

EERA Network Seminar 13 – 14 May 2024 in Berlin

First name	Last name	Network / Role
Mihaela	Mitescu-Manea	NW 01. Professional Learning and Development
Christof	Nägele	NW 02. Vocational Education and Training (VETNET)
Majella	Dempsey	NW 03. Curriculum Innovation
Michelle	Proyer	NW 04. Inclusive Education
Michael	Jopling	NW 05. Children and Youth at Risk and Urban Education
Klaus	Rummler	NW 06. Open Learning: Media, Environments and Cultures
Carola	Mantel	NW 07. Social Justice and Intercultural Education
Catriona	O'Toole	NW 08. Health and Wellbeing Education
Erika	Majoros	NW 09. Assessment, Evaluation, Testing and Measurement
Ineta	Luka	NW 11. Educational Improvement and Quality Assurance
Christoph	Schindler	NW 12. Open Research in Education
Ian	Munday	NW 13. Philosophy of Education
Laurence	Lasselle	NW 14. Communities, Families, and Schooling in Educational Research
Kathrin	Otrell-Cass	NW 15. Research on Partnerships in Education
Ruth	Wood	NW 16. ICT in Education and Training
Geert	Thyssen	NW 17. Histories of Education
Gisela	Unterweger	NW 19. Ethnography
Carmen Carmona	Rodriguez	NW 20. Research in Innovative Intercultural Learning Environments
Mariana	Gaio Alves	NW 22. Research in Higher Education
Pete	Kelly	NW 23. Policy Studies and Politics of Education
Tuğçe	Karaca	NW 24. Mathematics Education Research
Antonios	Kafa	NW 26. Educational Leadership
Marte	Blikstadt-Balas	NW 27. Didactics – Learning and Teaching
Gyöngyvér	Pataki	NW 28. Sociologies of Education
Judit	Onsès	NW 29. Research on Arts Education
Elsa	Lee	NW 30. Environmental and Sustainability Education Research, ESER
Jenni	Alisaari	NW 31. Led - NW on Language and Education
Susanne Maria	Weber	NW 32. Organizational Education
Andrea	Abbas	NW 33. Gender and Education
Valeria	Damiani	NW 34. Research on Citizenship Education
Ralph	Carstens	NW 34. Research on Citizenship Education
Burcu	Toptas	Emerging Researchers' Group
Marit	Honerød Hoveid	EERA President
Fabio	Dovigo	Networks' Representative on Council
Maria	Pacheco Figueiredo	EERA Secretary General
Lucian	Ciolan	EERA Secretary General - Elect
Angelika	Wegscheider	EERA Office
Doretta	Dow	EERA Office
Apologies: Anna Beck (NW 10. Teacher Education Research), Oliver Hooper (NW 18. Research in Sports Pedagogy), Patrick Geffard (NW 21. Education and Psychoanalysis)		

1. Welcome and Introductions

2. EERA /EXEC General Information and Update

2.1 President, EXEC, and EERA Office

2.2 Report from Council Meeting in March (Election Treasurer, New meeting schedule)

At the Council Meeting in March Andreas Hadjar was elected for a second term as treasurer. BERA (British Educational Research Association) Council Member Mhairi Beaton reported that BERA would be interested in a closer relationship with the other EERA members, beyond the annual council meetings. Networks' Representative on Council, Fabio Dovigo, suggested it would be a good idea to strengthen the connection between Networks and national associations.

Until now, Council has met twice a year, once in Berlin in March and once directly after ECER. It has been decided that Council will add an online meeting in January as preparation for the meeting in March. Secretary General Maria Pacheco Figueiredo asked if this might be something to consider for the Networks.

2.3 EERA Membership Development: BERA suggesting new forms of cooperation; New membership applications: Azerbaijan, Kosovo)

EERA is the umbrella organisation for 40 national, regional or supra-regional educational research associations. Azerbaijan's national association Azerbaijani Educational Research Association (AzERA) is a new candidate member and there are ongoing negotiations with the two research associations in Kosovo. When a country does not have a national association, EERA supports the formation of a new national association.

