Network 28. online nw meeting, 2022. September 6th

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1a. Feedback from the Yerevan on-site conference

- on average, younger participants attended
- the general level of presentations was high, but attendance was very unequal across rooms (some sessions were unattended even), the depth of dialogue and feedback hugely varied
- some rooms were extremely hot, the organization was very hospitable
- the peace education session had an experimental formal that we could try: short presentations + 1,5 hours long discussion
- the network meeting participants indicated that the network should offer more community activities, maybe a newsletter, and visible avenues for new people to join in
- people don't travel any more the location highlighted the limitations of 'Europe'
- in the wake of COVID, science has started to be organized outside conferences, in online seminars and distance conferences mostly self-organized outside associations – this is a challenge for EERA
- some had political reservations about travelling to Yerevan because of Armenia's relations to Russia and the war

1b. Feedback on ECER PLUS

- doubling the conference created competition, in some online sessions, only the presenters showed up
- the app is a disaster, whova is very confusing, do we really need it or is it actually a zoom conference? The amount of whova mails was embarrassing. The time zone issue was very confusing too.
- Glasgow has a promise of coming back to normal. It was suggested that the network could organize in-between conference online events related to the theme of the annual special call, so these events would lead up to the conference and the special call theme.

2. Special call 2023.

We had a long and dense discussion on possible themes but we didn't settle on one theme yet. We decided that we should meet again (convenors and those who expressed interest at the nw meeting) to settle on a theme and to develop it into a call. The deadline for the special calls is October 30th.

Possible themes that came up in the discussion:

a) Following up a discussion in the EERJ board meeting: Does the ways in which we conceptualize Europe and Europeanization need to change or not? Europe changed and will change. Is it still the same problem or not? Does the concept of Europe/Europanization/Globalization need to change or not?

b) How to deal with conflicts and contrasts?

c) In relation to the Glasgow call on diversity – diversity as a normative discourse. What are its blindspots, the dark side of the diversity discourse, inclusions-exclusions. How do we deal with differences? Diversity in education research, diversity in the sociology of education – how do we work together? We could try an experimental conference format.

It would be possible to combine theme a-b-c: diversity leading to conflicts (cf Thevenot: sociology as the science of life together, solutions to live together; differences within Europe; divisions within research)

d) New social actors in education in the wake of the recent crises. Education as a phenomenon that continues, with a life on its own, commoning education, education as a value beyond the state and the market. New ways of researching and conferencing. Changing forms of education, mechanisms of inclusion and exclusion.

3. Summer school

The next summer school will take place in Lisbon thanks to Luis Miguel Carvalho, on June 18-21. 2023.