ligozat few months before the next ECER.

Carol Taylor served for 3 years as Deputy Link convenor and she would like to be discharged, while remaining a convenor. Carol took a strong part in setting up the sessions planning every year and actively participated to all the decisions related to the network management. Florence and Jonas agree to discharge her and express their gratitude to her. For the time being, they will carry on the management of the network together, and they will prospect if someone in the team is interested to join them as a Deputy. There is no need to nominate/elect Deputies during the General Meeting, since it is an informal function (not an official function according to EERA rules)

Reminder: for all the procedures regarding Convenors, Link convenors, Deputies, HNM nomination and elections, please refer to the NW27 Internal Guidance Rules (based on the EERA General regulations) that are posted on the NW Website.

<https://eera-ecer.de/networks/27-didactics-learning-and-teaching/>

(3) Report on ECER 2019 facts and organisation

a) Submissions: trends and evolutions

ECER 2019 Hamburg	Submissions	Red out/in	Rejected	Withdrawn	Presented
Papers	105	107	- 24	- 7	76

Symposiums (3 papers)	6	6	0		6
Round tables	0	0	0		0
Workshops	1	1	0		1
Posters	4	5	0	-2	3
Pecha Kucha	0	0	0		0
Total Submissions	116	119	-24	- 9	86
Rejection rate (based on submission)		100%	20%		
Total Papers (incl. SyP, Pst, RdT)	131	134	- 24	-9	101
Rejection Rate (based on the number of papers)		100%	17,9%		

All networks average rejection rate: 10-12%

Comments by Florence Ligozat:

- The total number of submissions (116) is higher compared with last year (at ECER 2018, we had a total of 94 submissions after the redirection in/out). This increase is linked to the Special Call on “Teacher and Research Collaboration in Didactical Research” organised by Jonas Almqvist, Benoit Lenzen and Anette Olin, which gathered 34 submissions.
- The number of symposiums has decreased compared to ECER 2018, where we got an exceptional high number of symposiums – 13 in total. We are now back to the average number that we have had for many years.
- The rejection rate on the submissions is almost stable (20%) compared to last year (23%). But to reflect the true selectivity in NW 27, we need to look at the total number of papers including those in symposiums. The rejection rate based on the total number of papers is almost 18% this year (compared to 16% last year). The paper selectivity is definitely high in Network 27 (compared to the average of all the networks), and still we have a large number of papers presented, all slots offered in the program host 2 or 3 parallel sessions.
- Special calls play a positive role in attracting new researchers and in focusing the topics debated in the network over few years. Since 2016, many papers about Gender issues in educational practices have been presented in the network, encouraged by the special call organised by Carol Taylor, Chantal Amade-Escot and myself in 2017; this topic is now decreasing (very few papers this year), due to the creation of Network 33 specifically devoted to “Gender and education”.
- Exceptionally, there is no joint sessions this year, since I could not attend the Link convenor meeting in Berlin in April 2019.

Comments about the Special call 2019 on “Teacher and Research Collaboration in Didactical Research” (by Jonas Almqvist and other participants):

- a very attractive call if we consider the number of the paper submitted, but also the quality of the debate within the sessions devoted to it (9 full sessions in total).
- a strong move in many countries. Two types of papers, either focus on the structure of the collaboration, or focus on the classroom situation and curriculum built within the collaboration. How do we connect both?
- this topic will be followed up next year, possibly with the proposition of symposiums for increasing the dialogue between different research focus that we heard about this year.
- the relationship between theory and practice could be strengthened. An increase of practitioners in the "world of the researchers" seems to be a sustainable trend. Certain papers could have been more focused on the call.
- This topic of collaboration between practitioners and researchers should remain as a "call" for some years. It could be a joint topic with other networks (ex: network 27 and 1).
- On this topic we could collaborate with NW10 (teacher education), but also NW 26 (organisation)

b) Feedbacks from the Assembly - what goes well here at ECER Hamburg / not well?