To see the list of EERA members associations: <https://eera-ecer.de/about-eera/membership/eera-members>

2.4 General Regulations

Maria encourages everyone to take the time to read the General Regulations as it is the document which explains how everything is done in EERA. In Maria's words: "There are no secrets in EERA, we put everything in writing and everything on the website". Furthermore a lot of answers to questions about Networks can be found in the General Regulations.

You can find Maria's presentation on **General Regulations** in the NW Seminar Folder and links to the updated General Regulations (including SOPs (Standard Operational Procedures) as well as Hosting an ECER and Hosting a Summer School) and the EERA Constitution on the EERA website here: <https://eera-ecer.de/secondary-header/info-for/council-members>

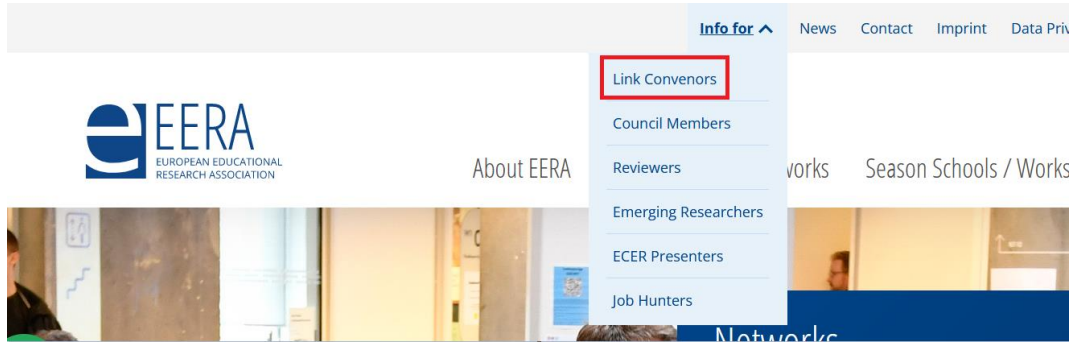
Maria recommends that Networks write SOPs for their network procedures.

3. ECER 2024 Nicosia

3.1 Report: Submission numbers. Reviewing process, criteria, feedback to authors. Poster Award: strengthening the nomination process. EERA badges for the LC.

You can view the submission numbers for ERC and ECER, the estimated number of presentations, the number of posters submitted, an overview of the Poster Award nominations 2023 and the timeline for programme planning and the Best Poster Award timeline in Office Manager Angelika Wegscheider's **ECER 2024 Nicosia** presentation in the NW Seminar Folder. Fabio has requested every Network which has posters to please nominate a poster this year for the Best Poster Award.

Angelika drew attention to the Quick Link to helpful information for Link Convenors on the EERA website.



3.2 Venue, Social Events, Transport and Lunches

You will find information on and a map of the University of Cyprus in the **ECER 2024 Nicosia** presentation.

Due to the location of the venue, the Local Organising Committee (LOC) in cooperation with Helen have made arrangements for there to be bookable shuttle buses to and from the campus and for there to be bookable lunches which will be served on campus during the lunchbreaks.

General information on the services offered by EasyConferences can be found here: <https://cyprusconferences.org/ecer2024-local-arrangements/>

You can book these services here:

<http://www.easyconferences.org/ecer2024/register>

- Because the website is a bit difficult to navigate, Office will send detailed information to presenters soon.
- ECER 2024 participants will have to get active and book these services by the 30 July deadline. Office will send reminders.
- Suggestions were made regarding the lunches and bus schedules, these have been noted and, if feasible, passed on to the local organisers.

Social Events: In addition to the ERC Social Event on Monday, the Welcome Reception on Tuesday there will be 3 bookable social events Thursday evening. Details can be found on the EasyConferences websites.

Network Dinners: Contact Vasso (info@easyconferences.eu) at EasyConferences if you would like to book a dinner or a guided tour for your Network.

