

Notes from NW 31 meeting Wednesday 8th September at ECER 2021

NW 31 Convenors present at the meeting: Abdullah Atmacasoy, Suzanne Dekker, Marion Döll, Irina Usanova. Attendees: 10 participants.

Notes from the meeting: A comprehensive PowerPoint presentation was presented, which contained the key information from the presentations and discussions at the NW 31 meeting.

Network's history and structure: A short introduction to the network's history was provided, including an overview of the network's convenors, reviewers, and their functions within the network. After that, the convenors and reviewers were thanked for their enthusiastic engagement in the network's activities that are recognized and highly appreciated. The participants discussed the review procedures. We invited attendants to contribute to the reviewing process and to invite colleagues who could volunteer as reviewers for the next ECER; new reviewers were requested to send an email to the link convenor. Sabine Little was nominated as a new co-convenor.

ECER 2021: We received 76 submissions this year that is 42 submissions less if compared to the year 2019. However, the number of symposia (9) remained high.

Network activities between the ECERs: A key part of the meeting was the introduction to the Network activities that took place between the ECERs. The discussed activities included network projects, joint publications, joint applications for funding, symposia, activities for emerging researchers (collaboration on workshops & conferences for the emerging researchers). We were happy to announce that the NW 31's convenor Joana Duarte who received a Global Education Award for her project on "Critical global citizenship for educational equity - the role of linguistic and cultural diversity in transitioning from primary to secondary education"! We also introduced the network project "Developing Multilingual Literacies – Exploring the role of communities for literacy development in multilingual families" funded by the EERA (project leader: Sabine Little, UK; project collaborators: Claudine Kirsch, Luxembourg; Mirjam Günther-van der Meij and Joana Duarte, the Netherlands, and Irina Usanova, Germany). Within this project, two events for emerging researchers from different national contexts were organized: 1) A symposium on Multilingual Literacies for Ph.D. students held at the University of Sheffield (online), and 2) Conference "Developing Multilingual Literacies – Exploring the role of communities for literacy development in multilingual families" for master students held at the University of Luxembourg (online). The events were open to students, practitioners, teachers, and academics interested in multilingualism and multiliteracies. We also reported on the collaboration of network members in applying the external national funding. Colleagues were encouraged to apply for EERA funding.

Future plans: In addition, network members discussed the organization of future workshops to support emerging researchers and agreed on the topics relevant across different national contexts, among which the clarification of terminology and the exchange of instruments used for language testing. Several initiatives were proposed as Network projects, e.g., NW31's joint lectures on multilingualism for an online platform; a joint initiative with NW7 for conducting a review of international studies on the development, implementation, and empirical testing of concepts for dealing with linguistic diversity in different education systems.

Finally, we thanked colleagues for their participation and invited them to ECER 2022 in Yerevan, Armenia.