



Sociologies of Education Network (NW28) webinar series Spring 2023.

The EERA Sociologies of Education network organizes a webinar series to warm up to the 2023 ECER conference in Glasgow. The lectures are linked to the conference theme, *The Value of Diversity in Education and Educational Research*, and more specifically, to the network's special call, *Diversity and Diversification: One world, partial common, or more worlds of education?*

Programme

❖ Monday, April 17th 2023. 5PM – 6:30PM CET

Return of the Nation? Sociologies of education in an era of rising nationalism and populism.

The launch of the special issue of the European Education Research Journal

❖ Monday, May 15th 2023. 5PM – 6:15 PM CET

Professor Arathi Sriprakash (University of Bristol): *Reparative Futures of Education*

❖ Monday, June 12th 2023. 5PM – 6:15 PM CET

Dr Judit Durst – Dr Zsanna Nyíró – Dr Julianna Boros (Centre for Social Sciences, Hungary; University of Pécs): *The hidden costs of Educational Upward Mobility Among First-in-Family Roma and Non-Roma Graduates in Hungary*

Please register for any or all of the webinars by e-mailing Eszter Neumann (link-convenor of NW28): neumann.eszter@tk.hu

Return of the Nation? Sociologies of education in an era of rising nationalism and populism

Time: Monday, April 17th 2023. 5PM – 6:30PM CET

In this webinar, we launch the upcoming special issue of the European Educational Research Journal on the topic of “(Re)turn of/to the nation”. with Paolo Landri (CNR-IRPPS) and the special issue editors Nelli Piattoeva (Tampere University), Sofia Viseu (IE-ULisboa, Portugal) and Jitka Wirthová (Czech Academy of Sciences, Charles University, Czech Republic)

The presenters offer both provocations and answers to specific empirical questions addressing the entanglements between education and nationalism. They also develop theoretical reconceptualizations and methodological innovations needed to study the phenomena today. The research within the forthcoming special issue acknowledges the double existence of education as a tool and as a product: researchers are interested in both how education helps to create the nation or nationalistic or patriotic citizens and also how various old or new nationalistic ideas, justification, and epistemologies shape education in its system, institutions, actors, and goals.

Participants:

- ❖ Zsuzsa Millei (Tampere University, Finland) and Sirpa Lappalainen (University of Eastern Finland, Finland): Towards Earthly politics in education: Going beyond national, global and planetary environmental imaginaries
- ❖ Karmijn Van De Oudeweetering (KU Leuven, Belgium) and Mathias Decuyper (KU Leuven, Belgium): Interrogating “the nation” in European online education: Topological forms and movements
- ❖ Nelli Piattoeva (Tampere University), Íris Santos (Tampere University) and Valeriia Smirnova (Tampere University, Finland): The politics of language: The case of national examinations in English in Russia
- ❖ Jitka Wirthová (Czech Academy of Sciences, Charles University, Czech Republic) and Tomáš Barták (Charles University, Czech Republic): Absence of education in civil defence education: Nationalising education and its actors and knowledge

The webinar will finish with a discussion with the audience.

Chair: Sofia Viseu, IE-ULisboa

Professor Arathi Sriprakash (University of Bristol): Reparative Futures of Education

Time: Monday, May 15th 2023. 5PM-6:15 PM CET

In this talk, I explore how the idea of reparation can help address the injustices of unequal schooling systems. The idea of reparation requires us to understand the interconnections between past, present and future in both the formation of injustice and its repair. It implies that until injustices are actively addressed they can endure in social institutions – such as education – which also shape lives-to-come. I will be sharing details of a new five year research project which examines how reparative frameworks can create different futures of education. The project asks: what does reparation in school systems look like? Injustice is not an inevitability in reparative futures of education: these are new, if challenging, theoretical and methodological horizons for the field of education.

Dr Judit Durst – Dr Zsanna Nyíró – Dr Julianna Boros (Centre for Social Sciences, Hungary; University of Pécs): *The hidden costs of Educational Upward Mobility Among First-in-Family Roma and Non-Roma Graduates in Hungary*

Time: Monday, June 12th 2023. 5PM – 6:15 PM CET

In our talk we highlight the 'cruelties of mobility' through the findings of a 4-year research project that examined the different trajectories, outcomes, and hidden costs of educational upward mobility among first-in-family (FIF) majority and racialised minority students in Hungary. The study explores the benefits and costs of the upward mobility process and how changing class affects the social, familial, and personal relations of the upwardly mobile Roma and non-Roma graduates. The research utilizes a mixed-methods approach, including 175 narrative interviews, and an ethnographic observation, to examine the mobility experiences of first-in-family graduates. The presentation will also investigate whether talent support programs can compensate for structural educational inequality and mitigate the challenges faced by upwardly mobile racialised minority students in Hungary who come from socio-economically disadvantaged families.