3.3 Connecting with Local Educational Researchers

Fabio asked the Link Convenors to report on activities they have organised with local researchers in Nicosia. He noted that there is a flourishing important community of researchers in Cyprus.

Planned activities include:

- NW 03. Curriculum Innovation is running a Summer School "Boundaries, Borders and Frontiers in Curriculum Research: Theoretical and Methodological Challenges" 23 – 25 August in Nicosia.
- NW 30. Environmental and Sustainability Education Research, ESER has been invited by Aravella Zachariou to go to one of the Environmental Education Centres where they will hold 3 sessions Wednesday afternoon.
- NW 09. Assessment, Evaluation, Testing and Measurement will have a Keynote given by a local researcher.

- NW 07. Social Justice and Intercultural Education has an activity in the pipeline
- NW 02. Vocational Education and Training (VETNET) has invited researchers from both the north and south of Cyprus to a session on vocational training and work in Cyprus.

3.4 Ongoing activities and preparations from networks

Following a suggestion by the Emerging Researchers' Group, EERA will pilot pronoun badges at ERC 2024. There will be three badges available she/her, he/him and they/them for those who would like to participate. Additionally, there will be badges for ERC co-convenors, NW link convenors and "Ask About EERA" badges.

3.5 EERA 30th Anniversary at ECER 2024

Events to celebrate 30 Years of EERA include:

- ERG Roundtable Discussion on Empowering Emerging Researchers in Educational Research
- EERA Session from EERA Blog Posts
- EERA Session Thematical Trends in 30 Years of European Educational Research. Looking Back to Look Ahead.
- Display "30 years of EERA" blog posts (<https://blog.eera-ecer.de/?s=30+years+of+EERA>) at ECER (posters)
- Planning is in progress to make honour the anniversary at the ECER Welcome Reception
- Network celebrations: Please inform Office if you are doing anything special in your Network to celebrate the anniversary.

3.6 Video Call with Helen Phtiaka. Head of the LOC in Nicosia

Helen reported that they are working with professional conference organisers, EasyConferences, as well as many student volunteers and technicians. Regarding accessibility she reported that there will be a breastfeeding room, childcare facilities, clearly marked accessible toilets and a quiet room. At the moment they are planning ways to make the welcome reception Tuesday evening special to celebrate EERA's 30-year anniversary.

4. Future ECERS

4.1 ECER 2025, Belgrade

The theme is "Charting the Way Forward: Education, Research, Potentials and Perspectives"

The Keynote speaker process is finished. EERA tries to boost education research in the area ECER takes place. At ECER 2025 there will be 4 keynotes from that region.

4.2 ECER 2026, Tampere

The local organising committee and the scientific committee (including Fabio as Network Representative) are currently working on the theme. The scientific committee will make proposals, the theme will be decided on in Council in Belgrade.

4.3 ECER 2027 will take place in Kyrenia and ECER 2028 will take place in Salamanca

5. Video call with Nicole Brown on improving ECER's accessibility

Nicole Brown @AbleismAcademia www.nicole-brown.co.uk

You can find **Nicole Brown's presentation "Ableism in Academia: strategies for inclusion in Higher Education"** (including links to publications) in the NW Seminar folder.

Nicole spoke of the invisibility of disabled academics and asked us to be sure to include the "lived experience" of participants when developing solutions, she said that in her experience most people

feel that the majority of people don't care about accessibility issues or don't understand. She reminded us that inclusion is not only for the disabled but for parents, caretakers, ethnic minorities etc. She also emphasised the importance of good mic etiquette in meetings and at conferences. She related her experience at conferences where she opens a Zoom Meeting and enables captioning. As long as everyone is using a mic (for the presentation and for questions), the captioning works quite well.

