

Minute Network 28 Meeting 2019

1) ECER 2019: what was right/went wrong

Network 28 accepted for the program of ECER 2019 in Hamburg 22 proposals in the section 'General Submission' and 19 proposals for the Special Call 'Retuning Sociology of Education up'. Overall, the sessions were 17 including symposium. The sessions were very well attended (between 10 and 50 participants per session). The attendance of some sessions exceeded the room capacities. The quality of the discussions, and of the exchange of knowledge and experiences revealed the consolidation, and the attractiveness of the network.

The sessions were organized around the following themes:

1. A New Materialism in Sociology of Education
2. Investigating Sociologically Platforms, Online Learning, and Data Infrastructure
3. Sociology of Educational Technologies: Studying AI, Educational Apps and Open Education
4. Boundary Crossing Sociological Theories
5. Normativity in Education and Deleuzian Sociology
6. Higher Education, Transition, and Choices
7. Evaluation, Assessment and the Managerialization of School: Sociological Analysis
8. Inequality and Privilege in Schooling
9. Teacher Subjectivation, Audit Culture and Gender
10. Classroom, Lesson, Students: Perspectives from Germany, Sweden, Portugal, and Hungary
11. Teaching Under Stress
Homeschooling and Therapeutic Practices in Prison
12. The Interplay of Actors in the Production of Education Metrics: Examining empirical cases and theoretical assumptions Part 1
13. The Interplay of Actors in the Production of Education Metrics: Examining empirical cases and theoretical assumptions Part 2
14. Towards an Envisioned Research Association: Future scenarios and their possible realisation
15. Re-articulating The Form Of The Political: Education governance in the
16. Totally Pedagogised Societies: Diffractive engagements with Bernstein's Sociology of Education Part 1
17. Totally Pedagogised Societies: Diffractive engagements with Bernstein's Sociology of Education Part 2

There was a misunderstanding regarding the invited speaker. We were not able to cover the expenses, therefore, she declined the invitation the last month before the conference. These information forced to change the first session of the network. While we were able to deal with issue, the episode reminds us to make more explicit in our future invitation for speaker that the network cannot cover the fee, or their travel/hotel expenditures. Etc.

2) Network Projects: Summer School, Books, Special Issues, etc

2.1. SUSEES

The Network has successfully realized the third and the latest edition of the Summer School in European Education Studies at the University of Napoli 'Federico II' (SUSEES): a MOOC included videos, texts, materials from the offline course (<http://www.susees.eu>). SUSEES is co-funded by ERASMUS + (Jean Monnet Module), EERA, University of Napoli 'Federico II', IRPPS-CNR.

A discussion on the future of the summer school with the idea of making the project sustainable in the long run followed in the network meeting. A strategy was finally decided: the summer school will have a year of transition in 2020. An attempt to organize SUSEES 2020 at the University of Leuven will be explored with the collaboration of Mathias Decuypere: an application will be presented to EERA network funding. At the same time, a group coordinated by Emiliano Grimaldi will deal with the possibility of support the summer school with European funds. Other researchers (Sofia Viseu, University of Lisboa) offered availability to host future editions of the summer school.

The Network has a website and has a FB page where information about the topics of network interests are regularly updated. It was decided, however, to discontinue the website as the space of EERA website is better equipped for the expectations of visibility, transparency and accountability of the network activities.

2.2. Special Issue

A Special issue coming from the emergent topic of digital platforms for Critical Studies in Education has been accepted: Digital platforms and the changing forms of education Paolo Landri, Mathias Decuypere and Emiliano Grimaldi (Eds).

2.3. Books

A book proposal by Romuald Normand, Radhika Gorur and Paolo Landri on Critique in Social Theory and Education is in preparation for Bloomsbury Series

3) Link Convenor, Chairs, Revieweers

3.1. Link Convenor, Convenors: New Convenors

A additional list of convenor has been decided:

Emiliano Grimaldi
Mathias Decuypere
Nelli Piattoeva

In the 2020, it will be also decided the choice of a new Link Convenor

4) ECER Glasgow 2020

4.1. Special Call

The Network has elaborated a special call for the ECER 2020 in Glasgow. The call for paper will be on 'Return of the nation? Sociologies of education in an era of rising nationalism and populism?' Contact Persons will be: Nelli Piattoeva, Jitka Wirthova and Sofia Viseu.

4.2. Invited Speaker

A suggestion is made to invite Martin Lawn to be the invited speaker in Glasgow.