### Network 33: Meeting in Yerevan 25th August 2022

#### <u>Highlights</u>

1. The Network Link Convenor Branislava welcomed all to the meeting and the agenda was presented and confirmed as follows:

- 1. Report on Network 33 Activities in 2021
- 2. Submissions and sessions at ECER 2022: Numbers and Formats
- 3. Publishing Activities
- 4. Structure and Expanding of Team running NW33
- 5. Other Issues and Suggested Activities for Network 33

### 1. Report on Network 33 Activities in 2021.

Branislava briefly reported on the activities of the Network during the year 2021/2022. The 19 convenors (Deputy Link Convenors and the Network Convenors are all very important to the Network and they were all thanked for their work and commitment. It is really appreciated.

# 2. Numbers, Formats and Quality of the Presentations – Sessions and Indicators of the quality of sessions.

The Chair summarised and shortly presented the key data for Network 33 submissions and sessions. In total 54 papers were submitted for the presentation at NW sessions at this ECER, 6 contributions were rejected and 6 papers were withdrawn. Formats of presentations were: 1 NW33 symposium (3 papers), 1 Ignite talk and 40 single papers. The contributions were presented at 18 sessions, 8 sessions and NW meeting were held in-person in Yerevan while 9 sessions were held online during ECER Plus conference.

Participants commented that the half an hour per person with 20 minute presentations and individual discussions was very useful and helpful. When the discussion is all at the end the focus tends to be on individual papers and some people don't get much feedback.

People felt that the quality of presentations was generally high and that people were engaged with the debates.

It was felt by one or two members that some papers could do with more support from the network with regard to contextualising the work within a wider understanding. In addition, and on a related matter, it was felt that we have not really contextualised within a more comprehensive conceptualisation of gender. They were not positioned in relation to LGBTQI+ and other intersecting gender identities in many papers which were cis-gender. Ideas regarding the networks role in framing the call for papers in ways that let people know the expectations regarding contextualisation and framing and offering support for people who need it. One possible way is to run a meeting and may be record some online sessions to guide and support people with the theoretical frameworks. <u>A plan for actioning this is needed.</u>

### 3. Publishing Activities

- Members of the Network have published books. There are many papers and outputs from members but we restrict mention here to 3 books from members. The first stemmed out of network activities and collaborations. Gender and Education in Politics, Policy and Practice, Transdisciplinary Perspectives was edited by Marie Carlson, Brynja E. Halldórsdóttir, Branislava Baranović, Ann-Sofie Holm, Sirpa Lappalainen, and Andrea Spehar. The book was published within the EERA Book Series with Springer - Transdisciplinary Perspectives in Educational Research. It discusses critical perspectives on gender and education using a transdisciplinary frame and explains how gender and education are relevant and needed concepts within the field of transdisciplinary research. The book explores the diversity of educational settings across Europe and beyond.

Victoria Showumni has published two books which she feels are particularly relevant to members of our network who are interested in Gender and Leadership. Showunmi, V. (2021). A Journey of difference: the voices of women leaders. *Frontiers in Education - Leadership in Education*. doi:10.3389/feduc.2021.548870 Fuller, K., Moorosi, P., Showunmi, V., & Shah, S. (2021). Editorial: Ways of Seeing Women's Leadership in Education—Stories, Images, Metaphors, Methods and Theories. *Frontiers in Education, 6*, 781049. doi:10.3389/feduc.2021.781049

- A collection on Intersectionality is to be led by Victoria Showmni (supported by Andrea Abbas and Carol Taylor (co-editors) is to be rejuvenated (after having lost momentum due to a lack of submissions) and submitted as a potential Special Issues for EERA Journal. <u>Victoria is to circulate new deadlines and will circulate</u> <u>a brief for submission.</u>

- There is another opportunity to submit an edited collection to Transdisciplinary Perspectives in Educational research (details on publication are here https://www.springer.com/series/16480). We had a discussion about developing transdisciplinary proposal and the most favoured idea was one on gender researchers working with those in disciplines to develop the proposal . <u>The Link</u> <u>Convenor and Deputy Convenors will organise a meeting for interested</u> <u>parties.</u>

## 4. Structure and Expanding of Team running NW33

The current network team was displayed on the PPT and we discussed that we needed to expand this group in order to keep abreast of the range of tasks. Need to increase the diversity of the network and of the conference to include more LGBTQI+

convenors, different ethnicities etc. to make sure the focus and agenda of the networks are in line with what we aspire to. <u>We are going to set up a meeting to</u> <u>develop strategies to increase the diversity through contacts. People from the network will all be invited.</u>

### 5. Other Issues and Suggested Activities for Network 33

- Andrea suggested that the Feminist Network at Bath could also be developed in other universities. It is led by PGR's and we could hold some joint meetings and events across the year. <u>Andrea will think about how to develop this and</u> <u>suggest at first convenors meeting.</u>

- Branislava suggested we could or should contribute more regularly EERA Blog. Carol Taylor's blog was suggested as an example. Presentation ideas could make good blogs as the example illustrates. <u>All</u>

- Carol Taylor is to be a key note speaker at Glasgow and the group congratulated her.

- We should focus on developing funding bids for NW33 but we need to generate a strategy.

- A Joint symposium with Social Justice Network proposed. Branislava will contact the Social Justice Network.

- A summer School on feminist theory after Glasgow was proposed <u>(Victoria and Helene may be interested) and they need to write to Branislava who will need to inform the EERA council in October. Victoria will write to the council and will explain everything in detail.</u>