New at ECER 2024: NW 04. Inclusive Education has developed a **"PowerPoint Template/Guidelines for Preparing Accessible Presentations"** to promote presentation practices that consider the varied abilities of the audience and aim to maximize participation for everyone. The template and further information on making your presentation accessible can be found here: <https://eera-ecer.de/ecer-annual-conference/fags-and-advice/accessibility/how-to-make-your-presentation-accessible> This information will be sent to participants and chairpersons. We will also offer a Quiet Room.

For future ECERs: EERA will provide the local organisers with an accessibility checklist and work with each LOC to fulfil it as completely as possible.

6. Report Emerging Researchers Group

6.1 Video call with Lisa Bugno, ERG link convenor

You can find **Lisa Bugno's presentation "Emerging Researchers Group_NW Seminar"** in the NW Seminar folder. In the presentation you will find information on the number of submissions to ERC 2024, the changes to and results of the Best Paper Award 2023 and the collaboration with Studia Paedagogica, the WERA collaboration, the number of ERC bursaries and the ERC thematic working groups.

New at ERC 2024:

- Two Anniversary Celebrations: "Getting to Know EERA and Making the Most of the Emerging Researchers' Conference and ECER - A Special Edition for EERA's 30th Anniversary" and the "Roundtable Discussion on Empowering Emerging Researchers in Educational Research"
- The session "Welcoming Newcomers to ERC"
- LGBTQIA+ inclusivity: ERC participants will be offered pronoun pins
- There is a new scoring system for the Best Poster Award.

6.2 Ways of strengthening Networks' connections with the ERG

- If your network is offering initiatives interesting to Emerging Researchers', please either send the information directly to Lisa (lisa.bugno@unipd.it) or send it to the ERG mailing list (erg@lists.eera-ecer.de), where it will be moderated before being disseminated.
- Perhaps your Network could have one co-convenor who is a contact person for the ERG-
- Join the lunch break even on Monday during ERC "'Getting to Know EERA and Making the Most of the Emerging Researchers' Conference and ECER - A Special Edition for EERA's 30th Anniversary"
- Fill out the survey to act as mentor/chairperson for the ERC.
- Contact Lisa (lisa.bugno@unipd.it) about possible collaborations.
- Make the ERG a focus at your Network Meeting
- Have a co-convenor in your network who was recently an Emerging Researcher
- Suggestion: Perhaps there could be a mentoring project for ERs during the transition period between the ERG and the Networks.

7. Open Science – Working groups

Groups and facilitators:

- Open Science Communication - Christoph Schindler (NW 12. Open Research in Education)
- Open Access - Klaus Rummler (NW 6. Open Learning: Media, Environments and Cultures)

- (Open) Research Data - Paula Koršňáková (EERA Council)
- The Role EERA Can Play? - Maria Figueiredo (EERA Exec)

You can find the presentations **“Workshop on Open Science in Europe - Klaus Rümmler”** and **“EERA-Network_Open Science-Workshop_Christoph Schindler”** in the NW Seminar folder.

7.1 Open Science - Outcome Working Groups

A summary from Christoph Schindler:

The topic of the world cafe was Open Science Communication and the keywords on the table have been "information about open research", "common capacities" and "federated diversity" as basis for a discussion. Similar to the council meeting, information on a European scale about open research has been described as a major deficit and the EERA has been seen as the arena to provide and collect information, the possibility to update each other and to manage the diversity. Flagships, guidelines, and best-practices would be very interesting as well as practice workshops for all and especially for the emerging researchers. A place for communication is needed and the EERA could make a platform interesting.

Topics discussed included:

Open Science Communication

- A need to offer information, to find best practices
- Metadata: need info on where to find collections of data
- A need to take care of the ERG – international journals are often expensive
- How to bring research data into archives
- Best practice projects are happening across countries
- Capacity building activities for ERG could be offered not just at ECER but also before or after ECER (summer schools, online)
- EERA has a diversity of countries and is a good place for exchange – need to involve stakeholders
- You can find a **picture of the Open Science Communication topics** in the NW Seminar folder

Open Access

- Concerns and challenges mentioned, the biggest being questions of finance (who will pay?)
- Sustainability
- Public funding
- Findability is connected to visibility – you want both to be found and to find research
- How to save and collect metadata
- NW can collect their own journals, they can publish where they want
- Making the list of approved Networks visible

(Open) Research Data

- Advantages of available data: Working and sharing together to achieve good quality at a reasonable cost
- Easier for quantitative than qualitative
- Qualitative data and ethical concerns
- Valuable to share not only data as a final result but also methods and process which go into collecting and using data
- A future goal to collaborate across countries but aware that this needs time and support
- How to create conditions and an environment in which it is safe to share

The Role EERA Can Play?

