

**NW 27 General Meeting – Agenda and Minutes**  
ECER Geneva (Online),  
**WEDNESDAY 08 September 2021 from 11:00 to 12:30**

The virtual meeting room was accessible

- through the OnAir platform (as 27 SES 10A) for registered attendees
- through an open Zoom link for the network members who could not attend the conference.

**AGENDA**

**(1) Minutes of ECER 2019 Network 27 General Meeting**

Available on the Network webpage dedicated to “Annual reports”: <https://eera-ecer.de/networks/27-didactics-learning-and-teaching/annual-reports/>

- Also see a summary of decisions made during 2020.

**(2) Report on ECER 2021 facts and organisation**

- Submissions and reviews
- New initiatives: Research strand on “On the collaboration between researchers and teachers in didactical research” (27SES 1A, 27SES 1B, 27SES 06A; 27SES 17A); Connect with Western-Swiss researchers in Didactics Round table (27 SES 11); Network 27 Open Session (27 SES 12A)
- Feedbacks from the participants

**(3) ECER 2021 in Yerevan (Armenia)**

See conference theme: <https://eera-ecer.de/ecer-2022-yerevan/conferencetheme/>

- Suggestion of topics to be developed in NW27

**(4) Publications**

- Submission of the book “Didactics in a Changing World. European Perspective on Learning, Teaching and the Curriculum” to Springer (Autumn 2021)

**(5) Composition of the convenors team**

- Formal election of 2020 *ad interim* convenors: Marte Blikstad-Balas (University of Oslo), Matthias Martens (University of Köln), Sophie Joffredo-Lebrun (Catholic University of Western France)
- Discharges and new nominations put to vote: Benoît Lenzen (University of Geneva) and Eva Lundqvist (Uppsala University).

**(6) Link Convenor new mandate (2021-2025)**

- Discharge of Florence Ligozat (2016-2021) and new appointment by the Convenors team

**(7) Any other business**

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**The session is opened at 11:00 by Florence Ligozat, LC and chair of the General Meeting.**

*Convenors in session introduce themselves: Jonas Almqvist, Marte Blikstadt-Balas, Georg Breidenstein, Sophie Joffredo-Lebrun, Kirsti Klette, Matthias Martens Isabelle Mili, Anke Wegner.*

*Carol Taylor cannot attend, involved in NW33, double booked during this session.*

*Brigitte Gruson and Gérard Sensevy informed that they will not be available during this ECER.*

Attendees: 25-28

### **(1) Minutes of ECER 2019 Network 27 General Meeting**

Available on the Network webpage dedicated to “Annual reports”: <https://eera-ecer.de/networks/27-didactics-learning-and-teaching/annual-reports/>

=> **Approved without any amendments**

Related information: NW27 did not go for any specific activities after the cancellation of ECER Glasgow, but the convenors team decided to nominate ad interim convenors Marte Blikstad-Balas, Matthias Martens and Sophie Joffredo-Lebrun to get help and compensate former convenors who had step down in 2019. Therefore in the topic (5) of this meeting, we will have to proceed to a formal election of them.

### **(2) Report on ECER 2021 facts and organisation => FLI**

#### Submissions and reviews.

Our network got 60 submissions, including 43 papers, 4 posters, 1 ignite talk, 9 symposiums, 2 panels (one of them is a guest panel for “Connecting with Western-Swiss researchers”), 1 workshop. Usually we get about 90-100 submissions, so 60 submissions is 1/3 less than what we are used to. It is nonetheless a good score considering the online setting of this ECER. This is aligned with the general trend noticed by the EERA Office (2000 submissions for the whole ECER, instead of about 2800 other years). About 1/3 of the submissions received in our network are re-submissions from ECER Glasgow, for which we decided to assign only 1 reviewer (the same as last year as far as possible) if these submissions were already highly graded.

Since 2020 we have extended our Program Committee up to 50 reviewers. We are grateful to all those who participated in the reviewing process this year. The list of reviewers will have to be updated in the NW website. It is always a challenge to find reviewers who are well acquainted to the network objectives. Since we have many new reviewers, it may be relevant to organise a reflective training session with convenors and reviewers to harmonise our reviewing practices. People interested in participating to reviewing process in the forthcoming years may get in touch with the convenors.

#### Adaptions:

- No Joint Sessions organised this year by decision of the EERA
- In NW27, posters have been included in the general poster session because of technical / practical reasons, but next year they may be brought back into the paper sessions, as usual.

#### New initiatives

- The Research strand on “On the collaboration between researchers and teachers in didactical research” is fruitful, with 4 sessions organised: 27SES 1A, 27SES 1B, 27SES 06A; 27SES 17A. Therefore, it is relevant to maintain this strand in the following years and possibly to initiate new ones. This strand could be nurtured by inviting researchers from NW10 Teacher Professional Development.
- The “Connect with Western-Swiss researchers in Didactics” round table (27 SES 11) is led by Florence and Anke. This session gathers 5 researchers from universities in Western-Switzerland, and working in different subject didactics, or comparative didactics – they are guests in the network i.e., invited by the LC or convenors on the basis of local

organisers recommendations. This initiative is meant to connect the Network participant with local researchers because we noticed that we have been in many countries where we don't know much about the didactics research traditions being run there.

