NW 29. Seminar Meeting ECER 2024 (Nicosia)

28 August 2024

17:30h - 19:00h

Room B111 (CTF02)



NW 29 AGENDA

- Welcome and presentation
- NW29 proposals 2024
 - · Activities to engage community
 - Publications
 - · Collaborations within NW29 researchers
- Next NW29 proposals?
- Other proposals or ideas? Last comments?

Thanks to NW 29 BOARD and collaborators!!

Reviewers

Sílvia, Corinne, Margarida, Tobias, Gal, Fernando, Maeve, Ana Luisa, Sofia, Ana Serra, Nagima, Amanda, Wiktoria, Ana Rita, Tal

Chairs

Jelena, Tobias, Ana Luisa, Diederik, Carolyn, Ana Sofia, Louise



Judit Onsès University of Girona (Spain)

Convenors



Ebba TheorellStockholm
University (Sweden)



Tobia FrenssenUC Leuven-Limburg
(Belgium)



Sofia RéUniversity of Lisbon
(Portugal)



Fernando Hernández University of Barcelona (Spain)

ACTIVITIES (2023-2024). Visual Mosaic



Ebba Theorell
Dancefilm in the making



Elisabeth Öhman: Snow, frost and crystal covered december in Sweden



Judit Onses Segarra
Swinging life in La Rosaleda gardens.
How dance brings me connections
with research: embodiment,
relationalities, listening with the body
improvising-in-relation, negotiating
movements, flowing with the music,
becoming swing, becoming-other,
becoming-rythm...



Ebba Theorell
The "little square" in Malmö, in the south
of Sweden. Presenting in a conference
on Movement, dance, forbidden
cultures and norms.



Anja Kraus Site specific workshop with Christiane Brohl, Eva Cronqvist and Ebba Theorell at Accelerator art museum, University of Stockholm



Judit Onsès Segarra
"Buying roses
honoring my
inspiring ancestors"

September to December 2023

ACTIVITIES (2023-2024). Online workshop

Activity Proposal - ECER NW29

12 april 2024, 17.00-19.00 p.m. CET



Who is me, who are we?

Questioning the Subjects of Knowledge in a Participatory Research Process

Dynamics proposed by

Study Group on Participatory and Artistic Processes of Research and Education

ACTIVITIES (ECER 2024)

Special Calls

NW 29 - A: Care in Arts-Education Research

Care in Arts-Education Research

NW 29 Research on Arts Education

NW 29 - B: The Materiality in Arts-Education Research

The Materiality in Arts-Education Research

NW 29 Research on Arts Education

Joint Sessions

NW 29. Research on Arts Education

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NW30. Environmental and Sustainability Education Research, ESER

NW 29. Research on Arts Education

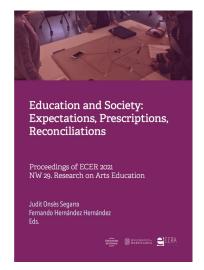
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NW31. LEd – Network on Language and Education

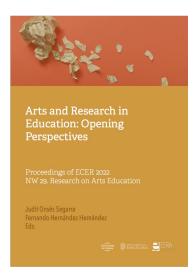
PUBLICATIONS. Proceedings ebooks



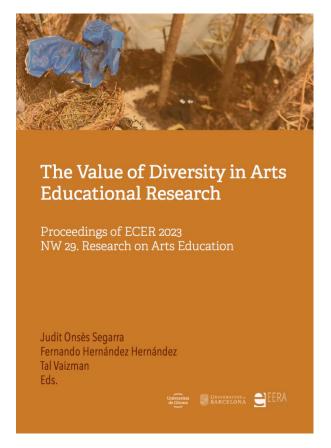
ECER 2020 Link to the ebook



ECER 2021 Link to the ebook



ECER 2022 Link to the ebook



ECER 2023 Link to the ebook

PUBLICATIONS (2024)

Invited papers

Art, education and democracy (Thorell et al., Modern Barndom, 2024)





Konst, utbildning och demokrati

"I Juse de vrastatis autalianden / Jekanu de hoppfallt at marto fish finh hele wittlen om werkligen orbeter in hel tranon ritärnig-till exempel store forskornitevek för konstnärliga ämmen i skolan och för insludering och antiressinn i alla utbildningsammanhang" läser Modern Barndom i konstnären, pedagogen och universitetalektom Ebbs Theorelli sociala medie somras efter EERAs (European Educational Research Associationa) stora forskorkonferensi Calsasou.

Nu delar hon och hennes kollegor, de sammankallande i Nätverk 29, Judit Onsès, Tobias Frenssen, Fernando Hernandez, Sofia Ré och Catarina Martins med sig en glimt av detta nätverks uppdrag och arbete.