- EERA can play an important role by continuing to do this: to clarify concepts, raise awareness and offer orientation sessions

- How does EERA handle its own data? The abstracts are online but it is hard to search for them. This needs to be improved.
- Be aware of and expand the diverse processes of publishing within EERA: the EERJ flagship and the Network publications
- Specificity of research data: EERA should collect data, also with other associations such as EASSH (European Alliance for Social Sciences and Humanities), ISE (Initiative for Science in Europe), and WERA (World Education Research Association)– we could join the discussions found in these forums.
- EERA could have its own outlet for research beyond journals – repositories which would need really good search features and would be a platform for ongoing research.
- Envisioning a different system 1) trustworthiness: the community (the networks) can guarantee trustworthiness, 2) the job of reviewing publications – EERA could put effort into this and 3) acknowledging that where you are in your career gives you a different outlook
- Repeat the Open Science survey made with the national associations with the networks

General Remarks:

- Not many years ago Open Access/Open Science was more of a hobby of a minority – happy that there is an effort to reverse the narrative and we can further this potential.
- At the conference we would like to hear a lot of ideas on how to improve research: idea shopping.
- Through these Open Science Workshops with first Council and now Networks we can build networks to explore these emerging ideas.

8. EERA Activities: Summer school & Academic Writing Workshops

8.1 EERA Summer School (EERSS)

You can find the presentation “**Summer School_PORTO_2024 - Maria Pacheco Figueiredo**” in the NW Seminar folder.

The EERA Summer School will take place for a third consecutive year at the University of Porto in Porto, Portugal, 1 – 5 July. The theme is "Educational Research in Europe: decolonise, democratise and develop. Legacies and futurities." There will be 69 participants divided into 9 groups with two tutors each. The Summer School is co-organized by the national association (SCPE) and four research centers, led by CIIE in Porto. One international tutor will be selected by LOC, one from EERA the EERA Networks and one from the next LOC (Chemnitz). EERA will be represented by the Secretary General.

EERSS 2025 and 2026 will take place in Chemnitz, Germany.

Open Call for the EERA Summer School 2027 and 2028.

- Click here to read “Hosting an EERA Summer School”: https://eera-ecer.de/fileadmin/user_upload/Documents/Seasonschools/Summer_School/2024_Hosting_a_n_EERA_Summer_School.pdf
- For more information, contact EERA Office and the Secretary General.

8.2 Academic Writing Workshops

Supported by EERA, member-associations can offer an academic writing workshop which offers a practical solution to the common challenge of having to publish in English and supports, in particular, emerging researchers and other research communities for whom language was still a barrier for directly impacting debates at a European level. There are now four colleagues who hold these workshops in teams of two. They refined the setup to make it more interactive, now lasting two days with six sessions. There is no cost for the National Association, the workshops are fully financed by EERA (travel costs of the tutors, catering etc.).

The most recent Academic Writing Workshop took place 5 - 6 October 2023 in Cluj-Napoca (Romania) and was facilitated by George Head and Stephen McKinney.

There are requests pending for Latvia, Austria, Italy and maybe Switzerland.