- Network 27 Open Session (27 SES 12A) will be led by Jonas and Marte, it will be an opportunity to discuss the content of a blog post on the EERA Website, and also brainstorm about our next special call. The question “what makes didactic research specific among all other kind of research in education? “ will be discussed as foundation question for the network.
- Keynote: Classroom Observation as a Means of Understanding Teaching Quality: Towards a Shared Understanding of Teaching Quality? by Kirsti – it is the first time that we have a keynote speaker reflecting works being discuss in our network. Congratulations for this accomplishment !

### Feedbacks from the participants

- Meeting Hub / Kumo space, session, technical issues, etc.

- The platform OnAir works very well, and the support very responsive- Thank you for this organisation.
- Good idea to have yoga sessions.
- Dialogues works well within sessions, but few participants, not the same spirit.
- Fees are too high for an online congress – it should be lower than for a face to face congress
- Conference Fees are the only income of the EERA and it is a problem. The fees collected in Geneva are meant to reconstitute the lack of income from the cancellation of Glasgow.
- The move to the online congress is detrimental to social aspect: people do not feel secure to have discussions after the symposium sessions. Kuomo space and Meeting hub are not attractive, also people work from home or office, and go back to their own working day straight after they made their presentation.
- Informal relations are gone, it is very frustrating. Back to face-to-face congress is expected next year
- This is a “little pieces” congress rather than a process in which participants get involved over the week time. With an online congress it is very difficult to get off from day to day activities
- Beyond the experience of screen fatigue, we should consider having hybrid conference in the following years to allow new researchers to participate and collaborate. A mixture of online /offline environment could create new opportunities.

### **(3) ECER 2022 in Yerevan (Armenia)**

See conference theme: <https://eera-ecer.de/ecer-2022-yerevan/conferencetheme/>

- Suggestion of topics to be developed in NW27 ?

Practical issues are raised about the distance to get there and the uncertainties of the sanitary conditions next year:

- In times when we are all encouraged to reduce our flight travels for environmental reasons, it is paradoxical that the EERA encourage such a far away ECER site. We cannot go there by train.
- There is serious doubt that many people will go there: not many flights, not good connections, expensive. How can PhDs' students participate in this? A hybrid conference should be envisioned.

- Going there is an enormous financial cost and very time consuming (from Norway, it is 17h in each way) – it is a political issue.
- If the level of vaccination is not sufficient, then we will have to be quarantined when coming back.

Possible topics

- A special call on education for sustainable development could be launched
- There is a specific network for this (NW30), and if we want to discuss ESD from a didactic perspective, then we may approach them and try joint sessions?
- In Hamburg, a topic about “Teaching and learning under political / social pressure” was envisioned, it could be developed next year.

#### **(4) Publications**

The new collection at Springer hold by the EERA “Transdisciplinary perspectives in education research” is presented.

- Florence, Jonas, Kirsti and Anatoli have submitted the book project “Didactics in a Changing World. European Perspective on Learning, Teaching and the Curriculum” to Springer (Autumn 2021). It includes 12 chapters, most of them based on papers presented in the network.

- This book project (based on an open call in the network made in Feb 2018) was accepted in October 2019; chapters were produced during the year 2019 – 2020, with some delays due to the COVID time. For certain authors, and including the editors, the transformation of our working conditions have been such that the editorial schedule could not be fulfilled. We are one year behind the schedule for the submission. Please accept our apologies for this delay

#### **(5) Composition of the convenors team**

Reminder: all the useful information for convenors nomination / elections, and duties are available in our internal rules (available on the network webpage), and these rules are aligned with the EERA general regulations.

##### **- Formal election of *ad interim* convenors**

- Marte Blikstad-Balas (University of Oslo),
- Matthias Martens (University of Köln),
- Sophie Joffredo-Lebrun (Catholic University of Western France).

Information: this is an exceptional procedure consequently to the cancellation of 2020. All the three were agreed by the convenors team, and they acted as ad interim convenor since then, but we need the Network assembly to formally elect them.)

**=> the assembly approved them with unanimity**

##### **- Discharge of convenors**

- Isabelle Mili (University of Geneva) by Florence

##### **- New nominations**

Eva Lundqvist (Uppsala university) by Florence and Anke  
Benoît Lenzen (University of Geneva) by Jonas and Georg

**=> the assembly approved them with unanimity**

**(6) Link Convenor new mandate (2021-2025)**

Discharge of Florence Ligozat as LC (2016-2021) by Isabelle.

Discharge of Jonas Almqvist as Deputy LC (2016-2021) by Florence

Announcement of **appointment of Marte Blikstad-Balas as new LC** by the convenors team.

Marte Blikstad-Balas introduces her vision for the network and proposes **Anke Wegner as Deputy LC**.

The assembly congratulates them and wish them good luck for the next LC mandate.

The session was closed automatically at 12:30. No other business could be dealt.

01. Oct. 2021  
Florence Ligozat