- The idea of having joint sessions with network 33 (Gender and education) should be pursued to avoid the confinement of this topic within a single network.
- Keynotes were not satisfying, too ideological, too broad, not scientific. It is not the matter of the speakers, but the matter of the topic selection. Since we have parallel keynotes, it opens room for dealing more specific themes emerging from the networks. Could the networks nominate the keynote speakers? Could the network propose criteria for selecting keynote speakers? Could network convenors be more active when the keynote are chosen?
- The overall organization of the conference is good (location, coffee breaks, etc). but we faced different quality of the rooms. Room 2101 had a too small projection frame

(4) Next topics for ECER 2020 in Glasgow

ECER in Glasgow will be held on the last week of August 2020.

a) Connecting with the local research communities

There is a feeling that in the past ECERs we missed opportunities to discover the research in didactics done in the countries that we visited. In fact, if the local researchers do not submit papers spontaneously in our network, we do not hear from them. At the moment, a reflection is going on in the EERA about giving the possibility to the networks for having guest speakers (it means free entries). Some networks have already done it. These issues will have to be clarified (how, who, how much, etc.).

Decisions for the next ECER

- to accept one or two symposiums proposed by a group of local researchers (therefore we will bind the rule of having necessarily 3 countries represented).
- get in touch with local research associations to organise a round table with different perspective. Persons of contact could be Pete Boyd, Georges Head, Brian Hudson.

b) Suggestion of topics to be developed.

Some ideas came up through the sessions:

1) Teaching and learning across subjects -international comparisons is a core topic in our network for many years, and it is particularly reflected by the QUINT Project based in Norway for comparing teaching qualities in Nordic countries (Norway, Sweden, Finland, Denmark, Iceland). Efforts in this direction should be pursued.

2) Didactics and societal issues such as cultural diversity, gender and social inequities, sustainable development, citizenship, etc. How do the teachers deal with the political decisions and curriculum policies on these issues? Is it about teaching new contents? or it is about teaching contents with a different perspective?

- The word AND can be problematic, reformulations are need: Didactics deals with societal issues?
- The first two suggestions (cultural diversity and gender) suppose collaboration with other networks to not compete with them.
- An evolution that is not all positive: teaching under the social pressure?
- Inclusion as a challenge for general didactics (a joint session?) Maybe a symposium to test the interest for a joint theme on a later conference

3) Early education could also become a possible topic, providing that it is focused on how didactic frameworks take into consideration contents taught and learnt in early grades.

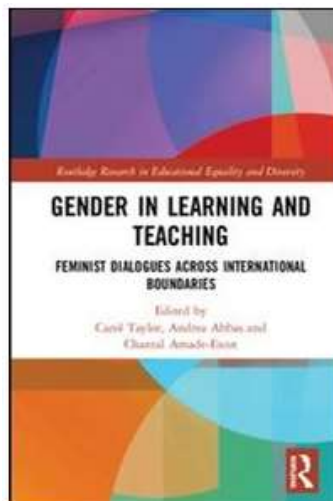
Convenors and participants interested by some of these topics are invited to get in touch with Florence Ligozat to plan symposiums or special calls.

Last but not least, we are also proud to announce ECER 2021 in Geneva, first week of September, with Isabelle Mili as chair of the LOC

(5) Publications

Book issued

Gender in Learning and Teaching: Feminist Dialogues across International Boundaries, Editors: Carol Taylor, Andrea Abbas, and Chantal Amade-Escot; issued in June 2019 by Routledge – follows up the Special Call on “Gender and Educational Practices” in 2017



Congratulations to the editorial team!

Book project for the EERA Transdisciplinary Book Series

"Didactics in a Changing World. European Perspectives on Learning, Teaching and the Curriculum".

Editors: Florence Ligozat, Jonas Almqvist, Kirsti Klette, Anatoli Rakhkochkine.

- Open call for abstracts in February 2018, about 20 abstracts received, 15 abstracts selected.
- 3 parts (12 chapters)
 - o Theoretical advances in Didactics
 - o Cross-cutting Approaches for classroom studies
 - o Didactics meets societal challenges
- 1st. drafts papers expected in Autumn 2019
- To be submitted to Springer by the Editorial team of the EERA Book series (leader: Dennis Beach) in April 2020.

(6) Keeping up to date with publications and projects within the NW

- Mailing list of the network (Jonas Almqvist)

Get registered if you would like to get some specific information during the year by sending an Email to: nw27-subscribe@lists.eera-ecer.de

- Social networks: a NW27 Project is on research gate (you can find it through Florence, Jonas, Carol and some other convenors profiles connected to it)

(7) Network 27 evening meal

Meeting at Abaton's Bistro at 19:15

- Information and registration on the list going through the Assembly.

(8) Any other business (AOB)

Photo with the participants to the Meeting to be posted on the network webpage.

Session closed at 13:20.

20 Sept. 2019.

Janne Madsen & Florence Ligozat