9. Network Projects and further Network Topics

9.1 Support for network funding

There are different types of funding available. You can find the overview here: <https://eera-ecer.de/networks/network-funding>

- Network Projects – max. funding 6000 €: <https://eera-ecer.de/networks/network-funding/network-projects>
- Network Season Schools – max. funding 6000 €: <https://eera-ecer.de/networks/network-funding/network-season-schools>
- Network Related Publications – max. funding 1500 €: <https://eera-ecer.de/networks/network-funding/network-related-publications>
- Network Development Projects including EERA 30 anniversary & Celebrations – max. funding for Network Development – 3500 €, max. funding to Celebrate Special Moments of a Network – 400 €: <https://eera-ecer.de/networks/network-funding/network-development-projects-celebrations>

Applications for funding can be made at any time. Please contact the Networks' Representative on Council, Fabio Dovigo (fabio.dovigo@eera.eu), before submitting.

10. Proposed change of name for NW05

10.1 Rationale for the change of name: Michael Jopling, NW05 Link Convenor

Michael proposes changing the name of NW 05 from “Children and Youth at Risk and Urban Education” to “Children and Youth at Risk and Education”. You can read about the rationale for this proposal, the lack of overlap with other Networks, and the current and proposed new Network descriptor in the document “**Proposed change of name for Network 5**” in the NW Seminar folder.

10.2 2. Plenary discussion and decision

After a short discussion, it was agreed that the proposal will be taken up and decided on at the Council Meeting in Nicosia after ECER.

11. Arranging childcare services during ECER

Fabio introduced the topic saying that childcare at ECER has been discussed since 2018 and there have been in-depth discussions in EXEC, especially in recent years. He expressed gratitude to Eszter Neumann and Network NW. Sociologies of Education moving this topic forward. Gyöngyvér Pataki of NW 28 underlined the importance of childcare for researchers' ability to network and for their careers.

11.1 Online introduction: Eszter Neumann (NW 28. Sociologies of Education)

Eszter Neumann and Gyöngyvér Pataki's presentation „**How could ECER conferences become more family-friendly**” can be found in the NW Seminar folder. Eszter remarked that studies have shown that many researchers leave academia after childbirth and that academia in general needs to be more family-friendly and open. She listed different solutions and a summary of some of the challenges. Eszter invited the Link Convenors to discuss good practices, what the needs are and how to make ECER more inclusive in general. Eszter's introductory graphic:



After the presentation, Angelika thanked Eszter for her initiative and presentation and gave a short overview of EERA's experience with childcare at ECER over the last years.

- Asked for and announced a breast feeding room (when available).
- ECER 2018: LOC offered childcare in their universities childcare center. This was not made use of.
- ECER 2019: LOC & Office put up detailed information for those traveling with kids, including links to childcare services: <https://eera-ecer.de/previous-ecers/ecer-2019-hamburg/venue-accommodation/travelling-with-kids>
- Due to Covid and the online conferences and the smaller ECER in Yerevan, we lost a bit of our focus on childcare.
- ECER 2023: The "Travelling with kids" website was lacking information as compared to 2019. Participants tried to arranged themselves via Whova. We asked in the Forum, what they would want for coming years but received only one real response.

Angelika also gave an overview of various solutions and questions, these can be viewed in the **ECER 2024 Nicosia** presentation.

11.2 Discussion in smaller groups / Plenary discussion and wrap up

Questions asked /Difficulties raised included:

- What do people need? Is it a 2 hour play group? A breastfeeding room? Full day daycare?
- Insurance is a big issue.
- As ECER is an international conference, there will be language issues.
- How can we be sure that the people offering the daycare are good to kids in the ways we want/need?
- There may be cultural differences in how children are treated
- Childcare needs to be age appropriate, there needs to be different solutions for different ages.
- Full day childcare sounds like a nice idea but may not be wanted as the child needs a person attuned to their needs.

