

Evidence-Based Solutions for Effective Professional Development and Assessment of the Transfer of Its Results into Practice: Research Project's Conceptualisation

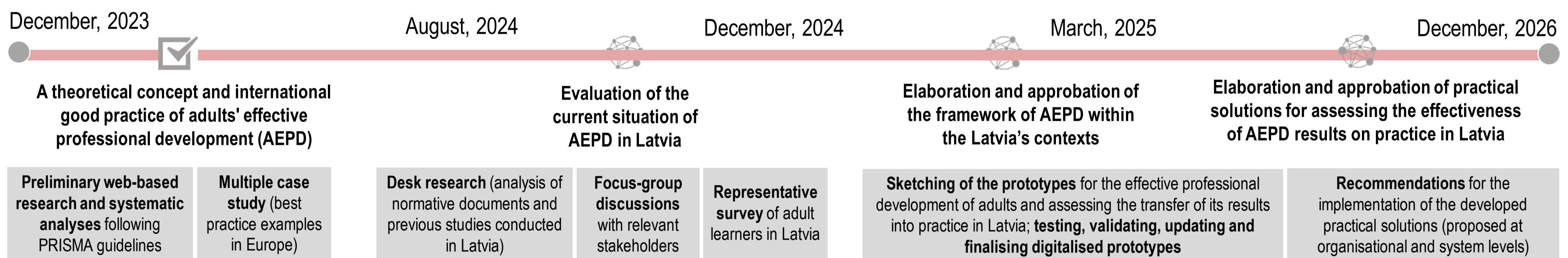
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The Goal of the Research Project "Elaboration of evidence-based solutions for effective professional competence development of adults and assessment of the transfer of its results into practice in Latvia" is to develop an evidence-based framework and propose practical solutions for effective professional development of adults and the transfer of its results into practice, offering tools for assessing the impact of professional development on practice at organisational and system levels in Latvia.

Research Questions:

- ✓ What does effective professional development for adults mean and how is it implemented in Latvia?
- ✓ What is the most appropriate framework for ensuring effective professional development of adults at organisational and system levels in the private and public sectors in Latvia?
- ✓ How to evaluate or measure the process efficiency and effectiveness of transferring the results of professional development of adults to practice at an organisational and system level in Latvia?

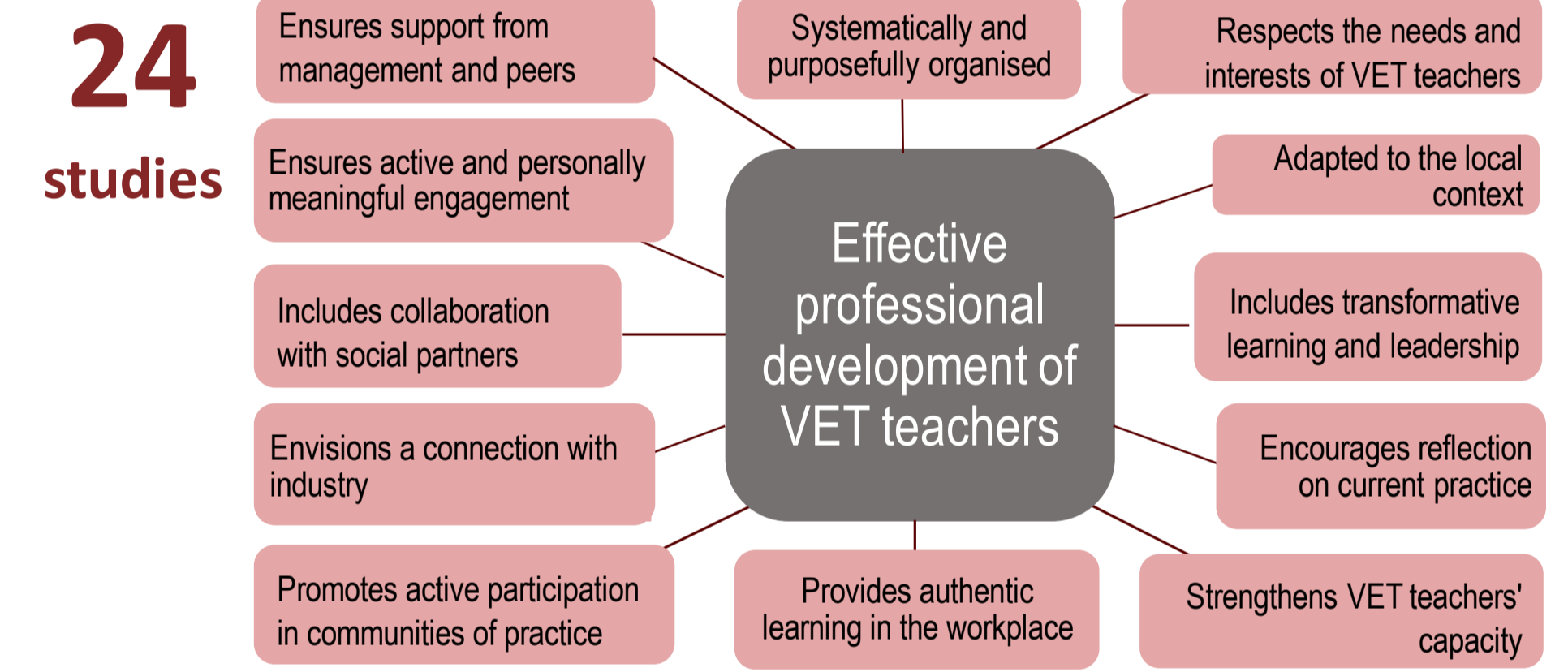
Research Project's Timeline and Methodology