- Först och främst vill vi att detta nätverk ska pridiste en samma anda som hols EER/A (se faktarnia karra slitik klamer att de Fräklomen de Sakha (si stide.) För osa år det viktigs att utverkelds vissa görna format för presentation ja den sårliga konferensem (DERIO, make vi loggar och bekräftar vitt utäverk. Dirigenom ränjar vi slanbystande fersänsing, intradocurar my och esperimentella sätt att undersöka, baseret på i formet och på dakonde försänsing, intradocurar my och esperimentella sätt att undersöka, baseret på i formet och på dakonde försänsing, intradocurar my och esperimentella sätt att undersöka, baseret på sin state och på dakonde försänsing sin och uttlette i ar guntallaggande för forsånsingen i dag. Som nättivek får vi latrisserende av att skapa en plattform för att.



PUBLICATIONS (2024)

Invited papers

Arts education from an international perspective: an inquiry about relevant issues, professional networks and <u>lines of research</u> (Hernández & Onsès, RIFOP, 2024)

DOI. 10.47553/rifop.v99i38.1.104096

ISSN 0213-8646 | E-ISSN 2530-3791

La educación artística desde una perspectiva internacional: una indagación sobre temas relevantes, redes profesionales y líneas de investigación

> Fernando HERNÁNDEZ HERNÁNDEZ Judit ONSÈS SEGARRA

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Recibido: 21/01/2024

La finalidad de este artículo es realizar un acercamiento al momento actual de la Educación Artística desde una perspectiva internacional. Para ello se presenta los resultados de una indagación documental a partir de tres ejes: (a) el tránsito de una Educación Artística centrada en movimientos y perspectivas transnacionales (como expresión, de base disciplinar, como lenguaje, como estética y como cultura visual) a enfoques más locales y centradas en problemáticas específicas (justicia social, decolonialidad, digitalización, ...); (b) las redes profesionales que vinculan a quienes se dedican a la Educación Artística, donde se analizan 3 casos: la Art Education Australia, la Canadian Society of Art Education v la National Society for Education in Art and Design; y (c) las perspectivas de investigación que predominan en este campo a partir de realizar el análisis de las actas de la conferencia anual europea ECER publicadas desde la NW29. Research on Arts Education (NW29) en las tres pasadas ediciones. La visión que se deriva de este panorama es de un movimiento diverso, con fortalezas y debilidades y que sigue reclamando reconocimiento en las políticas educativas y culturales. El artículo se cierra con el esbozo de un balance y la formulación de unas líneas prospectivas para seguir con la conversación y la reivindicación.

PALABRAS CLAVE: Indagación documental: Perspectiva internacional; Educación Artística; Temas emergentes; Redes profesionales.

PUBLICATIONS (2025)

Call for papers (open)



Thematic Issue on Challenging Conformity in Arts Education

Guest editors: Judit Onsès and Ebba Theorell

Deadline: 10 September

Submission: Research Abstract (>150 words)

+ info: link to Call for papers

COLLABORATIONS within NW29 researchers

• Research project (current year)

Subjective Academic Success among Performing Arts and Non-performing Arts Students Predicted by Perceived Stress, Coping Resources, and Self-cultivation Characteristics

Tal Vaizman, Nóra Sebestyén, Ildikó Gaál, <u>Anita Lanszki</u>, Gal Harpaz

(previous years)

- · Invitations to seminars
- · Research projects
- · 2 Season Schools
 - Porto
 - Helsinki

COMMUNITY

1. Mailing List

If you want to be part of the NW29, please, send a blank message to this email address:

nw29-subscribe@lists.eera-ecer.de

The mailing list is the main channel of communication between Link Convenor (Judit) and members of the network.

Through this channel, we inform members of the network about the activities, news, proposals, etc. to carry out during the year within NW29 and also within members of the network institutions or organizations.

2. Facebook Group



NW29. Arts and Education Research

O Públic group · 12 members

This Facebook group is used as a channel of information about NW29 activities and productions.

NEXT ACTIVITIES?

Seminars / Workshops / Talks / Projects ...

If you or your institution / organization / research group want to organize any activity (online or face to face), you are very welcome to do it in the umbrella of the NW29 and share your research, advances in research, project or thoughts in progress with the NW29 members

You just need to write Link Convenor (Judit - jonses.edu@gmail. com) and we will look for ways to carry out.

Special Calls for ECER 2025

We have been invited to prepare 2 Special Calls for ECER 2025 in collaboration with other networks

NW 29. Research on Arts Education

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NW7. Social Justice and Intercultural Education

NW 29. Research on Arts Education

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NW20. Research in Innovative Intercultural Learning Environments

IDEAS for the FUTURE

Ideas emerged during the NW29. Seminar meeting

- Create a Platform for sharing short curriculum of the NW29 members
- Organize the NW29. Seminar meetings in a more playful, creative and artistic way (maybe outdoor, with a meal, with materials...)

- Organize artistic activities beyond the sessions conference program (workshops, performances, tours, NW29 dinner...)
- Facilitate / organize spaces for thinking-with, thinking-together about issues related to Research in / about / through /... Arts * Education

CONTACT PERSON

Please, for any comment, suggestion, question regarding the NW29 or ECER, please write to NW29 Link Convenor

Judit Onsès jonses.edu@gmail.com We will write you soon with indications for submitting your ECER 2024 contribution for the Proceedings ebook.