Suggestions made included:

- We need to begin by mapping out the specific needs.
- If we provide contracted day care at ECERs, people will show up. It is a good place to start.
- When children are at ECER, are we nice to them? Do we acknowledge them? Welcome them? Give them some kind of badge?
- The social events could provide something for children

- There is a need for a booklet of information on childcare
- A digital forum where parents (and spouses, partners) can meet and organise before ECER – support self-organisation
- A digital forum where parents can connect and organise during ECER
- Bursaries for single parents
- Reduced fees for single parents
- A partners' programme
- Travelling childcare care option
- Need to realise this is especially important for Emerging Researchers
- We want to make people with care needs feel welcome.
- We need to make children feel welcome, including in sessions.
- Support travel costs for partners
- An informal playroom where children could be for an hour or two

Summary:

- Because we are at a different venue every year and each place has different resources and culture, there is no easy solution. However, as we do for sustainability, we can provide the local organisers with a check list of what childcare support we would like to have.
- We need to know from participants what exactly is needed.
- Part of what we want to do is raise awareness

Action Point:

We need a detailed survey and we need a working group to set up the survey, work on these suggestions and present something to Council.

Thank you to the following people volunteered for the **Working Group on Childcare**:

Eszter Neumann, Gyöngyvér Pataki, Burcu Toptas, Marte Blikstadt-Balas and Tuğçe Karaca

There will be childcare and a lactation/breastfeeding room at ECER 2024. You can find details here: <https://eera-ecer.de/conferences/ecer-2024-nicosia/conference-venue/travelling-with-kids>

12. Financial Report (Overview)

12.1 Video call with EERA Treasurer Andreas Hadjar

Andreas gave a budget update for 2023 and preliminary figures for 2024. You can view these in Andreas Hadjar's presentation "**TreasurerReport_Networks_May2024**" which can be found in the NW Seminar folder.

Andreas emphasised that there are still funds available for Network Projects.

13. Coordinating Joint Sessions for ECER 2024

14. EERA Publications

14.1 Video call with EERJ editors Sotiria Grek and Paolo Landri

Paulo Landri and Sotiria Grek's "EERJ Presentation" can be found in the NW Seminar folder.

Sotiria asks Networks to think about developing publications and extends an offer to work with them. EERJ is eager to get many different Networks involved, independent publications, open call publications or special issues.

Fabio added that they are looking for ideas of who could be a candidate for EERJ editor. If you have a person in mind (you can check in the General Regulations what qualifications are needed), please contact Fabio. They are hoping two genders and two countries will be represented.

15. Social Media & Blog

The EERA Blog was launched on 19th October 2020. Till now, 104 blog posts have been published and the EERA Blog has had almost 73,000 views. Link to the EERA Blog: <https://blog.eera-ecer.de/>

Social Media Followers:

- X: 9516
- Facebook: 6355
- LinkedIn: 769
- Mastodon: 155

Social Media Content:

- EERA blog
- EERA events
- Network events
- Events sent to EERA Office

Networks on X:

- EERA_NW4 - @EERA_NW4
- EERA Network 17. Histories of Education - @NW17Histories
- EERA NW18 - @EERA_NW18
- EERA-Network 22 - @EERA_N22
- Network25EERA - @Network25EERA
- EERA Network 31 - @EERA_NW31

Networks on Facebook:

- EERA - Network 28. Sociologies of Education
- EERA - NW29. Research on Arts Education

Are there any other Networks on social media? If yes, please let us know (dow@eera.eu)

EERA Blog editor Lynn Nothegger has raised the question if Networks should use a common handle on X as it would be easier to find and tag Networks. She suggests: @EERA_NWXX

For example:

@EERA_NW17

EERA NW 17 Histories of Education

Lynn has sent this info on how to change user name (handle) and display name.

<https://help.twitter.com/en/managing-your-account/change-x-handle#:~:text=Your%20username%20is%20used%20to,is%20separate%20from%20your%20username>

Reminder: The EERA # is #EduSci, the ECER # is #ECER2024 and if you want to tag us (so your post gets retweeted) @ECER_EERA

16. AOB / Reminders / Updates

General Information:

- Funding is available for meetings among link convenors to organize network development
- Connect with local researcher during ECERs by contacting the national organisation.

The Network Seminar 2025 will take place in Berlin Thursday, 8 May – Friday, 9 May 2025