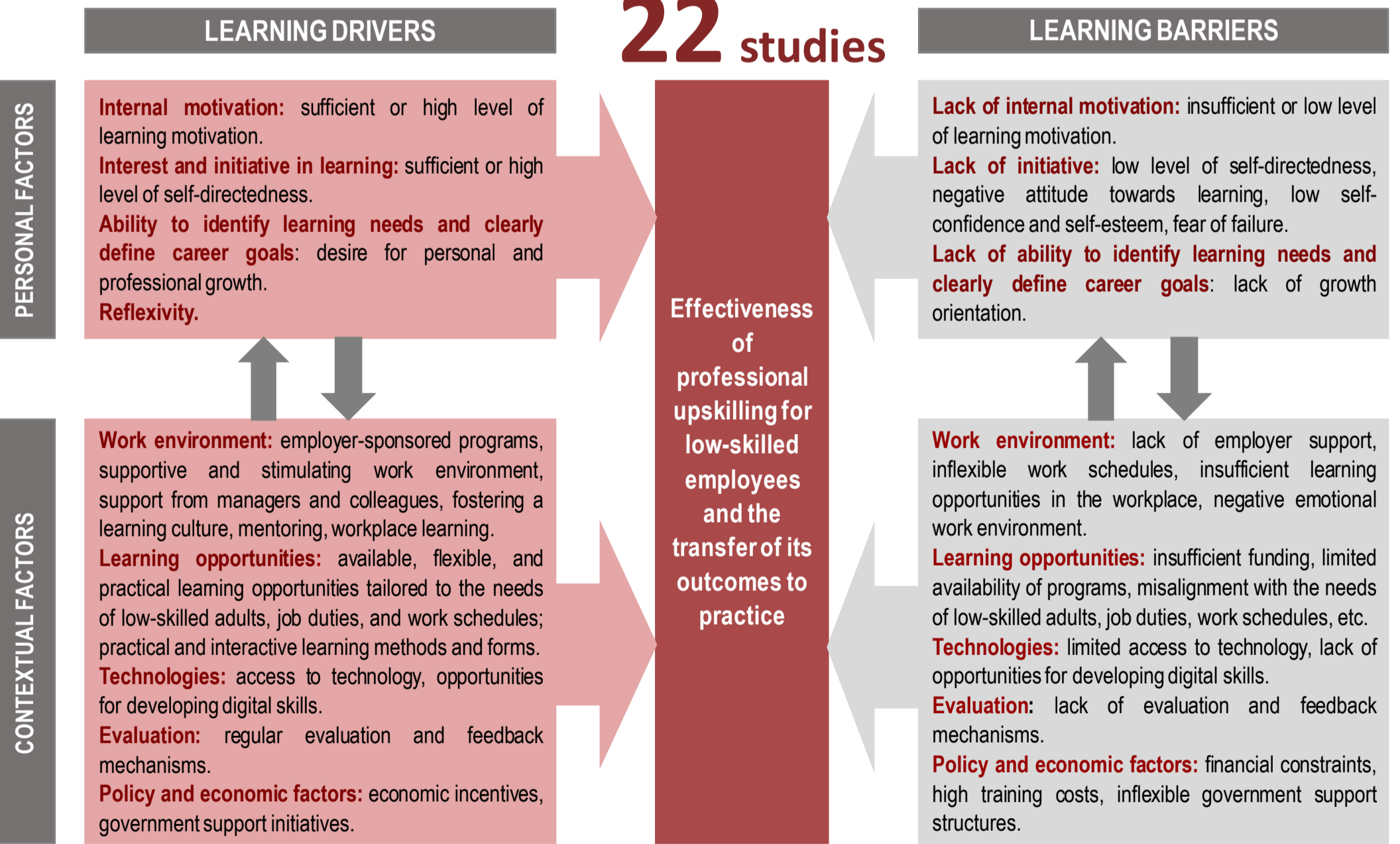
Preliminary Research Results (January-February 2024)



The Main Findings within SLA 1 (May 2024)



The Main Findings within SLA 2 (June 2024)



Three Systematic Literature Analyses (SLAs) (March-August 2024)



Conclusion and Discussion

A range of theories have been developed that conceptualise the transfer of learning results into practice. Findings from previous theoretical and empirical studies reveal that effective professional development solutions for adults and the transfer of adult learning results depend on various factors, including personal (individual) and contextual factors. These factors affect how adults learn and whether they apply new knowledge and skills in their workplaces.



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Follow the project activities on the website of the Scientific Institute of Pedagogy of the Faculty of Education Sciences and Psychology of the University of Latvia (UL FESP SIP)

ECER 2024 (Nicosia, Cyprus) «Education in an Age of Uncertainty: memory and hope for the future», August 27-30, 2024